



Highlands School News



9 October 2020



WHAT'S INSIDE

Message from the
headteacher

My child at school and
Student Portal - website
and app

Positive behaviour awards

Seneca learning

Notices & contacts

Careers



@Highlands_sch



@highlandssch

REWARDS

This week we were pleased to reward more students who have been awarded achievement points as part of our new behaviour policy. In the Wednesday tutor time period we acknowledged students who had been given the most achievement points over the past week, those students are listed on page 4. There are also photos of the students in this week's newsletter on page 5. I would also like to acknowledge our year 12 students who have been recognised as having gained some of the highest GCSE results in the whole of Enfield. We met with them and presented them with their certificates (picture above). Congratulations to them all.



Joe Overton



Sammie Lo



Harry Price



Eleanor James



Abigail Miller



Natasha Maylon



Ellie Brown



Maja Szymecka



Orla Teagle



Rosalina Hurst



BROMCOM PARENT AND STUDENT INTERFACE LAUNCH

On the next page you can read details of how to access our new parent and student portal, which will give you access to your child's achievement points, behaviour events and timetable. Please follow the instructions so you can get access to this important information about your child.

CONTACTING SCHOOL

As I wrote yesterday in my letter to the school community about the [new cases of COVID-19 at school](#) we are in the middle of an unprecedented public health crisis. The resources of our school are stretched enormously because we are trying to provide the usual in school learning experience for students, a remote learning provision for students who are at home, and adapt to completely new routines and procedures at school because of zoning, bubbles and social distancing. Please can you think carefully before contacting school and only do so if the matter is urgent. For example, when parents and carers log in to our new Bromcom interface from today, questions may arise about the recording of achievement and behaviour concerns over the first month of term. We would ask that you discuss these with your child (as they would have been informed at the time of any behaviour concerns) but that you do not contact school. We do not have the capacity to answer these questions whilst maintaining the safe and smooth running of the school at this time.

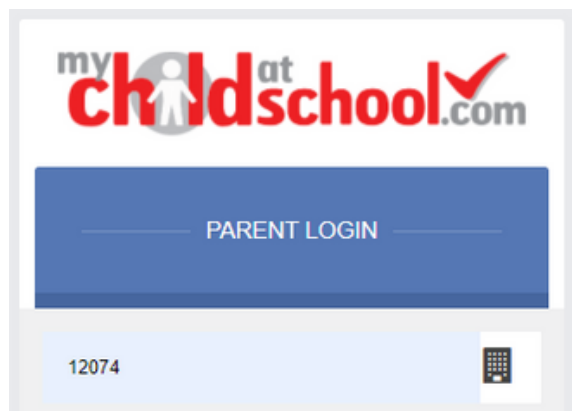
STUDENTS ARRIVING TO SCHOOL EARLY

We are asking parents and carers to make sure students do not come to school too early in the mornings. We introduced staggered start times to increase social distancing and avoid the risk of cross contamination. This is somewhat undermined if students arrive at school too early and stand on the street with other students before school starts. It also blocks the pavement and the pedestrian crossing. Please note our school start times below:

Year groups	Gates open	Students are late	Lessons start
10, 11, 12, 13	8:25am	8:35am	8:40am
7, 8, 9	9:30am	9:40am	9:45am

Vincent McLnerney, headteacher

MY CHILD AT SCHOOL AND STUDENT PORTAL - WEBSITE AND APP



This September we moved to a new information management system called Bromcom and with it a new parent/carers and student portal which allows access to information about your child at school. We are launching access to the sites today and expect that each parent and student will access the information regularly to keep up-to-date with the data we collect about our students.

At the moment this will include attendance, behaviour, the timetable and exam results and in the future we will be able to include assessment data and the ability to communicate with the school.

For parents & carers

- 1 Check your emails for an invitation from the school to join the service. **Subject: MCAS - Redeem Invitation Code.**
- 2 Click the link in the email to be taken to the invitation page. Your details should automatically follow you.
- 3 If the automated link does not work then click on [Redeem Invitation Code](#)
- 4 The school ID is 12074. Use the username and invitation code sent in the welcome email.
- 5 You will be asked to verify your email address, please ensure you do this to confirm your profile.

