



Highlands School News



7th May 2021



WHAT'S INSIDE

[Headteacher's introduction](#)

[Student Achievements](#)

[Edextra](#)

[Parking](#)

[Drama](#)

[Library Announcement](#)

[Covid testing](#)

[Reminders](#)

[Notices and Contacts](#)

Headteacher's introduction

This week our students in years 10, 11 and 13 started the assessments that will contribute to their teacher assessed GCSE, A level and BTEC grades this summer. The conduct of our students has been excellent and I want to thank students and their families for taking such a mature approach to these important assessments. The assessments will continue for the next two weeks.

This week also saw the Edextra programme continue on a Wednesday and Thursday afternoon for Year 7 and Year 8 students. We are pleased that our extra curricular programme has recommenced and our students have been able to take part in so many activities. There is important information in the newsletter this week in regards to picking up and dropping off students from the school as well as parking near the school. Please read these carefully as we must make sure the movement of traffic near school is safe.

Finally, as the weather improves and it is getting warmer some of our students have been tempted to throw water on each other and start water fights. I would like to remind everyone in the school community that water fighting is not allowed under our behaviour policy and will result in a 40 minute after school detention. This applies anywhere on the school site and outside school whilst students are in school uniform.

Mr McInerney

Headteacher, Highlands School

FOLLOW

Twitter: @Highlands_sch

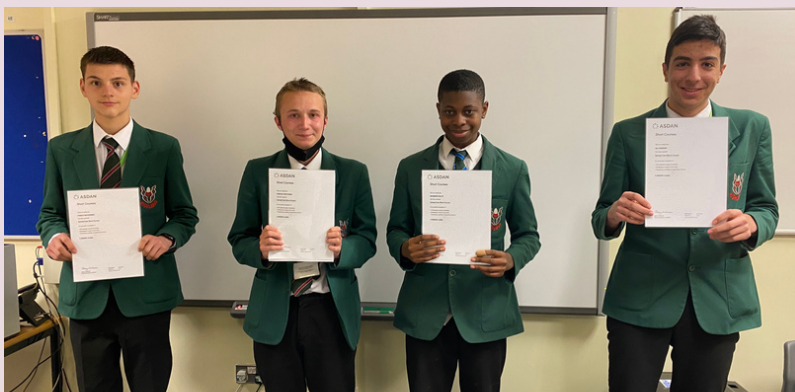
Instagram: @highlandssch

WELL DONE

STUDENT ACHIEVEMENT

We are proud of our Year 11 students who took an extra qualification in ASDAN Animal Care in addition to their GCSE subjects and gained a pass.

Some of them will be continuing to nurture their love of animals at Capel Manor in a variety of land based courses. We wish them well and look forward to hearing how they progress. Congratulations!



Paolo Saturino
Joshua Northrop
Shomari Daley
Ali Hassan

SHAKESPEARE BIRTHDAY COMPETITION WINNERS AND RUNNER UPS

The English faculty and the library have collaborated to create a competition where key stage 3 students were invited to design a front cover and synopsis for a 'new' Shakespeare play. The standard of entries has been absolutely phenomenal and we would like to thank everyone for the effort that has been put in to their work. Winners are to receive a £10 book voucher and a headteacher's award, and the runners up are to receive a headteacher's award next week. All of the successful entries will be on display in the library - make sure you go and have a look.

It took hours of deliberation but the winners and runners up are below. Well done!

Year 7:

Liam O'Connor 7WDD
Nathaniel De Almeida 7WDD

Year 8:

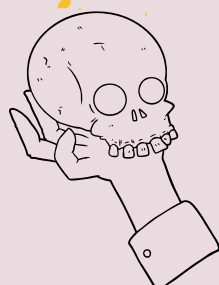
Shelley Gulem 8RMK
Stephania Chrysathou 8OSD

Year 9:

Holly Miller 9RNC
Sam Michael 9ORP

Runner ups:

Ella Kissos Boast 7WDD
Megha Pithia 8BRD
Kitty Coleman 9OAD



EDEXTRA

EDEXTRA

This week was the second week of the Year 7 and Year 8 Edextra programme. Students had an amazing time taking part in a variety of activities such as boxing, cricket, rounders, tennis and football. Thankfully the weather held out for them.

The next round of Edextra will commence on the 9th June and will return to full capacity. Reminder to those students taking part in the current outdoor activities on Wednesday and Thursday to wear your PE kits to school on these days. Chosen activities and groups are also displayed on the lists put up on your form room.

We wanted to share a few key moments from the afternoon below.



