



Highlands School News



5 March 2021



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We wrote to all members of the school community earlier this week to outline arrangements for students returning to school next week (week commencing 8th March 2021).

The government expects all students to undergo a COVID-19 test at school before they return to lessons and then two more tests over the subsequent week. To allow us to do this students will return on a staggered basis with different year groups coming to school each day and students in different houses arriving at different times on those days. Below is information about when students will return to school. Please use the table to note when your child should come to school for their test, then please click the link on the right hand side of the table to give consent for us to test your child.

Please also note the following about arrangements for the week commencing Monday 8th March:

Up until the day that a year group is due to come to school for testing, remote learning will continue; lessons will either be taught live or pre-recorded and uploaded. On the day a year group comes to school for testing, there will be no remote lessons taught live or uploaded. The day after a year group comes to school for testing, students will return to school at the normal time and lessons will recommence as they did before this period of school closure.

Underneath the table outlining the timings for students' return to school are details around pastoral arrangements for the restarting of teaching at school. Please read these and our updated reopening guidance and risk assessment which are available on the [school website](#).

The awarding of GCSE and A level grades to students in years 10, 11, 12 and 13

We are continuing to work on our arrangements for the awarding of GCSE and A level grades this summer. We are liaising with the local authority, Enfield secondary schools and other education organisations to make sure that the arrangements that we have are robust, fair and transparent. Schools have been given a reasonable amount of autonomy to decide on the arrangements for the awarding of grades and we want to make sure that we do not rush the process.

For now we can say that students will continue to be taught new GCSE and A level content when they return to school and this is likely to continue until at least the Easter holidays. We are aiming to publish our arrangements for the awarding of grades during the week commencing 22nd March. In the meantime students need to be in lessons and completing their classwork and homework to the very best of their ability. I would ask parents and carers not to contact school asking for us to share arrangements about the awarding of grades as we will not be able to provide information before the date we publish our arrangements.

I would like to wish everyone in our school community a restful weekend and I look forward to welcoming all students back to school next week.

Mr McNerney
Headteacher

This section covers the following important information

- COVID-19 testing for staff and students
- Health and safety routines and face coverings
- Pastoral support
- Attendance and punctuality
- School uniform
- Equipment
- Student behaviour



Returning to school and COVID testing

NHS Test and Trace: COVID-19 testing for staff and students

You may have heard that testing for those without coronavirus symptoms is beginning across the country using new, quicker COVID-19 tests known as 'lateral flow devices'. This information is to help give you more information about the testing programme in our school. Up to one third of people who have coronavirus are asymptomatic, by testing we will help to reduce the spread in school and college settings through asymptomatic transmission.

We are therefore strongly encouraging those returning to school to be tested. The government has asked us to conduct three tests during the first two weeks of students returning and to prepare students for home testing after this period. We are planning to test all staff and students on a rolling programme as they return to school from 8th March. For the first test, students will be invited to attend school by appointment on the day before their main return date. They will attend school only for the test and return home immediately afterwards. For the second and third tests students will remain on site and will be testing during the school day.

We require parental consent for students to take part in the COVID 19 testing programme. We strongly encourage all students to be tested. After reading this information, please give your consent using the online form for each year group linked in the table above. Please contact the school if you have any questions by email post.box@highlearn.uk or by phone **020 8370 1100**.

Year Group	First test date	School return date
Year 7	Wed 10 March (AM)	Thu 11 March
Year 8	Thu 11 March (AM)	Fri 12 March
Year 9	Thu 11 March (PM)	Fri 12 March
Year 10	Tue 9 March (PM)	Wed 10 March
Year 11	Tue 9 March (AM)	Wed 10 March
Year 12	Wed 10 March (PM)	Thu 11 March
Year 13	Mon 8 March (PM)	Tue 9 March

AM sessions	PM Sessions
08:45 Beech	12:30 Beech
09:30 Oak	13:15 Oak
10:15 Rowan	14:00 Rowan
11:00 Willow	14:45 Willow

Testing forms (click on the relevant link below)

- [Year 7 consent form](#)
- [Year 8 consent form](#)
- [Year 9 consent form](#)
- [Year 10 consent form](#)
- [Year 11 consent form](#)
- [Year 12 consent form](#)
- [Year 13 consent form](#)



Data Privacy Policy

Please see the COVID-19 Privacy Statement [linked here](#).

