



11 December 2020



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@Highlands_sch



@highlandssch

COVID-19 UPDATE

I wrote to members of the school community this week to inform them that we continue to have new cases of COVID-19 at Highlands and we have a significant number of our staff self isolating, shielding or otherwise not able to come to school because of the impact of the disease.

A shortage of staff on-site was the reason that we asked years 7 and 8 to work from home this week. Unfortunately, the situation at school has not improved; on Monday and Tuesday this week we had over forty members of staff absent on each day.

For this reason, and following discussions with the governors and the local authority, we have made the following decisions about arrangements for the end of term:

Years 7 and 8 will work remotely for the rest of this term.

Years 9-13 will work remotely on Wednesday 16th, Thursday 17th and Friday 18th December.

This is not a decision that we take lightly as a school but we will not be able to staff the school if years 7 and 8 return before Christmas. We are asking the rest of our students to work from home from Wednesday 16th to limit the spread of infection just before the end of term and to make it less likely that students and other members of our school community will have to self isolate over Christmas. We have a duty to track and trace contacts once a case is confirmed within our school community and we do not feel it is fair to potentially be calling families during the Christmas holidays to carry out track and trace and to then ask students and parents and carers to self isolate for up to 14 days. With students working from home from Wednesday 16th, confirmation of cases of COVID-19 should reach us by Friday 18th and we can carry out track and trace before the holidays start.

Monday January 4th has already been designated as a home learning day with work set on Google Classroom. Therefore, all students should return to the school building on Tuesday 5th January.

This is a summary of arrangements for the remaining days of term (students told to self-isolate should stay at home until the date their isolation ends, if that date is during the time we are now asking students to work from home, they should return on 5th January).

	Thurs 10th Dec	Fri 11th Dec	Mon 14th Dec	Tues 15th Dec	Wed 16th Dec	Thurs 17th Dec	Fri 18th Dec - (until 11:55am)
Years 7 and 8	Remote learning, pre recorded slides uploaded.	Remote learning, pre recorded slides uploaded.	Remote learning, pre recorded slides uploaded.	Remote learning, pre recorded slides uploaded.	Remote learning, pre recorded slides uploaded.	Remote learning, pre recorded slides uploaded.	Remote learning, pre recorded slides uploaded.
Year 9	In school.	In school.	In school.	In school.	Remote learning, pre recorded slides uploaded.	Remote learning, pre recorded slides uploaded.	Remote learning, pre recorded slides uploaded.
Years 10-13	In school.	In school.	In school.	In school.	Remote learning, pre recorded slides uploaded.	Remote learning, pre recorded slides uploaded.	Remote learning, pre recorded slides uploaded.
Vulnerable students	In school.	In school.	In school.	In school.	Option to attend school.	Option to attend school.	Option to attend school.

Please find details of our curriculum, pastoral, safeguarding and IT provision below:

CURRICULUM PROVISION FOR STUDENTS WORKING FROM HOME

Our learning branches:

Throughout the pandemic Highlands School students will have utilised a variety of different learning branches. These branches are:

- **Remote learning (for those studying at home)**
- **Supervised learning (for those who are accessing remote learning at school)**
- **Newsletter (for all our community)**
- **Face to face learning (for all year groups)**

Different branches grow and recede at different points. Throughout the lockdown in spring, the vast majority of our students were learning through our remote learning provision. We will be using this branch for your child when they work at home.

Our remote learning principles:

- **Students have access to the same high-quality lesson resources that they would do when in school.**
- **Students are able to engage in a dialogue with their teachers.**
- **There is minimum disruption to a student's timetable (sequence and number of lessons).**
- **Students feel reassured, safe and able to organise their time effectively.**

The remote learning provision we have in place is underpinned by these principles. Your child already has access to our learning portal, Google classroom, and this will be the vehicle through which their learning will be delivered.

