



# Highlands Sixth Newsletter

April 2023

## A MESSAGE FROM OUR **DIRECTOR OF SIXTH FORM**

MISS HUSSEYIN

I am delighted to welcome you all to the very first edition of our sixth form newsletter. As director of sixth form, I am excited to share with you the latest news, events and updates from our thriving community.

As we continue this academic year, I want to take this opportunity to express my gratitude to our dedicated staff and students, who have worked tirelessly to maintain our high standards of excellence. The sixth form has always been a place of intellectual curiosity, creativity and innovation, and I am confident we will continue this year with no exception.

In this newsletter, you can expect to find important information about upcoming events, exam dates and news stories. We will also showcase the outstanding achievements of our students, both in and outside the classroom.

I encourage all parents and students to read the newsletter carefully, as it is an essential tool for staying informed and engaged with our sixth form community.

## NEWSLETTER HIGHLIGHTS

Meet the sixth form team

Sixth form life

Induction Fridays

Trips and events

STEM and careers

Exams

University offers

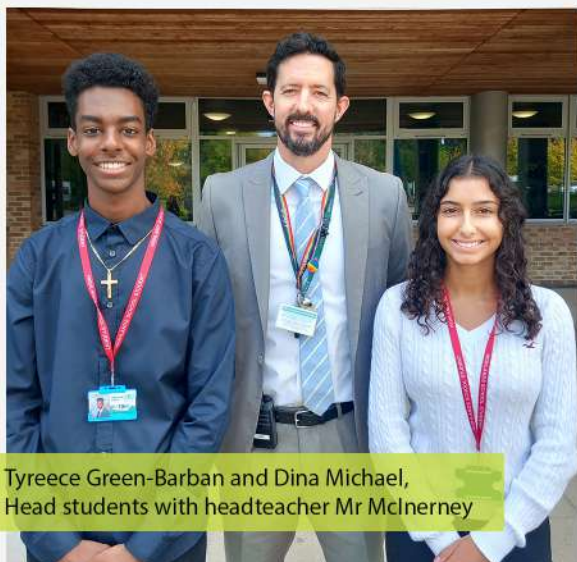
Alumni

## **STUDENT LEADERSHIP** OUR HEAD STUDENTS

Our students are given a range of opportunities to take on responsible roles. All of our sixth form students are encouraged to involve themselves in both Highlands and the local community.

The sixth form executive team is selected each year following an intensive interview process. The team is then led by the head students. The sixth form executive team are pivotal to the running of the sixth form and the school. They play an important role within the student council and other key school events.

This year, our selected head students are Tyreece Green-Barban and Dina Michael. They will play an important role in shaping our school priorities.



Tyreece Green-Barban and Dina Michael,  
Head students with headteacher Mr McInerney



@Highlands\_sch



@Highlandssch



Highlands School Enfield



highlands.enfield.sch.uk



MEET OUR **SIXTH FORM TEAM****MS LLOYD**Deputy  
headteacher**MISS HUSSEYIN**Director of  
sixth form**MRS HALIL**

Head of year 12

**MRS SHEIKH**

Head of year 13

**MS GUNNING**Assistant head of  
year 12/13**MRS LAURENZI**

Careers leader

**MRS COPLEY**Sixth form  
administrative  
officer**MRS KYRIACOU**Study supervisor  
(Monday)

Our sixth form team guides our students in their final two years of secondary school education. Our team of experienced staff prepare our students for university or their chosen career paths.

With a focus on academic excellence, personal growth and extracurricular activities, the sixth form team is dedicated to supporting each student's unique aspirations and goals.

**DID SOMEONE SAY PERKS?**

THE PERKS OF SIXTH FORM LIFE AT **HIGHLANDS SIXTH**

- ✓ Students can sign in or out or go off site to revise and study when they do not have a scheduled lesson or study period.
- ✓ Superb teaching and learning.
- ✓ Excellent, first-hand careers advice.
- ✓ Great student leadership opportunities for all students. Students can apply to become house leaders.
- ✓ Mobile phones are allowed in the sixth form area.
- ✓ Costa coffee available on site.
- ✓ Two weeks October half term.
- ✓ No queuing in the canteen.
- ✓ Smart-casual dress code.





