



Highlands School News



16 October 2020



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@Highlands_sch



@highlandssch

Highlands School continued to celebrate Black History Month this week. Ms Wilton, the new director of learning in science, convened a panel at school to discuss the Black British experience. The event was well attended with over 100 students present. The discussion was thought provoking and engaging and the panelists and some of our students stayed back at the end to continue the discussion. The event was opened by the chair of governors Matt Miller MBE and Amani Simpson, another member of our governing body, joined the panel. Many thanks to Ms Wilton for organising such an excellent event. You can read more about this event on pages 6, 7 & 8 in this newsletter.

This week we celebrate yet more students who have been awarded lots of achievement points. You can see photos of these students inside the newsletter on page 5. Please log in to **my child at school** to view your child's achievement point and behaviour concerns (details below).

YEAR 10, 11 AND SIXTH FORM INTERVENTION AFTER HALF TERM

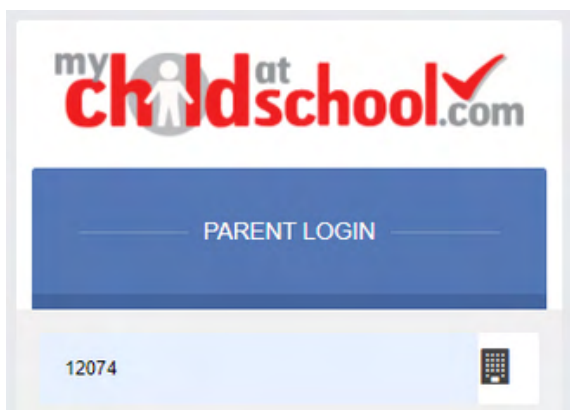
When we staggered the start of the school day for this September we deliberately gave years 10-13 the early start and early finish. This was because we knew that we would need time to run intervention, revision and exam preparation sessions with years 10-13 and that doing this from 2:30pm would be better than starting the sessions at 3:35pm. After half term our after school interventions sessions will start running for years 10 and 11 in the lead up to their mock exams, which will take place from Wednesday 18th November to 27th November. Ms Lloyd, the deputy head responsible for curriculum, outlined the approach to mock exams in the newsletter we sent two weeks ago. We will be sharing information on the mock exam timetables, revision and how you can support your child in preparing for mock exams next week. Please be aware that after half term we will be asking some students to stay in school for intervention from 2:30pm for an hour to an hour-and-a-half after school. If invited to intervention, attendance will be compulsory.

BROMCOM PARENT AND STUDENT INTERFACE LAUNCH

On the next page you can read details of how to access our new parent and student portal, which will give you access to your child's achievement points, behaviour events and timetable. Please follow the instructions so you can get access to this important information about your child.

Vincent McInerney, headteacher

MY CHILD AT SCHOOL AND STUDENT PORTAL - WEBSITE AND APP



This September we moved to a new information management system called Bromcom and with it a new parent/carers and student portal which allows access to information about your child at school. We have launched access to the sites last week and expect that each parent and student will access the information regularly to keep up-to-date with the data we collect about our students.

At the moment this will include attendance, behaviour, the timetable and exam results and in the future we will be able to include assessment data and the ability to communicate with the school.

For parents & carers

- 1 Check your emails for an invitation from the school to join the service. **Subject: MCAS - Redeem Invitation Code.**
- 2 Click the link in the email to be taken to the invitation page. Your details should automatically follow you.
- 3 If the automated link does not work then click on [Redeem Invitation Code](#)
- 4 The school ID is 12074. Use the username and invitation code sent in the welcome email.
- 5 You will be asked to verify your email address, please ensure you do this to confirm your profile.

For students

Students have received an invitation email at their school Gmail account and should follow the instructions to access the student portal.

Once logged in, the home page (dashboard) contains panels with summary information and a menu down the left hand side. To access more detail you can either click on the more button on any panel or select the appropriate tab on the side bar menu. Panels can be moved around on the home page by selecting and dragging them to a new location.

If you have more than one child at the school you can toggle between them by clicking their name next to their photograph, this will open a selection box to swap between children. Clicking on the three line menu icon minimises the menu sidebar. If you cannot see the child's name next to their photograph then the bar is minimised and clicking the three lines will open it up again.

The behaviour panel

It is particularly important that parents/carers regularly review the behaviour panel and identify the positive and negative behaviour events awarded to students. The positive events have an A code and the negative events a C code. Please refer to the [behaviour policy](#), available on the website which explains our rewards and sanctions.

After clicking 'more' to expand the behaviour panel parents/carers will see a calendar. Clicking on a red or green date will bring up a list of the positive or negative events awarded on that date.

