



Highlands School News



20 November 2020



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@Highlands_sch



@highlandssch

This week at Highlands we held celebration events in the morning for the students who had been awarded the most achievement points in the first half term (see photo above). The students who attended were put into a prize draw and we awarded £15 and £25 vouchers to the winners. I would like to thank Mr Larter for organising the celebration breakfasts.

COVID CASES

This week we had more cases of COVID-19 at school. I wrote to the school community on Wednesday evening to explain how we make decisions around which students should self isolate, I am sharing that information here too:

When we have a confirmed case of COVID-19 at school we ring the Department for Education (DfE) and they advise us on what action to take. On every occasion that we have called them they have advised us to trace the contacts that the infected student or staff member has had and then tell those who have had contact to self isolate. For example by Wednesday this week we had two cases in year 9. We wanted to know whether this would warrant a larger group of students being sent home, such as a half year group, or whole year group. We asked the DfE this question and they said that this was not necessary. We wanted to be sure, though, so we also consulted Public Health England (PHE). They confirmed that we do not need to send any more students home than those who have had contact with infected students. We may still have to ask large groups of students to self isolate in future. If we do, it will be following the advice of the DfE and PHE.

I know that parents, carers and the wider community will have a range of views on self isolation and the spread of COVID-19 and the decisions we take will not please everybody all of the time. However, I know that the vast majority of the members of our school community, including students, parents and carers, staff and the governing body, would want our decisions on this very important issue to be guided by the advice of health professionals such as PHE.

I ask that parents and carers do not email or call the school to ask for explanations about why we do or do not ask students to self isolate. The answer will always be that we are following the guidance of the DfE and PHE. These calls and emails to the school take time to respond to and stop us doing other important work. On Wednesday, for example, we were slowed in the process of identifying which year 9 students should self isolate because the team that should have been doing this work were taking calls from parents and carers asking us to explain our decisions.

The Highlands School community have been enormously supportive throughout this pandemic. Our attendance is higher than schools in Enfield and schools nationally, the vast majority of students are logging on to Google Classrooms and completing work at home, we are successfully holding our year 10 and 11 mock exams despite COVID-19. I ask that we continue to work together over the coming months to make sure the students at our school get the best educational experience possible in these challenging times.

Vincent McInerney, headteacher



ACHIEVEMENT POINT WINNERS

Year 7

- ★ Eliz Mustapha, 7BNI
- ★ Ender Guccuk, 7BNI
- ★ Nicole Zeka, 7BNI

Year 10

- ★ Rosina D'Agostino, 10BSB
- ★ Rachel Lok, 10WWM
- ★ Shania Kizito, 10BJT

Year 13

- ★ Meliz Djafer, 13BES
- ★ Sophie Rogers, 13ODC
- ★ Lauren Mulherin, 13 ODC
- ★ Mia Garvey, 13RMC

Year 8

- ★ Lana Rushton, 8WKM
- ★ Megha Pithia, 8BRD
- ★ Arnelijus Mankevicius, 8OKS

Year 11

- ★ Sanjana Persand, 11BCS
- ★ Rohan Biswas, 11OSM
- ★ Rebecca Brennan, 11RCT

Year 9

- ★ Kaia Jugurnauth, 9WHE
- ★ Kalina Nuckowska, 9BPL
- ★ Dhiren Rasiah, 9WHE

Year 12

- ★ Lara Brodie, 12BAL
- ★ Layla Yamansef, 12RTA
- ★ Lani Fereday, 12OSH



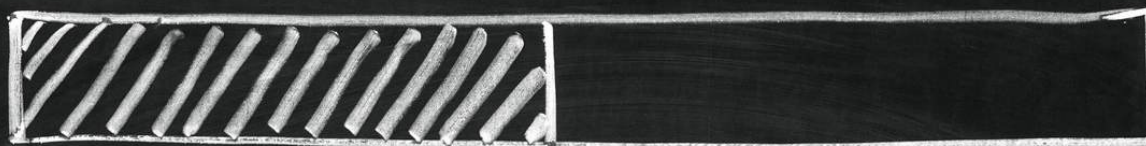


HEADTEACHER'S BREAKFAST

At the end of last term we had given some outstanding students platinum and gold awards and promised them breakfast with the headteacher. Please see below some images from the headteacher breakfast with the winning students.



