



# Highlands School Newsletter

15th May 2026



Dear parents and carers,

We are delighted to announce that tickets to our annual summer production are now on sale. At Highlands, in everything we do, we aim to provide our students with world class educational experiences. We always ask ourselves how we can improve and do things in ways that give our students memories that will last forever. Three years ago we applied this approach to our school productions, moving them from our school hall to the Millfield Theatre. Our first production there was *Matilda* and last year it was *Chicago*. *Chicago* has been nominated in six categories at the National School Show Awards, a measure of the quality of the shows that the performing arts subjects produce at Highlands.

Tickets for our upcoming production of *Annie* this June are now on sale. Don't miss what promises to be a fantastic show, brought to life by our talented students. Tickets can be purchased [here](#) and full event details can be found below in the newsletter. Last year's performances were a sell out so please book early.

Performance dates:

- Tuesday 23rd June at 7.30pm
- Wednesday 24th June at 1pm and 7.30pm
- Thursday 25th June 2026 at 7.30pm

Mr McInerney,  
Headteacher

Key dates for this half term:

- Friday 22nd May: end of half term



## Mental Health Awareness Week

This week, we marked Mental Health Awareness Week with a range of activities to highlight the importance of looking after our mental wellbeing.

Students were presented with online assemblies that explored what mental health is, why it matters, and how we can support ourselves and others. These sessions encouraged open conversations and reminded students that it's okay to ask for help.

Our library also featured a thoughtful display of books and inspirational quotes, all centred around mental health. The display served as a powerful reminder that mental health matters, and that anyone who may be struggling is not alone.

Students are also reminded that support is always available. They can contact [staysafe@highlearn.uk](mailto:staysafe@highlearn.uk) or talk to a trusted adult if they need help. It is important to speak to someone if:

- you feel upset or worried about anything at all (even if it seems small)
- you feel anxious or unable to cope
- someone has hurt you physically, emotionally or mentally
- you feel worried about someone at home
- you are being threatened or forced to do things
- someone has done something to you without your consent
- you feel unsafe in school, at home or on the streets
- or anything else is worrying you

As a school community, we remain committed to raising awareness, reducing stigma and supporting one another every step of the way.





## Student work experience at Rolls-Royce

Year 12 student Sufayaan Kaderia successfully completed a four-day engineering work experience placement with Rolls-Royce at their Solihull site as part of the Discover: Behind-the-Scenes programme.

Throughout the placement, Sufayaan gained valuable insight into the engineering industry and the advanced technology used within a global manufacturing company. During the week, students explored the culture, values, history, and future vision of Rolls-Royce while taking part in a range of engaging activities and workshops.

One of the highlights of the programme was observing extreme testing environments in action, including the use of liquid nitrogen, explosion chambers, pressure testing and lightning testing. Sufayaan also explored complex systems such as Electronic Engine Controls (EEC) and Hydro-Mechanical systems, developing a greater understanding of how engineering and technology integrate within large-scale manufacturing and testing operations.

Students worked collaboratively in teams on a multi-day STEM outreach project, which they later presented to senior stakeholders at Rolls-Royce. The experience helped develop teamwork, communication, confidence and critical thinking skills, particularly when responding to challenging questions from industry professionals.

The programme also included apprenticeship workshops, mock interviews, employability sessions, and guidance on using the STARR method effectively in interviews. Students had the opportunity to hear directly from senior staff and current apprentices about their career journeys and experiences within the engineering sector.

Sufayaan represented the school exceptionally well throughout the placement, demonstrating enthusiasm, professionalism and curiosity. Staff at Rolls-Royce praised students for their engagement and thoughtful participation across the week.

***“Overall, the programme strengthened my understanding of engineering, teamwork, precision, and how different departments integrate within large-scale manufacturing and testing systems. It was an inspiring and insightful experience.” – Sufayaan, year 12***





## Parliamentary placement for Highlands student

Year 12 student Lara Uzum recently completed a work experience placement at the House of Commons, where she gained valuable insight into the workings of British democracy and the legislative process.

