



Highlands Sixth Newsletter

July 2026

A MESSAGE FROM OUR DIRECTOR OF SIXTH FORM

Dear all,

As we come to the end of the academic year, this is an excellent opportunity to reflect on the progress and achievements our sixth form community have made this year. Our year 13 students worked incredibly hard for their final exams and we are excited to celebrate with them on results day; our year 12 students have adapted to sixth form life very impressively and we look forward to helping them step up a level when they return for their final school year.

On a personal level, I am sad that I will not be at Highlands Sixth Form to see the year 12s making that journey towards their final exams. I have the exciting opportunity to go and be a head in inner London next year. My time at Highlands has been brief, but I have learnt an enormous amount and thoroughly enjoyed it. The sixth form team at Highlands are brilliant and I have absolutely no doubt that, under their leadership, our year 12 students will go on to achieve brilliant things.

We wish you a restful and productive break - and the team very much look forward to welcoming our new year 12s in September!

Mr Marcus
Director of sixth form

NEWSLETTER HIGHLIGHTS

25 years of Highlands event

Annie: school production

House champions

Year 13 Prom

Year 12 Transition Day

Year 12 work experience

Cultural and Heritage Day

Oxbridge seminar

Important dates for the diary:

- **Thursday 13th August:** year 13 results day.
- **Thursday 20th August:** year 11 results day and internal sixth form enrolment day
- **Wednesday 2nd September:** year 7 and year 12 in school.
- **Thursday 3rd September:** all year groups in school for assembly and tutor time .
- **Friday 4th September:** normal teaching commences for all year groups.



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WELCOME FROM THE NEW DIRECTOR OF SIXTH FORM

It gives me great pleasure to introduce myself as the incoming director of sixth form at Highlands School starting in September 2026.

I have worked in the sixth form for the last three years and you may be familiar with my work as head of year 13 this year as well as being head of academics, sixth form overseeing the UCAS system and raising achievement at KS5.

My academic background is as a mathematician and I have a Master's degree in mathematics specialising in quantum mechanics from the University of Bristol. At our school, I teach maths and further maths and have taught physics in the past.

Highlands Sixth Form will continue to support all students to succeed by being a place of academic excellence, enabling our students to get into their chosen post-18 destination, as well as an enriching and social environment, developing the key soft skills students need to thrive during and after their time at school. I look forward to this new role and developing our sixth form and its students to be the best they can be.



Mr M Tuton

Director of sixth form (September 2026)

DUKE OF EDINBURGH SOCIAL VALUE AWARD

We are delighted to share our social value certificate for this year, which recognises the incredible contribution made by Highlands students through the Duke of Edinburgh's Award. Collectively, students have completed an impressive 1,092 hours of volunteering during 2026 - an increase of 273 hours compared with 2025.

This achievement reflects the dedication, commitment and positive impact our students continue to make within the local community. Well done to everyone involved.



Thank you

to
The Duke of Edinburgh's Award participants
from

Highlands School

who spent

1092 Hours

volunteering between
1 April 2025 and 31 March 2026.

We are immensely proud of the dedication, effort and achievement
of young people making an impact in their community.

The social value of these hours is:

£8243



Elin Wrenn DEB Chair Executive

June 2026



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YEAR 12 TRANSITION DAY

Our year 12 Transition Day took place this term, and it was fantastic to welcome so many current Highlands students alongside a large number of external students who will be joining our sixth form in September 2026.

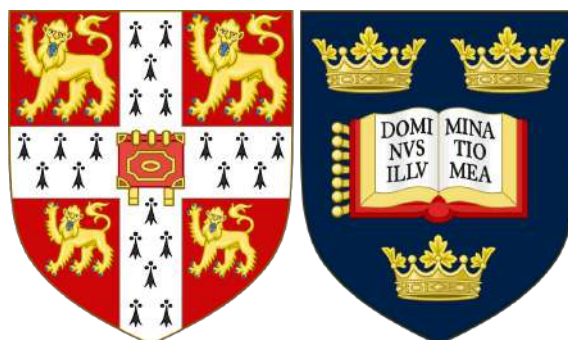
Students enjoyed an inspiring welcome from Mr Tuton, our new director of sixth form, and Ms Butler, the senior leadership team lead for sixth form.

The day also included doughnuts, an informative subject fair and a range of subject taster sessions, giving students an exciting insight into life in the sixth form and helping them prepare for the next stage of their educational journey.



OXBRIDGE SEMINAR

Year 10 and year 12 students recently enjoyed an inspiring Oxbridge seminar, where they were introduced to the wide range of courses available at the Universities of Oxford and Cambridge. Students also heard from former Highlands student Alexis Attaliotis, who is now studying at the University of Cambridge, as well as Mr Marshall, who studied at the University of Oxford. Both speakers shared their experiences of university life and the application process, making the session incredibly insightful and encouraging for students considering applying to Oxbridge in the future.



STUDENT EXPERIENCE AT ROLLS-ROYCE

Year 12 student Sufayaan Kaderia successfully completed a four-day engineering work experience placement with Rolls-Royce at their Solihull site as part of the *Discover: Behind-the-Scenes* programme.

Throughout the placement, Sufayaan gained valuable insight into the engineering industry and the advanced technology used within a global manufacturing company. During the week, students explored the culture, values, history and future vision of Rolls-Royce while taking part in a range of engaging activities and workshops.

One of the highlights of the programme was observing extreme testing environments in action, including the use of liquid nitrogen, explosion chambers, pressure testing and lightning testing. Sufayaan also explored complex systems such as Electronic Engine Controls (EEC) and Hydro-Mechanical systems, developing a greater understanding of how engineering and technology integrate within large-scale manufacturing and testing operations.

Students worked collaboratively in teams on a multi-day STEM outreach project, which they later presented to senior stakeholders at Rolls-Royce. The experience helped develop teamwork, communication, confidence and critical thinking skills, particularly when responding to challenging questions from industry professionals.

The programme also included apprenticeship workshops, mock interviews, employability sessions, and guidance on using the STARR method effectively in interviews. Students had the opportunity to hear directly from senior staff and current apprentices about their career journeys and experiences within the engineering sector.

Sufayaan represented the school exceptionally well throughout the placement, demonstrating enthusiasm, professionalism and curiosity. Staff at Rolls-Royce praised students for their engagement and thoughtful participation across the week.

“Overall, the programme strengthened my understanding of engineering, teamwork, precision, and how different departments integrate within large-scale manufacturing and testing systems. It was an inspiring and insightful experience.” – Sufayaan, year 12



PARLIAMENTARY PLACEMENT FOR HIGHLANDS STUDENT

Year 12 student Lara Uzum recently completed a work experience placement at the House of Commons, where she gained valuable insight into the workings of British democracy and the legislative process.

During her placement, Lara attended a Foreign Affairs Select Committee hearing, where she observed how senior political figures are questioned and held accountable as part of parliamentary scrutiny. She also had the opportunity to watch Prime Minister's Questions (PMQs) in the House of Commons, witnessing lively debate and the process by which the Government is challenged and examined.

In addition, Lara attended oral questions to the Women and Equalities Minister and observed the prorogation of Parliament, allowing her to see both modern political debate and long-standing parliamentary traditions in practice.

Reflecting on her experience, Lara said:

“Overall, the placement gave me a much better understanding of how Parliament operates and how debates and scrutiny work in practice.”

This placement provided Lara with a valuable opportunity to deepen her understanding of politics, governance, and public accountability.

Ms Laurenzi



25 YEARS OF HIGHLANDS EVENT

This term, the Highlands community came together to celebrate 25 years since the opening of our school. It was a truly memorable occasion, bringing together current and former students, staff, governors, as well as families and members of the local community to reflect on the school's journey and celebrate all that has been achieved since we opened our doors in 2000.

We enjoyed inspiring speeches from Councillor Chris Dey, former Highlands student, Paralympian and world record holder Anthony Bryan and Chair of Governors Matt Miller MBE. The celebration featured wonderful performances from Lily Theodorou and Mrs Miller, while Abel and Elena did an outstanding job as compères. Raphael in year 12 also delighted guests with his beautiful piano performance.