## INDUCTION **FRIDAYS**

For the last couple of weeks, year 11 students have had the opportunity to engage with subjects they have chosen to study in the sixth form.

The induction sessions have been taking place every Friday in the staff room and common room, and have been a huge success with our current year 11 students.

So far we have held sessions on biology, maths, English, chemistry, psychology, physics and history.

The sessions help to ensure the students are fully aware of what the sixth form offers at each subject level and allows them the opportunity to ask questions and gain access to bespoke subject information and guidance.

All upcoming induction sessions are listed below.



Week	Subject	Staff	Students to attend	Students / subjects
<b>24 Apr - 30 Apr</b>  <b>WEEK A</b>	<b>Politics</b> (17) staff room <b>Computing</b> (21) common room <b>Art</b> (11) A4 BTEC Business (20) T1	MSH/DDA/ KMC / SHA	Students who have applied for politics, Computing, Art & photography, BTEC business	Year 12/13 politics, computing, art & photography and Business students
<b>1 May - 7 May</b>  <b>WEEK B</b>	<b>Philosophy</b> (13) staff room <b>PE</b> (17) common room <b>DT</b> (5) DT7 <b>Further maths</b> (11) SF1	MLL (Philosophy) GAV(PE) / AJE / SMC	Students who have applied for philosophy, PE, DT and Further maths students	Year 12/13 philosophy, PE, DT and Further maths students
<b>8 May - 14 May</b>  <b>WEEK A</b>	<b>Spanish</b> (15) staff room <b>Sociology</b> (41) common room	CPE (Spanish) DCO (Sociology)	Students who have applied for Spanish or sociology	Year 12/13 Spanish, or sociology students



## ETON COLLEGE STUDENT LEADERSHIP TRIP



We are pleased to announce that our house captains from the sixth form committee have recently participated in a student leadership training programme at Eton College. The trip focused on leadership diversity and inclusion, self leadership, leadership techniques, social action and critical thinking.

The training programme was designed to enhance our students' leadership skills and equip them with the necessary knowledge and tools to lead effectively. Students enjoyed lectures by experts on leadership development from the director of teaching and learning who spoke about self leadership, and a lecture on critical thinking from the head of divinity.

The students found the training programme to be incredibly useful and engaging. They particularly appreciated the opportunity to practise their pitching and leadership skills in a safe and supportive environment.

Overall, the student leadership training programme was a great success. Our students gained valuable knowledge and skills that they can apply to their roles as student leaders. We are confident that they will use their newfound leadership abilities to make a positive impact on our school community.





## ETON COLLEGE STUDENT LEADERSHIP TRIP





## ETON COLLEGE STUDENT LEADERSHIP TRIP

This is what our students thought about the trip:



*As part of my role as one of the deputy head students at Highlands, I was given the amazing opportunity to visit Eton College in Windsor yesterday. The trip was centred around developing our confidence and leadership ability, through learning about the qualities of different types of leaders and how we can adapt our mindset to have a positive impact on ourselves and those around us.*

*My favourite part of the day was meeting the Eton students in between our workshops and learning about what life at Eton was like. It was so insightful to draw similarities and compare differences between my own experiences of school and theirs, as well as discuss our futures plans and goals. We ended the day by going on a tour around the school grounds, where we learnt about the history of the school and how education there has changed over the years. The day was incredibly eye-opening and interesting and I would like to thank Ms Lloyd and Ms Sheikh for organising this exciting opportunity for us!*

