



Highlands School News



14th May 2021



WHAT'S INSIDE

[Headteacher's Introduction](#)

[Student Achievements](#)

[Stem Opportunities](#)

[Drama](#)

[Parking](#)

[Reminders](#)

[Notices and Contacts](#)

Headteacher's introduction

Along with this edition of the school newsletter, we are pleased to share with our school community a special supplementary newsletter to coincide with Mental Health Awareness Week 2021. On Wednesday 5th May all year groups had a special video assembly in form time on mental health and our supplementary newsletter compliments these assemblies. The theme of the Mental Health Foundation's campaign this year is nature, and how we can connect with it. The resources that we have shared contain information on how we can connect with nature and how we can learn more about looking after our own and each others' mental health. Thank you to the pastoral team at school for putting these resources together.

On Thursday 13th May I was pleased to be able to meet a group of students who had taken part in our competition to celebrate William Shakespeare's birthday. The standard of entries to the competition was very high and some of them are included on the next page of this newsletter. Even more examples of the creative ability of our students can be found on page 3 of the newsletter with the excellent entries for the HighSTEM logo competition. Well done to all of the students involved.

The week commencing Monday 17th May is the final week of year 10, 11 and 13 assessments. The staff and governors at Highlands School would like to thank students for the way they have committed themselves to these assessments and for their conduct when in school and when coming to and from school during the normal school day. As we wrote to the school community to explain on Friday 14th May, the thousands of exam scripts that are normally sent to exam boards to be marked are being marked by our teachers at school. I want to thank the teachers at Highlands for this significant undertaking. To make sure that our marks and grades are fairly awarded there needs to be an extensive process of moderation. To give time for this to be done properly, we will be designating Monday 24th May as a home learning day. We are asking all students to work from home remotely on that day.

All lessons for Years 7 to 10 and 12 will be set on Google Classroom so students are able to work remotely. No students will be expected on the school site on that day.

If your child normally has free school meals, and you wish us to provide a packed lunch for collection, please email post.box@highlearn.uk with this request.

FOLLOW

Twitter: @Highlands_sch

Instagram: @highlandssch

WELL DONE

STUDENT ACHIEVEMENT

SHAKESPEARE BIRTHDAY COMPETITION WINNERS AND RUNNER UPS

The English faculty and the library have collaborated to create a competition where key stage 3 students were invited to design a front cover and synopsis for a 'new' Shakespeare play. The standard of entries has been absolutely phenomenal and we would like to thank everyone for the effort that has been put in to their work. Winners received a £10 book voucher and a headteacher's award, and the runners received a headteacher's award. All of the successful entries will be on display in the library - make sure you go and have a look.

It took hours of deliberation but the winners and runners up are below. Well done!

Year 7:

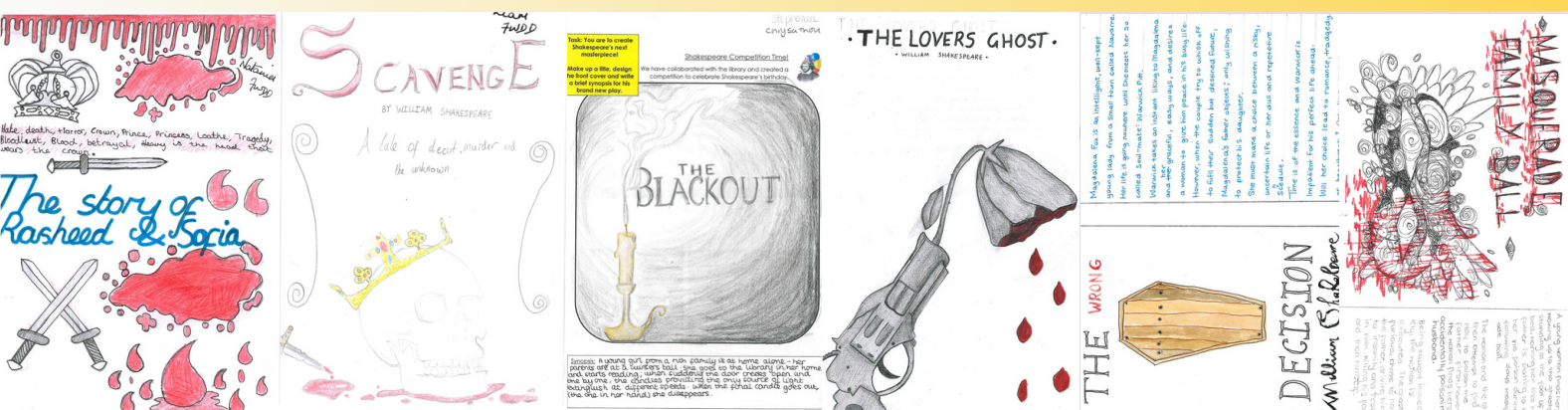
Liam O'Connor 7WDD
Nathaniel De Almeida 7WDD

