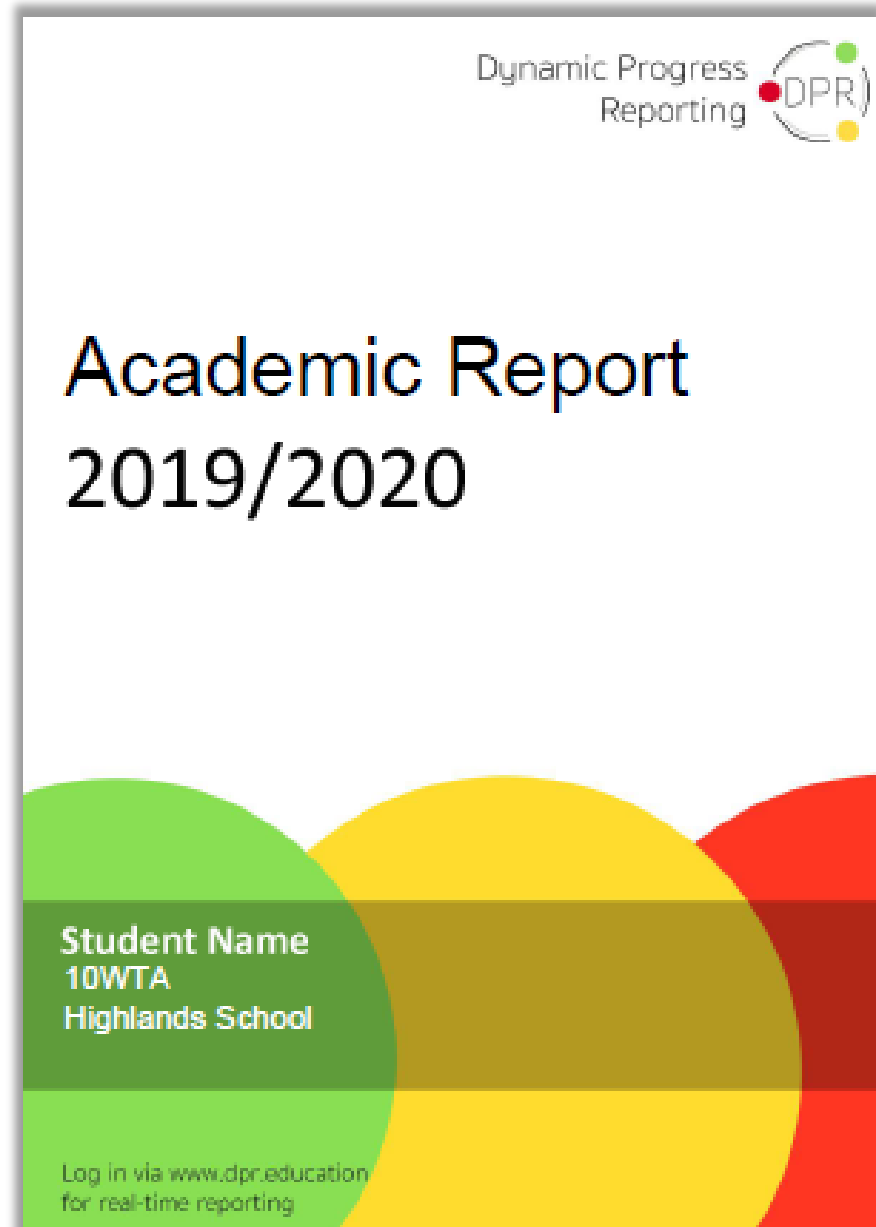


Welcome

Parent/Carer Information Event

DPR

Dynamic Progress Reporting



I can increase and decrease percentages of an amount by using multipliers; I can link multipliers to compound interest and reverse percentages.

I can use a ruler and compass to solve loci problems.

I can expand, factorise and simplify expressions using the rules of manipulating brackets and indices.

I can interpret real life graphs; this includes speed-time graphs, distance-time graphs and graphs within financial contexts.

I can calculate the probability of independent events using tree diagrams.

I can relate ratios to fractions and to direct/indirect linear functions.

I can calculate the volume and surface area of compound prisms and cylinders.

Key Objectives

10 per subject per year



Determination



Aspiration



Respect



Equality



Highlands School

Aid Learning

Track

Monitor

I can increase and decrease percentages of an amount by using multipliers; I can link multipliers to compound interest and reverse percentages.



