



Highlands School News



2 October 2020



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MESSAGE FROM THE HEADTEACHER

Black History Month started yesterday and will run for the rest of October. We started our celebration of Black History Month with a special assembly this week and we will be holding a series of other events over the course of October to recognize the outstanding contribution that people of African and Caribbean descent have made to the history and culture of Britain. Next week we will be publishing our Black History Month special edition newsletter along with the usual Friday newsletter.

This week we were pleased to reward more students who have been awarded achievement points as part of our new behaviour policy. In the Wednesday tutor time period we publicly acknowledged students who had been given achievement points for actions that go beyond classroom behaviours. Below is a list of the achievement points that students can be awarded under our new behaviour policy. We are proud of the students who have been awarded the points; their names are also below. We will meet with them next week and present them with their vouchers.

STUDENTS ARRIVING TO SCHOOL EARLY

We are asking parents and carers to make sure students do not come to school too early in the mornings. We introduced staggered start times to increase social distancing and avoid the risk of cross contamination. This is somewhat undermined if students arrive at school too early and stand on the street with other students before school starts. It also blocks the pavement and the pedestrian crossing. Please note our school start times below:

Year groups	Gates open	Students are late	Lessons start
10, 11, 12, 13	8:25am	8:35am	8:40am
7, 8, 9	9:30am	9:40am	9:45am

YEAR 11 PE KIT

From Monday year 11 students should come to school in full school uniform every morning. If they have PE or dance, they should bring their PE kit in a bag. We have allocated year 11 sole use of the changing rooms so they can get changed before and after their PE or dance lessons without coming into contact with other year groups.



@Highlands_sch



@highlandssch

THE TAUGHT CURRICULUM AND REMOTE LEARNING

Ms Lloyd, the deputy headteacher responsible for teaching, curriculum and the sixth form has written an update to parents and carers in this week's newsletter on page 4. Please read it carefully.

REWARDS FOR STUDENTS



Well done to the following students for getting achievement points this week for A3 achievements and above.

YEAR 7

- ★ Rocco-Star Chambers
- ★ Sukhmani Kaur Gill
- ★ Charlie Pishiris

YEAR 10

- ★ Ryan Munnelly
- ★ Jahvonte Campbell
- ★ William Tayler

YEAR 8

- ★ Benjamin Gormley
- ★ Yagmur Olcay
- ★ Athanasios Aristidou

YEAR 11

- ★ Zack Zaliauskas
- ★ Aris Chitu

YEAR 9

- ★ Joshua Mensah
- ★ Ethan Falconer
- ★ Greta Fusco

SIXTH FORM

- ★ Andrea Demetriou
- ★ Sophie Doogal
- ★ Milla Morris

A REMINDER OF THE CRITERIA FOR THE AWARDING OF ACHIEVEMENTS POINTS

Levels	Points weighting	Achievement category	Sub - categories
A0	0 points	Meeting all classroom expectations	<ul style="list-style-type: none"> Arrives to the lesson on time Enters the classroom in a quiet and orderly manner Begins the 'do now' activity promptly Is equipped for learning and in full school uniform Effort and focus sustained throughout the lesson Positive attitude to learning
A1	1 achievement point	Effort and improvement	<ul style="list-style-type: none"> Excellent contribution to the lesson Excellent homework Improved attendance Successful completion of a PSP Successful completion of a behaviour contract
A2	2 achievement points	Aiming high	<ul style="list-style-type: none"> Completing extra classwork Completing extra homework Asking questions Excellent contributions to the lesson Role modelling excellent behaviour Role modelling excellent attitudes to learning
A3	4 achievement points	Supporting others	<ul style="list-style-type: none"> Supporting a peer during a difficult time Assisting a member of staff Mentoring other students Acts of kindness Reporting discrimination Reporting bullying or a concern about the welfare of another student
A4	6 achievement points	Community contribution	<ul style="list-style-type: none"> Representing the school at an event/sporting activity Participating/leading an assembly Being part of an interview panel Volunteering or participating in a charitable event Other forms of community contribution
A5	8 achievement points	Headteacher's award	<p>Any member of staff can nominate students for the headteacher's award. Students who are nominated will be 'students of the week'.</p> <ul style="list-style-type: none"> Exceptional acts of kindness Exceptional achievement Exceptional all - round positive behaviour and achievement Exceptional contribution to the community Overcoming adversity Show resilience during a difficult time