Year 8:

Shelley Gulem 8RMK
Stephania Chrysathou 8OSD

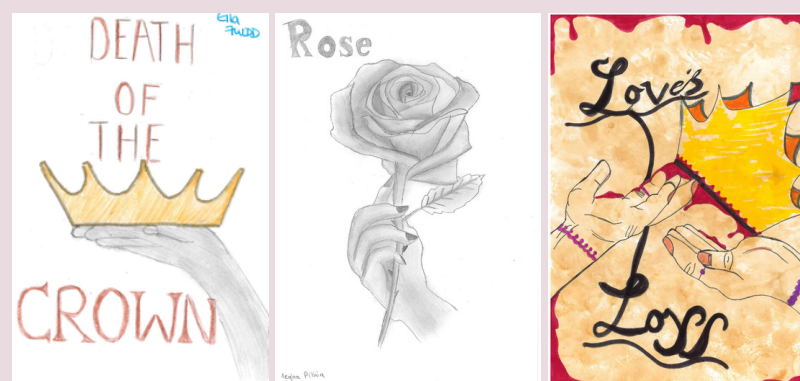
Year 9:

Holly Miller 9RNC
Sam Michael 9ORP



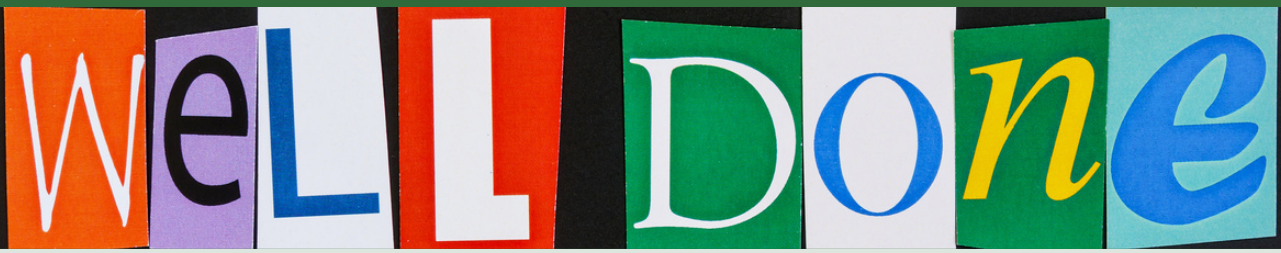
Runner ups:

Ella Kissos Boast 7WDD
Megha Pithia 8BRD
Kitty Coleman 9OAD



CONGRATS

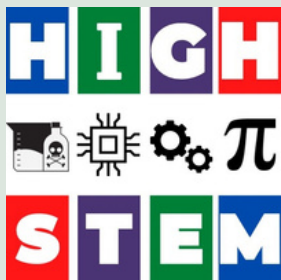




HIGHSTEM LOGO COMPETITION WINNERS

To launch the awareness of STEM activities at Highlands school a competition was launched across KS3 to design a logo for it. The logo will be used to represent STEM projects that are launched at the school. The specification for the logo was to incorporate the name of the program–HighSTEM. STEM means science, technology, engineering and mathematics therefore the designs should have incorporated these fields. HighSTEM will run like a science club at Highlands School and it will have extracurricular projects and competitions running throughout the year that will be fun, engaging and educational. So many fantastic entries were received and it was a tough decision to choose the top three winners, where first prize received £15, second prize £10 and third prize £5. Congratulations to Isaac Jones who won first prize. His logo will now be used to represent any STEM projects that are launched at the school. Well done to the following students from Years 7 and 8 who all designed amazing logos.

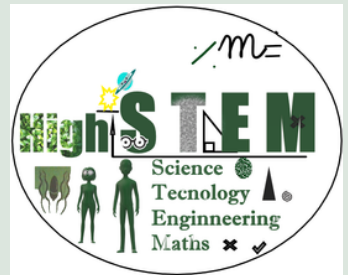
Isaac Jones



Jessica Smyth



Aiden Cela



NATIONAL ENGINEERING AND SCIENCE WEEK PAPER AEROPLANE AND ROVER DESIGN

During the National Science and Engineering week in March our KS3 students were given the opportunity to explore the world of engineering. They immersed themselves in this field by exploring what engineering is and the different types of engineering career paths that are available, witnessed a Q and A session with Dr Len's friend Mr Paul Kiang who is an aerospace systems architect and build paper aeroplanes to look at the connection of design and speed. Students who made a paper aeroplane that flew the farthest for each year group were awarded a certificate of achievement and a £5 voucher.

