

# Highlands School Newsletter

29 April 2022

From the Headteacher



I was delighted today to meet with, and give awards to, the students who scored the highest average DARE application scores in the last set of school reports.

Earlier this year we reported to you on the academic progress of your child. We then invited you to a virtual parents' evening to discuss that progress. On the reports we shared with you before the parents' evening we also shared a score for each subject for application and homework. The possible scores for application and homework are outstanding, good, inconsistent and cause for concern. Each teacher decides on which of the scores to issue by using the criteria at the bottom of this message (the criteria is also on the back of every school exercise book). You can see that we are very clear in the criteria about how students should behave if they want to be awarded the higher scores. To be awarded outstanding is challenging; this is deliberate because we want students to aim high in terms of their approach to learning.

We have taken the DARE application score for each student's subjects and averaged them. This has allowed us to rank the students in the year group from those with the best average DARE application score (those with all, or nearly all, outstanding scores) to those with the lowest average application score.

Why have we done this?

We have created these averages so that I can recognise and reward those students who have the highest average scores. I am sure that many of you will remember from your time at school that sometimes the attention of teachers can be on the students who misbehave in lessons, or those who put their hands up the most to answer questions, or those who get the top grades in exams. However, there are many students who turn up every day, who always bring equipment, complete work to the best of their ability and generally embody the values of our school: determination, aspiration, respect and equality. The DARE scores are entered by a range of teachers and reflect what students do day-in, day-out so the students who are being recognised and rewarded are those who are consistently doing the right thing. Some of the students who have the best DARE application scores are those who have achieved highest academically, but some are not. Students who have the best scores have a range of academic abilities and include students with SEND.

I have written to the families of the top 100 students in each year group to congratulate students and thank them for their hard work; letters should arrive in the next few days. For the top performing students in the school we have issued them with vouchers. We want the prizes to be meaningful because we want to show students that we celebrate and thank those who embody our values and who are an example to others.

They are as follows:

<b>Student Name</b>	<b>Position in year group (some are joint)</b>	<b>Prize</b>
<b>Year 7</b>		
DRYSDALE, Cora	1st	£50
HAJILAMBI, Christina	2nd	£30
SHOPOVA, Estelle	2nd	£30
SAVVA-FARUK, Elize	3rd	£10
AFHIM, Beatrice	3rd	£10
BARROW, Kingston	3rd	£10
HON, Amelie	3rd	£10
SMETHURST , Darcy	3rd	£10
<b>Year 8</b>		
GANT, Matilda	1st	£50
O'CONNOR, Liam	2nd	£30
SMITH, Luke	2nd	£30
CHRYSOSTOMOU, Eva	3rd	£10
KIRKLAND, Isla	3rd	£10
<b>Year 9</b>		
KOSTA, Nicholas	1st	£50
PITHIA, Megha	1st	£50
HARDYMAN-RICE, Du xiaoxia	2nd	£30

OLCAY, Yagmur	2nd	£30
WRIGHT, Lydia	2nd	£30
GIUDICE, Elena	3rd	£10
JONES, William	3rd	£10
MOONEY, Isaac	3rd	£10
GORMLEY, Benjamin	3rd	£10
<b>Year 10</b>		
MCHALE, Eleanor	1st	£50
MORTON, Peyton	1st	£50
TURKKORUR, Selin	2nd	£30
HORN, Ruby	3rd	£10
INCE, Melisa	3rd	£10
JANCZUR, Jamie	3rd	£10
LEWANDOWSKI, Maksymilian	3rd	£10
MENSAH, Joshua	3rd	£10
POUNTAIN, Poppy	3rd	£10
<b>Year 11</b>		
GULEM, Hazel	1st	£50
LORD, Emma	1st	£50
AHMED, Mer	2nd	£30
BOCCHETTI, Francesca	3rd	£10
D'AGOSTINO, Bianca	3rd	£10
D'AGOSTINO, Rosina	3rd	£10
GORMLEY, Isabella	3rd	£10
HOREA, Alexia	3rd	£10
SETOUDEH, Nikki	3rd	£10

As sixth formers do fewer subjects than KS3 and KS4 (some do only one subject) we were not able to use the system of averages so we have given £30 to all of the top students in each year group. They are as follows:

