



Highlands School News

27 JANUARY 2020



Headteacher's News

At Christmas we asked staff to make sure that they had entered data into the DPR (<https://dpr.education>) so that parents would be updated on the progress that their child had made through the curriculum since September. As well as the progress against curriculum statements staff were asked to assess each child against our DARE application statements. These statements were carefully developed by the school to make it clear to students the kind of behaviour that we want them to demonstrate to make them successful in their learning. It is very hard to achieve an 'Outstanding'; we want it to be that way.

After Christmas we took an average of all the application statements for each student in the school. Parents of students who had an average score significantly above their year group were sent a congratulatory letter by the Headteacher and those with the highest scores were invited to a reward breakfast with the Headteacher last Friday morning. The top performing students also received a £40 voucher – this is a significant prize but one that is well-earned.

As I said to students in my assembly on Wednesday 15th January, the DARE application statements are nothing to do with academic ability, they are to do with giving every activity maximum effort, embracing failure and always seeking to improve. These statements can be found at the end of the article. We will be reviewing student progress against the DARE application statements again at Easter.

We want to reward the students that best embody our DARE values and we are thrilled to say that several parents contacted us to say how pleased they were that we were recognising such achievements.



Continued overleaf



The following students were sent a congratulatory letter by the Headteacher:

Mercedes Acquaye, Yasmin Ahmed, Lydia Alexandrou, Lida Alimohammadi, Anaya Allen-Adelu, Dina Anakar Rhailoul, Freddie Annunziato, Olivia Atkinson, Imogen Bagulay, Lewis Barley, Mabel Batista, Simona Berndes, Francesca Bocchetti, Katie Brookman, Joseph Brooks, Melissa Byrne, Megan Carmichael, Grace Chandler, Oliver Cheney, Christopher Chrysafi, Sophie Cobine, Kitty Coleman, Augusto D'Agostino, Bianca D'Agostino, Rosina D'Agostino, Thara Dean, Nicola Dipalmo, Emma Dowle, Katie Dowle, Ceren Duruel, Hana Fahmy, Darcey Farnes, Greta Fusco, Ally Griffith, Candice Grossmann, Max Grzywinski, Shelley Gulem, Hazel Gulem, Du Xiaoxia Hardyman-Rice, Alexia Horea, Ruby Horn, Jumaanah Hussain, Charlie Johnson, Josie Jones, Melanie Karayiannis, Kyrian Keliris, Genevieve Kelly, Jack Kemp, Elysia Kozinos, Maksymilian Lewandowski, Sammie Lo, Jessie Lockwood, Emma Lord, Natasha Malyon, Nico Manning, Koby Matthews, Lola Matthews, Keira Mazintas, Angel Meade, Sophie Michael, Polly Moynihan, Sophie Muncaster, Lorena Navea, Freya Nice, Joe Overton, Kayleen Patel, Megha Pithia, Lottie Price, Selina Ramadan, Rawen Rizgar, Lana Rushton, Elisa Saturnino, Paolo Saturnino, Chloe Savva, Zeren Secgin, Karla Seibutyte, Amelia Seibutyte, Emma Smith, Amelie Smith, Julia Spagnoli Guimaraes, Channa Timungwa, Gracie Tobin, Suleyman Tunc, Zueb Valiji, Alexandra Vasiliou, Iris Williams, Lydia Wright, James Wright, Ava Wynter and Alara Yarkan.

The following students were sent a congratulatory letter and invited to a Reward Breakfast with the Headteacher:

Kristiana Alexandrou, Nicholas Andreou, Sophie Doogal, Margot Farnes, Elena Giudice, Isabella Gormley, Hannah Griffith, Tvisha Gupta, Rosalina Hurst, Eleanor James, Ella Joseph, Chrysostomos Kkamaris, Lydia Masillamany, Dina Michael, Simran Pandit, Henna Sethi, Adrian Stavrinou, Oscar Tivmann and Frankie Wang.