RESUMING THE TAUGHT CURRICULUM LETTER TO PARENTS AND CARERS

Dear parents/carers,

I want to take this opportunity to say what a pleasure it has been to welcome all of our students back to Highlands School this term. After what has been a challenging time for many, they have embraced the beginning of this term and the changes it has brought with energy, enthusiasm and determination. I am writing to you to share more details about how we are supporting your child reintegrate into lessons by enhancing their learning experience.

THE BIGGER PICTURE

Throughout the pandemic Highlands students will have utilised a variety of different learning branches. These branches are:

- Remote learning (for those studying at home)
- Supervised learning (for those who are accessing remote learning at school)
- Newsletter (for all our community)
- Face to face learning (for all year groups)

As we adjust to our 'new normal', different branches will grow and recede at different points. Throughout the pandemic the vast majority of our students were learning through our remote provision. Now that we have returned to school, learning will predominantly be delivered face to face with teachers. However, we will continue to set remote learning for those students who are unable to attend school for health/shielding reasons. Whatever changes, the Highlands community should be reassured that each branch is fortified by a rigorous, sequenced curriculum and underpinned by our core values of determination, aspiration, respect and equality.

We realise that many students will be concerned about learning time they have missed, particularly those with examinations this year. Below is a summary of our approach to addressing these concerns and ensuring all students continue to make exceptional progress this year

RESUMING THE TAUGHT CURRICULUM:



Classrooms at Highlands have been given a makeover. They have been painted, decluttered and refurbished. The rationale behind this is that a fresh classroom will enhance students concentration because it will limit opportunities for distraction whilst reinforcing our DARE values. In addition, all classrooms have been fitted with a visualiser. This allows teachers to project student work and live model excellent responses so that all students can embed the necessary knowledge and skills to succeed.

Excellent learning happens when it is underpinned by a positive, polite and respectful classroom culture. Our new [behaviour policy](#) is designed to encourage students to develop positive learning behaviours such as sitting up in lessons, tracking the teacher, answering questions and being respectful at all times. Effective learning happens when students are displaying these behaviours at all times. We thank you for your support in ensuring your child follows our behaviour expectations in school.



LESSON PLANNING**A. A whole class approach to addressing gaps in student knowledge:**

Students in years 8-11 completed a remote end of year assessment in July following the consolidation curriculum. The results of this consolidation curriculum have been analysed by department leads. Key questions with a significant number of incorrect responses have been identified and departments will make changes to relevant lessons to ensure that these key misconceptions are addressed and retaught.

B. An individual student approach to addressing gaps in student knowledge:

Teachers in each subject have continued to set students in years 7-11 an 'exit ticket' to complete at home for homework. This exit ticket will consist of ten multiple choice questions and will test students on content from that week's lesson. They will be provided with immediate feedback. This will replace feedback given in books whilst COVID restrictions are in place. Teachers will use the scores gathered from these exit tickets, as well as other classwork, to identify students that may need support in the following lesson and adjust their lesson plans accordingly.

A RESPONSIVE 'CATCH UP' PROGRAMME WHICH PROVIDES ADDITIONAL SUPPORT TO STUDENTS WHO NEED IT

The Department for Education are yet to decide whether they will delay the 2021 exams series. So that we are prepared for any eventuality Highlands School will be using a bespoke assessment model to identify which students require additional support. We are using the results gathered from exit tickets and classwork to identify which GCSE students may benefit from such support. This additional support will start after half term and will mainly be delivered through intervention and tutoring. Year 11 PPE exams will take place in November and we will use these results to review the intervention programme and make changes where necessary. I would like to thank you in advance for your support in encouraging your child to complete their exit ticket. Year 13 students sat their PPE exams last week. We will be using the results of these exams in addition to classwork to put in place a comprehensive raising achievement plan which will target additional support at students who require it.