PROGRESS...



PROGRESS REPORTING AT HIGHLANDS SCHOOL

Today we are releasing the latest application grades for students through the [Dynamic Progress Report website](#).

There is now a single log in for each student linked to their school Google account. To log into the DPR click on the Google link at the bottom of the login page and enter the student's school Google email and password.

The report also includes subject lists of the key learning objectives to be covered by students throughout the academic year and allows you to track progress towards meeting these objectives.

Teachers will make judgements throughout the year on progress towards these key objectives and update these regularly.

The report uses 4 colour coded judgements:

white	N		Not yet taught	
blue	E	Emerging	The objective has been taught but understanding is not yet developed.	Help will be needed from the teacher or online.
amber	D	Developing	The objective is understood but it is not yet secure.	Further independent practice is needed.
green	S	Secure	The student can reliably meet the objective most or all the time.	Revisit regularly to keep up this standard.

The DARE and homework application codes, at the bottom of each subject page, measure attitude to learning. They are judged on a 4-point scale. The full descriptors for the grades are written on the back of every exercise book.

O	Outstanding	G	Good	I	Inconsistent	C	Cause for concern
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To help understand any reasons for a judgement of inconsistent or cause for concern, the teacher may have selected a comment code from the list below to highlight the most significant factor affecting progress.

1. **Concentration:** Easily distracted in lessons
2. **Behaviour:** Inappropriate behaviour in lessons preventing progress and that of others
3. **Attitude:** Arriving for lessons in a manner which makes focusing on learning difficult
4. **Equipment:** Not bringing pens, pencils and other equipment to lessons
5. **Classwork:** Not always completed to the best of ability
6. **Previous knowledge:** Not using knowledge and skills learned in previous lessons
7. **Independence:** Not able to work unsupervised either in class or at home
8. **Coursework:** Not completing coursework or Controlled Assessments on time and/or to the best of ability
9. **Absence:** Work missing due to poor attendance/punctuality and failure to catch up
10. **Extenuating Circumstances:** There are issues which the school is aware of that has an impact on progress



CHRISTMAS HAMPER APPEAL

We are aware that with the current circumstances many households are finding themselves in a very difficult position running up to the festive period. We know some families found half term week challenging and are concerned about the impact of the Christmas holiday. The Highlands School community wants to help by providing food hampers for those families. If you feel your family would benefit from one of these hampers, please complete the online form attached [HERE](#) and return by **Friday 27th November** at the latest.

To fulfill these requests we need the help of the Highlands School Community!

We would ask that, if you are able, you donate food suitable for a hamper for a family in need this Christmas. We then hope to make up Christmas hampers to distribute the week prior to the holidays. We are looking for items such as:



Non perishable food such as: tinned beans and pulses; soup; tinned vegetables; cereal; tinned pies; tinned meat and fish; rice; pasta; long life custard; sponge pudding; rice pudding; biscuits; crackers; tinned fruit.



Christmas items such as: chocolate selection boxes/chocolates; christmas puddings; christmas themed cakes; christmas crackers; mince pies.



Drinks such as: squash; long life fruit juice; hot chocolate; tea and coffee; UHT milk.

Also, we are looking for monetary donations to help complete the hampers. You can do this via ParentPay - just look for the Christmas Hamper Appeal. Please make all donations by **Friday 4th December**.

We will collect food donations from the 30th November - 4th December at the beginning of the students' school day. Please put items in a bag so students can deposit them in a collection box as they enter the school building. There will also be a box in the sixth form area for year 12s and 13s to make food donations.