During her placement, Lara attended a Foreign Affairs Select Committee hearing, where she observed how senior political figures are questioned and held accountable as part of parliamentary scrutiny. She also had the opportunity to watch Prime Minister’s Questions (PMQs) in the House of Commons, witnessing lively debate and the process by which the Government is challenged and examined.

In addition, Lara attended oral questions to the Women and Equalities Minister and observed the prorogation of Parliament, allowing her to see both modern political debate and long-standing parliamentary traditions in practice.

Reflecting on her experience, Lara said:



***“Overall, the placement gave me a much better understanding of how Parliament operates and how debates and scrutiny work in practice.”***

This placement provided Lara with a valuable opportunity to deepen her understanding of politics, governance, and public accountability.

**Ms Laurenzi**

## Employers, we need you!

Want to inspire the next generation? Our year 12 students are eager to gain a taste of the real workplace, whether through a day of shadowing or a week of hands-on experience.

We are looking for businesses in finance, engineering, media, healthcare, education, legal, real estate and many other sectors willing to support our students with work experience opportunities.

If you can help, please get in touch at [careers@highlearn.uk](mailto:careers@highlearn.uk).

Thank you for supporting our students’ futures!

**Mrs Laurenzi**





## Year 13 farewell pizza party

On Friday, we held our farewell pizza party for our year 13 students, who have been an exceptional cohort. The afternoon was filled with shirt signing, laughter, smiles and plenty of fun, creating a memorable send-off.

We wish them all the very best of luck as they move on to their future destinations.



## Careers newsletter

A quick reminder to all students to also read the weekly [careers newsletter](#), which features a range of exciting opportunities to apply for, along with useful information including Jobs of the Week, university and employer highlights, and key labour market information.





## Artwork selected for Royal Academy Young Artists' competition

We are delighted to share that Emma Simon in year 12 has had her artwork accepted into the Royal Academy of Arts online Young Artists' competition, selected from over 25,000 submissions. Her A4 oil painting beautifully captures a group of friends playing music together, exploring themes of connection, creativity and adolescence. Through a warm colour palette and thoughtful composition, Emma creates a sense of nostalgia and intimacy, with each musician bringing the harmony of saxophone, guitar and piano to life.



### Band practice

**Student name:** Emma Simon

**School year:** -

**Age:** 17

**Artwork type:** Painting | **Medium:** Oil paints |

**Dimensions:** A4 portrait

**Description:** This painting captures a group of friends playing music together, exploring connection, art, and adolescence. Through the warm colour palette and composition, I wanted to create a sense of nostalgia and intimacy, the feeling of doing something you love in a shared creative space. The focus of each musician allows the viewer to hear the sound of the saxophone, guitar and piano playing together in harmony.

## Year 7 Natural Form title pages

Our year 7 students have been busy creating their *Natural Form* title pages.

The work is incredibly creative, with some lovely ideas and a strong sense of artistic flair on display.





## Year 8 'Speak to Me' MFL inter-house competition

We are delighted to celebrate the winners of the year 8 "Speak to Me" inter-house competition. This engaging event challenged students to showcase their language skills, and all participants rose to the occasion with confidence and creativity.

The winning teams stood out for their excellent command of the vocabulary covered this year, using it in highly innovative and impressive ways.

- **1st: Beech 4,000 points:** (Cee Cee McClemont, Sienna Morgan Jones, Anya Trivedi).
- **2nd: Willow 3,000 points::** (Isadora Da Silva, Niamh Castle, Alex Piatkowska, Zoe Ionnides, Alessia Koci).
- **3rd: Oak 2,000 points::** (Maria Manescu, Jemimah Miah, Amelia Stevens).

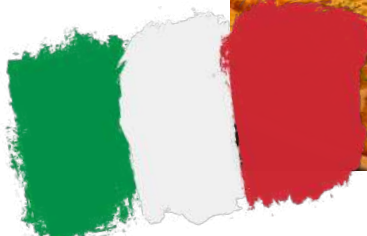
Mr Perlumière

## Italian Cuisine Day

Beech hosted an Italian Cuisine Day this week - and mamma mia, it was delizioso!

