

Highlands School Newsletter

25 April 2025



Dear parents and carers,

This week we welcomed students back to school after the Easter break. Over the two week holiday we ran Easter revision school at Highlands for students taking GCSE and A level exams. I was in school on the first Monday of the fortnight supervising for the day and was enormously impressed with the number of students who attended the sessions running in maths, dance and other subjects. Well done to the students who attended and massive thanks to the staff who gave up their time during their Easter holidays to come and run the sessions.

There are seven more teaching days at school until the first GCSE examination takes place and nine until the A level exams start. Our teachers are focusing on making sure students are fully prepared and ready for the exams. We are confident that our current year 13, 11 and 10 students will achieve even higher standards than those who have gone before them. We will write to the families of year 11 and 13 students with arrangements for study leave and their celebration events shortly.

Have a great weekend,

Mr McInerney, Headteacher.

Key dates for this half term:

- Monday 5th May: bank holiday
- Tuesday 6th May: students allowed to wear summer polo shirts
- Friday 23rd May: end of half term



William Shakespeare's birthday celebration

To celebrate William Shakespeare's birthday this week, we created a special Shakespeare book display in the library. As part of the celebration, Abel Kalaj in year 9 conducted a mini survey asking teachers to share their favourite Shakespeare play. He compiled a list of their top picks along with a short quote from each teacher explaining their choice. This fun and thoughtful activity highlighted how Shakespeare's timeless stories continue to inspire and resonate with readers today.

Ms Mehmet - Macbeth - "It is an overlap of a variety of genres and themes."

Ms Jama - Romeo and Juliet - "It is a classic Shakespearean play and shows the tragedy of love.

Ms Lewis - The Tempest - "I like Prospero's Monologue and it is the first play I did out of university."



Mr Duce - Titus Andronicus - "I like the combat and the silly ending."

Ms Selim - Romeo and Juliet - "It is a timeless love story."

Ms Collins - Macbeth - "I like the supernatural and the darkness."

Mr Godwin - Macbeth - "It is the most influential Shakespearean play for modern day stories."

Ms Kyriakides - Macbeth - "I like the idea, ambition and downfall of a man."

Ms Kausmarly - King Lear - " I like the themes that it explores such as the journey of a powerful king to a broken man."

Ms Sparkes - Much ado about nothing - "I like the rebellious, outspoken female lead. I also saw an amazing modern day production of this play."

Ms Zare - Othello - "It explores really challenging themes and it is very rich in symbolism."

Mrs Kavanagh - Much ado about nothing - "I like the character Beatrice."



Year 8 netball competition

On Wednesday the year 8 netball team took part in the borough tournament at Winchmore. They started off with a 1-0 win over Ark John Keats and then went on to beat Lea Valley. They then drew a very tight game with Oasis Hadley 1-1. They saved their best Netball for the game against Latymer but unfortunately lost 3-1. From there they kicked on and didn't lose another game beating Kingsmead, Enfield County and Lea Valley. 5 wins, 1 draw and 1 loss put them in 3rd place overall.

Player of the Tournament selected by Mrs Walters was Orla for some excellent interceptions and always working hard to get free and provide a passing option.

Well done girls, it was a lovely afternoon of netball.

Mrs Walters



Oak house celebration

Congratulations to Oak house for being crowned half term champions. All Oak students enjoyed an extended break and a treat from our canteen this week. Go Oak!



Who should be crowned Footballer of the Year competition

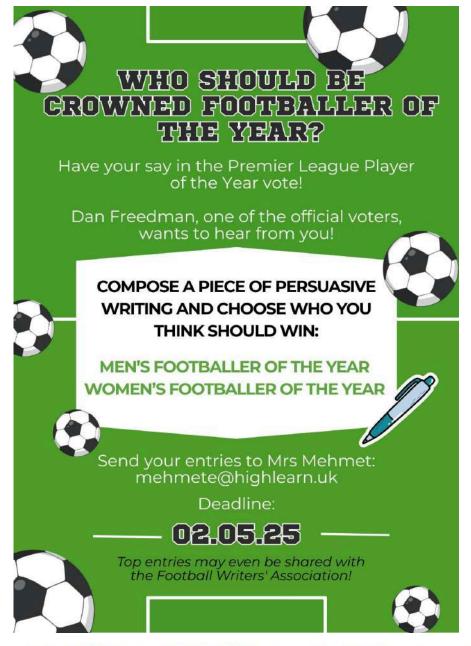
Students are invited to take part in the Premier League Player of the Year vote by choosing their Men's and Women's Footballer of the Year.