ROUNDERS



CRICKET



TENNIS



BOXING



FOOTBALL



PARKING

PARKING AROUND HIGHLANDS SCHOOL

Responsible parking

We have received several complaints from local residents about inconsiderate or dangerous parking by parents when they drop off students at either Grange Park or Highlands school. Parking restrictions are in place on the roundabout area between the two schools. Enfield council do regularly patrol with cameras and issue fixed penalty notices in the post. Please do not drop off students on the zebra crossing area. We all want students to arrive safely at school, so please can parents ensure they park considerately and safely. The majority of our students should be able to walk to and from school each day or use public transport to complete their journeys. When it is necessary for any other arrangement, we remind parents of their obligations to park responsibly and ensure the safety of others.

- The roundabout immediately between Highlands school and Grange Park school is a designated public highway with yellow lines restricting parking at the start and end of school; this area is routinely patrolled by enforcement cars with CCTV and should not be used as a waiting area.
- The zebra crossing has zig-zag lines marking the approach and it is illegal to park on these as doing so would block the view of approaching traffic or force over-taking, therefore we kindly ask parents not to use the crossing as a drop off or pick up point.
- The end of Lonsdale Drive has yellow line restrictions, this is to ensure that traffic can turn safely and that busses can navigate the junction; please do not park in this section of the road as it narrows the width and inevitably blocks the flow of traffic.
- If you must use a car to transport your child we ask that you make arrangements to drop off or pick up at a suitable location away from the school, for example in the car park outside Sainsbury's or at a point a short walk from the entrance.

With the cooperation of our community we can ensure a safe travel environment around the school for all of our students.

Thank you



DRAMA

OPPORTUNITIES FOR DRAMA STUDENTS!

Calling all 16-18 year old students interested in drama, but specifically what goes on behind the scenes. The Central School are holding FREE events this month so why not sign up and find out more?

So you're interested in backstage?

Have you ever thought about what goes on behind the scenes in theatre shows? Do you ever wonder what a set designer or lighting designer does? Well this is your opportunity to take part in online workshops about stage management, sound design or composing, lighting design, set design and costume design. The Backstage Niche freelancers are a network of professionals from global majority backgrounds who work in technical / backstage theatre, come and get the chance to ask them your questions.

- So you're interested in... Stage Management – Tuesday 11th May, 4-6pm
- So you're interested in... Set Design – Thursday 13th May, 4-6pm
- So you're interested in Sound Design – Tuesday 18th May, 4-6pm
- So you're interested in Lighting Design – Thursday 20th May, 4-6pm
- So you're interested in Costume Design – Tuesday 25th May, 4-6pm

To find out more about these events and book, just click [HERE](#)



The National Theatre is also hosting an opportunity for performers this July. It is a free project for those 16-21 years old. This online project is an invitation to explore, experiment, and connect with other young makers across the UK and the world. It will provide a creative space for you to explore your voice as an artist, and how that connects with the world around you.

You might enjoy writing, performing, dancing, singing, making music or films, vlogging, photography or simply exploring creativity with others. Bring your skills and discover new ones in this short creative course.

If you want to know more, click on the link [HERE](#) and get involved.

Mrs Carr would love to hear from anyone at Highlands who signs up!



LIBRARY ANNOUNCEMENT

LIBRARY RECCOMENDED READS

Here is the shortlist for the Carnegie Medal 2021. You can pick up a copy from the library or from any book retailers.

- 'Clap When You Land' by Elizabeth Acevedo (Hot Key Books)
- 'The Girl Who Speaks Bear' by Sophie Anderson, illustrated by Kathrin Honesta (Usborne)
- 'The Girl Who Became A Tree' by Joseph Coelho, illustrated by Kate Milner (Otter-Barry Books)
- 'On Midnight Beach' by Marie-Louise Fitzpatrick (Faber)
- 'Run, Rebel' by Manjeet Mann (Penguin Random House Children's)
- 'Look Both Ways' by Jason Reynolds (Knights Of)
- 'The Fountains Of Silence' by Ruta Sepetys (Penguin Random House Children's)
- 'Echo Mountain' by Lauren Wolk (Penguin Random House Children's)



Why not have a go at reading some or even all of the books? The library has many of them in stock and you can let your English teacher know how you get on. Good luck!



 SCHOLASTIC

book club

Is your son / daughter ready to go on their next reading adventure? The Scholastic Book Club is here to help you find your next greatest reads at an amazing value, from classics to book packs for everyone to enjoy.

Our new Scholastic Book Club is up and running! Click [HERE](#) to browse the latest books and order online. For every £1 you spend on the book club this month, our school will earn 20p in Scholastic Rewards.

Please place your order online by May 14th 2021.

Parents / Carers be advised that books ordered online will be delivered to Highlands School library and distributed to the students.