The menu featured delicious beef or vegetarian lasagne, served with garlic bread and fresh salad, bringing together rich, flavourful dishes infused with fragrant Italian herbs. For dessert, students and staff enjoyed chocolate toffee shortbread with custard - the perfect sweet finish.

A true taste of Italy, it was a celebration of food, culture and all things bellissimo.





## Historians of the term

Last term, the following students were nominated as the historians of the term - well done to all of the winners.

**Year 7:** Floyd Smith, Abi Hopley, Edgehill Sanai, Higgins Aoibhèann, Khloey Ferreira, Eliz Yilmaz, Jaicob Larra, Cox Sienna, Blake Cunningham, Inaaya Miah, Dylan Ebberson, Tess Roswell, Naiya Shah, Tansel Kilic, Samarasekera Josh, Kolovos George.

**Year 8:** Darin Panaite, Dearbhla Higgins, Hayal Karakas, Anna Maia Skliri, Aaron Habib, Jordan Lourenco, Denna Rorast, Amber Pierides, Levi Xhetani, Emily Dent, Helin Aslaner, Jaden Garcia, Mae Elliott-Smith, Campbell Paraskeva, Alexia Symeou, Helin Kecec.

**Year 9:** Dylan Forbes-Pike, Nia Mensah, Yiannis Hajilambi, Ashley Awatar Olivia Zimaras, Dylan F-P Grosu, Amelia Tyrimos, Aldjo Kumaraku , Sophia Kakouris, Aston Lyle, Esmee-May Coleman, Lindi Cela, Kastina Pashku, James Mehmet, Jayden Muhelele, Eva Godfrey, Florence Holymones, Asia Enver.

**Year 10 & 9P:** Destina Kaynar, Liam Redmond, Ardil Kalayci, Alfie Williams, Conrad Berndes, Rosie Baxter, Bea Findlay, Deniz Gok, Eva Ho, James Mehmet, Veer Pithia, Carter Herman.

**Year 11 & 10P:** Zehra Besler, Daniel Rowswell, Sadie Baker, Darcy Smethurst, Lilah Chibah, Luke Shearman, Hugh Murphy, Gabriela Kusz, Warren Kelly, Dennis Erdogan, Abel Kalaj, Anaiya Dhaliwal.

## Annie - tickets on sale now!

Tickets for our upcoming production of *Annie* this June are now on sale. Don't miss what promises to be a fantastic show, brought to life by our talented students. Tickets can be purchased [here](#) and full event details can be found below.

- **Tuesday 23rd June at 7.30pm**
- **Wednesday 24th June at 1pm and 7.30pm**
- **Thursday 25th June 2026 at 7.30pm**





## Headteacher award

It is with immense pride and joy that we celebrate the exceptional achievements of our students as we honour the recipients of this week's prestigious headteacher award, an award that is presented to nominated students who exemplify dedication, hard work and excellence.

This week, the headteacher's award is proudly presented to the following students:

- **Kayden-Le Campbell 7OFD, Luca Innaurato 7RHG, Alara Ali 7OFD, Ceylin Yagliyurt 7OPH and Kendyl Fordjour 7RNC:** Awarded for consistent outstanding performances in the science lessons and tests, as well as consistently modelling excellent DARE expectations.
- **Molly Choinkhor 7OPH:** Awarded for excellent improvement in artwork.
- **Jaiden Daley 7OPH and Grace McGrath 7OPH:** Awarded for excellent and consistent effort in art.
- **Krishvi Pithia 7OPH:** Awarded for outstanding artwork consistently made.
- **Floyd Smith 7BJC:** Awarded for excellent improvement in artwork.
- **Rheo Ahmet 7BJC, Raphael Priestly 7BJC, and Sophie Winter-Taylor 7BJC:** Awarded for excellent and consistent effort in art
- **Elise Soon 12WTA and Amelie Soon 12BJT:** Awarded for kindly assisting a visually impaired teacher into school. Their thoughtful and respectful actions made a real difference and clearly demonstrate the school's DARE values, especially respect. They should be proud of their kindness and willingness to help others.
- **Lara Uzum 12RSL:** Awarded for successfully completing a work experience placement at the Houses of Parliament.
- **Sufyaan Kaderia 12RCW:** Awarded for successfully completing a work experience placement at Rolls-Royce.
- **River Mehmud 8BHV:** Awarded for outstanding improvement in behaviour and has made a consistent effort to do the right thing and follow the school's DARE values.