Official voter Dan Freedman wants to hear their opinions.

Students must compose a piece of persuasive writing and choose who they think they should win:

- Men's footballer of the year
- Women's footballer of the year

Entries should be sent to Mrs Mehmet: mehmete@highlearn.uk by Friday 2nd May. Top entries may even be shared with the Football Writers' Association.





School announcements

Lost property

Please click <u>here</u> for a list of lost property received since the start of term.

If your child has lost anything listed, or any other item, please ask them to check with the school office, as things arrive daily. All items being claimed will need to be identified by the student. Lost items from last term are highlighted in yellow and will be disposed of on Friday 9th May. Please can we also remind parents/carers to label all uniform and belongings so we can get items back to students as quickly as possible.

Student lunch accounts

A gentle reminder to all parents and carers to regularly check that their child has enough money for lunch.

PE clubs - Easter - summer

Monday	Tuesday	Thursday	Friday
Cricket All years Mr Avann/Mr Edwards Field 3:15- 4:30	Rounders Year 7,8,9,10 Mrs Walters/Ms Berrill Field 3:15 - 4:30	GCSE Theory Intervention 11S/Pg1 + 11R/Pg1 Mrs Walters/Mrs Hutchinson PE4 3:15 - 4	Athletics Mrs Hutchinson/Mr Avann/Mr Edwards 3:15 - 4:15 Field
	Rugby (tag/touch) Years 7-11 Mr Lockwood Astro 3:15 - 4:30	A Level PE Intervention Y13 Mr Avann SL6 3:15 - 4	
	GCSE Theory Intervention 10P/Pg1 Mr Avann PE4 3:15 - 4		



How to join a club

- Simply show up after school at the PE changing rooms at 3:20pm.
- You must wear your Highlands PE kit to take part.
- You must wear your school uniform to school and get changed after school in the changing rooms (unless you have a practical PE lesson on the day of your club).
- Bring any medical devices e.g., asthma pump with you.
- All clubs are for all students in the year groups stated. Year groups and clubs will change each half term.
- Inform your parents/carers that you are attending a club and your finishing time at school will be later (4:15pm or 4:30pm depending on the club).

DARE Days, Wednesday 2nd & Thursday 3rd July 2025

Please see below for the DARE Days information.

YEAR 7	External activity		Internal activity	
	London Zoo	Beech / Willow - Wednesday Oak / Rowan - Thursday	Platinum	Oak / Rowan - Wednesday Beech / Willow - Thursday

YEAR 8	External activity		Internal activity	
	V&A Museum	Beech / Willow - Wednesday Oak / Rowan - Thursday	STE(A)M	Oak / Rowan - Wednesday Beech / Willow - Thursday

YEAR 9	Internal activity		Internal activity	
	Wise-Up Hub Challenge	Beech / Willow - Wednesday Oak / Rowan - Thursday	DT workshop	Oak / Rowan - Wednesday Beech / Willow - Thursday

YEAR 10	External activity		Internal activity	
	Go Ape	Beech / Willow - Wednesday Oak / Rowan - Thursday	Wise-Up Apprentice	Oak / Rowan - Wednesday Beech / Willow - Thursday



Highlands book of the month - May

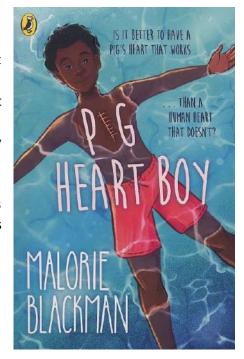
Recommended read for KS3

Pig Heart Boy by Malorie Blackman

Cameron is thirteen and desperately in need of a heart transplant when a pioneering doctor approaches his family with a startling proposal. He can give Cameron a new heart - but not one from a human. From a pig.

It's never been done before. It's experimental, risky and very controversial.

But Cameron is fed up with just sitting on the side of life, always watching and never doing. He has to try - to become the world's first pig-heart boy.