<b>Year 12</b>
MANSOUR, Troy
OMANI, Saskya
PANDIT, Simran
PETRITAJ, Alan
WARREN, Jessica
ALI, Sadiq

DIVANI, Kalisha
EBOUE, Clara
HASSAN, Ali
KNIGHT, Arran
KOUMOURIS, Mary
NYARKO-DUODU, Adriel
YARKAN, Alara
MICHAEL, Dina
PERSAND, Sanjana
BEEKMEYER, Corey
ANDREOU, Nicholas
GUNESH, Vanshi
HASSAN, Nagham
JOSEPH, Ella
<b>Year 13</b>
ALDERMAN-HARRIS, Matthew
AVRAAM, Andreana
BOATENG, Blessen
CHUMBLEY, Ellen
HALAWI, Mirna
MILLS, Nicole
MOYNIHAN, Polly
UDDIN, Jess
DOOGAL, Sophie
MEHMET-ALI, Laila
WARBURTON, Massimo
ADELU, Anaya
BYRNE, Melissa
JAMES, Ellie
KOSTOVA, Mikaela
NAMAZI, Atoosa
POCOCK, Oliver
SALEMI, Dima
DEMETRIOU, Ria



**The DARE application criteria (this can also be seen on the back of our exercise books)**

	<b>Determination</b>	<b>Aspiration</b>	<b>Respect</b>	<b>Equality</b>
<b>Outstanding</b>	Always shows stamina and sticks to the learning goals, tasks and activities with enthusiasm. Always sees mistakes as learning opportunities. Uses mistakes to learn and progress.	Always invites feedback and criticism from all and acts upon it enthusiastically. Actively seeks and engages with challenging tasks and activities.	Always presents excellent learning behaviour at all times. Always upholds the rules of the school whilst listening to and respecting the views of others.	Always values diverse ideas and perspectives in learning and values contributions from others. Challenges stereotypes and promotes equality.
<b>Good</b>	Mostly perseveres with learning goals, tasks and activities with only occasional promoting and support. Mostly sees mistakes as learning opportunities. Often uses mistakes to learn and progress.	Mostly accepts feedback and criticism and will act upon it. Mostly seeks and engages with challenging tasks and activities.	Mostly presents good learning behaviour at all times. Mostly upholds the rules of the school whilst listening to and respecting the views of others.	Mostly values diverse ideas and perspectives in learning and, in most cases, values contributions from others. Mostly challenges stereotypes.
<b>Inconsistent</b>	Sometimes has to be prompted to persevere with learning goals, tasks and activities. Sometimes learns from mistakes but does not consistently use mistakes to make progress.	Sometimes accepts feedback and criticism and acts upon it. Sometimes seeks and engages with challenging tasks and activities.	Sometimes presents good learning behaviour. Sometimes upholds the rules of the school and listens to and respects the views of others.	Sometimes values diverse ideas and perspectives in learning and sometimes values contributions from others. Sometimes challenges stereotypes.
<b>Cause for concern</b>	Currently, shows little persistence with learning goals, tasks and activities. Rarely learns from mistakes and rarely uses them to make progress.	Rarely respects feedback and criticism. At present, avoids challenging tasks and activities.	Rarely presents good learning behaviour. Rarely upholds the rules of the school or listens to and respects the views of others.	Rarely appears to value contributions from others. Rarely challenges stereotypes.

I am sure you will agree that it is a wonderful achievement for those students listed above to have had their attitude to learning judged to be so positive by all of their teachers. We will carry out this activity again when we hold our end of year assessments in the last half term. We will give vouchers and rewards again then, and we will also reward the students who have improved the most from the first set of reports to the second.

Have a great weekend,

Mr McInerney  
Headteacher

## Hoods

Please ask your child to make sure they are not wearing their hood up at school. For safeguarding reasons we need to be able to easily recognise students and see their faces at all times.

## New Club Alert!

Do you enjoy reading and discussing abstract ideas? Join our new Book Club which will be starting as of Thursday 5th May from 3:15 - 4:15. Book club is open to all year groups (7-13) and a google sign up form to attend the club will be sent out this week. There are only 10 spaces available so to avoid disappointment, sign up as early as possible. This will take place in room SF8.