Most lessons will be prerecorded and either uploaded onto their relevant Google classroom that morning, or scheduled to be released at the time that lesson would take place. All your child needs to do is follow their timetable and log onto the relevant Google classroom, ideally at the time the lesson would usually take place. Some year 10, 11, 12 or 13 lessons may be delivered live. Information regarding this will be shared on the relevant Google classroom at the point when the lesson is due to take place.

Head of year email:

If for some reason, your child notices that their learning is missing, they should contact their head of year by email immediately to let them know. Please give us feedback, it helps us improve our remote learning provision.

PASTORAL PROVISION

Key principles for pastoral provision:

- The school will be open for students who are in the vulnerable category as defined by the DfE.
- Mentoring and counselling for the most vulnerable students will take place virtually.
- Safeguarding systems will be in place. Please see our COVID-19 safeguarding policy addendum.
- Heads of year will oversee the pastoral needs of their year group during remote learning.

Assemblies

- The weekly assembly will be uploaded to each tutor group's Google classroom and students will be expected to engage with this on Wednesday 16th December.

Year group support

- Heads of year will check in and communicate with their year groups via Google classroom.

Vulnerable student provision on-site

- A survey will be sent to all parents and carers whose children meet the DfE criteria of vulnerable to find out if they would like to send their child to school on Wednesday, Thursday and Friday (morning).

School counselling

- The school counsellor will move all counselling appointments from Wednesday 16th - Friday 18th to virtual appointments, where possible.

Mentoring

- Key workers will offer virtual sessions during Wednesday 16th - Friday 18th.

Free school meal students

- We will survey all families eligible for free school meals with an offer of a packed lunch collection for the remainder of the term. We will write separately to families eligible for free school meals.
- We will send directly to families the details of additional provision offered by Enfield Council over the holiday period.

Safeguarding

- There will be a safeguarding team available each day.
- Our staysafe@highlearn.uk email address will be checked throughout the day. Students and parents/carers can use this email address for any safeguarding or welfare concerns.

IT PROBLEMS FOR STUDENTS WORKING FROM HOME

Our IT team will be working during office hours until the end of term and over the holiday period (other than 24th, 25th, 28th, 31st Dec and 1st Jan) and can be contacted on the email address itstudent@highlearn.uk. They can help with login problems that can not be resolved online.

If you wish to discuss any issues relating to the accessibility or affordability of internet access or devices please contact the head of year in the first instance so that we can consider how best to support your child.

I wish you all a safe and happy holiday and thank you for your continued support.

Yours sincerely,

Mr V McInerney
Headteacher



ACHIEVEMENT POINT WINNERS

Year 7

- ★ Eliz Mustapha, 7BNI
- ★ Ender Guccuk, 7BNI
- ★ Eva Chrysostomou, 7BNI

Year 10

- ★ Chantelle Qusham, 10BJT
- ★ Rosie Umenyiora, 10RCX
- ★ Harrison Swanton, 10RCX
- ★ Eniola Nicole Anjola Showunmi 10RSB

Year 8

- ★ Daisy Webb, 8WMT
- ★ Lydia Wright, 8OKS
- ★ Gracie Mae Ticehurst, 8OSD
- ★ Stephanie Anastasiades, 8WMT
- ★ Luke Tyrimos, 8WMT

Year 11

- ★ Margot Farnes, 11BCS
- ★ Sanjana Persand, 11BCS
- ★ Constantina Michael, 11BJB
- ★ Freddie Neville, 11OSM

Year 9

- ★ Joshua Bagulay, 9RNC
- ★ Steven Malickis, 9OPR
- ★ Deniz Polat Alkaya, 9RNC
- ★ Melanie Stylianou, 9RNC

Year 12

- ★ Eleanor James, 12BBE
- ★ Faye D'arcy, 12OSH
- ★ Molly Gill, 12BBE

Year 13

- ★ Sophie Rogers, 13ODC
- ★ Francesca Ellis, 13BNK
- ★ Moneera Ali, 13ODC
- ★ Lauren Mulherin, 13ODC
- ★ Paola Acuna Diaz, 13RMC
- ★ Mia Garvey, 13RMC



PROGRESS...