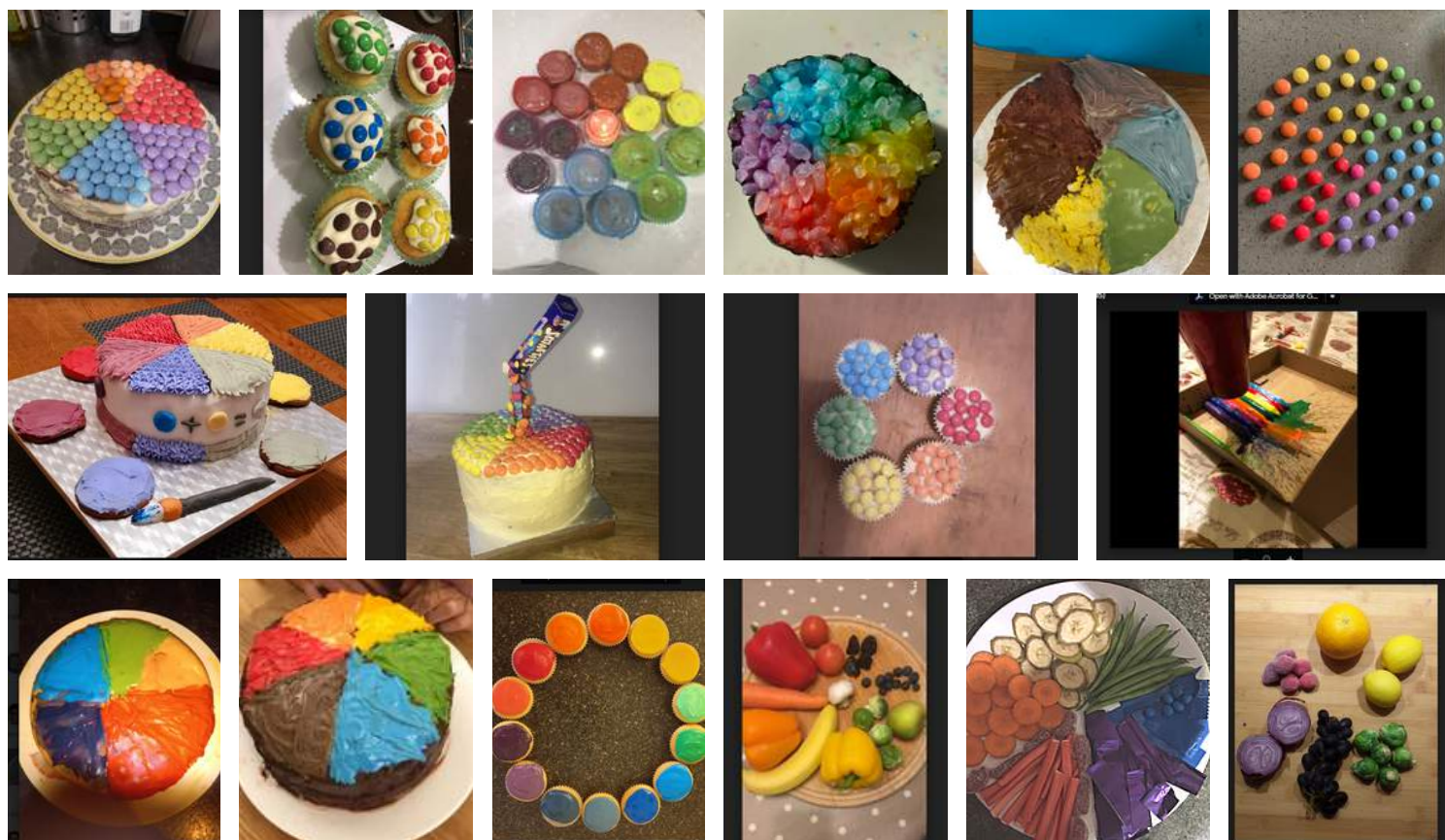
The upcoming holidays are a great opportunity for the Highlands community to come together and support one another. We know that you as a community will want to help support our appeal and help all families look forward to the holiday season. With your help we can really make a difference!