## Dancers of the week

Dancers of the week are Athena Ngwenya in year 11 and Alara Ali and Larra Jaicob in 7OFD for their great choreography work.

Well done.

**Miss Brown**



## School announcements

### Nut allergies

It has come to our attention that some students may on occasion be bringing in snacks which could contain nuts. As we have several people in school with nut allergies, we ask that parents check their child's packed lunch contents and speak to their child about not buying snacks on the way to school that may contain nuts. The school has an allergen/anaphylaxis policy, a copy of which is on the school website.

### Lost property

Please click [here](#) for a list of lost property received since the start of term. If your child has lost anything listed, or any other item, please ask them to check with the school office, as things arrive daily. All items being claimed will need to be identified by the student. Please can we also remind parents/carers to label all uniform and belongings so we can get items back to students as quickly as possible.

### Notifying the school of student appointments

If your child has an appointment scheduled during school hours, please ensure you notify us promptly by emailing [postbox@highlearn.uk](mailto:postbox@highlearn.uk) for years 7-11 and [sixthform@highlearn.uk](mailto:sixthform@highlearn.uk) for years 12-13 or by phoning us on the day of the appointment.

Your notification must include the date of the appointment and the exact time the student needs to leave school. Where possible, please also attach or provide proof of the appointment to the email.

To ensure your child is released smoothly from their lesson, please write a clear note on the appropriate day of your child's student planner, indicating the time they need to leave class. Students must show this planner note to their teacher to be excused from the lesson. They will then proceed to the school reception to officially sign out before being released to meet you at your pre-arranged location. Many thanks for your cooperation with this.

### Lunch money

The school is getting an increasing number of students whose lunch accounts are not topped up regularly and they end up owing Chartwells, our canteen food provider, money for food they have taken. Please can parents ensure that their child's lunch account is checked daily if they want them to buy food in the canteen. We will be contacting home for any students who owe money to Chartwells.



## School jumpers

Please remember that should students decide to wear school jumpers then these jumpers should be branded with the Highlands school logo. Green jumpers without a Highlands logo are not permitted.

## Book donations wanted!

We would be very grateful for donations of books appropriate for 11 year olds that could be added to our library collection or shared with other students and schools.

Please can students bring their book donations to the library or leave them at reception.

Thank you in advance for your support.

**Highlands Library**





## House weekly winners

The winner is the house with the most positive points, minus negative points, plus the points from the year 8 'Speak to Me' MFL competition. Well done **Beech**!

	Beech	Oak	Rowan	Willow
Positive points	4,988	4,828	6,019	5,821
Negative points	-300	-362	-284	-346
Points overall	4,688	4,466	<b>5,735</b>	5,475
Year 8 Speak to Me MFL competition	4,000	2,000	-	3,000
<b>Total Points</b>	<b>8,688</b>	<b>6,466</b>	<b>5,735</b>	<b>8,475</b>

### Top students in year 7

Forename	Surname	Form	House	Points
Violet	Debenham-Burton	7WDD	W	75
Maximos	Drikos	7WDD	W	74
Imogen	Carlisle	7WDD	W	63
Abigail	Hobley	7BJC	B	60
Noah	Sonubi	7WDD	W	59
Esra	Ekiz	7WDD	W	58
Rheo	Ahmet	7BJC	B	57
Floyd	Smith	7BJC	B	57
Daniel	Wallace	7BJC	B	57
Arthur	Coneywood	7BJC	B	57
Dervis	Duzgun	7WDD	W	57
Violet	Debenham-Burton	7WDD	W	75