PROGRESS REPORTING AT HIGHLANDS SCHOOL

Last week we released the latest application grades for students through the [Dynamic Progress Report website](#).

There is now a single log in for each student linked to their school Google account. To log into the DPR click on the Google link at the bottom of the login page and enter the student's school Google email and password.

The report also includes subject lists of the key learning objectives to be covered by students throughout the academic year and allows you to track progress towards meeting these objectives.

Teachers will make judgements throughout the year on progress towards these key objectives and update these regularly.

The report uses 4 colour coded judgements:

white	N		Not yet taught	
blue	E	Emerging	The objective has been taught but understanding is not yet developed.	Help will be needed from the teacher or online.
amber	D	Developing	The objective is understood but it is not yet secure.	Further independent practice is needed.
green	S	Secure	The student can reliably meet the objective most or all the time.	Revisit regularly to keep up this standard.

The DARE and homework application codes, at the bottom of each subject page, measure attitude to learning. They are judged on a 4-point scale. The full descriptors for the grades are written on the back of every exercise book.

O	Outstanding	G	Good	I	Inconsistent	C	Cause for concern
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To help understand any reasons for a judgement of inconsistent or cause for concern, the teacher may have selected a comment code from the list below to highlight the most significant factor affecting progress.

- 1. Concentration:** Easily distracted in lessons
- 2. Behaviour:** Inappropriate behaviour in lessons preventing progress and that of others
- 3. Attitude:** Arriving for lessons in a manner which makes focusing on learning difficult
- 4. Equipment:** Not bringing pens, pencils and other equipment to lessons
- 5. Classwork:** Not always completed to the best of ability
- 6. Previous knowledge:** Not using knowledge and skills learned in previous lessons
- 7. Independence:** Not able to work unsupervised either in class or at home
- 8. Coursework:** Not completing coursework or Controlled Assessments on time and/or to the best of ability
- 9. Absence:** Work missing due to poor attendance/punctuality and failure to catch up
- 10. Extenuating Circumstances:** There are issues which the school is aware of that has an impact on progress



BTEC MEDIA

Wildlife photography snapped by year 13 in their spare time. Ms.Boezalt



Squirrel - Liam Biggs

Fox - George Reay

Pink bird - Jack Elborn



ART IN ACTION

Year 13 and year 12 fine art and photography students had an amazing opportunity to take part in the Art in Action 2020 course held on Monday 7th December. Normally the course would have been in person, but due to the current situation, Art in Action will be held online this year.

During the course, students would have heard from 4 leading contemporary artists. They listened to their creative journeys so far and had the opportunity to ask them questions.



The Creative Process is a visually stimulating programme designed to introduce students to the many exciting opportunities open to them in the world of art and design. During the day, students will hear from four leading contemporary artists. The artists will delve into what inspires them, their creative journeys so far, how they work and the daily realities of life as an artist. With plenty of opportunities for questions and to meet the artists, students are guaranteed to leave enriched, inspired and brimming with ideas to take back to the classroom!

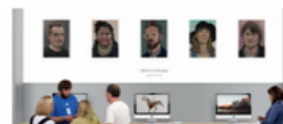
This autumn sees the return to the programme of the inimitable, Turner-prize-winning artist **Grayson Perry**. Known for his innovative, unconventional use of ceramics and tapestry to comment on society's injustices and hypocrisies, Grayson's work is startlingly original and provocative. In this unmissable session, Grayson will treat students to a fascinating insight into his work, considering how to be creative in an age which embraces both digital and traditional approaches to art.

Award-winning installation artist **Emma Hart** will take us on a spectacular journey through her multidisciplinary practice. Incorporating sculpture, video and performance, Emma's work has an emotional honesty and sharp wit that draw the viewer in. She makes work that confronts us, with her sculptures often jutting out from the wall. Emma will discuss her career so far, what inspires her, and how she incorporates issues of domestic and emotional anxiety into her work.

