

# Welcome to Highlands School



**Determination • Aspiration • Respect • Equality**

# Dates to remember



New intake parents evening – Thursday 4<sup>th</sup> July at 6pm.

The year 7 Induction day (Friday 5<sup>th</sup> July) from 9.30am to 2.30pm. Pupils wear their own clothes, bring writing equipment and a bottle of water, free lunch is provided by the school. They can be at school from 9am.



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# Money



The school is charging £50 for a refundable deposit on text books and a voluntary contribution of £7 towards Technology equipment. Pupils who are FSM do not have to pay this amount.

The school is charging £8.50 for a locker padlock. This will be paid via parent pay – details to provided to you closer to the time.



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# General information

There will be 8 year 7 classes, with at least 240 pupils in the year group.

Pupils have the majority of their lessons with their registration class in year 7.

There are four houses: Beech, Oak, Rowan, Willow.

Beech and Willow = French

Oak and Rowan = Spanish.

Pupils are placed into their class group by me – on advice from the year 6 teachers at the primary schools.

**I do not place pupils in a class for friendship reasons – secondary school is a chance to make new friends.**



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# Uniform Expectations

School shoes must be plain black – not trainers, canvas or boots.

Plain black trousers – not jeans.

Black socks need to be worn, not white. For the girls, plain black tights are also acceptable.

Discrete jewellery – a single ear stud. No piercings other than the ear.

Hair accessories must be plain black or green.

Headscarves need to be plain black or green.

For girls, no brightly coloured nail varnish or false nails.

No patterns or tracks to be shaved in boys' hair or eyebrows as this is considered extreme. No pink/purple/blue hair as this is considered extreme.



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# Mobile Phone Policy



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# Punctuality and attendance

A warning bell sounds at 8.35am and registration starts at 8.40am. In the rare instance your child is late, please write a note in their planner, or call the school to inform us.

Please ensure that you report your child's absence. The number to call is in your child's planner on page 5.

If your child's attendance falls below certain thresholds the school will be in touch to see how we can work together to improve it.



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# Settling into secondary

The children are used to a certain teacher in primary. In secondary school the pupils will have different teachers, different classrooms, and they will be expected to be in charge of their own books. This is very difficult for some children. Pack their bags with them the night before to make sure they have the correct books with them.

We need to ensure consistency by checking their planner for homework/ notes from teachers, etc. Please check the planner EVERY day.

Homework must be recorded in planner, signed by parents weekly. Ensure they have the proper equipment for school in a pencil case.



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# Settling into secondary

Communication with the school is new to parents. Your first point of contact is your child's tutor. You can contact them through email or leave a message on the phone.

Encourage your child to take part in extra-curricular activities, not to just achieve in the classroom.

Make use of the school website, all information is put onto it.  
Interim reports produced every half term.

**There will be an opportunity to meet your child's tutor in the first term of school.**



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# Settling into secondary

Friendship groups. For those having a difficult time we have a number of resources to help – peer mentors, behaviour mentors, HOY, Tutor, School counsellor, Learning Support Team and you as parents.

Smart phones, Facebook, BBM, Twitter, what's app.

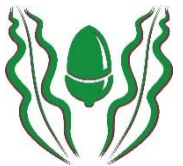


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# Understanding the school systems

**Rewards:** House points, postcards home, certificates, head teacher's award, representing the school, leadership roles, achievement assemblies, achievement evenings.

Leadership opportunities in their form.



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# Understanding the school systems

We have over 1500 pupils on site every day. We need to keep pupils safe.

**Sanctions:** One verbal warning in class, teacher detentions, faculty or year detentions, SLT detentions, reports, internal exclusion, fixed term exclusion, permanent exclusion.

Parents will receive an email when their child receives a detention, unless it is issued in the corridor - when the child will receive a detention slip.



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# Supporting your child

Check your child's books and contact the tutor/relevant teacher if you have any concerns.

Make sure they are reading books, either from the library or from home. They should be reading for at least 20 minutes per day. This will influence their results in a positive manner.



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# Special Educational Needs



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# Contact details

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