

2021/22 DARE application and homework grades for reports

Application	Determination	Aspiration	Respect	Equality
O	Always shows stamina and sticks to the learning goals, tasks and activities with enthusiasm. Always sees mistakes as learning opportunities. Uses mistakes to learn and progress.	Always invites feedback and criticism from all and acts upon it enthusiastically. Actively seeks and engages with challenging tasks and activities.	Always presents excellent learning behaviour. Always upholds the rules of the school whilst listening to and respecting the views of others.	Always values diverse ideas and perspectives in learning and values contributions from others. Challenges stereotypes and promotes equality.
G	Mostly perseveres with learning goals, tasks and activities with only occasional promoting and support. Mostly sees mistakes as learning opportunities. Often uses mistakes to learn and progress.	Mostly accepts feedback and criticism and will act upon it. Mostly seeks and engages with challenging tasks and activities.	Mostly presents good learning behaviour. Mostly upholds the rules of the school whilst listening to and respecting the views of others.	Mostly values diverse ideas and perspectives in learning and, in most cases, values contributions from others. Mostly challenges stereotypes.
I	Sometimes has to be prompted to persevere with learning goals, tasks and activities. Sometimes learns from mistakes but does not consistently use mistakes to make progress.	Sometimes accepts feedback and criticism and acts upon it. Sometimes seeks and engages with challenging tasks and activities.	Sometimes presents good learning behaviour. Sometimes upholds the rules of the school and listens to and respects the views of others.	Sometimes values diverse ideas and perspectives in learning and sometimes values contributions from others. Sometimes challenges stereotypes.
C	Currently, shows little persistence with learning goals, tasks and activities. Rarely learns from mistakes and rarely uses them to make progress.	Rarely respects feedback and criticism. At present, avoids challenging tasks and activities.	Rarely presents good learning behaviour. Rarely upholds the rules of the school or listens to and respects the views of others.	Rarely appears to value contributions from others. Rarely challenges stereotypes.

Homework	Deadlines	Effort	Presentation	Feedback
O	Deadlines always met	Excellent effort put into all work and extension opportunities taken	Consistently takes great care with presentation of work	Actively seeks feedback and independently sets about improving work.
G	Deadlines nearly always met	Good effort put into work. Extension tasks sometimes attempted.	Mostly takes care with presentation of work	Receives feedback well and regularly acts upon the feedback
I	Deadlines sometimes missed	Variable effort, work is sometimes rushed. Rarely attempts extension tasks.	Sometimes takes care with presentation of work	Sometimes acts on feedback
C	Deadlines regularly missed	Regularly puts little or no effort into work.	Takes little care with presentation of work	Does not act on feedback