We are equally thrilled to welcome back critically acclaimed British photographer **Simon Roberts**. Recently made an Honorary Fellow of the Royal Photographic Society, Simon's thought-provoking, striking photography deals with our relationship to landscape and notions of identity and belonging. In this session, he will discuss his work over the past decade, in which he has created wide-ranging surveys of our time.

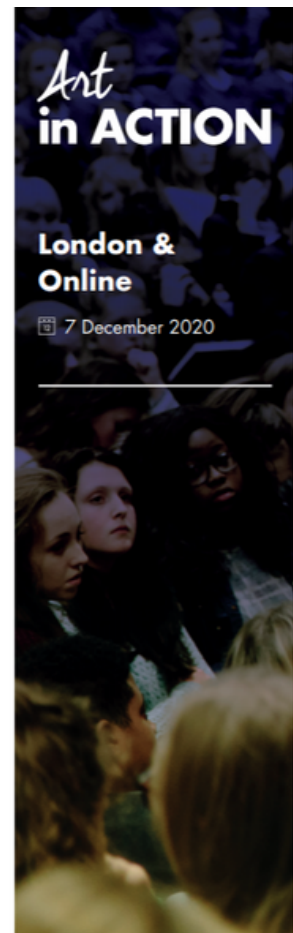
Finally, pioneering digital artist **Rox Hall** will deliver an interactive session exploring the use of touch screen technologies in contemporary art. Specialising in portraiture created on tablet and mobile devices, Rox's work blurs the boundaries between contemporary art and personal and social media. In this eye-opening session, he will give a live demonstration of the techniques he uses to create a successful painting on a tablet or mobile device.

Don't miss out on this eye-opening day, providing a unique insight into the work of four incredible artists!



TOPICS:

- Ceramics
- Sculpture
- Video and performance art
- Photography
- Digital art



f facebook.com/eduinaction

t @edu_in_action

For further information and to book visit www.thetrainingpartnership.org.uk

Quotes from students about - Art in Action

"I found it very interesting how art can come in so many forms"

"I feel more inspired to think outside of the box and try new things with art"

"I really loved it, expanded how I think and perceive art"

"I enjoyed the talk, as it inspired me and showed more options for jobs in the art world"

"I learnt that it's not an easy process to get into the art industry because it takes a long time"

MCC CRICKET HUB

Please see below information regarding an MCC Cricket Hub running in Tottenham at Haringey Sixth Form College in the New Year. The hub is for state school educated students from 11 – 15 years and runs for 11 weeks and Enfield pupils are welcome to take part. It's completely free for participants. There is also a hubs competition in the summer and the chance for players to be selected to represent their region. To register click [HERE](#). For further information, use the contact details in the flyer below.



Tottenham HUB

- Haringey 6th Form Centre, White Hart Lane, N17 8HR
- First session 16th January 2021
 - 23/01 – 20/03
- AGE GROUPS – U13 10am – 11:30 am
- U15 – 11:30 – 1pm

WHAT IS A HUB?

- Have fun whilst being supported to reach your full potential on and off the cricket pitch
- 10 weeks of high-quality intensive indoor cricket coaching
- Match play and talent ID opportunities over summer
 - Strength & conditioning support
 - Completely free to attend

 **FOUNDATION**

ELIGIBILITY

- Aged 11-15
- Attend a state school
- Committed to putting 100% effort into all training sessions
- Tape ball and hardball cricketers welcome

APPLY

Thinking about it? Email the Hub Manager to find out more:

Pete Jones -
pete.jones@middlesexccc.com

Ready to go? Register your interest here by **11/01/2021**:
https://docs.google.com/forms/d/1icQf5E1L8nMIFZ5vZeGrLS-eY1s6Ti7HOCs1Yzm4mPg/viewform?ts=5f68c95d&edit_requested=true

Your invitation to join the MCCF Cricket Hub

NOTICES

STAY SAFE

We are always here to support our students whenever they need it. If students feel like they need any kind of support, please speak to a member of staff on the school premises so we can help.