For students

Students will receive an invitation email at their school Gmail account and should follow the instructions to access the student portal.

Once logged in, the home page (dashboard) contains panels with summary information and a menu down the left hand side. To access more detail you can either click on the more button on any panel or select the appropriate tab on the side bar menu. Panels can be moved around on the home page by selecting and dragging them to a new location.

If you have more than one child at the school you can toggle between them by clicking their name next to their photograph, this will open a selection box to swap between children. Clicking on the three line menu icon minimises the menu sidebar. If you cannot see the child's name next to their photograph then the bar is minimised and clicking the three lines will open it up again.

The behaviour panel

It is particularly important that parents/carers regularly review the behaviour panel and identify the positive and negative behaviour events awarded to students. The positive events have an A code and the negative events a C code. Please refer to the [behaviour policy](#) available on the website which explains our rewards and sanctions.

After clicking 'more' to expand the behaviour panel parents/carer will see a calendar. Clicking on a red or green date will bring up a list of the positive or negative events awarded on that date.

September						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19

Behaviour Events

Date	Subject	Event
25/09/2020	Business	✔ Excellent contribution to the lesson (A1)

✕ Students' achievement points are monitored and those with the top 60 achievement points scores will be rewarded each half term with a special end of year achievement celebration. This means we will always be rewarding at least a quarter of each year group (see appendix 3).

Parents/carers are reminded that our new behaviour policy includes the automatic setting of an after school detention on any day that a student receives a C2 or C3 negative behaviour (see appendix 4 in the behaviour policy). Students who receive a C2 or C3 before 1.30pm, will sit their detention on the day the C2 or C3 was allocated. Students who receive a C2 or C3 after 1.30pm will sit the detention on the following school day. Parents will receive a notification email on the afternoon the detention will be sat.

Student concern points are monitored and when they reach triggers set in the policy, specific interventions will be put in place. Parents/carers will be notified when their child's behaviour reaches a trigger point. However, parents/carers can monitor their child's behaviour point score on the calendar view of the behaviour section.

The attendance panel

The panel shows today's registration marks. Clicking on more shows a calendar with any absences highlighted. The year can be changed to look at historical attendance records.

Student and contact details

Please check the details we hold for the student and the contacts. If any information is incorrect you can update these and submit the changes to the school for processing.

The exam panel

This shows exam results and will also be updated to show entries and exam timetables. Please note that we have not yet uploaded all results from this summer or entries for the October and November exams.

We hope to release further features of the portals in due course. If you wish to read a full user guide it is available on our website [HERE](#). Please note that communication section is not yet functional and if you have any questions about the service please contact the school postbox@highlands.enfield.sch.uk.



POSITIVE BEHAVIOUR AWARDS

We would like to celebrate the students who have gained the most positive behaviour points this week.

YEAR 7

Eva Koker, 7BJC
Sheryce Crow, 7OSA
Joseph Davies, 7BJC

YEAR 8

William Campbell, 8OSD
Henry Wakeford, 8BNK
Benjamin Gormley, 8BNK

YEAR 9

Devon Watson Wright, 9OPR
Joshua Bagulay, 9RNC
Selina Ramadan, 9WHE

YEAR 10

Alexia Kyriakou, 10RSB
Sapphira Kyriacou, 10RSB
Harrison Swanton, 10RCX

YEAR 11

Nathan Gibbs, 11OTD
Paolo Saturnino, 11RCT
Rebecca Brennan, 11RCT

YEAR 12

Anna Jones-Owen, 12BAL
Joe Overton, 12RTA
Onur Ince, 12OMA

YEAR 13

Moneera Ali, 13ODC
Rianna Biswas, 13ODC
Caterina Thompson, 13WJQ
Georgina Zacharia, 13RMC

Below are photos of some of our students who got behaviour awards last week and this week.





SENECA LEARNING

Dear parent/carer,

You may be aware that we are using Seneca Learning to support our students' digital learning with Science, Geography and Computing Science. Seneca offers high-quality free online learning courses for students to study from a computer, tablet or phone.