Highlands School Library

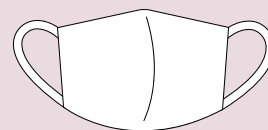


WHY REPORTING YOUR TEST RESULT IS AS IMPORTANT AS TAKING A TEST

Following the successful reopening of schools in March, teachers, pupils and parents have been able to experience first hand the importance of testing and how it keeps COVID-19 out of our classrooms. As children begin to return from the Easter break, we've outlined why reporting a test result is a crucial part of our fight against COVID-19.

We need to understand the amount of Covid circulating in the (school) community.

- We cannot get a clear picture of COVID-19 rates within the community if tests are not reported. This includes reporting negative test results, of which most tests are.
- Staff, students and pupils should share their result, whether void, positive or negative, with Test and Trace to help with contact tracing.
- Reporting your result helps the NHS monitor the spread of the virus, combat the virus and save lives. It also enables support to be given to communities across the UK.



Reporting testing will not lead to more school closures

Instead, by reporting tests, staff, students and pupils are able to help councils and local health officials understand the community rates of infection better, enabling them to identify any possible outbreaks early and to take appropriate action in order to help to break chains of transmission.

It is also important to report test results so that contact tracing beyond the school environment can take place, and clinical evaluation of the testing programme can be undertaken effectively.

Staff, students and pupils should share positive results with their school so that if positive, immediate contact tracing can take place in school. Void and negative results are also useful information for schools both to monitor stocks of kits and to identify any issues that might need escalating to DfE or NHS Test & Trace. **You can report test results from your mobile as well as online**

It is important to report your result online straight away, even if it is negative or invalid. It's easy to do so **HERE**.

Recording all results helps us get a better understanding of the spread of the virus across the country. If we only record positive results, the level of COVID-19 cases will look worse than they really are. Scientists use the information to spot patterns and outbreaks more quickly and accurately; helping reduce the risk of future lockdowns.

You can also report results by calling the phone number in your test kit's instructions or by calling 119 (free from mobiles and landlines). Lines are open every day, 7am to 11pm.

Test and trace support payments are available to eligible parents who are asked to isolate as a result of their child's need to isolate

We understand how important it is for parents to be supported during this period, especially if a child tests positive for COVID-19.

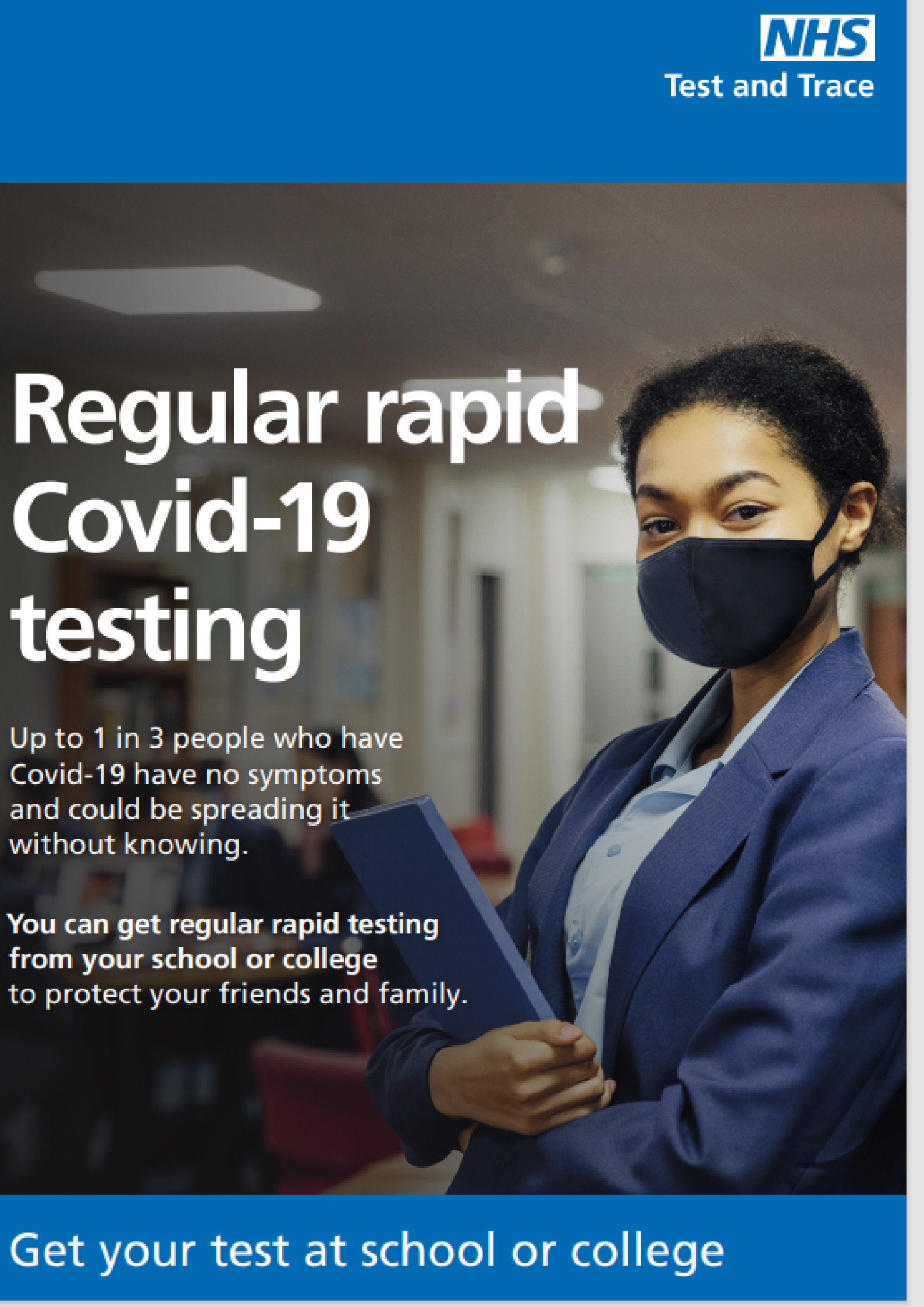
Parents whose children are asked to self-isolate after contact with a positive case of COVID-19 are included in the **Test and Trace Support Payment Scheme** if they are unable to work as a result.