Alternatively, when off school premises or if you would like to speak to someone anonymously, you can also call or chat online with trained professionals at Childline.

www.childline.org.uk



MULTICULTURAL MENU IN CANTEEN

To celebrate the upcoming cultural celebrations, our school canteen will be serving food from different countries once a week until the end of the year.



Greek: 17/12/2020

Main: Lamb moussaka

Vegetarian: Vegetable moussaka

Dessert: Olive oil cake served with custard



LAMDA ACTING

LAMDA acting examination preparation is an optional part of the extended drama curriculum at Highlands School. Spaces are available for new starters in January. Classes are 60 minutes and run after school on Wednesdays in small, socially distanced groups. No previous experience is necessary. Limited places are available so early booking is advised. Please contact the drama department for further details.

YEAR 7 FLU VACCINES

The year 7 flu vaccines have been postponed. The new date will be announced as soon as possible.





CAREERS

CAREER OF THE WEEK

Actor

An actor communicates a character or situations to an audience through speech, body language and movement. This usually involves interpreting the work of a writer under the instruction and support of a director, although some work may require the actor to devise a character or improvise the reactions of a character to a situation. Work varies enormously, from live stage performances of the classics and community theatre to soap operas, radio work, television advertising and film parts. As well as providing entertainment, an actor's role may also involve education, training or therapy.



Although there are no specific academic requirements to enter this profession and there is a variety of different routes into the industry, it is still incredibly competitive and a lot of actors have taken some formal training in order to hone their skills and prepare for the demands of the job. Acting degrees are offered at both drama schools and universities. Entry to these courses is by audition, and A levels grades or a BTEC Level 3 in performing arts are often required. Further study, such as a master's degree or postgraduate diploma in acting, is also available and can offer more opportunities to make contacts and develop your skills.

You can find out more about becoming an actor through Get into Theatre [HERE](#).



Register [HERE](#)

MOOC (massive online open courses) of the week

Explore the English language through Shakespeare's plays

This course will look at the life and works of William Shakespeare and take you from his birthplace in Stratford-upon-Avon to the Globe Theatre in London, from where he secured his central place in English literature. You will look at five of Shakespeare's plays with the help of actors and experts from around the world. They will explain and explore the universal themes Shakespeare addressed in his work. Short quizzes will check your understanding and you'll be asked to share your ideas and opinions on the topics Shakespeare raises.

London Interdisciplinary School LIS Learning Hub

The London Interdisciplinary School (LIS) is building a new university that will give students the knowledge and skills needed to address social and global problems in an increasingly complex world. If you are interested in finding out more about the benefits of the interdisciplinary approach not just studying one subject at university. You might be interested in the [LIS Learning Hub](#) which includes resources, competitions and personal experiences. You can also register for a Discovery Day and other events [HERE](#).



BDO Virtual Insight Event Wednesday 16th December 2020

As one of the UK's largest accountancy and business advisory firms, BDO are proud to work with a wide range of clients, from entrepreneurial enterprises to multinational groups, and take the same pride in growing young people's careers. To find out more about BDO and their school leaver opportunities visit the BDO careers site [HERE](#).

This Insight Event provides students the opportunity to interact with BDO employees and gain a better understanding of what they do and how BDO can help trainees kick start their careers. The session is run by a BDO Early in Career Resourcing Advisor and will cover: their culture, their Early in Career streams and programmes, Understanding professional apprenticeship, the recruitment process and a trainee Q&A.

Register students [HERE](#) for the Insight Event.

PwC opportunities

PricewaterhouseCoopers is a multinational professional services network of firms, operating as partnerships under the PwC brand. PwC ranks as the second-largest professional services network in the world and is considered one of the Big Four accounting firms, along with Deloitte, EY and KPMG.