## Message from the library

Please view [information here](#) regarding Britannica school subscription.

## From PE department

Well done to the Y10 football team who won the Enfield cup final last Wednesday. Great performance from the team who beat Lea Valley 2-1. Goals from Jayden Tucker, Jorden Adeoye and man of the match was Tom Kennedy. Congratulations.

Mr Johnston, Head of PE.

## Girls U13 Middlesex Cup final

We would like to send a massive congratulations to all of the year 7 and 8 girls for winning the Middlesex Cup final 4 - 0 against Vyners School. All four goals were scored by Shekhinah Gitu. From start to finish the girls demonstrated excellent football skills and teamwork. We are sure you will agree this is a huge achievement for these young students. We are extremely proud of all of those who took part throughout the competition. A number of these students will have the opportunity to defend their title next season. Well done girls.



Congratulations to the following students who participated:

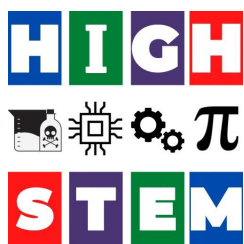
Antonia Charalambous

Millie Huetson-Varnava

Elisia Huetson-Varnava

Darcy Dundridge  
Daisy Annett  
Isabella Cruden  
Amelie Hon  
Shekhinah Gitu  
Lily Howard  
Rosie McInnaney  
Elize Savva-Faruk  
Amelie Hon  
Niamh McDonnell

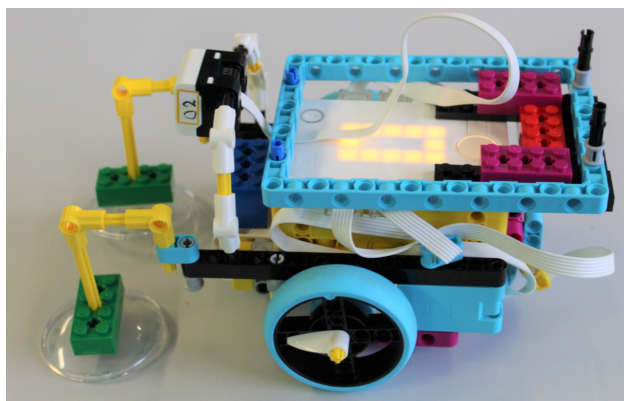
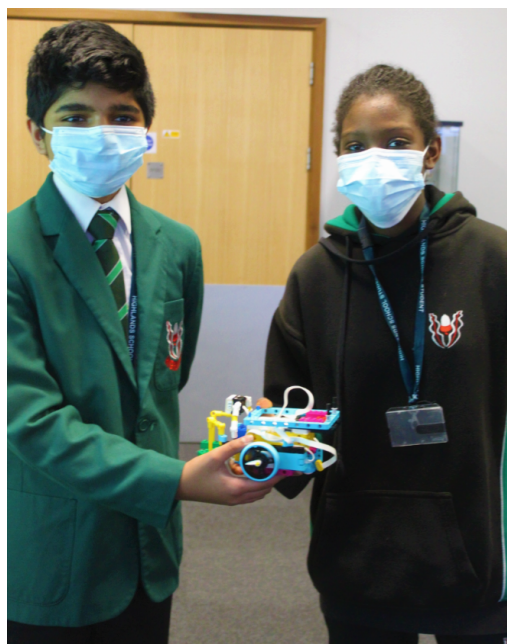
#### Dr Len's and Ms Laurenzi's STEM announcements



#### Congratulations to the winners of the LEGO Robotics Coding Challenge!!!

Less than 12 weeks ago and 528 Lego pieces later, a series of data cables and a multi-port Hub, the ten teams were given their challenge to create, build and code a robot that would protect and conserve our planet.

The competition was tight making it a difficult decision to reach, as all the designs were exceptionally creative and innovative. However, we are pleased to announce the overall winning team is.... **Elis Cristóvão** and **Adithya Das (7WAJ)** creating their "Greensweepers" robot.



