Highlands School News

26 June 2020



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MESSAGE FROM THE HEADTEACHER

RELATIONSHIPS AND SEX EDUCATION

There is a new statutory relationship and sex education curriculum in the next academic year. Highlands will be delivering the curriculum from January 2021 through PSHE lessons, tutor time and workshops. Our special feature newsletter is about the relationship and sex education curriculum, how we will consult the Highlands School community in preparation for implementing the new curriculum.

SCHOOL REOPENING TO YEARS 12, 10 AND 9

At the start of this week we opened school to year 10s, alongside the year 12s who are already back. As with the year 12 return it was very successful and the majority of students have returned to school. We are delighted to now be ready to offer some taught provision to year 9 students in selected GCSE option subjects. Because of staffing we have not been able to invite all year 9 students back but, where we can, we will be informing parents that their children can return for some face to face teaching. We have published our risk assessment and guidance documents. If you have not seen our plans, the key documents can be viewed by clicking this link <u>HERE</u>.

ARRANGEMENTS FOR SEPTEMBER

We are waiting for more information from the government about how many students will be able to safely return to school on each day in September. We can say that the following will be the arrangements for September 2020:

Thursday 3 September: staff training day Friday 4 September: staff training day Monday 7 September: year 7 induction day Tuesday 8 September: year 7 and year 12 induction day Wednesday 9 September - Friday 11 September: phased return of all other year groups

As soon as we know more about how the government plans to reopen schools we will set out clear plans for the phased return of all students from Wednesday 9 September, how normal teaching will be resumed and the approach we will be taking to catch up, intervention and the 'recovery curriculum'.

Careers

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END OF YEAR ASSESSMENTS

From the 15 June, all subjects stopped delivering new topics and started providing lessons that allow students to review previous content in preparation for an end of year assessment. These assessments will take place in the final week of term (w/c 13 July) and will be set electronically via Google classroom. The assessments will provide students with an immediate score.

Alongside developing students' revision skills, the objective of these assessments is to inform class teachers of secure key knowledge and where there may be misconceptions. We do not want students to feel anxious about the assessment, and we would like to stress that each student's results will not affect grade predictions or setting. These results will allow class teachers to best shape their planning for the next academic year and address any specific knowledge gaps.

We also recognise that we cannot guarantee or ensure all students will be completing these assessments in standardised conditions, as they would have in school. We would encourage all students to attempt these online assessments, where possible, in normal assessment conditions. This is important as it will give teachers a more accurate picture of where their focus needs to be with planning so we can best support all students going forward.

To best support the preparation for this assessment we have also reviewed the way our current lessons are being delivered. Departments have started providing audio clips to narrate over slides to assist with explaining key concepts to students. Initial feedback on the audio explanations has been very positive. If audio clips do not work, students should use Google classrooms to let their teacher know. All subjects are now offering a weekly clinic, in these online clinics students will be able to post questions to teachers, who will be able to answer them.

AND, FINALLY

...yesterday, Liverpool became the champions of English football for the first time in 30 years. I was born and grew up in Liverpool and left as a nine year old, in 1990, the last time the team won the league. Since then, supporting Liverpool at home and abroad, it is clear how much both Liverpool and Everton mean to the city of Liverpool and their supporters around the world. Yesterday we saw how sport can bring people together and I hope that the whole school community will join me in celebrating the achievement of the Reds. The famous words associated with the club are ones that we can all aspire to, that we stick with each other in good times and bad: you'll never walk alone.

Vincent McInerney, Headteacher

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#### COMMUNICATION WITH SCHOOL

Our pastoral team (heads of year, behaviour mentors and support staff) are working throughout the closure to support the students under their care. We have two email accounts, monitored each day. These are:

For safeguarding and well-being staysafe@highlearn.uk For IT and Google support itstudent@highlearn.uk

All students have a highlearn Gmail account. Please ask your children to check this regularly as they may have emails from staff regarding school work or staff carrying out supportive welfare checks.