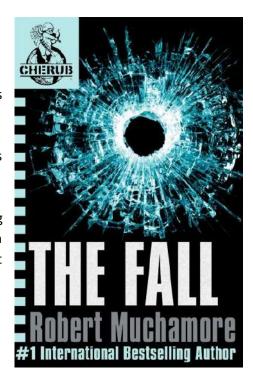
Recommended read for KS4

The Fall by Robert Muchamore

In the seventh title in the CHERUB series, James uncovers corruption where he least suspects it.

When an MI5 operation goes disastrously wrong, James Adams needs all of his skills to get out of Russia alive.

Meanwhile, his sister Lauren is on her first solo mission, trying to uncover a brutal human trafficking operation. And when James does get home, he finds that his nightmare is just beginning.





House weekly winners

This week's winner is the house with the highest achievement points minus concern points. Congratulations Beech!

	Beech	Oak	Rowan	Willow
Positive points	5,021	3,308	3,565	4,286
Negative points	-248	-207	-215	-245
Points overall	4,773	3,101	3,350	4,041

Top students in year 7

Forename	Surname	Form	House	Points
Muhammed	Parlak	7RAC	R	40
Daiana	Aybar Ortega	7RAC	R	39
Beth	Rognaldsen	7RAC	R	35
Natalie	Nicolaou	7OSB	0	34
Hollie	Chambers	7RAC	R	34
Skye	Hawkins	7RAC	R	34
Arley	Alla	7RAC	R	33
Helin	Yaman	7RAC	R	33
Niamh	Synnott	7BAS	В	30
Theoclis	Chrysanthou	7OSB	0	30

Top students in year 8:

Forename	Surname	Form	House	Points
Hazal	Akpinar	8WMT	W	43
Farida	Nooreldeen	8WMT	W	37
Naiara Ainhoa	Macias Medina	8WMT	W	33
Andreas	Panteli	80DM	0	29
Tatiana	Bravo Cueva	8WMT	W	29
Seren	Carlisle	8WMT	W	29
Eva	Godfrey	8WMT	W	29
Veer	Pithia	8WMT	W	29
Thomas	Thatcher	8WMT	W	29
Sienna	Wood	8WMT	W	29
Beren	Yildirim	8WMT	W	29
Sibora	Myftari	8WMT	W	29
Jasaiya	Ollivierre	8WMT	W	29



Isla	Jobber	8WMT	W	29
Lilah	Jones	8WMT	W	29
Madeeha	Miah	8WMT	W	29
Yousuf	Hassan	8WMT	W	29

Top students in year 9:

Forename	Surname	Form	House	Points
Alexander	Savva-Faruk	9BAM	В	32
Muhammad	Abdullah	9BAM	В	31
Manav	Tailor	9BAM	В	30
Rosie	Baxter	9BAM	В	30
Mert	Aydemir	9BAM	В	29
James	Lindsey	9BAM	В	28
Anthony	Angeli	9WNK	W	28
Sena	Oguz	9WNK	W	27
Alina	Siby	9BAM	В	26
Stephanie	Berko	9BAM	В	26

Top students in year 10:

Forename	Surname	Form	House	Points
Gabrielle	Russell	10BYC	В	56
George	Baker	10BYC	В	52
Gabriela	Kusz	10BYC	В	52
James	Cooper-Dobson	10BYC	В	52
Hugh	Murphy	10BYC	В	51
Joseph	Smyth	10BYC	В	51
Sadie	Baker	10BYC	В	50
Stefan	Christodoulou	10BYC	В	50
Julia	Roszkowska	10BYC	В	50
Sam	Alimohammadi	10BYC	В	49
Ina	Varbanova	10BYC	В	49



Top students in year 11:

Forename	Surname	Form	House	Points
Jessica	Smyth	11WTH	W	24
lasmina	Iacobut	11WDD	W	23
Anastasia	Katz	110AB	0	22
Livanur	Atakli	110KK	0	22
Maxim	Volkov	110KK	0	22
Ali	Yelmer	110KK	0	22
Rafal	Kruczek	110KK	0	22
Ibtihal	Saney	110KK	0	22
Rachel	Hajistilly	110KK	0	22
Evie	Whitbread	11WDD	W	21