### Top students in year 8:

Forename	Surname	Form	House	Points
Eren	Mistiki	8RAC	R	65
Sienna	Brown	8BAS	B	57
Skye	Hawkins	8RAC	R	57
Nieve	Pratt	8WEF	W	57
Joseph	McHale	8RAC	R	53
Isobel	Butcher	8BHV	B	52
Vitaliia	Zakharchuk	8RAC	R	52
Lucy	Smyth	8RAC	R	51



### Top students in year 9:

Forename	Surname	Form	House	Points
Alara	Kilic	9RGA	R	42
Jack	Moules	9RJG	R	40
Levi	Howard	9RJG	R	40
Ciara	Moore-McGowan	9WSW	W	38
Lucy	Pishiris	9ORD	O	36
Bella	Aydemir	9RGA	R	36
Hannah	Gibbons	9WSW	W	36
Marianne	Smith	9WSW	W	35
Kayla	Hassan	9ODM	O	32
Ioannis	Stavrinoudis	9RGA	R	32

### Top students in year 10:

Forename	Surname	Form	House	Points
Xhorxhia	Kuvertaris	10RCX	R	33
Molly	McGrath	10RCX	R	30
Sena	Oguz	10WNK	W	30
Natalia	Deda	10OAC	O	26
Nathan	Lemonious	10RCX	R	26
Anaiya	Dhaliwal	10WNK	W	26
Faye	Etuazim	10WNK	W	26
Kaelyn	Beisty	10WNK	W	24
Sophie	Rooke	10WNK	W	24

### Top students in year 11:

Forename	Surname	Form	House	Points
Luke	Shearman	11ODC	O	20
Alyssa	Ketwaroo	11OSM	O	20
Isabella	Cruden	11OSM	O	18
Theodora	Georgiades	11OSM	O	16
Andreas	Chrysostomou	11RJC	R	16
Evren	Okanay	11OSM	O	15

### Top students in year 12:

Forename	Surname	Form	House	Points
Amelie	Soon	12BJT	B	8
Elise	Soon	12WTA	W	8



### Top students in year 13:

Forename	Surname	Form	House	Points
Holly	Thewlis	13OAL	O	4
Jasmine	Desai	13OAL	O	4
Angelo	Anastasi	13OES	O	4
Jessica	Champion	13OES	O	4
Raya	Gotseva	13OES	O	4
Ethan	Evans	13RHK	R	4
Joseph	Brooks	13RHK	R	4
Reuben	Clark	13RJB	R	4
Mabel	Batista	13WAD	W	4
Zoe	Ellerby	13WDS	W	4

## School lettings

**School Hire and Functions Ltd** manage all our bookings for hiring of the astro, sports hall, field, main hall, dance and drama rooms and general classroom hire. We have had new floodlights installed on the astro meaning we can now take bookings in the evenings during the winter months.

For all booking enquiries, please contact **Jo Bukin, Director**, at **07855 042027** or email: [school.hire@yahoo.co.uk](mailto:school.hire@yahoo.co.uk). You can also find more details at [www.school-hire.com](http://www.school-hire.com)

**Highlands School**  
148 Worlds End Lane, London, N21 1QQ

Modern and spacious facilities to hire for community events, sports groups, dance and drama classes, language school, tutoring services...and more!

SH & F JOINING SCHOOL HIRE & FUNCTIONS LTD FROM 1<sup>ST</sup> SEPTEMBER 2025

**CONTACT TODAY**  
07855042027

- ✓ 4G Astro pitch
- ✓ Drama studios
- ✓ Sports hall
- ✓ Mirrored dance studio
- ✓ Classrooms
- ✓ Outside spaces



# Highlands School Alumni

As a school, we want to reconnect with our former students so that we can keep in touch and let them know about volunteering opportunities that will benefit our current students. We want to show them the variety of pathways available to them after leaving Highlands School, and who better to showcase this information than former students!