Both these students not only showed great teamwork and determination, but after delivering their presentation and demonstrating their 'Greensweeper' robot, they clearly met all the outcomes in the project brief; efficient solution design, mobility of the robot, research skills and also included a PowerPoint presentation, which can be viewed [here](#).

In addition to the winning team, **congratulations goes to all the other participants, whose enthusiasm was infectious and they made consistent progress throughout.**



We would also like to invite the following students including the winning team, who especially stood out with team work, creativity, communication and problem solving **to join our special STEM@Highlands collaboration with the British Army programme 'Disaster Relief' in July 2022 where the army will be descending into our school!**



**Elliz Arkin**  
**James Butcher**  
**Elis Cristóvão (Lego Challenge winner)**  
**Adithya Das (Lego Challenge winner)**  
**Cora Drysdale**  
**Joshua Fisher**

STEM skills are vital when the British Army deploys around the world and are never more crucial than when disaster strikes! In this activity, pupils will join the Army's Engineers, Medics and Logisticians in deploying to a remote part of the world which has been hit by a destructive earthquake. Learning how to build, programme and operate their LEGO™

Mind-storm robot pupils will use their robot to undertake a series of engineering and logistical challenges in order to achieve their mission and deliver life-saving humanitarian aid to the local people.

#### **STEM SKILLS APPLIED:**

Programming, Maths, Technology, Engineering

#### **LIFE SKILLS DEVELOPED:**

Team Work, Leadership, Critical Thinking, Perseverance

Alongside building and coding robots, students were involved in the Skills Builder programme, enabling them to strengthen their problem solving, creativity and leadership skills, gaining knowledge and tools crucial for their future careers.

**More photos and videos will be uploaded to the STEM page of the Highlands [CEIAG](#) Google site.**

#### **STEM Workshop opportunities**

**Get into Medicine Conference - Medic Mentor (year 10 -12)**

**Message from Dr Siva:**

Dr Siva here, Chief Mentor at Medic Mentor.

UCAS application season is here, and, if they haven't done so already, students need to begin their application to Medicine now. As part of this, they should attend one of our free Get into Medicine Conferences.

These conferences cover everything students need to know about the UCAS application and give them a chance to speak to Doctors and Medical School Students. They can register [here](#)

**Dr Iain Kennedy and I lead these conferences every weekend from 9:00 am - 1:30 pm to provide a comprehensive guide to the Medical School application process, including:**

- Interview Training
- Personal Statement Advice
- How to Approach the UCAS Application
- Entrance Exams: BMAT and UCAT
- Accessing Medical Leadership Programmes, Award Programmes, and Scholarships to Study Medicine at University
- CV Building

Students also hear from recently successful applicants to Medicine. They share their insight into the application process and how to make yourself the ideal candidate.

As I'm sure you are aware, applications to study medicine are extremely competitive. Students who receive help and insider advice from Doctors and Medical School Students are equipped with the best chances of success.

**We run a Get into Medicine Conference every Saturday or Sunday from 9 am - 1:30 pm. The next available dates are:**

**Saturday 30th April**

**Sunday 1st May**

**Saturday 7th May**

**Sunday 8th May**

**Saturday 14th May**

**Sunday 15th May**

I highly recommend students attend a Get into Medicine conference as early as possible. This will give them more time to prepare for upcoming exams and perfect their application to medicine.

Students can register using this link: [registration](#).

If you need any more information, do feel free to visit our website: [Medicine National Healthcare Weekend - Medic Mentors](#)

**Please note that students must have a parent or guardian with them throughout the conference for safeguarding purposes.**

**Kindest Regards,**

**Dr Siva  
Chief Mentor  
Your Medic Family**



## **Get into Veterinary Science Conference - Medic Mentor (year 10 -12)**

### **Message from Dr Alex:**

Dr Alex here, President of Vet Mentor. I'm delighted to announce the return of the FREE Get into Veterinary Medicine Conference for all aspiring vet students.

**I will be hosting a FREE Get into Veterinary Medicine Conference on:  
Sunday 15th May from 9:30am to 5:30pm.**

The conference is a fantastic opportunity for your aspiring students, and I would love for you to let them know! They can register their free place using this link: [Veterinary Med Conf.](#)

Now is the ideal time for students to begin preparing for their application to veterinary medicine, and this conference will equip them with the skills and resources to do exactly that.