**Vanshi Gunesh 13BCR**



*My current leadership role in the school consists of being a member of the Sixth Form Executive Committee, and strongly believe that yesterday's session has particularly advanced my perspective in terms of leadership. The inclusion and diversity lecture gave me a deeper understanding into adaptive and technical leadership as well as the difference between a leader and an authority which I had never truly considered prior. I also enjoyed the 'seven secrets to success' session since it provided me with an entirely new perspective from what I had previously assumed was a vision of true success. The notes I was able to take from this session have truly inspired me and propelled me to expand my own frame of mind in regards to stoicism and to embrace thinking openly. One*

*thing that surprised me from the Eton visit was how the students and teachers were set at a level playing field in regards to the uniforms they wore. When I first noticed this I was perplexed but then I was led to understand, through speaking with the students, that it was due to the school retaining its bastion of tradition and history that it holds dear to this day. The students were also surprisingly down to earth despite being from some particularly wealthy backgrounds which was interesting, to say the least. The biggest take-away I took from yesterday was definitely the information about the IVYHOUSE research project conducted by Elke Edwards and how she came to discover that 50 of the wealthiest share owners in the FTSE-100 felt miserable despite all their accumulated wealth, fame and power, which was interesting but also understandable; truly showing that money alone cannot buy happiness and that strong relationships are fuel for a happy life.*

**Elliot Aning 13RJB**





## ETON COLLEGE STUDENT LEADERSHIP TRIP



*My current role in leadership at Highlands is being part of the Sixth Form Committee. After visiting Eton, I found out a lot about the general lifestyle of the students as well as leadership which was the focus of the day. The session that I enjoyed the most was about the seven steps to success involving how your mindset affects your success. I found this particularly interesting as it strongly pushed the idea of positivity and taking responsibility for your own actions which will ultimately make yourself successful and therefore in terms of leadership, a better leader. I was also interested in the session about critical thinking in which we were discussing the ethically right option in multiple scenarios. Along with all of the sessions, we got to spend time with the students*

*which gave us an insight into their life and how it hugely differed from ours which was very enjoyable. Overall I had a good time and think other students would benefit from this opportunity.*

**Hannah Griffith 13BCR**



*My experience at Eton college was exhilarating from the moment I was greeted with a delightful smile from our instructor to the very end about learning about the ancient history of the facilities. Throughout the day I was challenged and enlightened by all the new knowledge I was gaining about how to become a more suitable and sophisticated leader. These skills are going to allow me to possibly live an easier life and achieve happiness as I achieve my goals. The students were particularly considerate about looking after us, not making us feel distant and treated us just how they treated one another. All in all; it was a marvellous journey exploring through the college and I would love to attend again.*

**Tyreece Greene-Barban 13 BCR (Head student)**



*I really enjoyed the Eton trip as I was able to develop crucial skills for leadership such as communication, teamwork and also confidence. We were given the seven steps to success which was very interesting and insightful. The most enjoyable part of the trip for me was having the chance to be able to have a conversation with students from Eton as it allowed us to compare our schooling experiences and gain insight into areas our respective schools could improve.*