COLOUR WHEEL

Our talented year 7 students have produced some wonderfully creative pieces based on colour theory. Some have made delicious cakes and cupcakes using icing to decorate. One student even made a colour wheel maki roll! Other students went for the healthier option arranging fruit and vegetables in the colour wheel order. Well done to all the students involved in producing this great work. **Ms Chrysostomou**





BLACK HISTORY MONTH ART

Thank you once again to the year 7s who help contribute towards Black History Month 2020 and also the art department for their assistance. Their artwork has been featured in the past newsletters, but here are some of the names behind the wonderful portraits.



Miss Clarke
Miss McCalmont, head of art
Miss Chrysostomou



Taylan Djafar
Matilda Gant
Eva Chrysostomou
Melek Deniz Ural
Kenzie Wejszko

Sheryce Crow
Sumiya Mohamed
Isabelle Panteli
Ella Kissos Boast
Diego Deda

Agatha Kyprianides
Rosie McInnery
Alex Veneti



OLYMPIAD WINNER

The English faculty would like to congratulate **Isabelle Panteli (7OSA)** on her winning entry for the silver award Olympiad certificate! We look forward to seeing this in print. Well done! **Mrs Selim**



NOTICES

STAY SAFE

We are always here to support our students whenever they need it. If students feel like they need any kind of support, please speak to a member of staff on the school premises so we can help.

Alternatively, when off school premises or if you would like to speak to someone anonymously, you can also call or chat online with trained professionals at Childline.

www.childline.org.uk



TOPPING UP YOUR CHILD'S PARENTPAY LUNCH ACCOUNT

Please can you check weekly to ensure your child has enough credit on their parentpay account for their lunches if they wish to purchase food from our canteen.



MULTICULTURAL MENU IN CANTEEN

To celebrate the upcoming cultural celebrations, our school canteen will be serving food from different countries once a week until the end of the year.



Chinese: 26/11/2020

Main: Sweet and sour pork with noodles

Vegetarian: Wok tossed oriental vegetables

Dessert: Chocolate cake served with custard



Japanese: 3/12/2020

Main: Teriyaki chicken with noodles

Vegetarian: Macaroni and cheese

Dessert: Vanilla sponge served with custard



Thailand: 10/12/2020

Main: Thai beef and coconut

Vegetarian: Thai yellow vegetable curry

Dessert: Carrot cake served with custard



Greek: 17/12/2020

Main: Lamb moussaka

Vegetarian: Vegetable moussaka

Dessert: Olive oil cake served with custard





CAREER OF THE WEEK

Marine Biologist

Marine biology is the study of all aspects of life in the sea and the environment on which it depends. This includes marine plants, animals and other organisms, both vertebrate and invertebrate, in deep oceans, shallow seas and the laboratory. The main aims of marine biology are to improve understanding of the marine world and to understand and predict changes in ecosystems affected by human and natural disturbances. You could go into field work, academic research, laboratory work, consulting, charity, outreach or policy making.

You will need to study A-levels or equivalent and complete a degree in marine biology or a related subject. Read more information [HERE](#).

If you do not want to study for a degree, but still want to work in marine biology, you can gain a diploma in marine conservation.



MOOC (massive online open courses) of the week

Become a better presenter

Learn how to improve your presentation skills from The Presenter Network at the Royal Observatory Greenwich. Presenting skills are needed more than ever, either online or in person, which can be a daunting prospect, and requires specific skills in order to be successful. It doesn't matter what your level of experience is, this course will help build your confidence and give you the tools you need to improve your presentation style.

For more information click [HERE](#).



Dear students,

Imperial College London will be hosting an exciting 'Meet the researcher webinar series', which will commence on the 18th November. Talks will be given by internationally renowned biomedical scientists, engineers and chemists.

Below is the list of webinars that will be hosted.

Meet the Researcher – Mike from Mechanical Engineering

Mike's research involves trying to improve our interpretation of creep crack growth in stainless steel used in high temperature applications such as nuclear power plants. Join Mike's talk to find out more about how putting this material under much higher load than it would be exposed to in operation affects its behaviour.