We are working with education charity Future First to set this up and all you need to do to get involved is sign up here: [Highlands School Alumni](https://www.futurefirsthub.org.uk) or alternatively scan the QR code below.

More information is on our [website](#) and if you have any questions please contact our Alumni Programme Manager at Future First: Faithia Garffus – [faithia.garffus@futurefirst.org.uk](mailto:faithia.garffus@futurefirst.org.uk)

#HighlandsAlumni



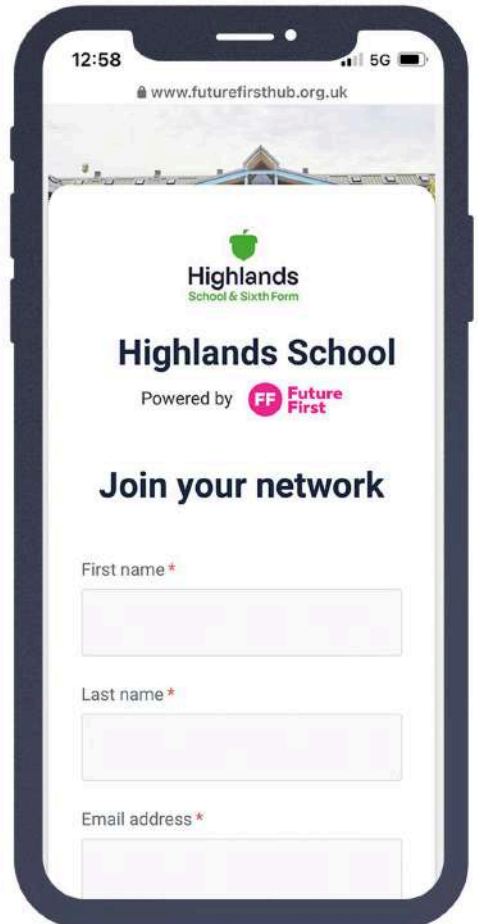
Scan the QR code to join the Alumni network

## Former student?

Return to Highlands School to inform our current students about what life beyond school is really like.

Sign up to our former student network to receive news, updates and invites to events.

Once you're signed up there is no obligation to volunteer, you can get involved around your availability.





## Student medical needs

If your child needs to take regular medication in school, please fill out the following [Medicines Consent Form](#) to give the school consent to administer medication to your child. All medications that are kept in school must be stored in the medical room.

## Mental health

We are continuously working hard to improve our understanding as a community of mental health, to enable us to provide the best possible outcomes for the young people in our lives. If you are ever concerned that your child is at risk due to very poor mental health please inform the school. You can also contact one of these numbers to seek support from a specialist. The Crisis line is there to offer guidance if your child may be having suicidal thoughts and is possibly in immediate danger. If you do ever find yourself in a position where you need to use these resources for your child, please make the school aware so we can provide appropriate support within school for your child.

### Urgent mental health support - 24/7 crisis lines

Every mental health trust in London has put in place a 24/7 crisis line for people of all ages - children, young people and adults. The lines which are free to call can provide advice to those in a crisis. These crisis lines are supported by trained mental health advisors 365 days a year.

You can find the 24/7 crisis line numbers using the NHS Service Finder ([link below](https://www.nhs.uk/service-search/mental-health/find-an-urgent-mental-health-helpline)) but the table provides all of the telephone numbers in London.