The Test and Trace Support Payment scheme, which provides a £500 payment to those on certain benefits or low incomes who are required to self-isolate, has been extended to the parents and carers of children who cannot work because their child or children are required to self-isolate.

Parents and carers will need to apply via their local authority in which they live to receive a payment and will need to either provide their child's NHS Test and Trace Account ID, or a communication from their early years provider/school informing them that their child needs to self-isolate.

To be eligible parents and carers must meet the following requirements:

- They are the parent or guardian of a child or young person in the same household and need to take time off work to care for them while they self-isolate. This is limited to one parent or guardian per household for the child or young person's self-isolation period
- They are employed or self-employed
- They cannot work from home while undertaking caring responsibilities and will lose income as a result.

A young woman with dark hair, wearing a dark blue face mask and a blue blazer over a light blue shirt, is holding a blue clipboard. She is looking towards the camera with a slight smile. The background is a blurred indoor setting, possibly a school or office.

Regular rapid Covid-19 testing

Up to 1 in 3 people who have Covid-19 have no symptoms and could be spreading it without knowing.

You can get regular rapid testing from your school or college to protect your friends and family.

Get your test at school or college

REMINDER

STUDENTS' LUNCH ACCOUNTS

Please check your child's lunch account each week via Parentpay to ensure that it is topped up in order for them to buy lunch.

EDEXTRA

The next round of Edextra will commence on the 9th June and will return to full capacity. Reminder to those students taking part in the current outdoor activities on Wednesday and Thursday to wear your PE kits to school. You can double check your chosen activity on the lists put up on your form room.

REMEMBER!

STUDENT EQUIPMENT

From 19th April 2021 whiteboard pens will become a part of student equipment that will need replacing at their expense, in the same way as other pens and pencils. Mini whiteboards have quickly become part of our classroom routines and are a fantastic way for teachers to assess learning and spot any misconceptions. They are especially useful whilst COVID-19 measures are in place, but we will be continuing their use once things return to normal and into the next school year. Multi-packs of whiteboard (dry erase) pens can be bought at an affordable price from Amazon, most supermarkets and stationery stores. For any student who has lost a mini whiteboard, we will be selling replacements from the school office from 19th April 2021, with the cost still to be determined.

NOTICES & CONTACTS



CHILDLINE

Childline is a free, private and confidential service where you can talk about anything.

Important update: Childline is working a little differently because of Coronavirus. However, you can still speak to a counsellor every day from 9am to 3:30pm.

Visit www.childline.org.uk

SHOUT

Shout is a 24/7 text service, free on all major mobile networks, for anyone in crisis anytime, anywhere. It's a place to go if you're struggling to cope and you need immediate help.

Text **SHOUT** to 85258

shout
85258
here for you 24/7



LGBT+ SWITCHBOARD

The LGBT+ helpline provides a safe space for individuals to discuss anything they like, including; sexuality, gender identity, sexual health and emotional well-being.

Their mission is to ensure LGBT+ people are informed and empowered.

Call **0300 330 0630** or visit www.switchboard.lgbt