Here are some of the science team test flying planes and amazing winning entries!

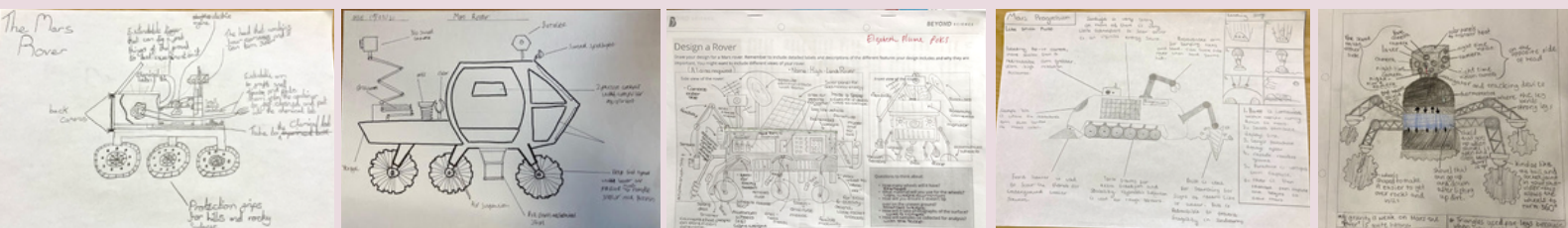


Well Done

NATIONAL ENGINEERING AND SCIENCE WEEK PAPER AEROPLANE AND ROVER DESIGN WINNERS!

Students also learnt about the different rovers that have landed on Mars, what their goal was on Mars and what was taken into consideration when designing the rovers. They then designed their own rover using the knowledge they've learnt about Mars and how to successfully design. The winning designs for each year group were awarded a certificate of achievement and a £5 voucher.

Here are some of the amazing winning entries!



Year 7 winners



Paper Aeroplane winner

Isla Kirkland 7RNC

Aydin Chowdhury 7ONK

Dayal Matharu 7WDD

Rover Design Winner

Lucy Lord 7RNC

Sakura Daley 7OSA

Evie Ferguson 7WSB

Emily Palkowska 7ONK

Sumiya Mohammed 7RRS

Adam Sheriff 7RRS

Year 8 winners



Paper Aeroplane winner

Elena Giudice 8BNK

Reuben Clark 8RTS

Turan Altinay 8OKS

Keren Mayudi 8WMT

Rover Design Winner

Elizabeth Plume 8OKS

Daisy Webb 8WMT

Year 9 winners



Paper Aeroplane winner

Yunus Sarikaya 9WLM

Isabel Paine 9OPR

Giota Biti 9OPR

Baran Cambaz 9BSP

Maria Socratous 9RGA

Rover Design Winner

selina yardim 9WHE

CONGRATULATIONS



STEM OPPORTUNITIES

STEM MENTORING AND WORK EXPERIENCE PROGRAMS

During National STEM careers week at the start of March this year some exciting STEM mentoring and work experience were launched. We also had our ongoing work experience alliance with Medic Mentor continue. Many of our A level and KS4 students took the opportunity to boost their exposure to STEM career paths by undertaking or attending the following programs:

- STEM Ambassadors – Illuminating careers conference
- STEM Brightside – Raising Aspirations mentoring workshop
- FAME 4 STEM – virtual conference for female BAME
- Medic Mentor (ongoing)
- Dental Mentor (ongoing)
- Vet Mentor (ongoing)
- Allied Healthcare (ongoing)



The work experience and mentor workshops are fantastic opportunities for our students to get a better understanding of what STEM career path they aspire to or even open new career ideas. In addition, it is an invaluable experience that they can add to their CV and use it to showcase to potential employers the exposure they have had to industry experience.