I will guide attendees towards becoming the best university candidate they can be with:

- CV Building
- Veterinary Work Experience
- Personal Statement Advice
- Veterinary School Interview Training
- Help with accessing Veterinary Awards, Prizes, and Leadership Programs
- Guidance in applying for Scholarships to study Veterinary Medicine at University

I'll also be answering any questions about UCAS and what it's like to work as a vet day-to-day.

Feel free to find out more about the Get into Veterinary Conference and how it will benefit your students here: [more info](#)

Attendees who stay for the entire conference will be awarded a Certificate of Attendance to add to their UCAS application!

They'll just need to book their place for Sunday 15th May 9:30am - 1:30pm by filling out this short form: <https://airtable.com/shrs1hEiPfdSSgnl2>

Many thanks!

**Dr Alex Davies**  
**President of Vet Mentor**  
**Your Medic Family**

## **NHS Allied Work Experience Programme on Sunday 8th May**

A quick reminder that students who wish to participate in the NHS Allied Work Experience Programme on Sunday 8th May have just one week left to register via the following link: [NHS Healthcare Careers Virtual Work Experience](#)

The programme is available for years:

10-13 - England & Wales

S3-S6 - Scotland  
11-14 - Northern Ireland

All students will be awarded a Work Experience Certificate for participating in the day. This is something that they can include in their UCAS and Apprenticeship Applications!

The next Work Experience day is on the Sunday 8th May and will cover the following healthcare careers:

- Nursing
- Midwifery
- Paramedicine
- Physiotherapy
- Occupational Therapy
- Dietetics
- Radiography
- Prosthetics and Orthotics
- Speech and language therapy
- Pharmacy

The virtual work experience day will take place through an online portal and run LIVE from 10am-5pm, following 2 patients from their initial accidents through to recovery.

Students will see them interact with a variety of healthcare professionals listed above so that they develop an understanding of the multidisciplinary team as well as insights into their own chosen career.

The cost to attend is £10/student per session, which is just an administrative cost to cover the set-up of individual portals, personalised certificates, safeguarding, and the technology on the day, such as our servers and chat functions.

If you have any questions about the programme, please complete the following contact form: [form](#) or give our team a call on 01530 417299 and we will happily get back to you with a swift response.

We look forward to welcoming all potential healthcare students onto this national virtual work experience programme!

Best wishes  
The Allied Healthcare Team

## **Talks and Shows**



**Royal Institution Summer Workshops are now open for registration (y7 to 9)**

**Monday 25 July to Friday 26 August**

Students can delve into the magical world of mathematics, get creative with computer science, become an engineer or forensic scientist for a day in one of our workshops during July and August.

Ri Young Members receive 15% off on all bookings as well as many other offers, including exclusive access to the CHRISTMAS LECTURES ticket ballot.

If you are interested in attending the workshop please follow the link [here](#).

**Happy STEMing!**

**Dr Len and Ms Laurenzi**

### **Safeguarding contacts**

If there is a concern about a Highlands School student, please contact the school on 020 8370 1100 or email the DSL at [staysafe@highlearn.uk](mailto:staysafe@highlearn.uk).

If the school cannot be contacted, please contact Enfield Children's Multi-Agency Safeguarding Hub (MASH) on 020 8379 5555.

If a student is in immediate danger, call the police on 999 straight away.

### **Helpful numbers and websites**

**Childline:** 0800 1111

**NSPCC help line:** 0808 800 5000

**The police:** (if you are in danger): 999

**LGBT switchboard:** 0300 330 0630

**Kooth:** ([www.kooth.com](http://www.kooth.com)) support service for students wellbeing

**Multi Agency Safeguarding Hub:** 0300 500 80 90

**Barnardos:** 0800 008 7005

Talk to someone:

- if you feel upset or worried about anything at all (even if you think it is not important)
- if you feel sad, anxious or unable to cope
- if someone has hurt you physically, emotionally or mentally
- if you feel worried about someone at home
- if you are being threatened or forced to do things
- if someone has done something to you without your consent
- if you feel unsafe in school, at home or on the streets
- about anything else worrying you