Date: Wednesday 25th November

Time: 4:00pm - 5:00pm

To register click [HERE](#)



Meet the Researcher – Sara from Earth Science and Engineering

Sara is working on instrumentation for the ExoMars 2022 Rover mission, a mission looking for signs of past and present life on Mars. Join Sara's talk to find out more about designing an experiment to test the scientific capabilities of the instruments and developing new techniques to find signs on life on other planets.

Date: Wednesday 2nd December

Time: 4:00pm - 5:00pm

To register click [HERE](#)



Meet the Researcher – Amin from Earth Science and Engineering

Join Amin's talk to find out more about modelling experimental data and upscaling this to chemical plants and how this fits with Earth science and Engineering.

Date: Wednesday 9th December

Time: 4:00pm - 5:00pm

To register click [HERE](#)

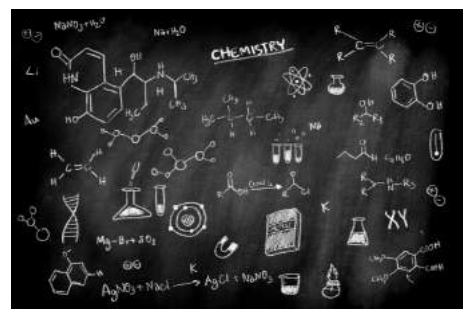
Meet the Researcher – Sofia from Chemistry

Sofia's research involves cutting and pasting bonds in order to accelerate drug discovery. If you're interested in finding out how modern drug discovery works and the role that organic synthetic chemists play in helping new drugs get to the market join Sofia's talk to find out more about catalysis, Carbon-Hydrogen bond activation and functionalisation and see how this type of research can help speed up the synthesis of drug precursors.

Date: Wednesday 16th December

Time: 4:00pm - 5:00pm

To register click [HERE](#)



STEMM futures

Webinar series

21 November–12 December 2020

**BOOK
NOW**

The Outreach team at Imperial College London will be holding a four part webinar series called STEMM Futures for young people of Black African and Afro-Caribbean heritage in year 7- year 13 who are interested in science, technology, engineering, mathematics and medicine. As Black people are currently underrepresented in STEMM we recognise that it can be hard for young Black students to understand what their next steps should be. These webinars will be a fantastic opportunity for students to find out more about studying at university, future career options, and speak to current Imperial students. They will take place every Saturday from 21st November - 12th December:

Discover Imperial Saturday 21th November 2:00pm – 3:00pm	This session is aimed at students in year 7–year 13.
Choose your future in STEMM Saturday 28th November 2:00pm–3:30pm	This session is aimed at students in year 7–year 13.
Careers showcase Saturday 5th December 2:00pm – 3:00pm	This session is aimed at students in Year 7–Year 13 and is run in partnership with Women in the City Afro-Caribbean Network.
Goal Setting & Revision Techniques Saturday 12th December 1:00pm – 3:15pm	This session is aimed at students in year 10 – year 13 and is run in partnership with The Ladder Project. Students from other year groups are also welcome.

For more information click [HERE](#).

Happy STEMing,
Dr Len

work experience

Opportunities

Congratulations goes to Ezeika Willoughby for successfully completing a virtual work experience insight with a dynamic international law firm. Read below to learn more.

My Work Experience Insight Evening with Reed Smith LLP

I am a year 9 student who is interested in pursuing a career within the legal industry. I applied and was successfully selected to attend an online Insight Evening with global law firm Reed Smith LLP on the 14th October 2020. This event was organised by Carole Mehigan, their Responsible Business Coordinator.

I was fortunate to be given the opportunity to network with lawyers and gain some useful insight into their careers. We were introduced to four lawyers which included a senior partner whose area of expertise is international commercial arbitration law, a senior associate who specialises in banking and finance, an admiralty lawyer who deals with marine casualty work and a construction and engineering lawyer. I was also given the opportunity to ask questions. I learned so much about their roles and the areas of law they work in. I also met their recruitment manager who explained their recruitment and selection process.

I thoroughly enjoyed the insight evening, it has inspired me to continue in my wish to pursue law in the future.

Ezeika Willoughby, 9RGA

If you would like the chance to participate in similar placements, make sure you read the weekly newsletter and check your emails regularly for updated links to opportunities. (soon we will be launching a careers site on Google for all year groups).