## CELEBRATION OF STUDENTS' WORK

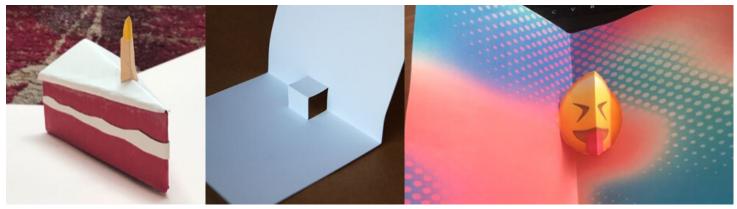
Year 8 have surpassed themselves in Graphics with these stunning 3D pop-up cards. Ms Meyersohn



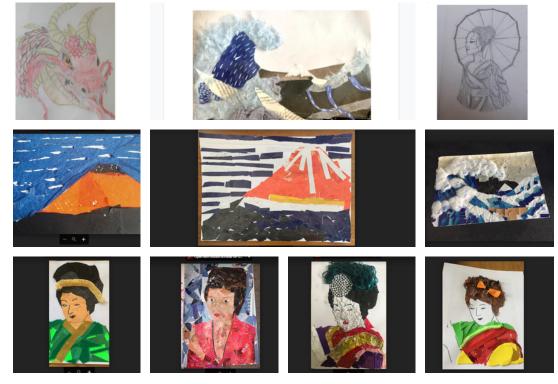
Channa Timungwa

Theo David

Victoria Gannon



**Year 8** students have been now completed their Oriental project. Through the weeks they have produced some excellent work from drawings to collages of dragons, landscapes and geisha girls. Well done year 8! Ms Chrysostomou



#### YEAR 11 LOCKDOWN STORY

During lockdown Annabelle Kyriacou decided to buy a sewing machine and use her skills learned in Textiles GCSE and Business BTEC (both in year 10) to make and sell face masks throughout the lockdown! Have a little look at some of the amazing face masks Annabelle has produced. If you have done anything fun, interesting or have generous pastimes you have participated in over the last few months, then please let me know. Mrs Hutchinson



# Highlands School Activities competitions summer 2020



£5 Prizes



Well done to the hundreds of students who entered last week's and this week's competitions. The responses have been fantastic!

From **Monday 29 June** we're launching two new fun activities for you to try. Your head of year will post these on Monday for you on the Google classroom platform. One is a drama challenge, 'summertime' which can be written or performed and the other is a fitness challenge running 1 km and recording the speed.

If you want to submit evidence of your activity then you can upload it onto Google classroom. Remember the best 3 entries for each activity per year group will win a **£5 love2shop** voucher which you'll receive in the post with a congratulations letter.

Winners' names will be published in the newsletter and on our social media accounts.



## HEADTEACHER AWARDS



**HEADTEACHER'S AWARD** 

Luke Tyrimos (Year 7)



#### **HEADTEACHER'S AWARD**

Emily King (Year 8)



**HEADTEACHER'S AWARD** 

Harrison Douglas (Year 9)



**HEADTEACHER'S AWARDS** 

Duygu Ozkor (Year 9)

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**HEADTEACHER'S AWARD** 

Tom Mason (Year 9)



**HEADTEACHER'S AWARD** 

Arthur Shehu (Year 9)





Frankie Wang (Year 10)



#### **HEADTEACHER'S AWARD**

Melanie Karayiannis (Year 11)



#### **HEADTEACHER'S AWARD**

George Athanasiou (Year 12)