We were particularly honoured to receive a special video message from Sir Tony Blair, who officially opened Highlands 25 years ago.



25 YEARS OF HIGHLANDS EVENT

Later, the Mayor of Enfield, Cllr Emma Supple, buried a time capsule filled with memories and memorabilia representing Highlands in 2026. It will remain buried for the next 25 years before being opened by a future generation of Highlands students.



The celebrations continued with a lively festival, where guests enjoyed food and drinks served by local vendors, our houses ran charity stalls and there were steel pan performances and live music from our school rock bands. Our wonderful house stalls raised £222.52 to split between their house charities, thank you to all of the families and guests for their support.

Particular thanks should go to Ms Czupich, Ms Davis, Ms Husseyin and Ms Christofi for organising the event, to Ms Miller and Mr Hawkins for bringing together the musical performances and to our site and catering teams for their support.

25 YEARS OF HIGHLANDS EVENT

We are proud to be a school serving our community and the wider borough of Enfield and the event was a fantastic afternoon filled with pride, laughter and community spirit. It was a fitting celebration of the people, memories and achievements that have shaped Highlands over the past 25 years. We look forward with excitement to the next 25 years of our school's history.



You can read more about our special 25 years of Highlands event in our [special feature newsletter](#).

Click [here](#) to read our special edition - 25 years of Highlands programme.

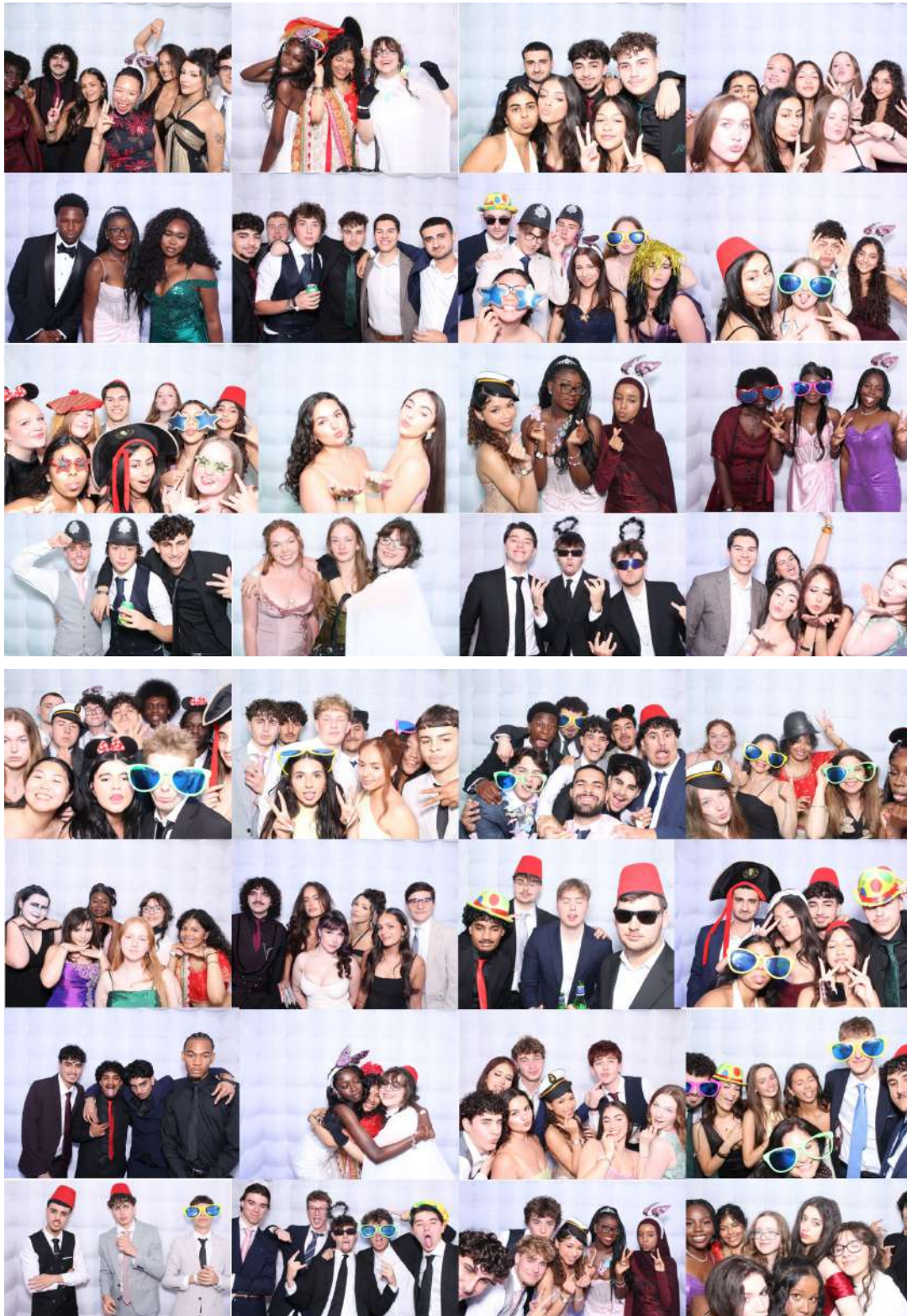
You can watch our [full length 25 year celebration video](#) and our [short reel](#), filmed and edited by year 12 student Sahara.

[You can also watch our social media highlights of the event on our instagram page](#)



YEAR 13 PROM

The year 13 prom took place this term and was a wonderful celebration, marking the end of what has been a seven-year journey at Highlands for many of our students. Everyone looked fantastic and enjoyed a memorable evening with friends and staff, celebrating all they have achieved. We would like to thank the Class of 2026 for being outstanding students and exceptional role models throughout their time at Highlands. We wish each and every one of them every success and happiness in their future endeavours, and hope they will return to visit us as valued Highlands alumni. We look forward to welcoming students back to collect their A level and BTEC level 3 results on Thursday 13th August 2026.



FAREWELL AND GOOD LUCK YEAR 13

This term we held our farewell pizza party for our year 13 students, who have been an exceptional cohort. The afternoon was filled with shirt signing, laughter, smiles and plenty of fun, creating a memorable send-off.

We wish them all the very best of luck as they move on to their future destinations.



CAREERS NEWSLETTER

A reminder to all students to also read the weekly [careers newsletter](#), which features a range of exciting opportunities to apply for, along with useful information including Jobs of the Week, university and employer highlights, and key labour market information.



HIGHLANDS' FIRST COMPUTER SCIENCE SCHOLARS

We are thrilled to announce that six of our talented year 12 students have successfully completed the Computer Science Scholars programme! Congratulations to Belkisa Cota, Parla Ghanipour, Ozgenaz Ozsoy, Amelie Soon, Ereni Zaki and Nicole Zeka who all achieved either class 1 (high distinction) or 2:1 (distinction) grades on their assignments.

This exciting new online initiative, launched in partnership with The Hg Foundation, is specifically designed to empower female and non-binary sixth form students to bridge the gap between school and high-level university Computer Science degrees.

A deep dive into higher education

Over the course of seven intensive tutorials, our students stepped out of the traditional classroom and into the world of academic research. Working in small groups, they collaborated directly with a PhD tutor - a university researcher who shared not only their technical expertise but also their passion for the frontiers of the field.

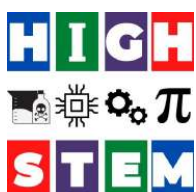
The programme was designed to be a rigorous "stretch and challenge" experience, pushing students well beyond the standard curriculum. It focused on three key pillars:

- **Academic excellence:** Developing the high-level research and analytical skills required at the undergraduate level.
- **Subject mastery:** Exploring complex topics that spark curiosity and innovation.
- **Confidence building:** Giving students a tangible sense of what it feels like to thrive in a university environment.