PARENT ENGAGEMENT

Given the situation with COVID we will not be hosting face to face parents evenings this term. As per our school policy you will receive updates of your child's progress through the DPR reporting system. The DPR reporting system will enable you to see your child's progress against curriculum key objectives, and your child's application and homework grades. This will be available for all parents to see throughout the year. Training on how to use this reporting function will be offered to parents shortly via a training video. We will supply login details to parents and carers of students in year 7.

As always we welcome your feedback and thank you for your ongoing support.

Best wishes,
Mia Lloyd, deputy headteacher



Test and Trace

LETTER FROM NHS TO PARENTS AND CARERS

23 September 2020

Dear parents and guardians,

This is an important letter to share some information on how we can work together to make sure we can continue to give children and young people the best education in the safest way possible.

One important part of ensuring the safety and wellbeing of pupils, parents and our communities is testing for coronavirus. We all have a duty to make sure that the right people have access to get tested at the right time. Every time a test is used inappropriately, a person with Covid-19 symptoms may miss out on getting tested.

Therefore, I ask that you all follow these principles:

You should only book a test if your child has any of these three coronavirus symptoms:

1. a high temperature: any new high temperature where your child feels hot to touch on their chest or back (you do not need to measure the temperature)
 2. a new continuous cough: coughing a lot for more than an hour, or three or more coughing episodes in 24 hours
 3. loss of, or change in, sense of smell or taste: a noticeable loss of smell or taste or things smell and taste different to normal
- Your child **does not need a test** if they have a runny nose, are sneezing or feeling unwell but do not have a temperature, cough or loss of, or change in, sense of smell or taste because these are not normally symptoms of coronavirus.
 - If you are unsure about whether to get a test, please check the official list of symptoms on the NHS website, which is reviewed regularly: www.nhs.uk/conditions/coronavirus-covid-19/symptoms/
 - **Only the person** with symptoms should get a test. You do not need to get a test for anyone else in the household unless they also have any of the three symptoms listed above. All members of the household need to self-isolate whilst waiting for the test result.
 - If the person with symptoms' test comes back positive, other members of their household should continue self-isolating for 14 days and **only get a test if they develop coronavirus symptoms**.
 - If a pupil in a class or bubble tests positive for coronavirus, anyone who is advised to self-isolate **does not require a test unless they subsequently develop symptoms**.

No one else in the same class or bubble as the symptomatic person needs to take any action unless advised by the school. Schools have detailed guidance and access to a Department for Education and Public Health England helpline for advice and support.

Contacts of a person who has tested positive must follow the guidance carefully and in full, which means they must stay at home for 14 days. This is because it can take several days following contact with an infected person before an individual develops symptoms or the virus can be detected. Students should only book a test if they get symptoms.

The NHS has produced some guidance to help parents understand when their child can and cannot attend school which you may find useful: <https://www.nhs.uk/live-well/healthy-body/is-my-child-too-ill-for-school/>.

It is vital for children's learning and future opportunities that they are able to return to school and college. It is therefore vitally important that all we work together and do our bit to make this possible.

Yours sincerely,

Professor Viv Bennett CBE

Chief Nurse and Director Maternity and Early Years | Public Health England

Head of World Health Organisation Collaborating Centre for Public
Health Nursing and Midwifery

Follow me on Twitter: @VivJBennett

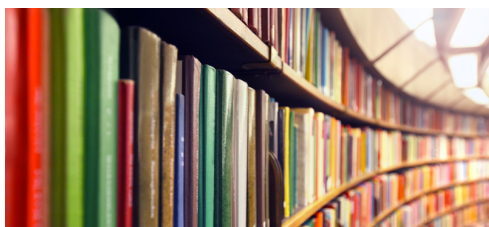
Dr Susan Hopkins

Interim Chief Medical Officer | NHS Test & Trace

Deputy Director | Public Health England

Consultant in Infectious Diseases & Microbiology Royal Free,
London

NOTICES



SCHOOL LIBRARY

Please can students return their library books to the library and put them into the return box.