# GOAL ACHIEVED



000000000000000000 0%

## ACHIEVEMENT AWARDS



**YEAR 7 CREATIVE WRITING** 

Sacha Baker Stephania Chrysanthou

Nathan Fisher

Hazel Gulem Emma Lord

**YEAR 9 CREATIVE WRITING** 

Gianluca Warburton

#### YEAR 11 CREATIVE WRITING



100%

Sammie Lo





Thomas Holloway



YEAR 11 FITNESS CHALLENGE YEAR 12 FITNESS CHALLENGE



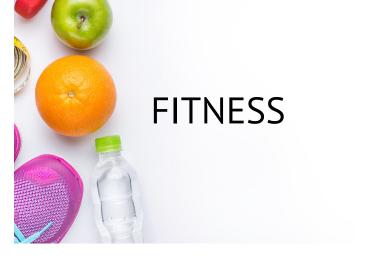
Marija Karskanova

Mauritius Jugurnauth

Chris Kkamaris



Amelia Mills



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YEAR 7 PAINTING WITH FOOD YEAR 9 PAINTING WITH FOOD





#### YEAR 8 ART COMPETITION







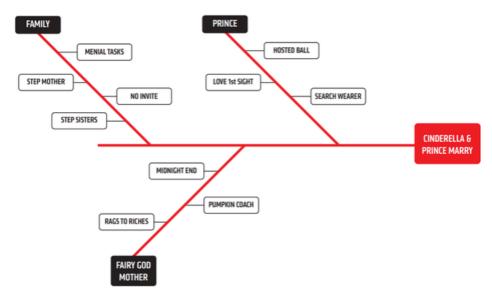
## EFFECTIVE STUDY TIPS

If you have been following this guide over the last few weeks, you will now have a routine and established a study space; you will have tested yourself with some quizzes (more on these next week) and have sets of organised notes. This week we are going to get creative and develop our dual coding skills by developing a range of visual formats to help us build strong schemas or networks in our brains.

#### TIP # 4 Dual Coding

"Looking at learning through a dual coding lens helps us make the learning more effective, efficient and even enjoyable - and let's face it, that's our goal". (Professor Paul Kirschner)

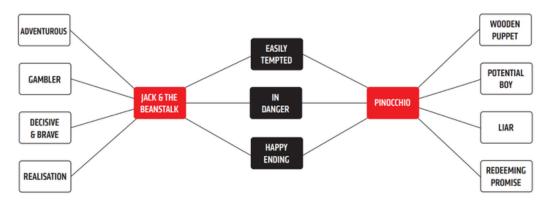
#### THE FISHBONE DIAGRAM



## EFFECTIVE WHEN: LISTING CAUSES AND EFFECTS.

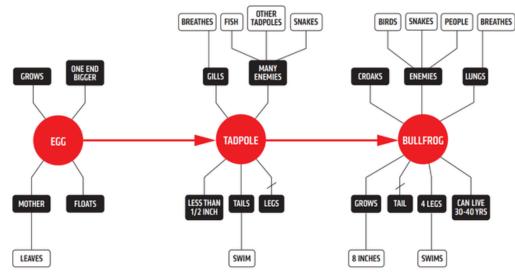
The individual branches can be a group of related causes with the most significant being nearest the spine. The result is recorded at the end.

#### THE DOUBLE SPRAY



#### **EFFECTIVE WHEN: COMPARING.**

This operates in the same way as a Venn diagram, but is neater. The points of similarity are in a different colour and connect the two sides. You can use different colour post it notes for a spray diagram.

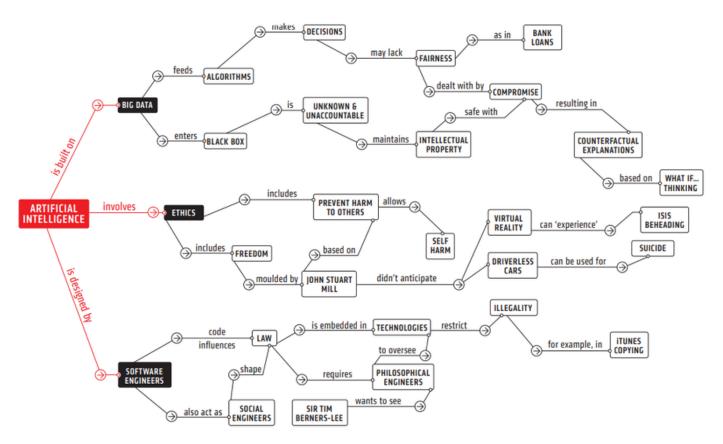


#### THE FLOW SPRAY

#### **EFFECTIVE WHEN: SHOWING A PROCESS.**

When there is a significant amount of information to be recorded in a complex process, the information should be chunked into sections. The main spine of stages runs through the middle, with additional information attached.

#### THE MIND MAP



#### EFFECTIVE WHEN: ORGANISING BIG CONCEPTS WITH A LARGE AMOUNT OF INFORMATION.

These are most effective when you scale the information in order of importance and show how all the information links up.