September						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19

Behaviour Events

Date	Subject	Event
25/09/2020	Business	✔ Excellent contribution to the lesson (A1)



Students' achievement points are monitored and those with the top 60 achievement points scores will be rewarded each half term with a special end of year achievement celebration. This means we will always be rewarding at least a quarter of each year group (see appendix 3).

Parents/carers are reminded that our new behaviour policy includes the automatic setting of an after school detention on any day that a student receives a C2 or C3 negative behaviour (see appendix 4 in the behaviour policy). Students who receive a C2 or C3 before 1.30pm, will sit their detention on the day the C2 or C3 was allocated. Students who receive a C2 or C3 after 1.30pm will sit the detention on the following school day. Parents will receive a notification email on the afternoon the detention will be sat.

Student concern points are monitored and when they reach triggers set in the policy, specific interventions will be put in place. Parents/carers will be notified when their child's behaviour reaches a trigger point. However, parents/carers can monitor their child's behaviour point score on the calendar view of the behaviour section.

The attendance panel

The panel shows today's registration marks. Clicking on more shows a calendar with any absences highlighted. The year can be changed to look at historical attendance records.

The exam panel

This shows exam results and will also be updated to show entries and exam timetables. Please note that we have not yet uploaded all results from this summer or entries for the October and November exams.

Student and contact details

Please check the details we hold for the student and the contacts. If any information is incorrect you can update these and submit the changes to the school for processing.

We hope to release further features of the portals in due course. If you wish to read a full user guide it is available on our website [HERE](#). Please note that communication section is not yet functional and if you have any questions about the service please contact the school postbox@highlands.enfield.sch.uk.

FAQ's for my child at school

Question	Response
Log in details incorrect/not working	Some issues can be solved by the user by requesting new details. If you are having difficulty with your log in details please email itstudent@highlearn.uk .
I can only see one of my children or they are not linked	You may have received two separate accounts one for each child. This is not expected behaviour and may be because the student contact (your details) has been duplicated when your second child joined. Please email postbox@highlands.enfield.sch.uk
I did not receive the welcome email last week	Please check your spam box and then contact the postbox email above if you can not find the email
Incorrect exam grade	Please email Mrs Bell with the details of exam grades you believe are incorrectly recorded. This may be as a result of an appeal that changed the original grade. bellc@highlearn.uk
Missing exam grade	At the moment we do not have the full set of results for 2020 in the new system. Some previous BTEC results will not show.



POSITIVE BEHAVIOUR AWARDS

We would like to celebrate the students who have gained the most positive behaviour points this week.

YEAR 7

Matthew Panayiotou, 7ONK
Eliz Mustapha, 7BNI
Leonidas Nicolas, 7ONK
Megan Faulkner, 7ONK

YEAR 8

Darcey Burt, 8OKS
Grace Umenyiora, 8OKS
Harry Angelides, 8OKS
Anaya Willoughby, 8OKS

YEAR 9

Selina Ramadan, 9WHE
Ami Ellwood, 9BSP
Jodie Meyer, 9WHE
Dina Anakar Rhailoul, 9WHE

YEAR 10

Eniola Nicole Anjola Showunmi, 10RSB
Bianca D'Agostino, 10BJT
Kristiana Alexandrou, 10BSB
Francesca Bocchetti, 10RCX
Laurence O'Mohoney, 10RSB

YEAR 11

James Brooks, 11RKA
Gabrielle Fashola, 11BJB
Edward Burgess, 11OSM
Ribana loica, 11BJB

YEAR 12

Abigail Miller, 12RTA
Rosalina Hurst, 12BAL
Molly Gill, 12BBE

YEAR 13

Eren Batu, 13RMC
Louis Nicholas, 13BNK
Georgio Chrysostomou, 13BNK
Stefano Michael, 13ODC
Emre Dixon, 13ODC

Below are photos of some of our students who got behaviour awards this week.





BLACK HISTORY MONTH AT HIGHLANDS SCHOOL

At Highlands School, Black History Month provides our students the opportunity to explore themselves and their community. This year, we chose to launch Black History Month with a celebration of the Black British experience.

Amani Simpson, Highlands School governor, social entrepreneur and youth leader; Francesca Fasesin, business analyst and owner/creative director of Pe'Lumi Bakes; Tope Bello, artist manager and podcaster; Richard Awoyemi, CEO of RNA Consultants and writer and Rotimi Odukoya, a software engineer and CEO of Clmbxr, joined us to lead what was a thought provoking and deeply encouraging conversation about several elements of the Black British experience.