**Orhan Djemal 13OAL**





## UCAS DISCOVERY TRIP



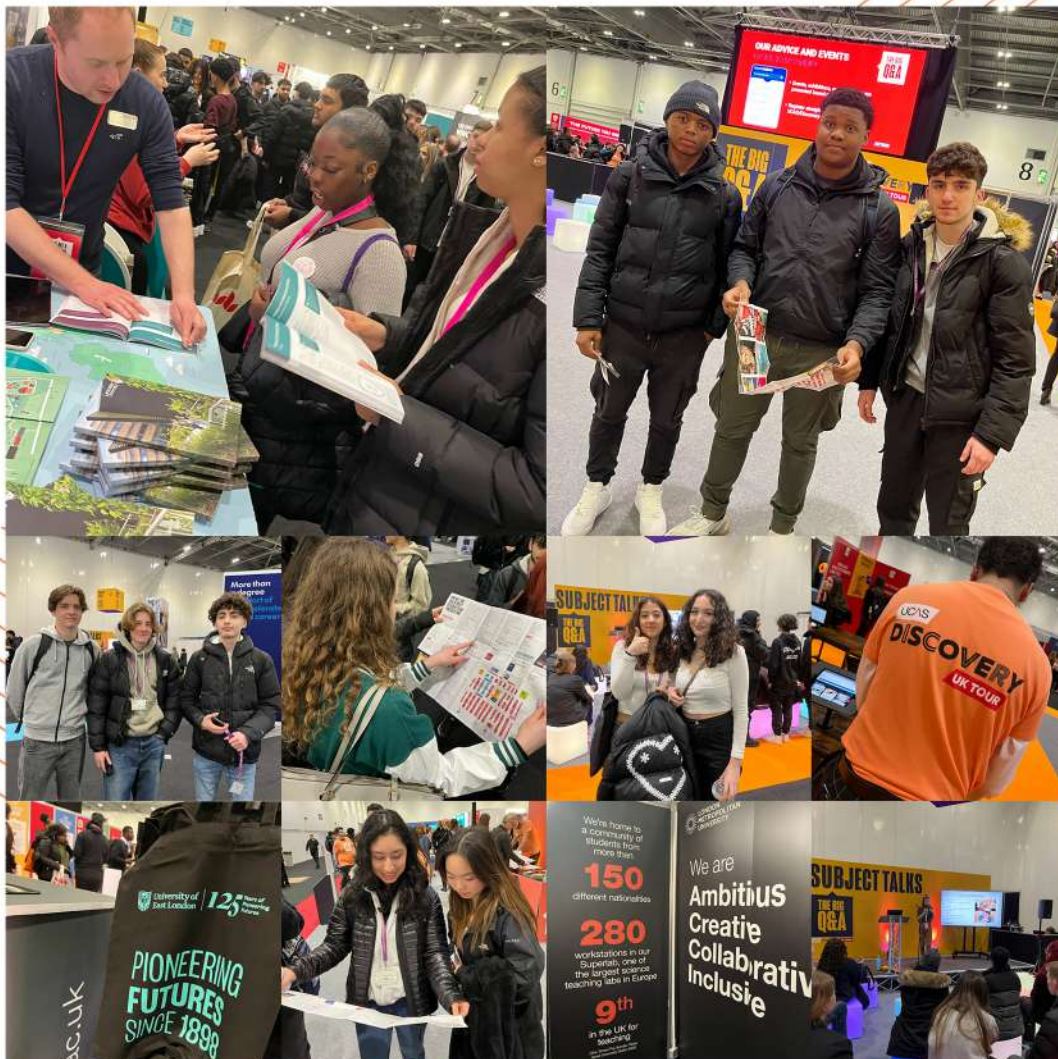
On Tuesday 28th March, our year 12 students attended the UCAS Discovery Exhibition at the London ExCel centre. The event attracted sixth form students from around the country and it was a perfect start to explore post 18 pathways, including university, degree apprenticeships, employment and gap year.

The day provided attendees with the opportunity to speak to representatives from a wide range of universities, including the Russell Group, Red Brick and modern universities. Also present, were a wide variety of the UK's best apprenticeship providers, HE colleges, specialist institutions, and student related organisations.

Students were able to gain some inspiration in order to make informed choices, listen to live expert talks and get the latest advice and information on different career choices. Other features included interactive creative zones.

The fair catered for students of all ability, aiming to widen participation whilst supporting higher academic achievers. Our student feedback was positive and this was definitely a valuable opportunity for them to begin thinking about their next steps and to ask questions and gather information from a wide variety of different institutions.

Thank you to our year 12 students who attended, showing great enthusiasm and an excellent representation of Highlands School values.





## EPQ PROJECT PRESENTATIONS

Students over the last year have been working tirelessly on their EPQ projects. The Extended Project Qualification allows students to gain an additional AS grade. Students select a question of their choice and are required to research the topic to produce a 5,000 word dissertation. The questions chosen by students ranged from; 'To what extent does cinematography enhance the cinematic experience?', 'How ethical is increasing life expectancy using genetic engineering?' and 'Why are some people more vulnerable to addictions and how should we treat addictions?' to name a few.