Top students in year 12:

Forename	Surname	Form	House	Points
Emily	Tofis	12BAS	В	12
Georgia	Kouvakli	12BAS	В	12
Tiana	Martindale	12BTD	В	12
Raya	Gotseva	120ES	0	12
Grace	Zelechowski	12RHK	R	12
Alesha	Okoye	12WAD	W	12
Angelo	Anastasi	120ES	0	10
Annalise	Demetriou	12WDS	W	10
Zoe	Ellerby	12WDS	W	10

Top students in year 13:

Forename	Surname	Form	House	Points
Ledia	Xhetani	13RSL	R	27
Alexia	Chrysostomou	130MA	0	23
Katie	Brookman	13RSL	R	23
Charlie	Mills	13WTA	W	23
Eleanor	McHale	13RCW	R	12
Kristian	Kousoulou	13BJT	В	10
Baden	Doggett	130MA	0	10
Ezeika	Willoughby	130MA	0	10
Francesca	Neal	130MA	0	10























Help us fund raise for our school

Did you know when you sign up to easyfundraising.org.uk and purchase goods from shops on the website or app, Highlands School will earn a commission from the sale?

All you have to do is search for **Highlands School Enfield** and select us as your chosen charity and shop as usual.





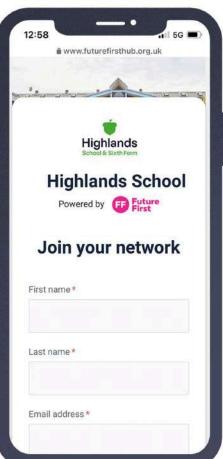
Highlands School Afumni

As a school, we want to reconnect with our former students so that we can keep in touch and let them know about volunteering opportunities that will benefit our current students. We want to show them the variety of pathways available to them after leaving Highlands School, and who better to showcase this information, than former students!

We are working with education charity Future First to set this up, and all you need to do to get involved is sign up here: Highlands School Alumni or alternatively scan the QR code below.

More information is on our website and if you have any questions please contact our Alumni Programme Manager at Future First: Tara Human - tara.human@futurefirst.org.uk







Student medical needs

If your child needs to take regular medication in school, please fill out the following Medicines Consent Form to give the school consent to administer medication to your child. All medications that are kept in school must be stored in the medical room.

Mental health

We are continuously working hard to improve our understanding as a community of mental health, to enable us to provide the best possible outcomes for the young people in our lives. If you are ever concerned that your child is at risk due to very poor mental health please inform the school. You can also contact one of these numbers to seek support from a specialist. The Crisis line is there to offer guidance if your child may be having suicidal thoughts and is possibly in immediate danger. If you do ever find yourself in a position where you need to use these resources for your child, please make the school aware so we can provide appropriate support within school for your child.





Safeguarding contacts

If you are concerned about your child's wellbeing or the wellbeing of any other student at Highlands School, please contact the school on 020 8370 1100 or email the DSL at staysafe@highlearn.uk. This email address can also be used for students, parents and carers to share any safeguarding concerns or to request support.

If you are concerned that a child has been harmed or is at risk of being harmed and school cannot be contacted, please contact Enfield Children's Multi-Agency Safeguarding Hub (MASH) on 020 8379 5555, and all the police on 999 straight away.

Helpful numbers and websites

Childline: 0800 1111

NSPCC helpline: 0808 800 5000

The police: (if you are in danger): 999 **LGBT switchboard**: 0300 330 0630

Kooth: www.kooth.com - support service for students wellbeing

Multi Agency Safeguarding Hub: 0300 500 80 90

Barnardos: 0800 008 7005

Sign Health: https://signhealth.org.uk/contact/

Deaf young people: https://signhealth.org.uk/with-deaf-people/supporting-young-people/

Talk to someone....

- if you feel upset or worried about anything at all (even if you think it is not important)
- if you feel anxious or unable to cope
- if someone has hurt you physically, emotionally or mentally
- if you feel upset or worried about anything at all (even if you think it is not important)
- if you feel worried about someone at home
- if you are being threatened or forced to do things
- if someone has done something to you without your consent
- if you feel unsafe in school, at home or on the streets
- about anything else worrying you

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