Determination



Aspiration



Respect



Equality



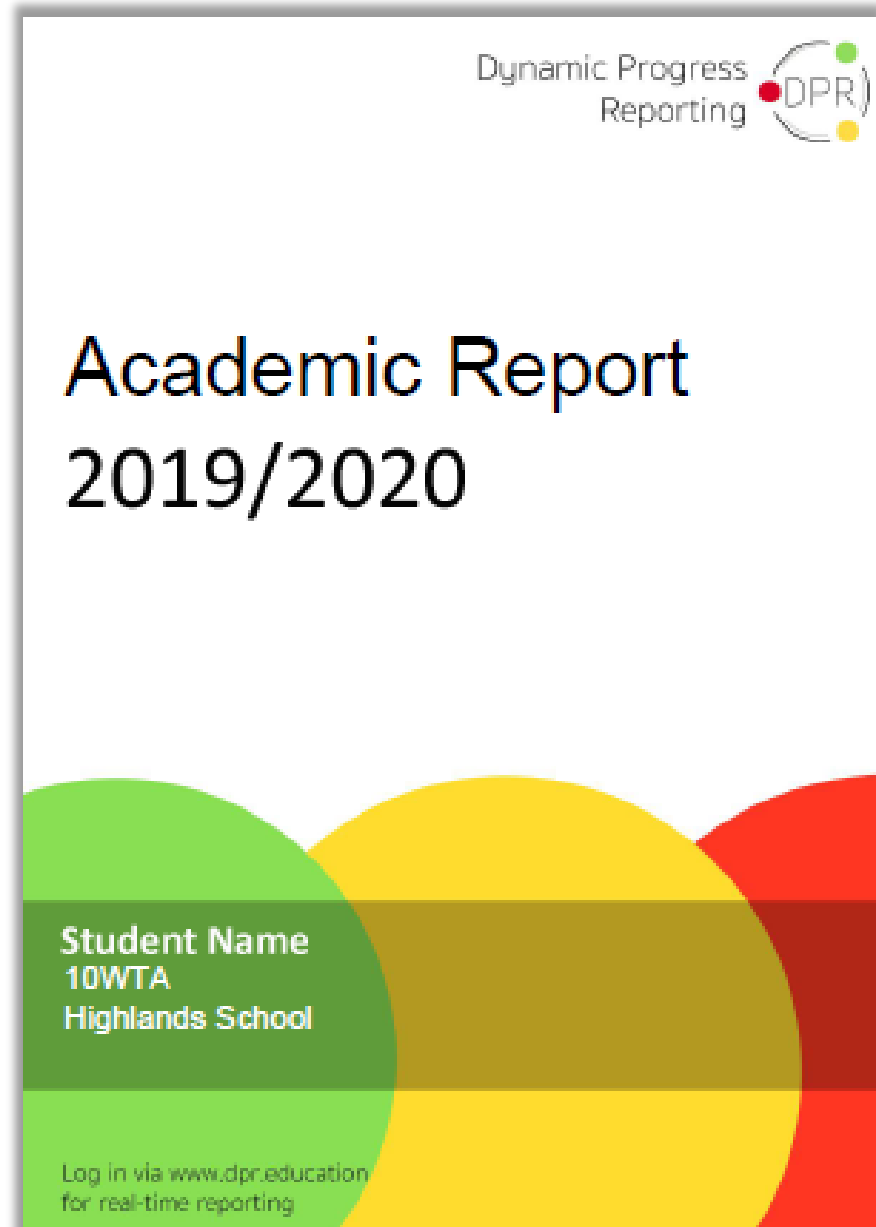
Highlands School



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DPR

Dynamic Progress Reporting





Highlands School

Save

Download

Print



Determination



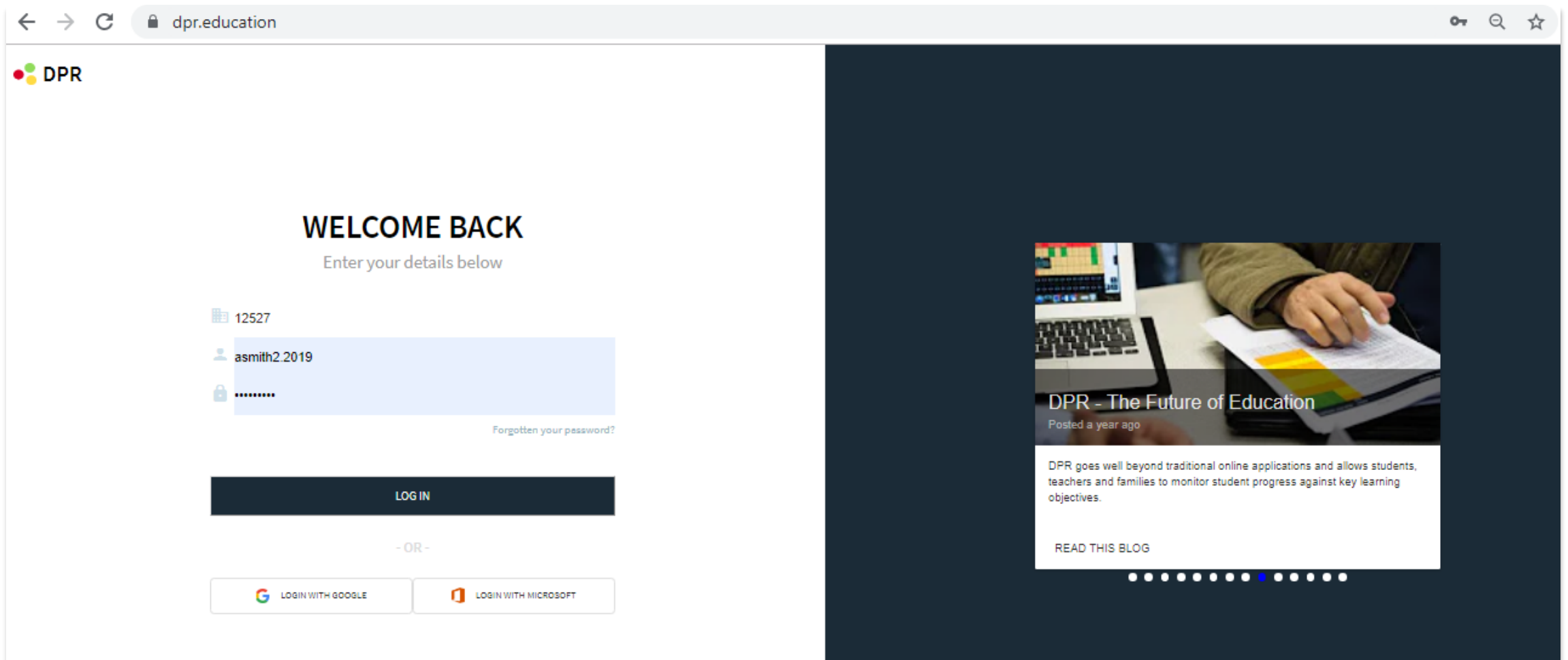
Aspiration



Respect



Equality



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Not Yet Taught

Emerging

Developing
















Secure

Mastery

Key Objective	Autumn	Spring
 I can calculate exactly with fractional indices and surds.	 06/06/2019	 06/06/2019
 I can solve surface area and volume problems involving prisms, pyramids, cones and spheres.	 06/06/2019	 06/06/2019
 I can algebraically solve simultaneous equations with two variables when given a linear/linear or linear/quadratic pairs.	 06/06/2019	 06/06/2019
 I can use the form $y = mx + c$ to identify parallel and perpendicular lines.	 06/06/2019	 06/06/2019
 I can construct, interpret and compare continuous and grouped data using graphical and numerical methods.	 06/06/2019	 06/06/2019

DPR

Dynamic Progress Reporting





Key Objective		Autumn	Spring
	<ul style="list-style-type: none"> Knowing what happens in the classroom <i>Encourages students to take ownership of their learning</i> Clear differentiated journey <i>Instantly see what is and isn't secure...</i> ...interventions 	 06/06/2019	 06/06/2019
		 06/06/2019	 06/06/2019
		 06/06/2019	 06/06/2019
		 06/06/2019	 06/06/2019
		 06/06/2019	 06/06/2019