<https://www.nhs.uk/service-search/mental-health/find-an-urgent-mental-health-helpline>

NHS		
Area	Boroughs covered	24/7 crisis line number
North West London	Brent, Hillingdon, Harrow, Kensington & Chelsea and Westminster	0800 0234 650
	Ealing, Hounslow and Hammersmith & Fulham	0800 328 4444
North Central London	Barnet, Camden, Enfield, Haringey and Islington	0800 151 0023
North East London	City & Hackney	0800 073 0006
	Newham	0800 073 0066
	Tower Hamlets	0800 073 0003
South West London	Barking & Dagenham, Havering, Redbridge and Waltham Forest	0300 555 1000
	Kingston, Merton, Richmond, Sutton and Wandsworth	0800 028 8000
South East London	Croydon, Lambeth, Lewisham and Southwark	0800 731 2864
	Bexley, Bromley and Greenwich	0800 330 8590

shout  
85258

Shout offers confidential 24/7 crisis text support for times when immediate assistance is required  
Text "SHOUT" to 85258 or visit [Shout Crisis Text Line](#)

SAMARITANS

Samaritans 24/7 365 days a year - they are here to listen and provide support  
Call: 116 123 or email: [jo@samaritans.org](mailto:jo@samaritans.org)

Crisis Tools

Crisis Tools helps professionals support young people in crisis - short accessible video guides and text resources  
Sign up for free resources [here](#)

PAPYRUS

Papyrus provide confidential support and advice to young people struggling with thoughts of suicide, and anyone worried about a young person  
Call: 0800 068 41 41 or Text: 07860 039967 (opening hours 9am to midnight - 365 days a year)

### Urgent and other support available

childline

Childline confidential telephone counselling service for any child with a problem  
Call: 0800 1111 anytime or online chat with a counsellor

Good Thinking

Good Thinking is London's digital wellbeing service and provides a range of resources for young people to help improve mental wellbeing including free NHS-approved apps

THE MIX

The Mix provides free, confidential support for young people under 25  
Call: 0808 808 4994 (11am - 11pm every day) or [Email](#)

Beat

Beat provide support to help young people who may be struggling with an eating problem or an eating disorder  
Call the Youthline (under 18's) 0808 801 0711 or Studentline 0808 801 0811 (9am - 8pm during the week and 4pm - 8pm on weekends and bank holidays)

kooth

Kooth is a free, safe and anonymous online mental wellbeing community including live chat with the team, discussion boards, magazine with helpful articles and a daily journal a magazine



## Safeguarding contacts

If you are concerned about your child's wellbeing or the wellbeing of any other student at Highlands School, please contact the school on 020 8370 1100 or email the DSL at [staysafe@highlearn.uk](mailto:staysafe@highlearn.uk). This email address can also be used for students, parents and carers to share any safeguarding concerns or to request support.

If you are concerned that a child has been harmed or is at risk of being harmed and school cannot be contacted, please contact Enfield Children's Multi-Agency Safeguarding Hub (MASH) on 020 8379 5555, and call the police on 999 straight away.

## Helpful numbers and websites

**Childline:** 0800 1111

**NSPCC helpline:** 0808 800 5000

**The police:** (if you are in danger): 999

**LGBT switchboard:** 0300 330 0630

**Kooth:** [www.kooth.com](http://www.kooth.com) - support service for students wellbeing

**Multi Agency Safeguarding Hub:** 0300 500 80 90

**Barnardos:** 0800 008 7005

Sign Health: <https://signhealth.org.uk/contact/>

Deaf young people: <https://signhealth.org.uk/with-deaf-people/supporting-young-people/>

## Talk to someone....

- if you feel upset or worried about anything at all (even if you think it is not important)
- if you feel anxious or unable to cope
- if someone has hurt you physically, emotionally or mentally
- if you feel worried about someone at home
- if you are being threatened or forced to do things
- if someone has done something to you without your consent
- if you feel unsafe in school, at home or on the streets
- about anything else worrying you

Follow Highlands School on:

 [x@Highlands\\_sch](https://twitter.com/Highlands_sch)

 Instagram [@highlandssch](https://www.instagram.com/highlandssch)

 YouTube [Highlands School Enfield](https://www.youtube.com/Highlands School Enfield)

 Threads [@Highlandssch](https://www.threads.net/@Highlandssch)

 Facebook [Highlands School](https://www.facebook.com/Highlands School)