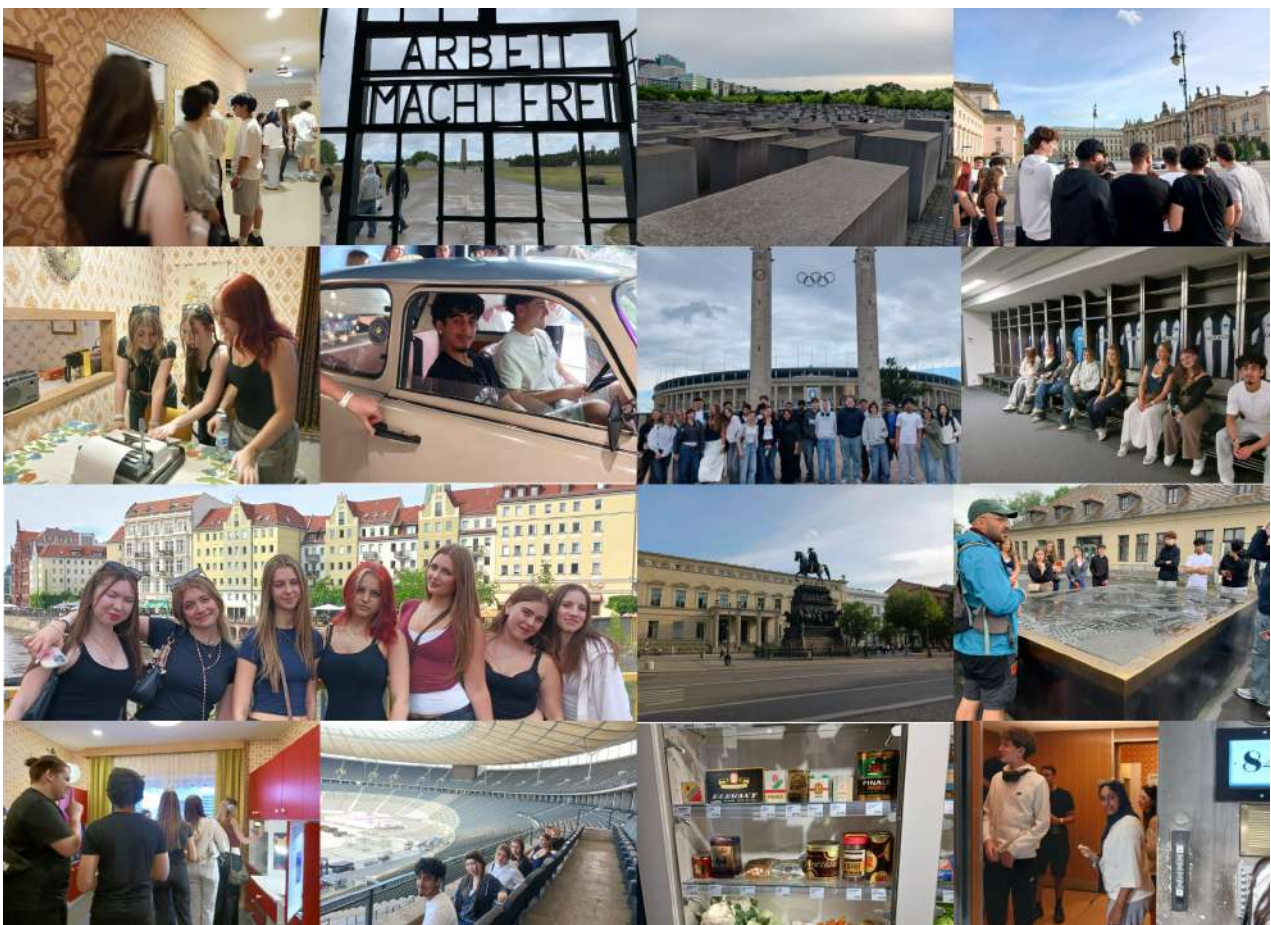
The final milestone

The programme culminated in a formidable final assignment: a 2,500-word research paper. These assignments were held to the highest standards, marked using the official university grading system to give students a realistic reflection of their progress and academic potential.

Completing this course is a significant achievement that demonstrates incredible dedication and intellectual curiosity. Please join us in congratulating these six scholars as they continue their journey toward becoming the future leaders of the tech industry!



A stylized map of Germany where the landmass is filled with the German national flag's colors: black for the northern regions, red for the central regions, and gold for the southern regions. The map is set against a white background.



YEAR 12 HISTORY AND ECONOMICS TRIP TO BERLIN

The next stage of the trip developed students' understanding of dictatorship, propaganda and Cold War tensions. A visit to Sachsenhausen Concentration Camp Memorial was a particularly powerful and reflective experience, allowing students time on site to consider the reality of Nazi repression. Moments of quiet reflection encouraged a deeper engagement with how state terror operated and how fear was used to maintain control, strengthening their understanding of Nazi Germany as a totalitarian regime. This was followed by the Berlin Olympic Stadium, where students explored how the Nazi regime used sport and international events as propaganda to project strength and modernity, reinforcing ideas about image-building and ideological messaging within the Nazi state. The visit also provided an economic dimension through consideration of large-scale government investment, infrastructure and long-term capital development.

The day ended at the Palace of Tears, a former border crossing between East and West Berlin, where students explored the lived reality of Cold War division and the contrasting political and economic systems that shaped everyday life on either side of the Wall.

The final stage of the visit focused on Cold War division and Germany's path to reunification. At the East Side Gallery, students reflected on the lasting legacy of the Berlin Wall and the impact of separation on communities and identity. The visit concluded at the Reichstag, home of the German Parliament, where students considered the development of modern German democracy following the collapse of both Nazi dictatorship and communist rule, and the broader transition towards political stability and economic integration.



YEAR 12 HISTORY AND ECONOMICS TRIP TO BERLIN



Across the trip, the economics curriculum was brought to life through direct comparison of free market and centrally planned systems, particularly in East and West Germany. Students were able to see how central planning shaped incentives, production and living standards, while contrasting this with the growth, efficiency and rising prosperity associated with West Germany's economy. Government spending and supply side policies were also evident in the development and continued use of sites such as the Olympic Stadium, including its renovation for major international events and tourism.

For history students, the visit deepened their understanding of Nazi Germany by linking ideology, propaganda, and control to everyday life under the regime. It helped them see how dictatorship operated in practice and strengthened their grasp of how and why such a system was able to sustain power. Overall, the visit provided a valuable opportunity to bring classroom learning into a real-world context, deepening students' understanding of both subjects and giving greater depth to their study of twentieth-century political and economic change.

Ms Pavlou & Ms Ryoo

NEURODIVERSITY ASSEMBLIES

Students took part in celebrations recognising Neurodiversity Week. Dr Tsoni delivered an insightful presentation exploring what neurodiversity is and highlighting that no two human brains are exactly alike.

The assemblies aimed to raise awareness, challenge perceptions and promote greater understanding and support for neurodivergent individuals across our school community.



YEAR 12 INSIGHT DAY AT LUMON

Twenty year 12 students recently had the exciting opportunity to attend a Finance Insight Day at Lumon's London offices, following a successful application process.



The event provided students with first-hand insight into a wide range of careers within the finance sector, while helping them develop practical employability skills and challenge common misconceptions about the industry. Throughout the day, students heard from professionals across a variety of departments, gaining a greater understanding of the many career pathways available within a global foreign exchange company.

The day began with an introduction to Lumon and the foreign exchange (FX) industry, followed by a series of engaging talks from employees who shared their experiences, career journeys and insights into their roles. Students were surprised to discover the breadth of departments that exist within a finance organisation, from sales and trading to technology, operations, compliance, marketing, human resources and ESG (Environmental, Social and Governance).

Students also took part in a range of interactive activities designed to develop their teamwork and problem-solving skills. One of the highlights of the day was the Marshmallow Tower Challenge, where students worked collaboratively in teams to build the tallest free-standing tower using limited materials. The challenge encouraged creativity, communication, resilience and strategic thinking, all skills highly valued by employers.

The day also included sessions on building a professional brand, creating effective CVs, interview techniques and standing out when applying for work experience and future employment opportunities. Students benefited from practical advice on how to present themselves professionally and make a positive impression on employers.