	I can calculate and interpret independent and conditional probabilities by using tree diagrams.	N 06/06/2019	E 06/06/2019
Fine Predicted Grade		8a	8a
Target Grade		8	8
Application		G	O
Homework		O	O
Comment Code		1	1

Send individual
messages to students

... written and/or a
voice message



Key Objective	Autumn	Spring
 <p>I can calculate exactly with fractional indices and surds.</p>	<p>N</p> <p>06/06/2019</p>	<p>D</p> <p>06/06/2019</p>
 <p>I can solve surface area and volume problems involving prisms, pyramids, cones and spheres.</p>	<p>D</p> <p>06/06/2019</p>	<p>S</p> <p>06/06/2019</p>
 <p>I can algebraically solve simultaneous equations with two variables when given a linear/linear or linear/quadratic pairs.</p>	<p>S</p> <p>06/06/2019</p>	<p>M</p> <p>06/06/2019</p>
 <p>I can use the form $y = mx + c$ to identify parallel and perpendicular lines.</p>	<p>N</p> <p>06/06/2019</p>	<p>N</p> <p>06/06/2019</p>
 <p>I can construct, interpret and compare continuous and grouped data using graphical and numerical methods.</p>	<p>N</p> <p>06/06/2019</p>	<p>E</p> <p>06/06/2019</p>


**Parents' Guide will accompany
log-on details**




WELCOME BACK

Enter your details below

 12527 


 Student Log in


 ••••••••

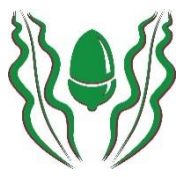
[Forgotten your password?](#)

