

Parent webinars - Year 12 and 13

Dear parents and carers,

It was a pleasure to meet so many of you last week during our parent webinars and in particular I extend a very warm welcome to those of you who are new to our school community this year.

In case you were unable to attend the webinars, there are links below to the presentation that we shared with you. This letter also contains some frequently asked questions which came up in the live question and answers session at the end of the presentation.

Warm regards, Ms Lloyd Deputy headteacher

Year 12 and 13 information evening presentation

Parent webinar FAQs

1. When does the UCAS process begin?

The UCAS process begins at the end of year 12. At this point students begin to write their personal statements, visit universities and attend a range of higher education fairs. The process/deadline for Oxbridge and medicine/veterinary science applications is outlined on the slides.

2. How do we prepare students who wish to apply for a degree apprenticeship?

The application process for degree apprenticeships is via UCAS but has a separate set of deadlines and a different application process. If your child is interested in pursuing a degree apprenticeship they should contact our careers officer who is based in the sixth form, as soon as possible.

3. How do we prepare students to be successful in their university applications and interviews?

Our sixth form students benefit from a wide range of support including personal statement guidance, bespoke interview practice, onsite careers advice, STEM university specialists, access to a higher education coordinator and a number of enrichment trips which focus on access to higher education. We will be reviewing our UCAS preparation package this year and ensuring that higher education pathways are clearly codified and discussed with students at an appropriate point in year 12.



4. What is the sixth form enrichment package?

Highlands sixth form students act as role models to the rest of the school. They undertake leadership roles across the school including being part of the sixth form leadership committee, the house system, and supporting younger students with their enrichment activities such as netball and debating. They also partake in our school DARE days and have the opportunity to engage in a range of trips including team building activities and university preparation. We will be reviewing our sixth form enrichment package this year and encouraging as many groups as possible to initiate student-led enrichment activities or affiliation groups.