HERE IS SOME FEEDBACK FROM THE STUDENTS THAT ATTENDED THE PROGRAMMES

Ethan Year 12, STEM Illuminating careers

"The virtual STEM fair was a great experience. It allowed me to contact and converse with employers from multiple large companies, the volunteers were really nice and helpful and shared useful information about their fields. Overall the event gave me a better outlook and understanding of the engineering industry, would definitely recommend"

Mikele Year 12, STEM Brightside mentoring workshop

"Near the end of February I decided to take a valuable opportunity offered by the school in applying for the Brightside STEM 10 week programme, which I took on. Brightside consists of many mentors in STEM (science, technology, engineering and maths), which you can choose from after taking a survey asking questions about your career aspirations. I applied to hopefully gain some knowledge and guidance to help my decision making for the future, as just like many others, I too am not 100% clued up on what I want to do! Throughout the weeks, my mentors have helped me with advice about university, jobs, statistical thinking and how to best make yourself employable. So far I have gained a lot of confidence for uni and my future career, I would highly recommend it, as it is no risk high reward!"

Burak year 12, Medic Mentor virtual work experience program

"I am currently doing the Medic Mentor programme. The reason why I applied to this programme is that I saw this as a great opportunity to get some work experience since hospitals weren't accepting any interns and work experience applications for Covid-19 reasons. I also applied to this programme to learn how the work goes on at hospital and what are the skills of a doctor. Before I joined this programme I had no idea about what doctors and healthcare staffs are doing at hospitals. I learnt so many things including what skills that a doctor must have to become a good doctor like teamwork, working under pressure, giving the right and quick decision on a tough situation, life-long learning etc."

The Medic Mentor programme was 6 months long and there were 6 sessions each month. For each session, there was a different topic to show students the NHS values, ethical values, being patient and respectful to patients. There were two questionnaires for each session to show what we have learnt and what are we hoping to learn from the session.

We have finished the last session of the programme and it has been very useful for me to learn some important topics about doctors, healthcare staffs and the healthcare system (like NHS). I had chance to ask questions to doctors that I was curious about the things. My recommendation for any other students planning to go for this opportunity is that they should see this programme because it is a huge opportunity in this pandemic situation. Also Medic Mentor has a medical society for students who has an interest for medicine and they are doing an assembly every Tuesday at 7pm."

STEM OPPORTUNITIES

STEM LEARNING OPPORTUNITIES

How much do you know about the carbon footprint in your dinner?



Professor Sarah Bridle is a cosmologist at the University of Manchester, used to studying worlds far beyond Earth. But her increasing concern over the state of our own planet has caused her to diversify her work into agriculture and food research.

She leads 'Take a Bite out of Climate Change', providing free resources to help understand the climate impacts of food, and is author of the book 'Food and Climate Change Without the Hot Air'. Thanks to funding from the University of Manchester, her book is available FREE for [Kindle](#) or in [EPUB](#) format.

You can join Sarah to learn how anyone can reduce their climate impact, and how the food industry must change, at Climate in Action online on the afternoon of Wednesday 23rd June. [BOOK HERE](#)



We are delighted to announce another afternoon of Engineering in Action for KS5 students, taking place online as a special half-day programme on the afternoon of June 28th 2021.

Students will hear three inspiring talks:

Sam Rogers - testing and developing a pioneering human flight suit

Anna Ploszajski - exploring designer materials

Katie Cresswell-Maynard - projects which make a difference in the world

[BOOK HERE](#)



Department of chemistry live lecture: From Fossil Fuels To Faraday – 17th May 2021



A live lecture from Dr Kathryn Toghill. Chemists have a major role to play in decarbonising our future, one aspect of which Kathryn will discuss in her talk; large scale electricity storage.

Kathryn will overview research relating to metal coordination compounds used as battery chemicals, where an understanding of molecular structure, electrochemistry and chemical synthesis is allowing us to purposefully design the perfect energy storage molecule.

A Q&A session with Kathryn will follow this lecture using the chat feature. Once you have registered, you'll receive an email with information of how to join this online event.

Monday May 17th 2021: 5:00 PM - 6:00 PM BST

This is an online event. You will receive a link via your email to join.

[BOOK NOW](#)

DRAMA

As part of the extended curriculum, the Drama department at Highlands School offer optional LAMDA (London Academy of Music and Dramatic Arts) examinations. These popular classes are open to all students who are keen to develop their acting skills and/or build confidence as well as gain a valuable qualification.

LAMDA exams are internationally recognised qualifications. They are graded according to age and experience with higher grades carrying UCAS points.

Classes at Highlands are run by an external provider on a peripatetic basis and take place on Wednesday afternoons after timetabled lessons have finished (see timetable, below). Highlands students benefit from an extremely favourable school rate of £10 per week, payable termly or monthly*. Students are taught in small groups in preparation for solo or combined examinations which usually take place once a year in the summer term. Students at Highlands have enjoyed great success in the LAMDA exams with 100% of last year's cohort achieving a Pass with Distinction, despite tutoring having taken place on line for most of the spring and summer term.