**Amani
Simpson**

HIGHLANDS SCHOOL GOVERNOR



**Francesca
Fasesin**

PE'LUMI BAKES, OWNER/CREATIVE
DIRECTOR



**Richard
Awoyemi**

RNA CONSULTANTS, CEO AND WRITER



**Rotimi
Odukoya**

CLMBXR, SOFTWARE ENGINEER AND
CEO



**Tope
Bello**

ARTIST MANAGER AND PODCASTER



Our event “Black British & ...” discussed the following questions:

1

Black British and “other”. Where do you really come from?

2

Black British and education. What was school in London like for you as a Black child?

3

Black British and successful? How did you become you?

4

Black British and _____. How have perceptions of your blackness affected your experiences?

As the organiser and host of this event, I wanted to reinforce the importance of self-worth and investing in communities. Panelists and students shared gems of wisdom that I hope will encourage all of our pupils to constantly challenge themselves and others unto greatness.

Below are some heavily rephrased quotes from the event that I hope will encourage you this October and throughout the year.

“My parents taught me that education was a tool to overcome oppression”



“Your differences and experiences are your strength, do not allow the limiting perceptions others have of you to dim your light”

“I refuse to walk through life believing that I am oppressed, I have always been audaciously myself”

“I became aware of my Blackness as I walked home from the park. A car sped past and those inside shouted out racial slurs. I just thought “wow”. There’s no other reason for that apart from the fact I’m black”

“I chose to name my business Pe’lumi Bakes as a nod to my heritage, in the Yoruba language Pelumi means “with me”. I am Nigerian and I am British”

“You don’t have to fit into the stereotype! You can be the black boy that loves to play the violin if you want to!”



As a Highlands School staff member, I was incredibly proud of all of our students. They confidently and conscientiously engaged with what was a truly enlightening conversation and offered kindness to their peers as they vulnerably shared their experiences.

Ms Wilton, Director of Science, Highlands School



Thank you to all the Highlands School staff who have contributed to making Black History Month 2020 possible.

Ms Phillips

Deputy headteacher

Ms Adams

Head of history

Ms Wilton

Director of learnings,
science

Ms Lakhani

Science teacher

Ms Maple

Media, IT, Music & Arts
Technician











JACK PETCHEY AWARDS

Dear school community,

I am pleased to announce that Highlands School will continue to operate as a Jack Petchey affiliated school and I am delighted to announce that our recent winners are:

- | | |
|--|---|
|  Henry Wakeford, year 8 |  Gabriel Nyarko - Duodo, year 11 |
|  Holly Miller, year 9 |  Abbey Miller, year 12 |
|  Ellie Whitehouse, year 9 |  Joe Overton, year 12 |



Well done to these students for their fantastic efforts in school and in the wider community. I will be sending more details out about why these students were nominated and for what reason in the future newsletters.

Many congratulations on behalf of all the staff, students and parents of Highlands School.

Miss Brown, Jack Petchey Coordinator




THE ENGLISH FACULTY NEEDS YOU!



Can you design a
silver certificate
for the Highlands'
Reading
Olympiad?

It needs to state: you have now read 5 books and completed 6 reading challenges.

Deadline: 23rd October. Scan your entry in and email to Mrs Selim.



GET INTO MEDICINE, DENTISTRY AND VETERINARY MEDICINE CONFERENCE

Dear parents/carers,

Highlands School is very excited to announce that we have successfully been awarded a grant that will enable our students to attend the 'Get into medicine, dentistry and veterinary medicine conference' hosted by Medic Mentors for free which is worth £50.

If your child is in year 10, 11 or 12 and they are aspiring to become a medic, dentist or vet you can use the awarded funding code **HIGHLEARN** to get your free ticket. Spaces are limited so apply at your earliest convenience to avoid disappointment. Please see below for more details on the conference and how to apply.

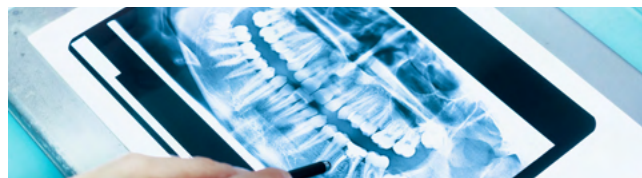
Warmest regards,

Dr Alice Len
STEM Leader



MEDIC MENTOR PRESENTS

- *GET INTO MEDICINE*
- *GET INTO DENTISTRY*
- *GET INTO VETERINARY MEDICINE*



Our Get into Virtual Conferences are the first step to you joining the Medic Mentor family!

If you are an aspiring student, considering a career in either medicine, dentistry or veterinary medicine, you can use the awarded funding code **HIGHLEARN** to access any of the virtual conferences completed free. You and your parents can attend and with conferencing running almost every weekend, there are lots of opportunities for you to come along!