This is probably the most well known of the graphic organisers presented this week but it is also the one which often becomes a mess of disconnected ideas. This is a complicated example (because you know them already), but identify some of the features:

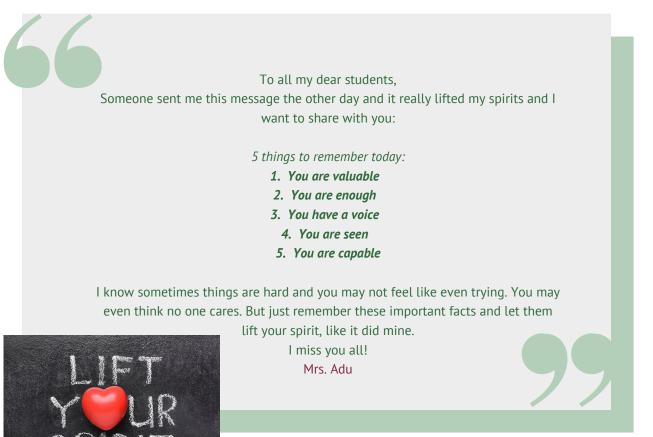
- Different colour boxes to chunk information.
- Use of capital letters to draw attention to important information.
- Different sized lettering according to the importance.
- Arrows to show the direction of travel.
- Using verbs to connect the sections (e.g, includes, is built upon, resulting in, etc).

Sources from: From Oliver Caviglioli's book "Dual Coding" and his website HERE.

#### Mr Couzin



Mrs Selim





Hi everyone,

I hope that you are all doing well. It's been strange working at school and not seeing all you fantastic students that make me laugh and just being around all your great personalities.

Keep going everyone, we will be back in no time. You are all doing great. Miss you all so much and I can't wait until we are all back together again.Enjoy the sun but keep up with the school work. You know Ms T, I will find out if you're not!

Take care of each other, be kind and keep smiling Ms Ticehurst



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# NOTICES AND CONTACTS



## ENFIELD DANCE FESTIVAL

I want to say a big thank you to the year 7 and 8 students who worked so hard to get the dance piece ready for the Enfield Dance Festival. The festival was unfortunately cancelled as it was due to take place on Tuesday 24 March.

Due to the closure of theatres we do not currently have a new date for the festival but it is likely to be around March 2021, all being well.

If your child was involved in the festival, please encourage them to practice the dance and remember what we have learnt so far. We want to be able to perform the dance at our first opportunity, either at the festival or at events in school. Miss Brown.





### LONDON MARATHON

The London Marathon has now been moved to 4 October 2020.

There is hope that the event will still take place on this date although further decisions are being made towards the end of July. I am really looking forward to representing Highlands School again, in what will be my fifth consecutive marathon.

I am continuing to train for the race, mainly doing shorter runs of around 5 miles local to my house and longer runs of around 13 miles on Sundays through the Winchmore Hill and Palmers Green areas.

I am hoping we can still raise money to help Save The Children, who are our current school charity. We have so far raised around £500. Although our original aim was £3500, I am hopeful we can maybe raise around £2000 now.

If you would like more information about the race, sponsorship or watching the race please contact me on my email address, browna@highlearn.uk.

## SPECIAL ANNOUNCEMENT

Ms. Boezalt fasted for a week and raised £1,025 in donations for Mona Relief who are a nonprofit charity working on the ground in Sana Yemen to provide aid to millions of starving children. <u>https://www.monareliefye.org</u>.



#### NEWSLETTER



## SIXTH FORM VIRTUAL INDUCTION

For year 11 students, this year's Virtual Induction Day will be on 2 July.

More details to follow.

Miss Husseyin, Director of Sixth Form

## STAY SAFE

We have a dedicated email address for students who are struggling and if you feel you need support you can send an email to staysafe@highlearn.uk where a member of staff will receive and respond to your email within 24 hours.