Following dedicated CV and interview masterclasses, all students had their CVs reviewed by Lumon employees and took part in a 1:1 mock interview. These personalised sessions gave students the opportunity to practise responding to interview questions, receive constructive feedback from industry professionals, and develop greater confidence in their employability skills.

The experience was both informative and inspiring, providing students with valuable insight into the world of finance and the skills required to succeed in today's competitive job market.

Students found the day particularly valuable and shared positive feedback about their experiences:

"I didn't realise how many different departments and career opportunities there would be within a foreign exchange company alone. It really opened my eyes to the variety of roles available."

"The mock interview was one of the most useful parts of the day. It helped me understand what employers are looking for and gave me confidence for future interviews."

YEAR 12 INSIGHT DAY AT LUMON

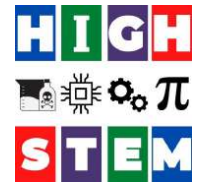
"I enjoyed hearing from employees across different teams and learning about their career journeys. It showed me that there are many different routes into a successful career and that your first choice doesn't have to define your future."

We would like to extend our sincere thanks to Alex and the entire team at Lumon for their time, hospitality and engaging presentations throughout the day. We are also grateful to Future First for making this fantastic opportunity possible and for continuing to support our students in exploring and preparing for their future careers.

Ms Laurenzi:



HIGHLANDS STUDENTS EXPLORE VETERINARY SCIENCE AT THE ROYAL VETERINARY COLLEGE



Students in years 10 - 12 were offered an exciting enrichment opportunity to visit the Royal Veterinary College (RVC) for a specialised afternoon anatomy session at its Camden Campus in London. Recognised as the number one veterinary school in the world, the RVC is one of the UK's leading institutions for veterinary education, making this a truly exceptional experience for students interested in the field.



The purpose of the visit was to broaden students' understanding of comparative physiology and animal biology through a range of engaging, hands-on activities. These experiences complemented GCSE and A level biology, while also giving students a taste of how scientific knowledge is applied in real-world veterinary and research settings.

During the session, students took part in a directed learning activity based on a simulated disease outbreak. This university-style task mirrored content from RVC's Biological Sciences course and helped students develop their scientific reasoning, analytical thinking and problem-solving skills.

Students also had the unique opportunity to explore the RVC Anatomy Museum, where they participated in an interactive quiz using real animal specimens. Led by Andrew Crook, head of anatomy, this session offered a rare chance to study authentic anatomical materials and deepen understanding of structure and function across different animal species. In addition, students used microscopes to observe and identify different types of tissue, further developing their practical laboratory skills. They also carried out a rat dissection under expert guidance, gaining first-hand experience of anatomical investigation and developing their confidence in practical work.

Students also observed animal physiology in context through a live animal experience delivered by the RVC anatomy team. This element of the visit reinforced key biological concepts while providing valuable insight into the practical aspects of veterinary science.

This trip was an inspiring experience for students considering a future in animal care, science or medicine, and highlighted the wide range of pathways available within veterinary science.

What students had to say;

'The trip to the Royal Veterinary College was great! I found it very insightful and exciting. It was fascinating (yet smelly) to actually dissect a rat and be able to name and analyse all of the different organs. I think that veterinary science is a great career to go into!' - Lois Anosike 11

'Looking through the microscopes in such detail and dissecting the rat was very cool and looking into college life at the RVC and learning about university was very helpful.' Samuel Malaj 10

'The RVC trip today was an encouraging experience and a new outlook on a path through biology that is not medicine. The trip intrigued me to look further into veterinary careers as they seem to be both fulfilling and enjoyable.' - Yunus Coskun 11



HIGHLANDS STUDENTS EXPLORE VETERINARY SCIENCE AT THE ROYAL VETERINARY COLLEGE

'I really enjoyed the microscope section as the cells and the bugs were really exciting and interesting. The dissection was a first too and it was a very unique experience today' - Erkan Varlik 11

'The trip to the Royal Veterinary College was really inspiring to me. I thoroughly enjoyed being toured around the campus by the student ambassadors. It was great to see a cohesive community of students studying with great passion for their course. The hands-on experiences such as using scientific microscopes and dissecting a rat were a great way to apply classroom knowledge to real world scenarios. This trip sparked excitement for my education post-16 and I am incredibly grateful for this opportunity.' - Nea Petritaj 10

'The experience was a very informative and interactive opportunity which helped us consider a variety of options after sixth form. It allowed us to gain an inside within uni life overall the experience was very fun as we dissected rats and had a laboratory session with experienced teachers and professors' - Diana Tangestani 11

'This trip inspired me and was very enjoyable. The rat dissection was very interesting and provided a lot of insight. The people were pleasant and the microscopes were educational. This trip gave very good insight into what university life is like.' - Amelie Soon 12

'The trip to the RVC was very educational. It gave me insight into the various options available to me in the world of veterinary science. I most enjoyed the rat dissection that we all got to take part in and speaking to the student ambassadors.' - Nicole Zeka 12

'One thing that I enjoyed about the trip was learning the difference between vets and vet nurses and what they do because I didn't know that before. I also enjoyed the microscope session because we were able to see things that we can't see at school in science lessons. It was also great to hear how passionate all the students were about what they are studying.' - Bibiana Edwards 10



A LEVEL BIOLOGISTS EXPLORE THE FRONTIERS OF OPHTHALMOLOGY

Our A level biology students swapped the classroom for a world-class laboratory when they visited the **UCL Institute of Ophthalmology**.



The group was hosted by **Professor Marcus Fruttiger**, a leading neuroscientist whose pioneering research focuses on the blood vessels of the retina (the light-sensitive layer at the back of the eye).

Professor Fruttiger's work is critical in understanding how vascular changes contribute to vision loss and diseases such as age-related macular degeneration.

The day began with an engaging lecture from Professor Fruttiger, bridging the gap between textbook theory and real-world science. Students explored advanced **eye biology and evolution**, tracing how complex optical structures developed over millions of years.

Following the lecture, the students went behind the scenes for an exclusive tour of the Institute's state-of-the-art facilities, getting hands-on experience with techniques most scientists do not encounter until university:

- **Electron Microscopy in Action:** Students saw both **TEM (Transmission Electron Microscopy)** and **SEM (Scanning Electron Microscopy)** at work. They marvelled at the difference between seeing *through* ultra-thin cell structures via TEM versus viewing the highly detailed, 3D surface textures of eye tissues via SEM.
- **Tissue Culture Passaging:** The group observed the delicate process of passaging (splitting and transferring) living cells *in vitro*, learning how researchers maintain cell lines to study eye diseases without testing on living subjects.
- **The Microtome Challenge:** In a true highlight of the trip, students were given the opportunity to prepare real human eye samples using a **microtome** - a precision instrument that slices tissue into sections thinner than a single hair so they can be viewed under a microscope.

"The experience was incredibly insightful on medical related lab work and the various roles available at academic institutions. Having gone on this trip, I have become much more interested in working in a lab in the future. We also were given the chance to cut a sample of a real human eye and transfer it to a microscope slide, which was so unique and really exciting. I am so grateful to have had this opportunity." - Sakura Daley, year 12 biology student

"An insightful experience, I learned a lot from Professor Fruttiger and the researchers there who taught us about the anatomy of the eye of humans and different species. It was very fascinating, being able to cut a thin slice of a human eye sample and looking at it under a microscope and seeing a real electron microscope." - Warzan Sadiq, year 12 biology student

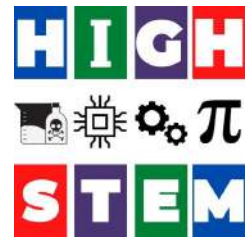
"It was very exciting to see science in practice as we watched researchers cultivate human cells and test them under different conditions, as well as attending a talk on the evolution of the eye and how it differs between species." - Roni Koker, year 12 biology student

A LEVEL BIOLOGISTS EXPLORE THE FRONTIERS OF OPHTHALMOLOGY

This immersive experience offered our students an invaluable glimpse into clinical research and the diverse career paths available in biomedical science.