How the tests work

Students administer the test themselves under the supervision of trained staff and volunteers. The lateral flow tests are quick and easy to undertake, using a swab of the nose and throat. Results (which take around half an hour from testing) will be uploaded to the government website and shared with parents and carers via text or email notification from the online NHS system. Tests are free of charge.

What if my child tests positive?

If a student tests positive on a lateral flow device, they will need to self-isolate for 10 days and follow the guidance from NHS Test and Trace. If the first test is positive a student will not return to school. If a second or subsequent test is positive the school will contact parents/carers immediately to arrange collection from school. If a home test is positive parents and carers should inform the school and follow guidance from NHS Test and Trace.

What happens if the test is negative?

While a small number of students may need to repeat the test if the first test was invalid or void for some reason, students who test negative will be able to stay in school and resume their activities as normal. Parent and carers will be informed of negative test results via text or email.

What if staff or students have been in close contact with someone in school who tests positive?

The staff member or student will be notified that they are a close contact by the school and will need to self-isolate for 10 days in line with Government guidance.

What if my child develops symptoms?

This testing programme at school is for people with no symptoms. If your child develops symptoms at any time (including a high temperature; a new, continuous cough; or a loss or change to their sense of smell or taste) they must immediately self-isolate and book a test by calling **119** or visiting www.gov.uk/get-coronavirus-test.



Health and safety routines and face coverings

The process around hand hygiene will be the same as last term. Students are required to do the following.

- Sanitise their hands on arrival to school in the morning, and upon entry to every classroom.
- Sanitise their desks before sitting down.
- Wear a facemask at all times while on the school premises apart from when in the playground or when participating in PE or dance, or other strenuous activities.
- Avoid touching other students.
- Stay 2 meters away from staff, unless they are receiving individual support from a learning support assistant or they are receiving first aid or medical support.

Pastoral provision

We will be supporting students returning to school with an assembly (pre-recorded and watched in lessons) on their first day back. Students who had a key worker during school closure will continue to have this support when school reopens.

All students will be supported by our pastoral team who will be on hand throughout the day to help students adjust to school routines. Students can speak to any member of staff if they require further support or they can email staysafe@highlearn.uk.

All students will be taught PSHE on Wednesday during tutor time. This curriculum will cover topics around healthy relationships, careers, health and wellbeing.

Attendance and punctuality

- Years 10, 11, 12 and 13 arrive at school at 8.30 am for line up procedures. Year 10-13 are late to school if they arrive after 8.40am.
- Year 7, 8 and 9 arrive at 9.35am for line up procedures. Year 7-9 students are late to school if they arrive after 9.45am.
- All students are expected to return on the designated day for testing and then the following day for lessons.
- We will be resuming our usual attendance process, following up all student absences to promote good attendance for all students.
- Parents and carers should contact the school if there are any medical issues causing issues for their child's return to school.

School uniform

- Students should return to school in full school uniform. This includes a blazer, school regulation footwear (no trainers) and lanyards.
- Students in years 7-10 should have a full school uniform PE kit that they wear to school on days that have PE. Year 11 students should bring their PE kits in a bag so they can get changed for PE. The only jewellery that is permitted is one pair of stud earrings. No other jewellery is permitted. Religious symbols can be worn on a chain so long as it cannot be seen. We do not permit false nails, nails varnish, false eyelashes, brightly coloured dyed hair and make up. Uniform checks will continue to be part of our morning lineup procedures.

Equipment

- Students should bring all their own equipment from home, this includes: pens, pencils, ruler, rubber, sharpener colouring pencils, glue stick, scissors (small ones for the purposes of cutting paper) and a maths set. All of these should be carried in a pencil case.
- Students should ensure they bring their correct books each day and their school planner.
- Equipment checks will continue to be part of our morning lineup procedures.

Behaviour

We were impressed by how well students adjusted back to school routines and our new behaviour policy when school reopened in September 2020. We are confident that students will return with the same positive attitude and commitment to following school rules and expectations.