As part of the project, students are required to present their projects to a group of students and teachers. The calibre of the presentations this year was extremely high and it was evident that students had worked extremely hard on their projects.

Well done to all the year 13 students involved and a huge thank you to all the supervisors who have supported and worked alongside the students.





## STEM AND CAREERS

### BRITISH SCIENCE WEEK (STEM)

British Science Week is a ten-day celebration of everything science, technology, engineering, and mathematics. This year the theme is 'Connections' and at Highlands we have been getting involved in many different ways. All students were delivered an assembly on British Science Week and notified how they can take part in the two competitions being held.

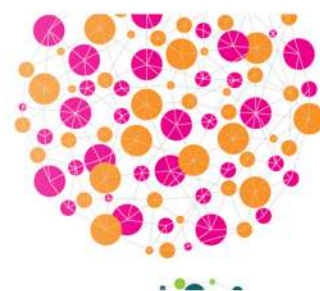
#### Competition 1

We are encouraging students to ditch buying a daily plastic bottle and start using a reusable drinks bottle instead (it would be preferable to fill up the bottle with water from home and if necessary it can be topped up in school). This will also support our Eco-schools motto 'Making the green school... Truly green'. The Eco-school council reps will be attending each form group to note which house has the most students using a reusable bottle. The winning house will receive 3,000 achievement points!

#### Competition 2

Each year group has been notified of different fun and engaging projects that can be worked on at home. From designing a poster, researching careers in STEM, making a glider, creating apps and lots more. Students are to upload their work on Google Classroom and the winners will be announced at the start of the summer term. Students will be rewarded with Amazon gift vouchers. Good luck!

10-19 March  
**British  
Science  
Week  
2023**



### CAREER INFORMATION SESSIONS FOR PARENTS AND CARERS

Parents and carers, undoubtedly want the best for their children, and that includes their education and future career. With so many options and pathways available, it can be overwhelming for parents to navigate the many decisions that come with helping their children prepare for their future.

Westminster Kingsway college, which is part of Capital City College Group, is starting to run online information sessions about education and career pathways. Simply register using the link provided.

For further information related to careers, and opportunities, students can access the [Highlands Careers \(CEIAG\)](#) site, which also includes information for parents and carers.

Careers in Digital Industries, Thursday 20 April 2023, 6-7pm - [Register here](#)

Potential careers include: Web developer, User Experience (UX) Designer, App Developer, Digital Marketer, Graphic Designer, Video Producer, IT Support Specialist, Software Developer, Network Engineer, Cybersecurity Analyst, Database Administrator, IT Consultant, IT Project Manager, Data Analyst, Games Designer, Animator, Concept Artist, Technical Artist, Gamer Programmer, User Interface (UI) Designer, VFX Artist, Film Editor, Film Director, Cinematographer, Sound Designer, Production Manager, Games Animator, 3D Modeler, Photographer, Photo Editor, Art Director, Social Media Manager, Photojournalist and Creative Director.