FREE TRIAL

We would like to offer current Year 7 students who are interested in taking the Solo or Combined Acting exam next year an opportunity to try a free trial class on 26th May 2021 (see times below).

Pre-booking is required for the trial class. Parents should click [HERE](#) and select the 'LAMDA Acting exams TRIAL LESSON' option. Students who have not booked will not be permitted to take part in the trial lesson. If you would like more information about the lessons and/or exams, please contact the Drama department via the usual school channels.

LAMDA Class Timetable**

Years 10, 11 & 12- 13:30 - 14:30

Years 8 & 9- 14:35 - 15:35

Year 7- 15:40 - 16:40

* Monthly payments of £30 per calendar month by direct debit

** Classes take place on Wednesdays. Alternative days and times may be available on request.



We teach —
LAMDA
— Exams & Qualifications

BOOK NOW



PARKING

PARKING AROUND HIGHLANDS SCHOOL

Responsible parking

We have received several complaints from local residents about inconsiderate or dangerous parking by parents when they drop off students at either Grange Park or Highlands school. Parking restrictions are in place on the roundabout area between the two schools. Enfield council do regularly patrol with cameras and issue fixed penalty notices in the post. Please do not drop off students on the zebra crossing area. We all want students to arrive safely at school, so please can parents ensure they park considerately and safely. The majority of our students should be able to walk to and from school each day or use public transport to complete their journeys. When it is necessary for any other arrangement, we remind parents of their obligations to park responsibly and ensure the safety of others.

- The roundabout immediately between Highlands school and Grange Park school is a designated public highway with yellow lines restricting parking at the start and end of school; this area is routinely patrolled by enforcement cars with CCTV and should not be used as a waiting area.
- The zebra crossing has zig-zag lines marking the approach and it is illegal to park on these as doing so would block the view of approaching traffic or force over-taking, therefore we kindly ask parents not to use the crossing as a drop off or pick up point.
- The end of Lonsdale Drive has yellow line restrictions, this is to ensure that traffic can turn safely and that busses can navigate the junction; please do not park in this section of the road as it narrows the width and inevitably blocks the flow of traffic.
- If you must use a car to transport your child we ask that you make arrangements to drop off or pick up at a suitable location away from the school, for example in the car park outside Sainsbury's or at a point a short walk from the entrance.

With the cooperation of our community we can ensure a safe travel environment around the school for all of our students.

Thank you



REMINDER

STUDENTS' LUNCH ACCOUNTS

Please check your child's lunch account each week via Parentpay to ensure that it is topped up in order for them to buy lunch.

EDEXTRA

The next round of Edextra will commence on the 9th of June and will return to full capacity. Reminder to those students taking part in the current outdoor activities on Wednesday and Thursday to wear your PE kits to school. You can double check your chosen activity on the lists put up on your form room.

DON'T FORGET

STUDENT EQUIPMENT

From 19th April 2021 whiteboard pens will become a part of student equipment that will need replacing at their expense, in the same way as other pens and pencils. Mini whiteboards have quickly become part of our classroom routines and are a fantastic way for teachers to assess learning and spot any misconceptions. They are especially useful whilst COVID-19 measures are in place, but we will be continuing their use once things return to normal and into the next school year. Multi-packs of whiteboard (dry erase) pens can be bought at an affordable price from Amazon, most supermarkets and stationery stores. For any student who has lost a mini whiteboard, we will be selling replacements from the school office from 19th April 2021, with the cost still to be determined.

NOTICES & CONTACTS



CHILDLINE

Childline is a free, private and confidential service where you can talk about anything.

Important update: Childline is working a little differently because of Coronavirus. However, you can still speak to a counsellor every day from 9am to 3:30pm.

Visit www.childline.org.uk

SHOUT

Shout is a 24/7 text service, free on all major mobile networks, for anyone in crisis anytime, anywhere. It's a place to go if you're struggling to cope and you need immediate help.

Text **SHOUT** to 85258

shout
85258
here for you 24/7



LGBT+ SWITCHBOARD

The LGBT+ helpline provides a safe space for individuals to discuss anything they like, including; sexuality, gender identity, sexual health and emotional well-being.

Their mission is to ensure LGBT+ people are informed and empowered.

Call **0300 330 0630** or visit www.switchboard.lgbt