A huge thank you to Professor Fruttiger and the UCL team for inspiring the next generation of scientists, and for their incredibly generous donation of a powerful fluorescence light microscope to our school. This exceptional piece of laboratory equipment will undoubtedly bring the A level biology curriculum to life for years to come!

Dr Len



ROWAN CROWNED HOUSE CHAMPIONS 2025 - 2026

Following the final points from Sports Day, all house points from across the academic year were totalled to determine this year's house champions. After an incredible year of competition, Rowan were crowned House Champions 2026.

It was a fiercely contested competition, with Willow pushing Rowan all the way to the finish. However, Rowan's outstanding performance on Sports Day secured the crucial points needed to claim the title. Their victory also cements their place in Highlands history, as they have now won the overall house competition more times than any other house since the competition began.

Congratulations to everyone in Rowan house on a fantastic achievement, and well done to all four houses for their determination, teamwork and house spirit throughout the year. Go Rowan! We hope you enjoy your well-earned reward at Thorpe Park.



Rowan

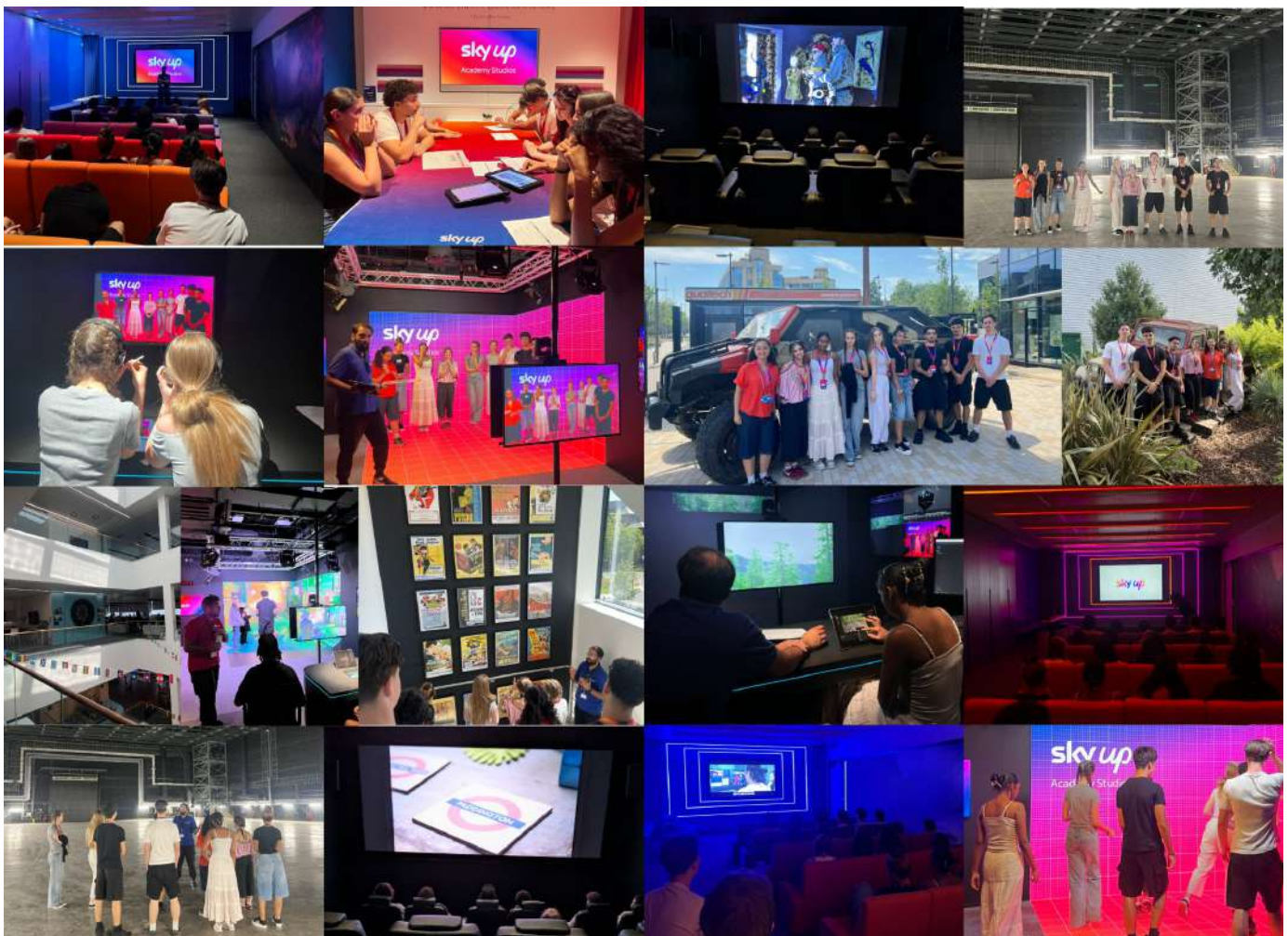


YEAR 12 MEDIA STUDIES STUDENTS VISIT SKY STUDIOS ELSTREE

Our year 12 media studies students enjoyed an exciting visit to Sky Studios Elstree, where they took part in a hands-on film production activity and explored the state-of-the-art studio facilities on a guided tour.

They also participated in a Q&A session with professionals from a range of departments, including creative production, finance, law and business. The experience gave students valuable insight into the modern workplace, highlighting the wide variety of career opportunities and the skills needed to succeed across different industries.

Mr S H Qureshi



sky studios



SCHOOL PRODUCTION OF ANNIE

This year's production of *Annie* was a truly outstanding achievement and a wonderful celebration of the talent, dedication and hard work of our students and staff. From the memorable performances and impressive choreography to the exceptional music and production values, the show was enjoyed by all who attended.

A huge congratulations and thank you to everyone involved for delivering such a fantastic production and creating an unforgettable experience for the Highlands community.

We would also like to extend a special thank you to all the families who came along to support the show, particularly during the scorching weather, helping to make the performances such a success.



YEAR 12 WORK EXPERIENCE

Our year 12 work experience week has been an outstanding success, with every year 12 student taking part in meaningful workplace experiences that have helped prepare them for their next steps.

The majority of students secured in-person placements across an impressive range of sectors, including law, healthcare, education, engineering, construction, finance, media, technology, property, architecture, hospitality, beauty, retail, sport, pharmaceuticals, local government, the Civil Service, policing and charities. One student undertaking a placement at the Foreign, Commonwealth & Development Office was even fortunate enough to enjoy a behind-the-scenes tour of 10 Downing Street, making for a truly unforgettable experience.

Students represented Highlands School exceptionally well throughout the week, and we received overwhelmingly positive feedback from employers. They praised our students' professionalism, enthusiasm, reliability, communication skills, initiative and willingness to learn. Many commented on how quickly students adapted to the workplace and became valued members of their teams.

For students who were unable to secure an in-person placement, live virtual work experience programmes delivered by Vistry and Unifrog ensured they still benefited from high-quality employer engagement. These interactive experiences provided valuable industry insight, practical workplace skills, and direct access to professionals from a variety of sectors. Virtual work experience continues to be a valuable pathway for students to explore careers and develop their employability skills.

It has been particularly encouraging to see a number of students build strong professional networks during the week. Several have already been invited to stay in touch regarding future opportunities,

A sincere thank you to all the employers who generously supported our students during Work Experience Week. By welcoming them into your workplaces and sharing your knowledge and expertise, you have helped inspire the next generation and provided invaluable insight into the world of work.

Finally, congratulations to all of our year 12 students for embracing this opportunity with maturity, enthusiasm and professionalism. You have been outstanding ambassadors for Highlands School, and we are incredibly proud of everything you have achieved throughout the week. We look forward to seeing how these experiences shape your future aspirations and help you take your next steps with confidence.