# YEAR 12



## Work Experience Week

Monday 19th June - Friday 23rd June

Don't Miss the

**DEADLINE!**

**Friday 28th April 2023**  
**Final deadline for forms to be returned**

**CLICK HERE**

to access the form





## EXAMS TIMETABLE

Season: Summer Exams June 2023						
Date	Start	Length	Level	Exam	Board	Cands
15/05/2023	13:15	1 hour 30 mins	GCE	Psychology As - Psychology As Paper 1	AQA	23
15/05/2023	13:15	1 hour 40 mins	GCE	Further Mathematics Option B - Core Pure Mathematics	Edexcel	1
17/05/2023	09:00	2 hour 30 mins	GCE	Geography Adv - Geography Adv Paper 1	AQA	13
18/05/2023	09:00	2 hour	GCE	Economics - Economics: Microeconomics Wrtn	OCR	37
19/05/2023	09:00	2 hour	GCE	Psychology Adv - Psychology Adv Paper 1	AQA	38
19/05/2023	13:15	1 hour 40 mins	GCE	Further Mathematics Option B - F.p.maths.1 & F.stats.1	Edexcel	1
22/05/2023	09:00	2 hour	GCE	Sociology Adv - Sociology Adv Paper 1	AQA	29
22/05/2023	13:15	1 hour 30 mins	GCE	Psychology As - Psychology As Paper 2	AQA	23
22/05/2023	13:15	2 hour	GCE	Economics - Economics: Macroeconomics Wrtn	OCR	37
23/05/2023	13:15	2 hour	GCE	Politics Adv - Politics Adv Paper 1	AQA	12
24/05/2023	09:00	2 hour 30 mins	GCE	Hist A: China & Its Rulers 1839-1989 - Hist A: China & Rulers 1839-1989 Wtn	OCR	11
24/05/2023	13:15	1 hour 45 mins	GCE	Physics - Advanced Physics I	Edexcel	12
24/05/2023	13:15	2 hour	GCE	Physical Education - Pea: Physlgl Fctr Afct Perf Wtn	OCR	15
24/05/2023	13:15	2 hour 15 mins	GCE	English Literature - Drama	Edexcel	28
25/05/2023	09:00	2 hour 30 mins	GCE	Polish Adv - Polish Adv Paper 1	AQA	2
25/05/2023	13:15	1 hour 30 mins	GCE	Further Mathematics Option E0 - Core Pure Maths.1	Edexcel	4
25/05/2023	13:15	2 hour	GCE	Psychology Adv - Psychology Adv Paper 2	AQA	38
31/05/2023	00:00	15 hour	GCE	Art & Des Adv (fine Art) - Art & Des Adv (fine Art) Ext	AQA	9
05/06/2023	09:00	2 hour	GCE	Economics - Economics: Themes In Economics Wrtn	OCR	37
05/06/2023	13:15	1 hour 30 mins	GCE	Further Mathematics Option E0 - Core Pure Maths.2	Edexcel	4
05/06/2023	13:15	2 hour	GCE	Psychology Adv - Psychology Adv Paper 3	AQA	38
05/06/2023	13:15	2 hour	GCE	Polish Adv - Polish Adv Paper 2	AQA	2
06/06/2023	09:00	2 hour 30 mins	GCE	Geography Adv - Geography Adv Paper 2	AQA	13
06/06/2023	13:15	2 hour	GCE	Mathematics - Pure Mathematics 1	Edexcel	46
07/06/2023	09:00	2 hour 30 mins	GCE	Spanish Adv Teacher Cond Opt - Spanish Adv Pap 1 List, Read & Writ	AQA	4
07/06/2023	13:15	2 hour	GCE	Politics Adv - Politics Adv Paper 2	AQA	12