Emma Mehmet, LRC Assistant

STAY SAFE

We are always here to support our students whenever they need it. If students feel like they need any kind of support, please speak to a member of staff on the school premises so we can help.

Alternatively, when off school premises or if you would like to speak to someone anonymously, you can also call or chat online with trained professionals at Childline.

www.childline.org.uk



STUDENT LANYARDS

We are in the process of organising that students get a properly printed student ID card for their lanyard, instead of the temporary card ones. The new cards will be ordered and delivered in the next couple of weeks.

May we remind parents that the student lanyard is part of the school uniform and should be worn every day. From 5th October, if a student loses their lanyard there will be a charge to cover the cost of replacement as follows:

- **£1.00 per lanyard**
- **£2.00 for a new printed personalised ID card**
- **£3.00 if both above need replacing**

INGREDIENTS FOR FOOD TECHNOLOGY

Please can all food ingredients be placed in a named carrier bag. There will be trolleys just outside reception under the covered area. Students need to place their labelled bags on the trolley and the food technician will ensure all ingredients are stored safely in the refrigerators.



NO PARKING

The roundabout/road between Highlands and Grange Park schools belongs to Enfield council and is monitored regularly by their parking enforcement vans with cameras. Parking fines are issued for those parking there and you will not know you have a fine until it arrives in the post. Please could parents refrain from blocking the entrance and exits to school with their cars as it is a health and safety issue.



CAREER OF THE WEEK



Psychologist

Psychologists study people's behaviour, motivations, thoughts and feelings, to help them overcome or control their problems. Once you have a psychology degree, you can specialise in a particular area for example educational or forensic psychology. More info [HERE](#). You do not need to have studied psychology to apply to study it at university.

If you do not want to take the university route you could apply psychology and work as a counsellor instead. You can find out more about careers in counselling from the [British Association for Counselling](#).



MOOC (massive online open courses) of the week

Ethical Hacking - an introduction. Learn the principles and methods of ethical hacking and penetration testing and build your ethical hacking skills. To join this free online course, go to the Future Learn website [HERE](#).

BBC young reporter competition

The BBC is looking for young people aged 11-18 who want to report on a story or issue which is important to their life or the world around them. The young reporter competition gives young people like you a unique chance to tell their story on TV, radio, online or on social media with the help of BBC journalists, producers and programme makers.

To enter you need to send an outline of the story idea online [HERE](#) before the closing date, **Saturday 31 October**.





Voluntary work always looks good on your CV, can help you to develop or learn new skills, can help you make a difference to other people's lives, and can be lots of fun! Have a look at some of the opportunities using this website [HERE](#).

Where do you start finding a vaccine for COVID-19? Helen is a Clinical Trials Research Technician at Oxford University, she is at the forefront of the race to find a cure for COVID. Click [HERE](#) to find out more about what she is up to and find out about the required skills and attributes of her job, as well as advice to young people about becoming a technician.



This week we were informed of an amazing opportunity which we have forwarded on to a couple of former students in case they are interested!

For 2021, a new chapter awaits, as Racing Point becomes Aston Martin F1 Team, marking sixty years since this iconic brand last raced in Formula 1 as well as establishing the Silverstone-based team as a competitive force in the years ahead.

This rare opening for an R&D apprentice is at level 2 with possible progression to level 3. Minimum entry qualifications are grade 4 or above in English, Maths and Science. Best of luck to our former student's application. Further details can be found [HERE](#).