Seneca also provides free parent accounts. The free parent accounts allow you to track your child's learning and help make conversations about school and learning easier. Seneca's parent accounts also allow you to learn alongside your child if you wish to do so. This might be helpful in supporting you to work with your child on areas of their school work that you are less familiar with.

You can sign up for a free Seneca parent account here: app.senecalearning.com/parent

Seneca have made this handy [2 minute video](#) to help you get started. Or you can [read how to get your free account](#) if you'd prefer. If you have any questions about how Seneca works, you can get support from the Seneca team using the live chat on their website or you can email them at learnmore@seneca.io.

I hope you find Seneca's free parent account useful!

Dr Alice Len
STEM Leader



NOTICES

STAY SAFE

We are always here to support our students whenever they need it. If students feel like they need any kind of support, please speak to a member of staff on the school premises so we can help.

Alternatively, when off school premises or if you would like to speak to someone anonymously, you can also call or chat online with trained professionals at Childline.

www.childline.org.uk



STUDENT LANYARDS

We are in the process of organising that students get a properly printed student ID card for their lanyard, instead of the temporary card ones. The new cards will be ordered and delivered in the next couple of weeks.

May we remind parents that the student lanyard is part of the school uniform and should be worn every day. If a student loses their lanyard there will be a charge to cover the cost of replacement as follows:

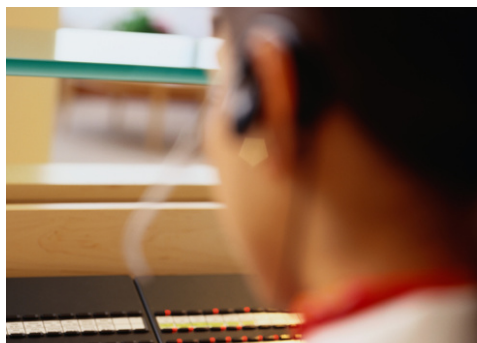
- **£1.00 per lanyard**
- **£2.00 for a new printed personalised ID card**
- **£3.00 if both above need replacing**

READING OLYMPIAD

Deadline for the bronze award is 19th October. Make sure you complete all of the Bronze challenges in your booklet, ready to submit to your English teacher. Can't wait to see them! **Mrs Selim**



NOTICES



MAIN OFFICE SWITCH BOARD

The main office switchboard hours from Monday 12 October will be:

Day	Time
Monday, Tuesday, Thursday, Friday	7.45 a.m. – 4.15 p.m.
Wednesday	7.45 a.m. – 3.45 p.m.

1ST STEM ANNOUNCEMENT: MEDIC MENTORS

the application is now LIVE to attend a virtual work experience day at the Queen Elizabeth's Hospital in Birmingham. This programme has been in the works for three months and both Medic Mentor, and QE are very excited to be able to invite Highlands School pupils, especially in light of COVID-19 and the struggles students are facing to book work experience.

This programme is completely free to join and is a fantastic opportunity to experience what it is like to work as a medical doctor in a busy hospital. During the Live session you will be encouraged to interact with the team of doctors and other NHS employee's.

Students will start their first day of LIVE work experience on 17/10/20. For more information please click [HERE](#).

If you or your parents/carers have any questions you can contact myworkexperience@medicmentorfamily.org. Good luck with your applications and if you have any immediate questions come and see me.

2ND STEM ANNOUNCEMENT: GCSE SCIENCE IN ACTION - ONLINELIVE STREAMED AND ONLINE ON 12TH NOVEMBER

We really want students to share the excitement we have about the latest scientific innovations and discoveries, and are delighted to introduce a brand new feature at GCSE Science in Action: Meet the innovators. Throughout the day we will be inviting some special guests to show us their amazing research and chat with host Greg Foot in a 10 minute quick fire sessions.

The first scientist to announce is Dr Pleasantine Mill, who runs a research group at the University of Edinburgh studying cilia. Through combining some incredible microscopy with genetic studies, Pleasantine is able to show the function of cilia in super high resolution detail, and works tirelessly to understand how malfunctioning cilia are involved in many diseases. Discover the power of cell biology at [GCSE Science in Action](#)! If there are any questions please contact [Dr Len](#).