Remember, even though these events are virtual, they are designed to help you develop your overall awareness and learn more about a career in a particular industry and the opportunity to speak and ask questions to employers.

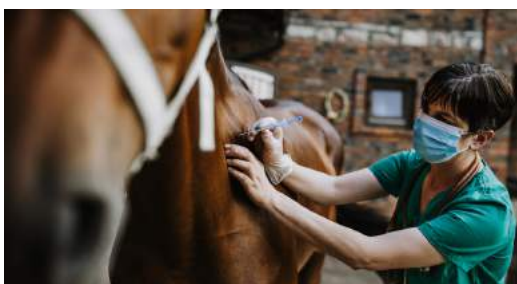
Here are the latest links and please email me when you apply to ensure the relevant checks are being implemented. **Mrs Laurenzi** laurenzs@highlearn.uk.





Meet the pathologists - virtual careers talks for 13 - 18 year olds

Find out what it's like to work in this fascinating area of health science. Did you know that if you've ever had a blood test, a pathologist or clinical scientist will have been involved in your care? Pathology is the study of disease and if you're interested in medicine or biology, this event is for you! You'll get to virtually 'meet' some pathologists and/or clinical scientists. After live-streamed interactive talks, you'll then get the chance to ask questions. Available on Wednesday afternoons, book your online session [HERE](#).



Virtual work experience and exploring the veterinary profession for yr 11 - yr 13

Learn what it takes to become a vet and explore the challenges of the vet profession to decide if it's the right career for you, run by the University of Nottingham. Click [HERE](#) to apply.

WorldSkills UK LIVE online for all year groups

Spotlight Talks on careers, apprenticeships and excellence in partnership with BAE Systems will bring together the UK's leading employers and apprentices to inspire even more young people, from all walks of life, to take up technical career routes and apprenticeships. Sessions will be recorded and available on demand for those who aren't able to join during the live broadcast.



- **Thursday 26 November** - engineering and technology engineer lead by Roma Agrawal MBE
- **Friday 27 November** - health, hospitality & lifestyle and digital, business & creative and construction lead by Grant Hinds YouTube star
- **Saturday 28 November** - employability and the world of work led by Great British Bake Off winner Nadiya Hussain

Book your place [HERE](#).



QUALIFICATIONS

Qualifications: what do the different levels mean?

A qualification shows employers, teachers and learners what you have learnt and what you can do as a result of that learning. Knowing about the different levels means that you can compare qualifications and identify what you need for your chosen career.

There are nine qualification levels. Entry level is at the bottom and level 8 is at the top. Every level includes different types of qualifications. Some are subject based, some are work related and some are job related. The level tells you how hard a qualification is - the higher you go, the harder the qualification.

Most qualifications taken through work, school, college or university, fit into one of nine levels. The levels are based on the standards of knowledge, skill and competence needed for each qualification. Qualifications at the same level can be very different in terms of content and the length of time they take to complete.

Most employers ask first time job applicants for level 2 qualifications (for example GCSEs at grades 9 - 4) but they increasingly want people with qualifications at level 3 and above. You need level 3 qualifications to get onto most university courses. You generally need a grade 4/5 or above in GCSE English and maths.

The table below shows some examples of qualifications at each level.

LEVEL	QUALIFICATION		
8	NVQ 8	Doctorate	
7	NVQ 7	Master's Degree / Postgraduate	
6	Higher / Degree Apprenticeships / NVQ 4, 5 & 6	Honour's Degree	
5		Foundation Degree, HND	Diploma in Higher Education
4		HNC	Certificate in Higher Education
3	Advanced Apprenticeship / NVQ 3	Vocational A Level BTEC Cert / Diploma	AS / A2 Levels
2	Apprenticeship / NVQ 2	BTEC First Diploma	GCSE Grades 9 - 1
1	Traineeship / NVQ 1		GCSE Grades 3 - 1
ENTRY	Basic Skills / Skills for Life		
	Work-based Learning	Vocationally Related Learning	Academic Learning