The following students were sent a congratulatory letter, invited to a Reward Breakfast and given a voucher:

Elena Andreou, Eleanor Dagger, Alex Doorbeejah, Esmeralda Gashi, Omar Hassan, Lucia Innaurato, Mikaela Kostova, Eesha Lakhani, Eleanor McHale, Abbey Miller, Holly Miller, Peyton Morton, Sanjana Persand, Naomi Rawding, Farah Redif, Maja Szymecka, Daniel Thomas, Connie Wakeford, Emily Woodham, Roddick Agyeman-Duah, Robbie Stainton, Demilade Soyoye, Nathaniel Angate, Daniele Zdanuk, Megan Lewis, Laura Copley, Matteo Ferrari, Yasmine Smith, Shefkat Izzet and Kamara Stewart.

Mr McInerney



DARE Statements

DARE values	Determination	Aspiration	Respect	Equality
Outstanding	Always shows stamina and sticks to the learning goals, tasks and activities with enthusiasm. Always sees mistakes as learning opportunities. Uses mistakes to learn and progress.	Always invites feedback and criticism from all and acts upon it enthusiastically. Actively seeks and engages with challenging tasks and activities.	Always presents excellent learning behaviour at all times. Always upholds the rules of the school whilst listening to and respecting the views of others.	Always values diverse ideas and perspectives in learning and values contributions from others. Challenges stereotypes and promotes equality.
Good	Mostly perseveres with learning goals, tasks and activities with only occasional promoting and support. Mostly sees mistakes as learning opportunities. Often uses mistakes to learn and progress.	Mostly accepts feedback and criticism and will act upon it. Mostly seeks and engages with challenging tasks and activities.	Mostly presents good learning behaviour at all times. Mostly upholds the rules of the school whilst listening to and respecting the views of others.	Mostly values diverse ideas and perspectives in learning and, in most cases, values contributions from others. Mostly challenges stereotypes.
Inconsistent	Sometimes has to be prompted to persevere with learning goals, tasks and activities. Sometimes learns from mistakes but does not consistently use mistakes to make progress.	Sometimes accept feedback and criticism and acts upon it. Sometimes seeks and engages with challenging tasks and activities.	Sometimes presents good learning behaviour. Sometimes upholds the rules of the school and listens to and respects the views of others.	Sometimes values diverse ideas and perspectives in learning and sometimes values contributions from others. Sometimes challenges stereotypes.
Cause for concern	Currently, shows little persistence with learning goals, tasks and activities. Rarely learns from mistakes and rarely uses them to make progress.	Rarely respects feedback and criticism. At present, avoids challenging tasks and activities.	Rarely presents good learning behaviour. Rarely upholds the rules of the school or listens to and respects the views of others.	Rarely appears to value contributions from others. Rarely challenges stereotypes.

Determination • Aspiration • Respect • Equality

Week A

(Week beginning 27.1.20)

Upcoming Events

**Years 8/10 Options Evening,
Wednesday 5 February.**

**Year 8 Parents Evening,
Wednesday 12 February.**



Important note from the Safeguarding Team:

Please could you let us know for Safeguarding and Exam purposes, any changes in home circumstances as soon as possible, i.e. phone numbers, addresses or if your child is being temporarily cared for by a friend or relative.

Thank you, Safeguarding Team

PE News

You can get up-to-date information through our Instagram ([pehighlands](#)) and twitter ([highlandspe](#)) accounts.

PE Clubs Jan – Apr 2020

	Mon	Tues	Wed	Thurs	Fri
Lunchtime 1.35 – 2.10	GCSE intervention	Badminton	Volleyball		Basketball All years Sports Hall
After school 3.20 -4.45	Fixtures A-level/NCFE Intervention	GCSE Trampolining Girls football Fixtures	School Ed Extra programme 7-11 Staff CPD	Senior Basketball GCSE Intervention Club Fixtures	Netball Fixtures

Year 8 Dance News

Year 8 students are learning a section of original Broadway choreography in their lessons this half term. The students are learning some of the opening routine to Arabian Nights from the Broadway and West End hit 'Aladdin'. If you would like to watch the routine, please ask your child to do a demonstration and the music is available on Youtube by searching 'Arabian Nights Broadway'.

Many thanks,

Miss Brown, Head of Dance



Messages from the School Office

Letters Home: Whole year/whole school letters sent home can usually be located on the 'letters home' page of the school website. Recent letters sent or emailed home include the following:

- 23.1.20 Year 11 Prom