CAREER OF THE WEEK



Nutritionist

To celebrate Healthy Eating Week, we will look at the role of a Nutritionist. Nutritionists use their food science knowledge to help individuals and groups make the right choices about what they eat. Nutritionists are the heart of a patient's health by using their knowledge of the science of food to help individuals and groups make the right choices about what they eat. You could also provide nutritional education and services to athletes. Entry to this varied career is usually through a degree. More info from the Association for Nutrition

[HERE](#)

Try some of these free online courses from the British Nutrition Foundation, which will help you to understand the skills and qualities required to work in this industry. Click [HERE](#).

MOOC (massive online open courses) of the week disinformation, misinformation, and fake news

We live in an era where information can be transmitted around the world at the click of a button – whether it's factually correct or not. Learn how to critically engage with media sources and combat disinformation as well as what drives fake news and build your critical literacy skills.

To join this free, online course, go to the Future Learn website [HERE](#).

Would you like to join the fastest growing uniformed youth group in the UK?

Enfield Volunteer Police Cadets are young people aged between 10 and 18 years of age who want to make a difference in our community. From a variety of different backgrounds they all come together with the common purpose of volunteering for positive change.



Would you like to join the fastest growing uniformed youth group in the UK?

Enfield Volunteer Police Cadets are young people aged between 10 and 18 years of age who want to make a difference in our community. From a variety of different backgrounds they all come together with the common purpose of volunteering for positive change.

Benefits of being a cadet:

- Make new friendships
- Take part in fun and exciting activities
- Support your own community through volunteering and social action projects
- Challenge yourself to learn and develop new skills
- Gain an insight into British policing



BENEFITS

If the above interests then why not join as there are still some spaces left.

The Enfield Police Cadets run at the Broomfield Unit - which will be taking a new cohort starting 3rd November. Sessions are run on Tuesday evenings from 18:30 – 20:30.

Please email me for an application form asap and see [HERE](#) for further information.

Barrister virtual fair

Want to find out more about the route to becoming a Barrister and what a career at the bar involves? This year's event will give you the chance to engage with practising barristers, find out about their work and gain insight into what a career at the Bar involves.

Register for the free virtual Pupillage Fair taking place on Saturday 17th October from 9.30am. Book your place to make sure you have the head start for a potential career [HERE](#).



The Only Free LIVE Virtual Work Experience in the UK Run by Doctors!

**University Hospitals
Birmingham**
NHS Foundation Trust

The Queen Elizabeth Hospital has partnered with Medic Mentor, the UK's largest medical family, to provide free live virtual work experience to any student in the UK wanting to become a doctor, dentist or vet.

This work experience programme is completely unique because unlike other virtual work experience programmes, it is LIVE, using high fidelity simulation in the best state-of-the-art-simulation centre in the country, at the QE Hospital in Birmingham. Follow 3 patients over a 6-month period as they go from diagnosis, to treatment and follow up, that is provided by real doctors and a multidisciplinary team. As a student, you will be able to ask any of the doctors questions about the cases you see. It will be as if you are really there, but from the comfort of your own home and without putting you at risk during the COVID pandemic.

TIME COMMITMENT

The live virtual work experiences will take place every 3rd Saturday of the Month. With the first one going live on the 17th of October. So complete the application below as soon as you can! It will run for a 6 month period offering students 30 hours of valuable work experience.

WHO CAN APPLY?

Any student from any school across the UK, in years' 10-12 can apply. Places are limited and will be allocated based on the quality of the student's application.

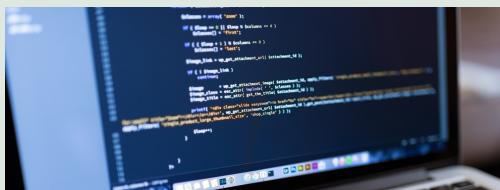
Find out about how you can gain Virtual Work Experience through a 6-month programme run by Medic Mentor. Click [HERE](#) to apply.