LOG IN

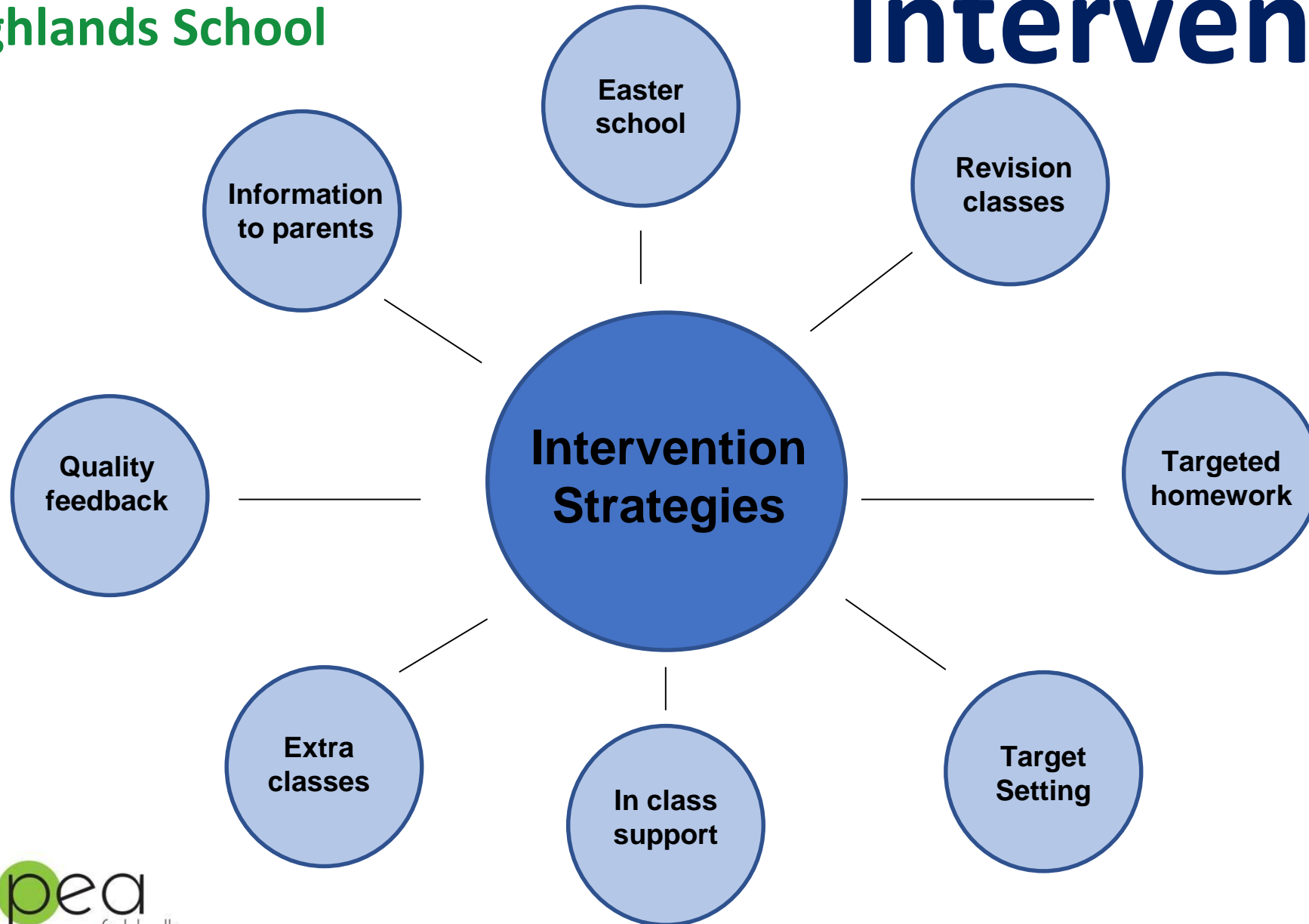
- OR -

 LOGIN WITH GOOGLE

 LOGIN WITH MICROSOFT



Interventions





Assessment & Reporting

October Half Term	Update of Predicted Grade Application (OIGC) Homework (OIGC)	Visible on DPR website – reminder will be sent
November	Academic Review Day	
November	Year 13 Parents Evening	
January	Formal update of Key Objectives in the DPR	Visible on DPR website – reminder will be sent
February	Pre Public Exams (mocks)	Results in early January Certificate of PPE results
February Half Term	Application (OIGC) Homework (OIGC)	Visible on DPR website – reminder will be sent
March	Results of PPEs Update of Predicted Grade	Visible on DPR website – reminder will be sent
April	Formal update of Key Objectives in the DPR	
May	Written exams start	



Highlands School

UCAS

IMPORTANT INFORMATION & DEADLINES

UCAS Deadlines

Personal Statement Final: Friday 4th October

Application Deadline: Monday 18th November

UCAS Details – use the 2020 entry option

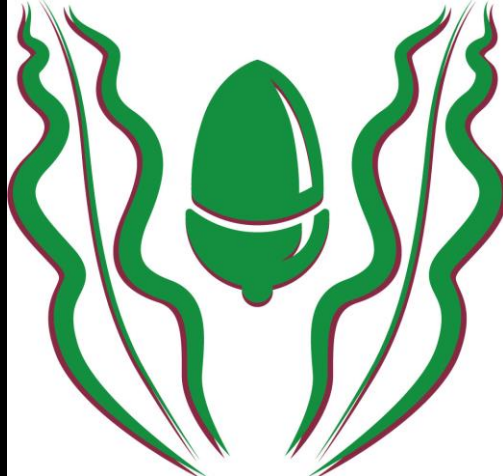
Website: www.ucas.ac.uk

School Buzzword: myfuture2020



University Application Process

- July 2019 – Day of workshops and registering for UCAS
- October 4th 2019 – Final deadline for personal statement
- Personal statement uploaded to UCAS and all details completed by student
- Tutor reference completed (using two subject teacher references)
- Meeting with Miss Husseyin to upload tutor reference and complete application process.