07/06/2023	13:15	2 hour	GCE	Biology Adv - Biology Adv Paper 1	AQA	31
07/06/2023	13:15	2 hour 30 mins	GCE	D&t: Product Design Adv - D&t: Product Design Adv Paper 1	AQA	3
08/06/2023	09:00	1 hour	GCE	Physical Education - Pe: Psychlgl Fctr Afct Perf Wtn	OCR	15
08/06/2023	09:00	1 hour 15 mins	GCE	English Literature - Prose	Edexcel	28
09/06/2023	09:00	1 hour 45 mins	GCE	Physics - Advanced Physics Ii	Edexcel	12
09/06/2023	09:00	2 hour	GCE	Sociology Adv - Sociology Adv Paper 2	AQA	29
09/06/2023	13:15	1 hour 30 mins	GCE	Hist A: Pitt Peel: Britain 1783-1853 - Hist A:pitt Peel: brit 1783-1853 Wtn	OCR	11
12/06/2023	09:00	2 hour	GCE	Chemistry Adv - Chemistry Adv Paper 1	AQA	22
12/06/2023	09:00	3 hour	GCE	Religious Studies Adv Option B - Religious Studies Adv Paper 1	AQA	16
12/06/2023	13:15	2 hour 30 mins	GCE	Computer Science Ocr Rep - Comp Sci: Computer Systems Wrtn	OCR	15
13/06/2023	09:00	1 hour	GCE	History A: Russia 1894-1941 - History A: Russia 1894-1941 Wrtn	OCR	11
13/06/2023	09:00	2 hour 30 mins	GCE	Polish Adv - Polish Adv Paper 3	AQA	2
13/06/2023	13:15	2 hour	GCE	Mathematics - Pure Mathematics 2	Edexcel	46
14/06/2023	09:00	2 hour	GCE	Spanish Adv Teacher Cond Opt - Spanish Adv Paper 2 Writing	AQA	4
14/06/2023	13:15	1 hour 30 mins	GCE	Further Mathematics Option E0 - Further Mechanics 1	Edexcel	4
14/06/2023	13:15	2 hour	GCE	Sociology Adv - Sociology Adv Paper 3	AQA	29
15/06/2023	09:00	2 hour 30 mins	GCE	Physics - Principles In Physics	Edexcel	12
16/06/2023	09:00	1 hour 30 mins	GCE	D&t: Product Design Adv - D&t: Product Design Adv Paper 2	AQA	3
16/06/2023	09:00	2 hour	GCE	Politics Adv - Politics Adv Paper 3	AQA	12
16/06/2023	09:00	2 hour	GCE	Biology Adv - Biology Adv Paper 2	AQA	31
16/06/2023	13:15	1 hour 30 mins	GCE	Further Mathematics Option E0 - Further Statistics 1	Edexcel	4
16/06/2023	13:15	2 hour 15 mins	GCE	English Literature - Poetry	Edexcel	28
19/06/2023	09:00	2 hour 30 mins	GCE	Computer Science Ocr Rep - Comp Sci: Algorithms & Programming Wrtn	OCR	15
19/06/2023	13:15	2 hour	GCE	Chemistry Adv - Chemistry Adv Paper 2	AQA	22
19/06/2023	13:15	3 hour	GCE	Religious Studies Adv Option B - Religious Studies Adv Paper 2b	AQA	16
20/06/2023	09:00	1 hour	GCE	Physical Education - Pe: Socio-ctrl Physl Actv Sprt Wtn	OCR	15
20/06/2023	13:15	2 hour	GCE	Mathematics - Statistics & Mechanics	Edexcel	46
21/06/2023	09:00	2 hour	GCE	Biology Adv - Biology Adv Paper 3	AQA	31
23/06/2023	09:00	2 hour	GCE	Chemistry Adv - Chemistry Adv Paper 3	AQA	22