Here is a reminder of our behaviour expectations:

Around the school	STAR - classroom
Follow instructions first time	S - sit up
Engage positively in learning	T - track the teacher
Respect each other and our surroundings	A - ask and answer questions
Move around the school safely and calmly	R - respect everyone
Be in full uniform at all times	



PHYSICAL EDUCATION

Well done to all students who have been completing their fitness logs! Below is a list of students who have been nominated for a special mention following the completion of their fitness logs. Teachers have nominated one student per class.

- Stefan Kozinos
- Luke Pereira
- Lyla Reynolds
- Skye Chambers
- Zephaniah St Hilaire
- Zoe Kyriacou
- Chantelle Quasham
- Matty Chantler
- Rayaan Kaderia
- Francesca Bocchetti
- Rianna Maisuria
- Dina Michael
- Jerome Pennycooke
- Aliyah Stewart
- Lucy Rawding
- Kathryn Boddy
- Ella Klewin
- Caspar Fusco
- Joshua Northrop
- Narissa Naiken



- Raphael Asoegwu
- Imogen Ganvir
- Rafal Kruczek
- Sukhmani Gill
- Matt Guest
- Lucy Lord
- Rhys Willis
- Lillie Collins
- Benjamin Gormley
- Elena Giudice
- Jakub Warnawski
- Kimberly George-Fraser
- Harry Boon
- Helena Christoforou
- Muhammad Furooq
- Lilla Kulek
- Darshan Yogarajah
- Beirhan Guven
- Jeyla Guccuk



ART



STUDENT ART WORK

Art introduces students to varied avenues of self-expression and allows them to use the more creative side of their brain. Students have been getting creative with colour tonal drawings this week and have produced some amazing work! See below for examples.



Emily King 9OAD



Ledia Xhetani 9OAD

D R A M A

DRAMA PRACTICAL WORK

Well done to students from year 8 for their lighting design homework for drama this week. Students have been exploring how lighting design is used in theatre by creating their own mini-scenes and shadows, this is part of a series of lessons on theatre design. Here are some examples where students have used colour, angles and gobos (stencils fitted to lanterns in theatres to create particular shapes) to develop their own scenes.





STEM

Education and careers mini-conference to raise aspiration and inspire female minority ethnic engagement in STEM careers.

This series of events is aimed at young women from ethnic minority backgrounds who are thinking about a career in STEM. All events will be led by STEM education and employment experts. The Cultural Ecology Project (CEP) aims to raise aspiration within technology and innovation, increase community engagement, and help create an infrastructure that supports and empowers women and girls from ethnic minority backgrounds through social enterprise. This project was founded as a direct response to the lack of FAME representation in the STEM sector as experienced by current sector practitioners.



Itinerary

Zoom invitations will be sent out in advance.

- Friday 5th March 2021, 4.30-5.45PM: Welcome event.
- Monday 8th March 2021, 4.30-6.45PM: Women in STEM education seminar, Imposter syndrome seminar and panel, and CV/LinkedIn workshop.
- Tuesday 9th March 2021, 4.30-6.30PM: Alteryx enablement day (optional).
- Wednesday 10th March 2021, 4.30-6.30PM: 'Mentor sessions' with interactive breakout rooms and closing keynote speeches.

Students can book a spot by [clicking here](#).

Happy STEMing,

Dr Len

NOTICES / CONTACTS

CHILDLINE

Childline is a free, private and confidential service where you can talk about anything.

Important update: Childline is working a little differently because of Coronavirus. However, you can still speak to a counsellor every day from 9am - 3:30pm.

Visit www.childline.org.uk



WORLD BOOK DAY COMPETITION

A reminder that the deadline for the World Book Day competition (years 7, 8 and 9) is today (5th March 2021).

Want to apply? Follow the below steps.

- Watch this video, [Click here](#).
- Choose your own favourite story and character, then write a story by sending the character that you have chosen on an adventure of their own.
- Send your entries directly to Mrs Mehmet, library LRC assistant mehmete@highlearn.uk

This is your last chance to enter! Remember, The story must not be more than one side of A4 paper. The winner will receive a book voucher to buy the book of their choice.

Good luck!