THE HIGHEST PAID JOBS THAT DO NOT REQUIRE A DEGREE

What do you want to be when you grow up? A question that you may have often been asked and be expected to know the answer. You should choose a job that you will be passionate about and one that gets you out of bed on a Monday morning. However, does that mean earning a university degree first?

Well, you don't always have to go to university to land a lucrative job. With COVID-19 causing disruption and many university courses expected to go online next academic year, you might be more interested to hear about the highest paid jobs in the UK without a degree.

Air traffic controller



Air traffic control is a serious job with a lot of pressure. It requires you to be alert and communicate with pilots to arrange landings and departure, as well as give permission for planes to change altitude. You will need to complete three years of training and once qualified, expect to earn around £20,000 sharply ascending up to £50,000 per annum.

Digital Marketing



Lots of marketing professionals either learned on the job, came from other related disciplines or have acquired the right skills through digital marketing courses online. Your days can be filled with completely different tasks from working on a marketing campaign for a cat café in London, and the next you could be creating visuals for a fashion brand's website. People working these fun and exciting jobs will earn between £25,000 and £45,000 per annum.

SEO



SEO is probably something you have never heard of unless you're involved in it. It stands for search engine optimisation and revolves around getting businesses' websites onto the first page of Google to find more customers. You will need to sign up to SEO courses and do your own research into the latest tricks and tips (what will work changes in line with Google's algorithms). Earning up to £60,000 once experienced.

White hat hacker



Working within the cyber security industry, white hat hackers aim to improve security, finding security holes and notifying the victim so they have an opportunity to fix it before a less-scrupulous hacker exploits it. Many of their skills have been self-taught from a passion for computer science, yet many of them have gotten into the industry through online cybersecurity courses. A respected ethical hacker can earn just short of £30,000 per annum, some work freelance and charge £400 per day.

Firefighter



Becoming a firefighter in the UK is no easy task, which is why those that make it earn between £30,000 and £50,000+ each year depending on their rank. The selection process includes a range of aptitude testing and lots of physical assessments. If you are into fitness and want to help people, this could be the perfect job for you.

Offshore energy jobs



Offshore jobs based at sea are well-known to pay big money because the worker has to give up time with their families and home comforts, this makes it perfect for younger people without such commitments. The offshore renewable energy industry is booming in line with the UK Government's zero emissions target and it has already proved to help people get great jobs earning up to £50,000 per year. The current UK energy project is expected to create more than 5,000 jobs off the east coast over the next 20 years.

Game developer



If you like playing games or browsing apps, have you ever thought about the people who make them? There is an array of online courses that can teach you how to become a game or app developer. Many of them are even available online and created by respected UK universities. When you first start out your salary will be around £20,000 but that can increase with experience and improved developer skills. Some developers make as much as £50,000 per year.

Translator



Translator jobs are in demand because of globalisation and the way modern businesses trade. They need translators to be able to help with cross-border negotiations, marketing and much more. If you speak another language fluently, you can become a well-paid translator. Learning a language is not easy, which is why accredited translators can easily earn £20,000-£45,000 per year. Spanish is the second most spoken language in the world and may come in more useful in the business world.

Police constable



If you want to do a job that contributes to society, becoming a police officer is another fantastic option. Working for the police can be challenging but a satisfying job, especially when you see the difference you make in the local community. It can get even more exciting if you progress up the ranks and make it to become an inspector, work for a special crime unit or join counter terrorism teams. The starting salary is around £20,000 but this can more than double if you climb the ladder and there are opportunities for bonuses.

Become an entrepreneur



Generation Z and millennials have been some of the most innovative and dedicated to making their hobbies and skills become a flourishing online business. They have been helped by the exceptional developments in technology, enabling them to sell products and services across the globe easily. You may want to turn your passion and skills into a business just like others have proven possible. This means freelancing your skills on a project basis or setting up your own agency.

NOTE: If you take up any of the featured opportunities please ensure that you inform me for the relevant checks to be carried out. Thank you, **Mrs Laurenzi.**