JOBS FOR THE FUTURE

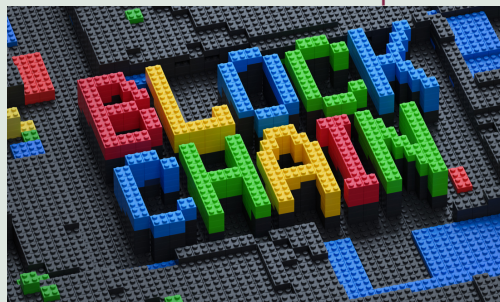
The world's changing and changing fast, but what does that mean for your education and career? Learn what new jobs will be around for decades to come to help you plan your education and training for long-term benefits.

Coder



Coding is fast becoming one of the most sought-after skills for technology companies and researcher groups. It has caused some European countries to add coding to the primary school curriculum, and here in the UK, one school has even hired a child coding prodigy to teach coding at a school in Coventry. How old do you think the new member of staff is? Well, read [HERE](#) to find out.

Blockchain developer



If you are not familiar with blockchain technology, you may have still heard about it – usually its association with cryptocurrencies like Bitcoin. It is a system of recording information in a way that makes it difficult or impossible to change, hack, or cheat the system. They have already been used in the automotive industry to record the history of vehicles such as the car's mileage to prevent seller fraud. Also being tipped to revolutionise the music industry, buyers can easily check the blockchain to see who has any rights to a song, and then pay them for it. The potential of blockchain is huge and almost every industry will be crying out for blockchain developers.

Virtual reality technician



Although some forms of VR are available, the technology involved is yet to be perfected. When it does finally become what we all imagine it to be, there will be so many virtual reality jobs in different areas. From marketing departments to video game developers, virtual reality is going to be a cornerstone moment for the job market and the whole of society.

AI jobs



Artificial Intelligence (AI) is much further along the process compared to virtual reality. With Elon Musk - co-founder of PayPal talking of putting chips in peoples' heads to create superhumans, the possibilities of AI technology really do open your eyes. AI is not just about creating a new generation of humans, it can be about making functional robots and enhancing business processes. The developments in AI are almost limitless, which means these types of jobs aren't going anywhere fast.

Hygiene specialists



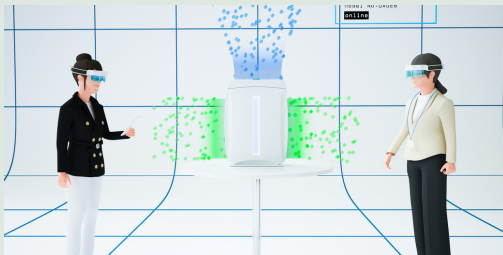
We already have medical professionals who are experts on understanding viruses and how to mitigate their spread across society. Hygiene specialists could work with businesses to ensure that they are abiding by the safest practices, and to help identify threats before they spread. The most suitable location for these experts would be docks, airports and other border points.

Mental health jobs



Much of society is working hard to reduce the stigma associated with mental health problems, which has opened the door for people to seek help and use professional mental health services. Just as people will always need doctors and nurses, we will continue to need mental health specialists to help us get through tough times. The recent pandemic, recessions, environmental worries and even a boom in remote working could contribute to further demand for psychologists and mental health organisations.

Augmented reality developer



Did you know that the infamous Pokémon Go game was an April Fool's Day joke that went on to make an insane amount of money? The reason for its success was because it was completely innovative to the mobile gaming world. Augmented reality changed the face of gaming and set a new bar, but it is proving effective in other industries like fashion, where augmented reality wardrobes enable you to try on clothes from home. The uses are growing and that means there is a new call for developers with expertise in this niche of technology.

Drone expert/pilot



Drones are becoming more useful and popular by the day. They can help us provide medical supplies safely, assess building structures with ease and are revolutionising delivery services. Drones are becoming part of society's furniture and are only going to become more present over the next decade. Amazon has recently received approval to operate its fleet of Prime Air delivery drones. With that in mind, drone experts will be needed to manufacture these machines, maintain them, and arguably the most fun job of all – fly them. If you want to become a drone engineer or drone pilot, then there is good news for you. Expect to see more of these jobs become widely available across sectors in the not-so-distant future.

Please email me if you sign up to any of the featured opportunities.

Thank you,

Mrs Laurenzi, laurenzs@highlearn.uk