A J Dental Care • Access to Justice Foundation • Accounting Firm • Advantage Solicitors Ltd • Al Jazeera English
 Alter Domus • Amigo Parkway • Amore Grooms • Anthap • Anthony Pepe • Anthea Lettings • Applied Information Group
 APL Media • Atkinsons Chemist • Aventure Group • AON • Azalea Care Homes • Belvoir • Beyond Certainty Ltd
 Black Diamond • BlackRock • Blueprints & Co Properties • Boebe Ltd • Bolci UK • Bowes Primary School • Bowler James Brindley
 Boulter & Co LLP • BP Oil Company • Brightside Dental • British Heart Foundation • Busy Kiddies • Capital Plumbing Ltd
 Canopy Media Management Ltd • Charlie Hotel • Chase Farm Hospital • Cheviots Children's Disability Service
 Christchurch Primary School Barnet • Citi • Clarins • COLAS Rail • Connectr • Cottage Fields • Cromer Road Primary School
 Crouch Physio • Cyber Context • David Lloyd • Denmark Studios • Deutsche Bank • Deju Vault Yu • Diamond Housing Management Limited
 DHL International Services • Dillons Pharmacy • District Jewellers • Dojo • Donas Business Solutions Ltd • Dunelm
 EBSCO International Inc • Ellmer Construction • ElliottWood • Elite Star Travel • Emicare Dental Spa & Centre • EMA Contractors Ltd
 Enfield Council • Enfield Golf Club • Enfield Smiles • Eversley Primary School • Equity Estate Agents • Equity89 • FIMI Builders
 Fortescue Zero • Forty Hill C.E Primary School • Future Digital Systems Ltd • Futures For All Warner Bros • George Spicers Primary School
 GSG Law Ltd • Guarding Professionals • Haringey Council • Hedin Automotive • Herbert Smith Freehills Kramer LLP
 Hilltop Beauty Salon • Huddle Utilities Ltd • Housing Accommodation Limited • Hypers New Media • Ika Pay Solutions Limited
 Imperial College London • Indira Josling • Institute of Cancer Research • Kingfisher Aquatics • Kingfisher Hall Academy
 Kronologik Ltd • Kalo Build • Kaplan Financial Limited • Kerston Solicitors • Keltbray Group Limited • KTS Legal
 Kubilay & Co Accountants • Laleham Gap School • Lee & Thompson LLP • Lister Hospital • Lloyds Banking Group
 London City Mission • Lucid Group Communications • Marks & Spencer • MedStar Social Care • Metropolitan Police Service
 Merryhills Primary School • Mitsui & Co. Europe Ltd • MRC Laboratory of Medical Sciences • Mountsides Ltd
 MP Automotive Service Centre Ltd • North London Heat and Power Project • North Middlesex University Hospital • Oakwood Local
 Ozgul Accountancy • Paradox The Design Lab • PC Docs • Phillips 66 Ltd • PK Financial Services • Powerday • Proof London Ltd
 Property and Building Repairs Limited • Public Voice, Tottenham Town Hall • Pumping Iron Gym • Ramsay Brown Professional Services Ltd
 Ravensbourne University • Red Bull • Red Dot Foundation • Rejoovd • RFP Contracting Ltd • Rhythmix Academy of Dance
 Royal Borough of Kensington and Chelsea • Royal Free Hospital • Rough Cut Casuals • Roseview Alexandra Palace Hotel
 RNK Accountancy Services • SAJ Engineering Ltd • Sanofi • Sol Maintenance (UK) Ltd • Springpod
 St Anne's Catholic High School for Girls • St John's C of E Primary School • St Michael's C of E Primary School
 St Monica's Catholic Primary School • Stef and Philips • Stay Property Management Ltd • Tailored Care & Support Ltd
 Tadelakt Ltd • Tavistock Hotel • The Brook Special Primary School • The Foreign Office • The Oxford Union Society • TT Club Ltd
 Underpin and Makegood • University College London • University College London ISD • University of Hertfordshire
 University of Reading • University of Westminster • UCL Innovative Clinical Trials Unit • Unifrog • Vistry • VolkerFitzpatrick
 Ward Gemstones • Warburtons Ltd • Willis Ltd • WDM Entertainment • White & Case LLP International Law Firm
 Winchmore Hill Sports Club • Wood Green Crown Court • Your London Florist • Yelmer Ltd • Wright Engineering



YEAR 12 WORK EXPERIENCE

Student and employer reflections

Student reflections from across the week:

Healthcare

"This week has taught me so much, not only academically but through valuable life experiences. Working alongside doctors, nurses and other healthcare professionals in A&E showed me the dedication required to care for people at their most vulnerable."

Despite the fast-paced and often challenging environment, the teamwork between staff ensured patients received the best possible care. Seeing such a wide range of medical cases gave me a much deeper understanding of emergency medicine and made me appreciate how much people rely on A&E services every day."

Witnessing patients' experiences first-hand also reminded me how important good health is and how fortunate we are when we have it. This placement has reinforced my ambition to pursue a career in medicine, and I am incredibly grateful to everyone who made the experience so rewarding."

Law

"Working alongside solicitors gave me a real insight into the legal profession. I learned that communication, attention to detail and teamwork are just as important as legal knowledge. It has made me even more excited about studying law in the future."

Engineering

"I enjoyed seeing how engineering projects develop from initial designs through to construction. Everyone took the time to explain their work, and I was surprised by how much problem-solving and collaboration is involved every day."

Finance and banking

"The placement challenged many of my assumptions about working in finance. I saw how analytical thinking, teamwork and technology are used together to help clients make important financial decisions."

Architecture

"Seeing architects transform ideas into detailed designs was fascinating. I learned how creativity combines with technical skills and how every project must consider sustainability, budgets and client needs."



YEAR 12 WORK EXPERIENCE

Primary education

"Working in a primary school showed me how rewarding teaching can be. Every day was different, and I loved supporting younger pupils with their learning while developing my own confidence and communication skills."

Media and journalism

"I discovered how much planning and teamwork goes into producing news and digital content. It was exciting to see ideas develop into finished articles and media projects."

Floristry

"I learned that floristry is much more than arranging flowers. It requires creativity, organisation, customer service and attention to detail. It was wonderful seeing how each arrangement could make someone's day."

IT and cybersecurity

"I gained an insight into how organisations protect their systems from cyber threats. The placement showed me that technology careers involve constant learning, problem-solving and working as part of a team."

Construction

"Being on site gave me a completely different perspective on the construction industry. I saw the importance of health and safety, teamwork and planning to ensure every project runs efficiently."

Government and public service

"My placement showed me how many different careers exist within the Civil Service and local government. It was inspiring to see how their work directly benefits communities and supports important national projects."

YEAR 12 WORK EXPERIENCE

Employer feedback

Employers were overwhelmingly positive about the professionalism, enthusiasm and maturity demonstrated by Highlands School students throughout the week. Many commented that students quickly became valued members of their teams and represented the school exceptionally well.

Some of the feedback we received included:

"They were a pleasure to have with us and our team really enjoyed supporting them throughout the week."

"He was a very professional young man, eager to learn and willing to apply himself. He completed his placement exceptionally well."

"Grace was brilliant. If all work experience students were like Grace, they would be a dream. She was enthusiastic, professional and a pleasure to have in the team."

"Anastasia was a fantastic addition to our team. She approached every task with enthusiasm and diligence and made a positive contribution throughout the week."

"Ann was a fast learner, showed great initiative and settled into our firm very quickly."

"It was our pleasure to welcome Highlands School students to our organisation. Work experience provides an excellent opportunity for young people to gain valuable insight into the profession, and we would be delighted to support future placements."

One engineering employer was so impressed with Hetanshu Lad, that they offered a thank-you voucher and requested permission to feature his placement on their company LinkedIn page to promote the value of work experience partnerships with local schools.

Several employers have already expressed an interest in hosting Highlands School students again next year, while others have offered to support future careers events, talks and workplace visits. Their continued partnership plays a vital role in helping our students develop the confidence, skills and aspirations they need for their futures.

Ms Laurenzi



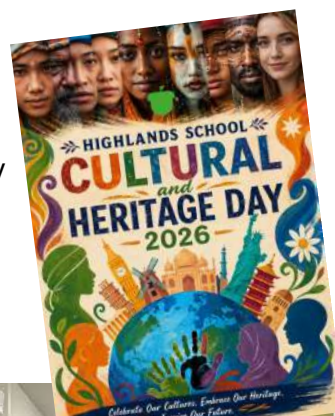
CULTURAL AND HERITAGE DAY 2026

Our Cultural and Heritage day this year saw a fantastic celebration of the many cultures and backgrounds that make up our diverse community. Students and staff proudly took part by wearing traditional clothing or dressing in the colours of their national flags, creating a vibrant and colourful atmosphere across the school.