Alternatively, if you would like to speak to someone anonymously, you can also call or chat online with trained professionals at Childline. www.childline.org.uk





## CHANGE OF CONTACT DETAILS

If there is any change to your contact details, e.g. you have a new mobile number or email address, or you have a change to the people who are the emergency contacts we hold on record for your child, please can you ensure that you send us an email with this information for the attention of (FAO) Ms Naomi Brand, Office Manager. This will enable us to update our records and ensure you do not miss any important emails, newsletters or messages.

postbox@highlands.enfield.sch.uk



## HIGHLANDS SCHOOL VIRTUAL SPORTS DAY 2020

Due to obvious reasons the PE department have been unable to host Sports Day 2020 in the usual way; so we put our heads together and came up with a solution. **VIRTUAL SPORTS DAY 2020!** 

#### WHEN IS IT?

The events start on Monday 6 July and a new event will be released on our web pages (keep your eyes peeled, check social media and check the school website for information on the web page) at 9:00 a.m. every day that week. The students will have until 4:00 p.m. that same day to complete the task and upload their score along with some video evidence. At the end of each day, the scores will be calculated and added to the running totals displayed on the homepage.



#### HOW DO I GET INVOLVED?

All you need to do is check the website each morning to see what event is on that day. There will be both a written and video description, giving you all of the details that you need to complete the task. When you're finished you just need to click on your house link and upload your score and evidence to the Google form.

#### WHAT IF I CAN'T TAKE PART PHYSICALLY?

Don't worry! Before the first event starts there is a competition to design a badge for your house; the winning pieces will be used on the website as your house logo and all entries will receive one point towards your house total. Also, there will be an Olympic quiz running until Friday 10 July, so you can enter that and still earn points for your house.

#### WHERE CAN I FIND MORE INFORMATION?

The web pages include all of the details that you need.

The PE department urges you to enter as many events as you can, to earn points for your house; even your teachers are getting involved! Remember, the key to winning Sports Day is participation so regardless of what you think your ability is, get involved! As the famous saying says, 'every little helps!'

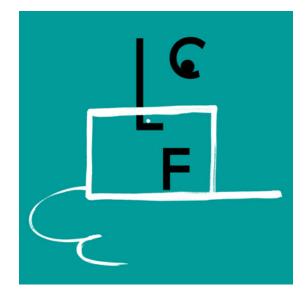




## LONDON CAREERS FESTIVAL (29 JUNE - 3 JULY 2020)

## CONNECTING STUDENTS TO THE WORLD OF WORK ONLINE

The London Careers Festival 2020 has now become a virtual skills and career exploration event hosted by the City of London Corporation. The event is designed to connect students with the world of work, so not only are they introduced to the diverse array of opportunities offered across Greater London and beyond, but this will help fuel their imaginations and help inform and shape their futures.



#### WHAT'S ON OFFER?

The festival will look to offer a range of different experiences, from webinars, workshops, and easily accessible resources to support students in exploring a wide range of skills and career-related opportunities. Over 120 organisations and 5000 students attended the event which took place at the Guildhall in 2019. The plans for the virtual 2020 event is even bigger!

For more information on how to register your interest and book onto activities check the website HERE.

## HOW SCHOOL STUDENTS CAN BECOME MORE EMPLOYABLE FOR THE JOB MARKET OF THE FUTURE

Employability skills are important to connect you with career opportunities now and in the future. Employers are often looking for skills that go beyond qualifications and experience. Education and experience may make you eligible to apply for a job but to be successful in most roles, you will need skills that you are likely to develop over time. Some will be specific to the job, but the vast majority will be so-called 'soft skills' that can be used in any job or employment sector. These soft skills are employability skills, they are what makes you employable.

The media frequently run stories on how these skills are lacking in schoolleavers and graduates. Organisations spend a lot of time and money training staff, not in job-specific areas but in general and basic skills. In times of high unemployment, employers have more choice of applicants and will favour those with well-rounded employability skills.