Developing Dare Values, Growth Mindset and Character

Determination



Aspiration



Respect



Equality

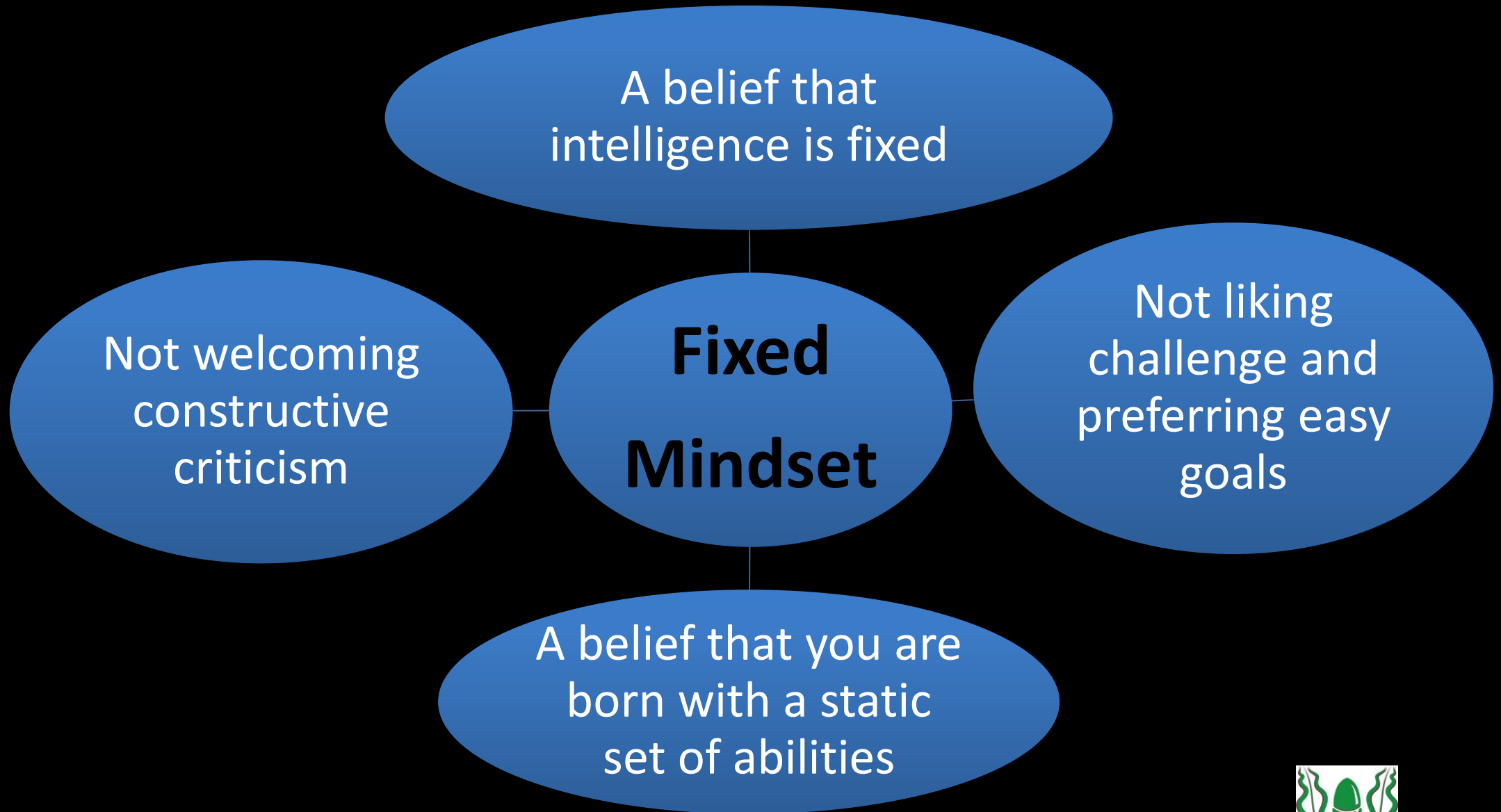
DARE values, mindset and character programme aim

To educate the school
community about growth
mindset and to promote the
development of DARE values
and characteristics including
resilience.



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What can we do to
encourage students to
develop a growth
mindset and resilience
at home and at
school?



Helping children develop a growth mindset

- **Praise the effort not the outcome**
- Encourage deliberate, purposeful practise and targeted effort
- **Encourage high challenge tasks to grow those brain cells!**
- Discuss errors and mistakes and help children see them as opportunities to learn and improve
- **Encourage discussion about mindset**
- Teach children to talk back to their 'fixed mindset' with a 'growth mindset' internal voice



Suggested reading

Carol Dweck 'Mindset' (2017)

Angela Duckworth 'Grit' (2017)

Matthew Syed 'You are awesome' (2018)

Matthew Syed 'Bounce' (2011)

Walter Mischel 'The Marshmallow Test' (2015)

Hymer and Gershan 'Growth Mindset Pocketbook' (2014)

Podcasts

<http://educationbookcast.libsyn.com/1-mindset-by-carol-dweck>

<https://player.fm/series/education-bookcast/18-bounce-by-matthew-syed>



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Parent/Carer Information Event

Thank you for attending

#2020DoTheWork



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