WHAT ARE THE BENEFITS OF THE CONFERENCES?

Not only will you gain a comprehensive insight into each of the careers, but you can interact with doctors, dentists and vets from the comfort of your own home. Ask them questions about their careers, listen to successful students about their own application journey before the head of to enrol at University in October!

In addition to this, you will understand more of the application process and how you can start preparing for your journey to medical, dental or veterinary school in years 10, 11 and 12, so you can approach your year 13 UCAS application with absolute confidence!

If you want to take advantage of your school's funding, please visit [HERE](#), select which conference you wish to attend, place your item in the basket and in the coupon box on the bottom left hand corner type **HIGHLEARN** & apply your coupon, you will find the code will remove your £50 balance and you can continue with your conference booking!



NOTICES

STAY SAFE

We are always here to support our students whenever they need it. If students feel like they need any kind of support, please speak to a member of staff on the school premises so we can help.

Alternatively, when off school premises or if you would like to speak to someone anonymously, you can also call or chat online with trained professionals at Childline.

www.childline.org.uk



MASKS

A reminder that if your child is using a disposable face mask in school it should be replaced daily, and not reused.



BLACK HISTORY MONTH COMPETITION

As a celebration of Black History Month in partnership with Jack Petchey, Highlands School is launching a writing competition to mark our contribution to Black History Month 2020. We would like to invite you to write an essay on any of the two BHM subjects below. All participants must be prepared to present their essay if needed to. Winners will receive £100 for first prize, £50 for second prize and £20 for third prize of Love2Shop vouchers.

Please choose from one of the two topics and send your response in by 23rd October at 5:00pm to be considered for the prize. Send your essays by email as an MS Word document to [Mrs D Maple \(MapleD@highlearn.uk\)](mailto:MapleD@highlearn.uk).



1

What does Black History Month mean to you?

Guide note: Your essay (no longer than 800 words) should articulate views about its importance and significance from your perspective.

2

What great black British person or event do you feel is unheralded or unappreciated?

Guide note: Your essay (no longer than 800 words) can be about a Black individual or significant event related to Black people in 20th/21st century history that you feel has not got the respect that they/it deserves.

We will shortlist the top 3 essays will be added to the school newsletter and attached to the school website.

NOTICES



Ghana: 22/10/2020

Main: Chicken served with jollof rice

Vegetable: Lentil and chickpea stew

Dessert: Pancakes



Sri Lankan: 5/11/2020

Main: Rice and chicken curry

Vegetarian: Aubergine curry

Dessert: Ice cream and jelly



Italian: 12/11/2020

Main: Spaghetti bolognese

Vegetarian: Vegetable bolognese

Dessert: Lemon pudding



English: 19/11/2020

Main: Roast beef with roast potatoes

Vegetarian: Bubble and squeak

Dessert: Apple pie with custard



Chinese: 26/11/2020

Main: Sweet and sour pork with noodles

Vegetarian: Wok tossed oriental vegetables

Dessert: Chocolate cake served with custard



Japanese: 3/12/2020

Main: Teriyaki chicken with noodles

Vegetarian: Macaroni and cheese

Dessert: Vanilla sponge served with custard



Thailand: 10/12/2020

Main: Thai beef and coconut

Vegetarian: Thai yellow vegetable curry

Dessert: Carrot cake served with custard



Greek: 17/12/2020

Main: Lamb moussaka

Vegetarian: Vegetable moussaka

Dessert: Olive oil cake served with custard

MULTICULTURAL MENU IN CANTEEN

To celebrate the upcoming cultural celebrations, our school canteen will be serving food from different countries once a week until the end of the year.





CAREER OF THE WEEK

Every week the careers section features '*career of the week*'. If you have a career that you are interested in and would like to know more information, then email me and we will include it in the newsletter.



Architect

Architects design new buildings and the spaces around them, and work on the restoration and conservation of existing buildings. They are also responsible for the safe construction and long-term durability of houses and commercial properties. The workforce is projected to grow by 5.5% between now and 2024, creating 3,700 jobs.

There are many different options you can consider if you want to train as an architect. Whilst the typical route involves five years study at university and completion of a minimum of two years' practical experience, you can also study part-time; study whilst working in architectural practice through [RIBA Studio](#) or through the new [apprenticeship](#) route. Discover more in the new [Think Architecture](#) brochure.

Whichever route you take, your end goal will be the same; you'll be a fully qualified architect and able to join the Architects Registration Board (ARB).