#### FIRST STEPS TO EMPLOYABILITY

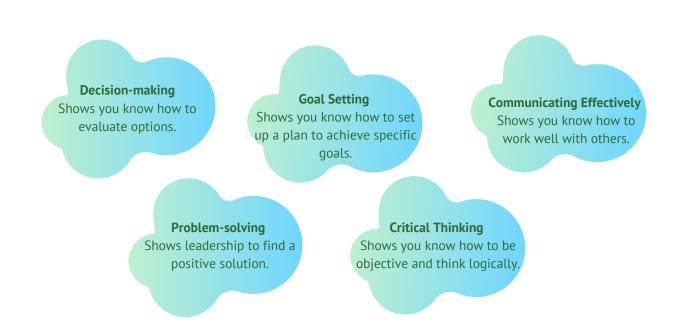
Most of us start to develop these skills early on in life, but we may not be aware that we are doing so. The good news is that many school students will already be developing the skills needed to get hired and remain employable in a changing job market, be it through ironing out a disagreement among team members or plucking up the courage to talk to prospective pupils and parents/carers as a student rep at a school open evening.

All sorts of activities can help develop the right skills and attitudes, simply getting involved in something that interests them outside the classroom is a great first step and reflecting on past experiences may uncover a bank of skills they did not know they had.

Most people change careers at least 5-7 times in their lives. Skills developed in one job can be used in different lines of work or industries.

DID YOU KNOW .....

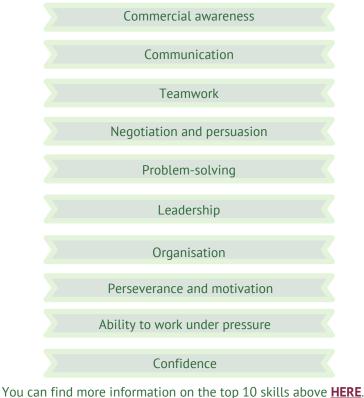
## LIFE SKILLS THAT CAN HELP YOU BE MORE EMPLOYABLE:



#### CAREERS INFORMATION

## CHARACTERISTICS THAT CAN HELP YOU BE MORE **EMPLOYABLE:** Positive attitude - Do not criticise others. **Conflict resolution -** Look for ways to reduce conflict with siblings and communicate more effectively with parents/carers. Leadership - Able to make decisions and solve problems. Show others respect and people will want to work with you. Accepting and using feedback - Shows you want to learn and are willing to improve. Flexibility - Can accept change and adapt to new situations. Set academic goals - Create a plan to achieve. Be active - Be a part of a sports club. **Cooperative -** Shows respect for your employer. Volunteer in your community - Dedicate your time and energy towards improving the community.

## TOP 10 SKILLS THAT WILL GET YOU A JOB WHEN YOU LEAVE SCHOOL:



## IDEAS TO ENHANCE YOUR EMPLOYABILITY SKILLS DURING REMOTE LEARNING

#### SKILLS HEALTH CHECK

Skills Health Check is a set of quizzes and activities designed to help you explore your skills, interests, and motivations. Working through the Skills Health Check can help you decide what kind of jobs might be right for you. You will be able to download your report once you have completed at least one assessment.

Sign in to the National Careers Service or create an account to start click **HERE**.





#### STRATEGIC THINKING

Learn chess! In chess, just like in life, you can either aimlessly wander around hoping for a miracle, or set yourself a goal, build a plan and strive to accomplish it. The latter is no guarantee of success, but the former is a sure recipe for failure. Chess teaches you to have a goal and overcome the obstacles on your way there. Useful skills developed include patience, logical and rational thinking, observation, strategy and lots more!

Start learning now by clicking HERE.

#### **TOUCH TYPING**

Touch typing is the ability to use muscle memory to find keys fast, without using the sense of sight, and with all the available fingers, just like piano players do. An invaluable skill for life.

Try learning for free by clicking HERE.

## BRITISH SIGN LANGUAGE (BSL)

Within Britain, the most common form of Sign Language is called British Sign Language (BSL). BSL is the preferred language of around 145,000 people within the UK (2011). This course is currently being offered free then when you return to school you can continue with the lunchtime BSL classes.



for more information take a look HERE.

Mrs Laurenzi - laurenzs@highlearn.uk





for more information take a look **<u>HERE</u>**.

## OXPLORE - BIG QUESTION FOR DISCUSSION

Oxplore is an innovative digital outreach portal from the University of Oxford. It aims to engage students from 11 to 18 years with debates and ideas that go beyond what is covered in the classroom. Big questions tackle complex ideas across a wide range of subjects and draw on the latest research undertaken at Oxford. Learn how to realise aspirations, promote broader thinking and stimulate intellectual curiosity.