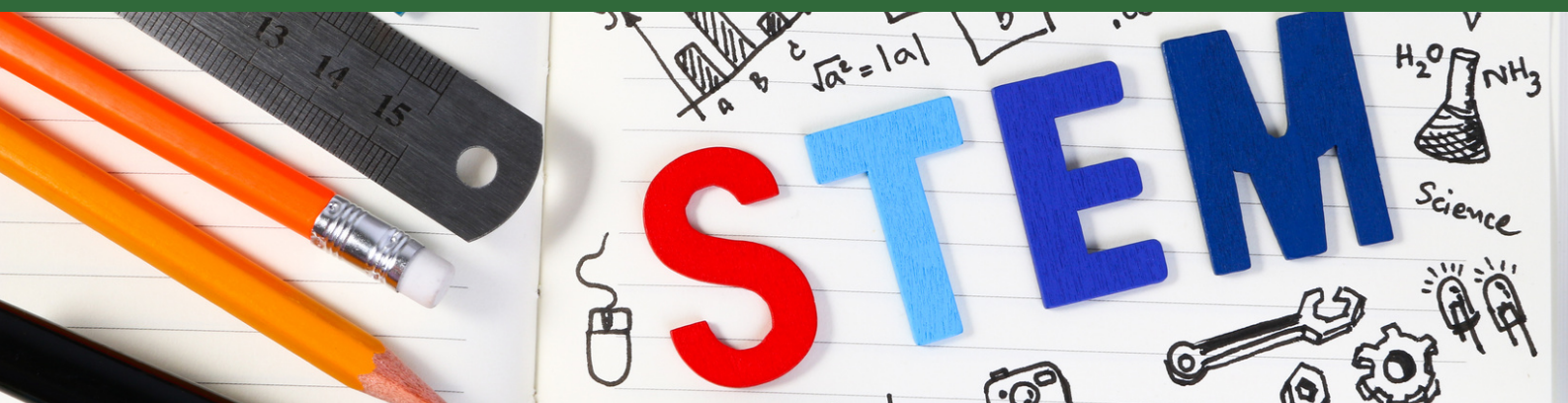
Purpose and values are important to PwC and to students too. PwC's values define how they do things, and their purpose is why they exist, to build trust in society and solve important problems for their clients, their people, and the communities in which they operate.

Now more than ever PwC's business is evolving. They offer a variety of programmes for school and college leaver students to start shaping their careers. Please do share the below with your relevant networks.

For students looking to go to uni whilst starting their career Find out more about Flying Start degree programmes [HERE](#).

For students looking to start their career straight from school or college PwC's have a range of apprenticeships available in Audit, Consulting, Operate and Tax. Click [HERE](#) to view their latest opportunities.

For those interested in work experience Applications for our Virtual Insight Week will open in the New Year. Sign up to our [Talent Network](#) to be the first to hear more.



We are pleased to inform you that Medic Mentor has just launched Allied Healthcare Mentor, to support all aspiring healthcare students with work experience opportunities during the pandemic. Students now have access to their own specific work experience programme that will be highly relevant to the following healthcare careers:

Nursing **Midwifery** **Paramedics** **Physiotherapists** **Occupational Therapists** **Radiographers**

Art, drama and music therapists **Dietitians** **Operating Department Practitioners** **Radiographers** **Podiatrists**

Osteopaths **Orthoptists** **Prosthetists and orthotics** **Speech and language therapists**

You can learn more and register for the programme [HERE](#).

Students will receive certificates upon completion, but places are limited and therefore they will be allocated on a first-come-first-served basis to keep this fair. If you are interested you can register through the website link above. Places are just £10 a day to cover administrative costs. If there are any issues with covering costs please let the organisers know and they will be able to assist (contact details are on the webpage).

Good luck with your healthcare career journey!

Dr Alice Len
STEM Leader