MOOC (massive online open courses) of the week

EXPLORE ANIMATION

Whether you're a budding animator or a fan of animation who wants to understand more about what happens behind-the-scenes, this free online course from the internationally acclaimed National Film and Television School (NFTS) will have something for you.

Learn animation techniques, including stop motion, 2D, CGI and pixilation, with award-winning animators, in this NFTS course.

To join this free, online course, go to the Future Learn website [HERE](#).



Virtual business taster session - interested in greenwashing?

Greenwashing is when a company or organization spends more time and money on marketing themselves as environmentally friendly than on minimizing their environmental impact. It is a deceitful advertising gimmick intended to mislead consumers who prefer to buy goods and services from environmentally conscious brands.

This event is for year 10 - 13 students studying business or those who would like to study business at university. Taking place on Wednesday 21st October 4.30 - 5.30 pm.

You can join the discussion of fast fashion and sustainable practices of businesses today, and motivations for greenwashing by clicking [HERE](#) to register.



Virtual criminal investigation day

It is over 25 years since the murder of Stephen Lawrence, a case that contributed to major changes within policing, the law and society as a whole. Investigate what happened, uncover the facts and follow the campaign to get justice with the University of Law.

If you are considering law, policing or criminology, this event is an ideal way to find out more about what careers are available in these areas. Taking place on Wednesday 28th October 10:00am to 12.30pm (during half-term). This day is aimed at students from year 10 to year 13.

Click [HERE](#) for more info.

Work experience

Due to the unique situation with COVID-19, restrictions for completing a face to face 'experience of the workplace' are still in place. Thankfully, employers are continuing to offer 'virtual' experiences and I will continue to inform you with the most suited opportunities via the weekly newsletter and email year groups individually with additional placements. Remember, you can still add virtual work experiences to your CV, personal statements and other applications so apply, enjoy and good luck.



Finance insight day

SPRINGPOD Finance Insight Day HSBC and the London Institute of Banking and Finance are hosting an insight day on Friday 30th October during half term.

You can take part in live workshops, network with industry professionals and work on an individual project. You should come away understanding what day to day life is like working in Finance and what you need to do to get your first job in the industry.

To attend this insight day, you must be aged 14-18. Every student that applies will be guaranteed a place.

Click [HERE](#) to register with Springpod in order to sign up to this free virtual event.

Get a taste of life at Deloitte

Deloitte is a multinational professional services network. It is one of the Big Four accounting organizations and the largest professional services network in the world by revenue and number of professionals, with headquarters in London.

Deloitte Career Shapers is designed for students in years 11 & 12 to get a taste of life at Deloitte. You must have achieved at least a level 4 GCSE English language and at least a level 5 GCSE in Mathematics.

Click [HERE](#) to apply.





VIRTUAL WORK EXPERIENCE - WHY IT MIGHT HELP YOUR CHILD STAND OUT

WHAT IS VIRTUAL WORK EXPERIENCE?

Virtual work experience, also referred to as online, remote or digital, provides young people with the opportunity to gain experience in the workplace, develop their skills, boost their employability and explore new industries and job roles.

It's a broad term and can include any opportunity which provides young people with an insight into what it's like to work in an industry or job role while at home. Most virtual work experiences range from half a day to one week, but some may last longer depending on the nature of the work experience and the age of your child.

Not all virtual work experience is the same. Some are open to everyone and provide a platform for students to discover more about the job, view pre-recorded videos on what it's like to work with the organisation, go on virtual tours and possibly take part in some live Q&A sessions. Others may require your child to go through an application process and offer regular online meetings with a supervisor, individual project work, networking sessions, training opportunities and video tutorials.

WHAT ARE THE BENEFITS OF A VIRTUAL WORK PLACEMENT?

THINK GLOBAL!

Virtual work placements are open to everyone and location does not need to be a limiting factor. This opens many possibilities for your child to explore new jobs and industries in areas that may not have been possible under face to face arrangements.

IT'S FREE

The majority of virtual work experience placements are free, although some employers charge for the opportunity; working from home will also mean your child will not incur any travel related costs.

FUTURE PROOF

Remote working is likely to be important to many businesses in the future and learning how to conduct business and work online will develop extremely valuable skills for the modern workplace.

TRANSFERABLE SKILLS

It's not always easy working from home and taking part in virtual work experience placements will help your child develop those soft skills that all employers are seeking, such as organisation, time-management and self-motivation.

KNOWING WHAT'S RIGHT (OR WHAT ISN'T)

Understanding what a job or a career entails might help your child make decisions about whether or not that role is right for them in the future.

Please email me if you sign up to any of the featured opportunities.

Thank you, Mrs Laurenzi, laurenzs@highlearn.uk