## NHS Allied Healthcare Mentor

Are Highlands students ready to embark on an exciting journey exploring the world of healthcare? Join the NHS Allied Healthcare Work Experience on Sunday 2nd April and get ready to be amazed!

Whether you're dreaming of becoming a nurse, a paramedic, or any other healthcare professional, this work experience is your ticket to gaining valuable insight and making an informed decision about your future career - [registration link](#).

During the work experience day, students will follow two patients from their initial presentation to recovery, gaining a unique and unforgettable insight into the world of healthcare. They will interact with a variety of NHS healthcare professionals, including:

- Nursing
- Midwifery
- Paramedicine
- Physiotherapy
- Speech and Language Therapy
- Dietetics
- Radiography
- Prosthetics & Orthotics
- Pharmacy
- Occupational Therapy

Students will have the opportunity to interact with healthcare professionals throughout the day, empowering them to make informed career decisions and demonstrating their passion for healthcare in their UCAS application.

Once they've registered, students will be emailed links to their virtual work experience portals.

Students are awarded a Work Experience Certificate for every session they complete. Those who complete the full five-month programme will be awarded a Highly Commended Reference from the Presidents of Allied Healthcare Mentor. These are fantastic additions to their CVs!

Students can register individually at any time throughout the five-month programme using the registration link. We recommend booking early to gain as much out of this programme as possible. Places are £10 a session to cover administrative and technological costs.

# 2023 UNIVERSITY OFFERS

Saira D	Bangor University	Marina Biology	Lorena N	University of Hertfordshire	Psychology
Amirah C	Birkbeck University of London	Biomedicine	Ashton R	University of Hertfordshire	Film & Television Production
Blessen B	Keele University	Psychology	Michael P	University of Reading	Business Management
Nagham H	King's College London	Biomedical Engineering	Marco C	University of Reading	Business Management
Jack K	Queen Mary University	Business Management	Elisa S	University of Surrey	Paramedic Science
Umayyah A	Queen Mary University	English Lit. and Linguistics	Kayra H	University of Sussex	Law
Stephanie P	Queen Mary University	Computer Science	Cemal E	University of Sussex	Psychology





## HIGHLANDS ALUMNI

We are delighted to inform you that Highlands School and Sixth Form is working with the education charity Future First to build a thriving alumni community.

Amongst our former students is a whole host of talented role models who we want to connect with in order to celebrate their success and inspire our current students. Alumni can be brought back to offer careers and education advice, mentor students, provide work experience placements and much more besides.

#HighlandsAlumni



### Former student?

Return to Highlands School to inform our current students about what life beyond school is really like.

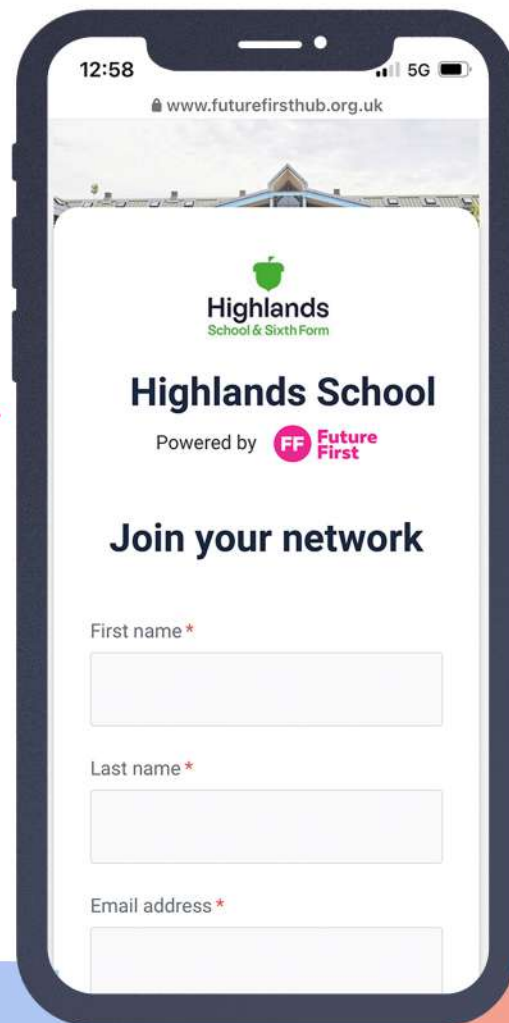
Sign up to our former student network to receive news, updates and invites to events.

Once you're signed up there is no obligation to volunteer, you can get involved around your availability.



Please help us reach out to our former students using your own networks. From doctors to dancers, pilots to plumbers, we need alumni from a range of careers to open our students' eyes to what's possible.

If you are in touch with a former student or know of any who would like to stay in touch and give back to their old school, please ask them to sign up at: [Highlands School Alumni](https://www.futurefirsthub.org.uk).



UCAS  
USEFUL  
LINKS

How to write your undergraduate personal statement.

Filling in your UCAS undergraduate application.

References for undergraduate applications.