A particular highlight of the day was the cultural bake sale, where students shared a wonderful selection of homemade dishes and treats inspired by their heritage. The event gave everyone the opportunity to experience flavours from around the world while also raising money for the school's house system.

The day was a wonderful reminder of the importance of celebrating our differences and learning from one another. It was inspiring to see our school community come together to share stories, traditions, and cultures, reinforcing the values of inclusion, respect, and belonging that are at the heart of Highlands School. You can watch highlights of the day on our [Instagram page](#).

Please read our special Cultural and Heritage Day feature newsletter, including a gallery of photographs from the day, a *recommended reads* section and our *icons of identity* celebrating the traditions, stories and cultures that make our community so unique. Click [here](#) to read it.



A large collage of 20 photographs showing students and staff at a school assembly. The photos depict various cultural performances, including traditional dances, group photos in national costumes, and students in white robes. Some photos include text overlays like "flourish." and "is proud to be LGB+ inclusive".

CULTURAL AND HERITAGE DAY 2026



CULTURAL AND HERITAGE DAY BAKE SALE

As part of Cultural and Heritage Day, each house hosted a vibrant bake sale to raise money for their chosen charity, with every pound raised also contributing towards the house competition. From delicious homemade patties and spanakopitas to beautifully decorated Jamaican-themed cupcakes and a wonderful array of international treats, the event showcased the rich diversity of cultures within our school community.

It was a real delight to see so many different cuisines and traditional bakes on offer, and the sale was thoroughly enjoyed by students and staff alike.

A huge thank you to everyone who baked, donated and supported the event.



CULTURAL AND HERITAGE DAY WELLBEING BREAK

Staff enjoyed a special Cultural and Heritage Day wellbeing break, featuring a wonderful selection of delicious homemade treats from a variety of cultures. From freshly made patties and traditional lemon drizzle cake to an array of other homemade favourites, the staffroom became a celebration of flavour, community and the rich diversity within our school.

A heartfelt thank you goes to all the staff who baked, prepared and brought in treats for the occasion, helping to make it such a memorable and enjoyable event for everyone.



CULTURAL BOOK CORNER

As always, our library played an important role in celebrating key events across the school calendar by creating a special Cultural and Heritage Day book display. Featuring a carefully selected collection of inspiring books that celebrate diversity, culture and identity, the display encouraged students to explore and appreciate the many stories and experiences that shape our world. Cultural and Heritage Day is an opportunity to recognise and value the different backgrounds, traditions and histories that make up our community.

At Highlands, we are proud to say that while we come from many different cultures, we are one community, united by respect, understanding and a shared commitment to celebrating what makes each of us unique.



GHANAIAAN CUISINE DAY

As part of our Cultural and Heritage Day celebrations, we also marked Ghanaian Cuisine Day with a delicious special menu in the canteen. Students and staff enjoyed a choice of spiced chicken or mixed bean and vegetable BBQ, served with tomato rice and roasted mixed vegetables. The meal was a fantastic opportunity to experience the rich flavours of Ghanaian cuisine, and it was thoroughly enjoyed by all – it was absolutely delicious!



INDIAN CUISINE DAY

Oak hosted a fantastic Indian cuisine day this term, serving up a delicious chicken and vegetarian curry with rice and sweetcorn that was thoroughly enjoyed by all. It was a great opportunity to experience new flavours, with students and staff alike praising the food and the vibrant atmosphere.



ITALIAN CUISINE DAY

Beech hosted an Italian Cuisine Day this term - and mamma mia, it was delizioso!

The menu featured delicious beef or vegetarian lasagne, served with garlic bread and fresh salad, bringing together rich, flavourful dishes infused with fragrant Italian herbs. For dessert, students and staff enjoyed chocolate toffee shortbread with custard - the perfect sweet finish.

A true taste of Italy, it was a celebration of food, culture and all things bellissimo.



HIGHLANDS STUDENT SELECTED FOR CYPRUS WOMEN'S NATIONAL RUGBY TEAM



STUDENT
SPOTLIGHT

We are delighted to share some exciting news about one of our students, Georgia in year 12, who has been selected to join the newly formed Cyprus Women's National Rugby Team - a fantastic and historic achievement.

Georgia has played rugby for local club Old Grammarians for several years and has also been part of the Middlesex County Girls Development Team for the past two years. Her dedication, hard work and passion for the sport have now earned her a place on the national stage.

We are incredibly proud of Georgia and look forward to following her journey with the Cyprus Women's Rugby Team. Congratulations, Georgia!



DEAF AWARENESS ASSEMBLY

This term, we held Deaf Awareness assemblies led by Ms Jutila alongside some of our wonderful students from the Deaf Base provision.

They shared valuable insights into the assistive devices available, how deaf people communicate and practical deaf awareness tips. It was a powerful reminder that small, everyday adjustments can make a huge difference in creating a more inclusive and supportive environment for everyone.



Deaf Awareness Week

4 - 10 May 2026



TRIP TO SEE GREASE

On Tuesday 9th June, a group of Highlands staff and students enjoyed a visit to see *Grease* at the Emil Dale Academy, one of the country's leading musical theatre schools. It was a real pleasure to watch Highlands alumna Darcy Burt perform in the production and see her continuing to flourish in the performing arts.

We are also delighted to celebrate the fantastic achievement of Amelie Manning and Nicole Kozinos in year 11, who have both successfully secured places on the academy's highly competitive BTEC programme, starting this September. With over 1,500 students auditioning for just 55 places, this is an incredible accomplishment. Congratulations to both girls – we are so proud of you and look forward to watching you shine on stage in the years to come!



YEAR 11 LEAVERS' BBQ

To celebrate the end of the GCSE exam period, students and staff enjoyed a celebration BBQ. Students signed shirts, shared memories with friends and teachers, and enjoyed ice cream in the sunshine. We are incredibly proud of all they have achieved and the way they have contributed to our school community. We look forward to seeing them on results day in August and then welcoming many of them back in September as they begin the next stage of their journey in our sixth form.

Well done, year 11 - we wish you every success for the future.



GCSE AND A LEVEL ART AND PHOTOGRAPHY EXHIBITION

Our GCSE and A level art and photography exhibition was a fantastic celebration of creativity, talent and achievement. Families, staff and students had the opportunity to view an extraordinary collection of artwork and photography, showcasing the remarkable skills, imagination and dedication of our young artists and photographers.

The quality of work on display was truly exceptional! We are incredibly proud of all our students and the outstanding pieces they produced, which made this year's exhibition such a memorable and inspiring event.



SPORTS DAY 2026

Sports Day marked the final event in this year's house competition, with all four houses giving their all in a fantastic display of determination, teamwork and house spirit.

There were impressive performances across every year group, with Rowan winning year 7, Oak taking victory in years 8 and 9, and Rowan coming out on top in year 10. In an incredible finish, and for the first time in the history of Highlands Sports Day, the overall competition ended in a dead heat, with Oak and Rowan sharing the Sports Day 2026 title. It was a fitting end to an exciting day of competition and a wonderful celebration of sporting excellence and house pride.

To view highlights from our sports day, view our [Sports Day highlights link](#) on our Instagram page or our [sports day reel](#).



TUG OF WAR

The first ever Highlands School tug of war competition took place this term, and the matches were great fun to watch.

The atmosphere was fantastic, with plenty of determination, teamwork and house spirit on display throughout the event.

Well done to all the students who took part and gave it their all. It was thoroughly enjoyed by everyone involved and proved to be another great success.



Tug of war	Beech	Oak	Rowan	Willow
Year 12 boys	3,000	1,000	2,000	4,000
Year 12 girls	2,000	1,000	4,000	3,000

DARE AWARD WINNERS

There are many students who turn up every day, who always bring equipment, complete work to the best of their ability and generally embody the values of our school: determination, aspiration, respect and equality. The DARE rewards are a way of celebrating these students.

DARE scores are entered by a range of teachers and reflect what students do day-in, day-out so the students who are being recognised and rewarded are those who are consistently doing the right thing.

The average DARE application score for each student has allowed us to rank the students in the year group from those with the best average DARE application score to the lowest.

Congratulations to the following students, who were ranked the top students in **year 12**. Their names are listed below. The top 100 achieving students will be receiving a letter home in recognition of their achievements in the DARE values.

Year 12:

- **Joint 1st** : Madison Lloyd ([Beech](#)) and Polina Zaiat ([Beech](#)) **£50 voucher**

ENGLAND HOCKEY AREA MASTERS CHAMPION!

Miss Berrill competed in the England Hockey Area Masters Tournament, representing the East of England Over-40s team. Playing in defense, she was part of a spectacular campaign, leading to four wins and three draws. The team worked tirelessly as a unit and didn't concede a single goal throughout the entire tournament, securing a well deserved first place finish!

With hockey being a core part of our year 8 and 9 PE curriculum, Miss Berrill is more inspired than ever to bring her tournament experience back to the classroom and teach the next generation of hockey stars.

Go Miss Berrill, we are all so proud of you!



MENTAL HEALTH AWARENESS WEEK

We marked Mental Health Awareness Week with a range of activities to highlight the importance of looking after our mental wellbeing.

Students were presented with online assemblies that explored what mental health is, why it matters, and how we can support ourselves and others. These sessions encouraged open conversations and reminded students that it's okay to ask for help.

Our library also featured a thoughtful display of books and inspirational quotes, all centred around mental health. The display served as a powerful reminder that mental health matters, and that anyone who may be struggling is not alone.

Students are also reminded that support is always available. They can contact staysafe@highlearn.uk or talk to a trusted adult if they need help. It is important to speak to someone if:

- you feel upset or worried about anything at all (even if it seems small)
- you feel anxious or unable to cope
- someone has hurt you physically, emotionally or mentally
- you feel worried about someone at home
- you are being threatened or forced to do things
- someone has done something to you without your consent
- you feel unsafe in school, at home or on the streets
- or anything else is worrying you

As a school community, we remain committed to raising awareness, reducing stigma and supporting one another every step of the way.



EASTER REVISION SCHOOL

Easter revision school took place over the half term for our year 11 and 13 students, with a great turnout across the sessions. A huge thank you to our dedicated staff who gave up their time to support this - they truly went above and beyond, showing real commitment to helping our students secure the very best outcomes.



ARTWORK SELECTED FOR ROYAL ACADEMY YOUNG ARTISTS' COMPETITION

We are delighted to share that Emma Simon in year 12 has had her artwork accepted into the Royal Academy of Arts online Young Artists' competition, selected from over 25,000 submissions. Her A4 oil painting beautifully captures a group of friends playing music together, exploring themes of connection, creativity and adolescence. Through a warm colour palette and thoughtful composition, Emma creates a sense of nostalgia and intimacy, with each musician bringing the harmony of saxophone, guitar and piano to life.



Band practice

Student name: Emma Simon

School year: -

Age: 17

Artwork type: Painting | **Medium:** Oil paints |

Dimensions: A4 portrait

Description: This painting captures a group of friends playing music together, exploring connection, art, and adolescence. Through the warm colour palette and composition, I wanted to create a sense of nostalgia and intimacy, the feeling of doing something you love in a shared creative space. The focus of each musician allows the viewer to hear the sound of the saxophone, guitar and piano playing together in harmony.

SPEAK TO LEAD - EQUALITIES CLUB

Our new student-led club, *Speak to Lead*, is built around two key ideas - speaking openly about the issues you face and leading change to address them. The aim is to create a safe and supportive space where students feel comfortable sharing their experiences, with Isaac and Sahara listening, understanding and empowering members to take an active role in making a difference. In our first session, students took part in icebreakers and “Would you speak out?” scenarios, exploring how they might respond to real-life situations. The group also reflected on work already completed, including the International Women’s Day assembly and special feature newsletter, before moving into discussions about the issues that matter most to them.

One topic raised frequently - both within the club and across the wider student body - was uniform, particularly skirt length for everyday wear and PE. Students discussed possible solutions, including the introduction of unisex shorts, improved fit through different seam designs, and options for longer skirt lengths.

Looking ahead, *Speak to Lead* hopes to stay connected with the wider school community through assembly updates, fundraising events such as bake sales and initiatives to support practical changes. With an open-door policy, the club welcomes every student, regardless of background or identity, and is committed to creating a space where everyone feels valued, supported, and empowered to speak up, take action and create meaningful change.

Speak to Lead club takes place every Tuesday - week B, 3:20pm - 4pm in the conference room.

Isaac Mooney and Sahara Cakir



SPEAK TO LEAD CHARITY BAKE SALE

A huge well done to the Speak to Lead, led by Isaac and Sahara in year 12, who recently organised a successful bake sale and raised an impressive £115 for CALM (Campaign Against Living Miserably). CALM is a charity dedicated to preventing suicide and supporting people struggling with mental health challenges through life-saving services, information and support.

Thank you to all the students who baked, donated and supported the event, helping to make it such a success. Their efforts have raised valuable funds for a fantastic cause and demonstrated the positive impact our students can make in the community.



SPEAK to Lead



YEAR 12 ACADEMIC EXCELLENCE

As part of our commitment to celebrating excellence in the house competition, we introduced the academic excellence awards based on student feedback. After each year group's mid-year assessments and mock exams, we honour the top achiever in each subject with an academic excellence trophy for their house, 1,000 house points, and a certificate.

Congratulations to all of the winners.

Position	Student	Form	House	subject
1	Grace Gakhar	12RCW	Rowan	Art
1	Warzan Sadiq	12WTA	Willow	Biology
1	Nicole Zeka	12BJT	Beech	
1	Lukman Ganiu	12BCR	Beech	
1	Alexia Allen-Zavrou	12ODS	Oak	Business BTEC - single
1	Parla Ghanipour	12OMA	Oak	Business BTEC - triple
1	Daniel Derakhshan	12RCW	Rowan	Chemistry
1	Daniel Malaj	12BCR	Beech	
1	Christian Joannou	12RSL	Rowan	Computer science
1	Christian Joannou	12RSL	Rowan	Design technology
1	Royce Lin	12RCW	Rowan	
1	Danny Kruja	12BJT	Beech	Economics
1	Henry Hanlon	12WBS	Willow	
1	Royce Lin	12RCW	Rowan	English literature
1	Serrannah Young	12RSL	Rowan	
1	Ozgenaz Ozsoy	12ODS	Oak	Further maths
1	Madison Lloyd	12BCR	Beech	
1	Ethan Samson	12BJT	Beech	Geography
1	Hetanshu Lad	12RCW	Rowan	
1	Melisa Isufaj	12WTA	Willow	History
1	Evie Charalambous	12WTA	Willow	
1	Benjamin Gerrish	12RSL	Rowan	PE
1	Danny Kruja	12BJT	Beech	
1	Isaac Mooney	12ODS	Oak	Photography
1	Eva Chrysostomou	12BJT	Beech	
1	Evie Lockwood	12WTA	Willow	Physics
1	Antonia Anastasi	12RSL	Rowan	
1	Enoc Rodriguez-Lopez	12BCR	Beech	Politics
				Psychology
				Religious studies
				Sociology
				Spanish

A LEVEL & BTEC LEVEL 3 RESULTS DAY

A Level & BTEC Level 3 results - Thursday 13th August 2026, 8:30am

On **Thursday 13th August** the school will be open from 8.30am for students to pick up their A Level and BTEC results. Results will also be available electronically at 8am on 'student portal' (bromcomvle.com) to give students an opportunity to view their results from home and to contact universities as soon as possible, should they need to.

Once students have collected their results from the hall, members of staff will be available to offer support in the canteen. If students do not need any support following the collection of their results, they will be asked to leave the site. This will include support with UCAS and results support.

UCAS Track will go live at **8:00am** on results day. Here students will be able to see whether they have met the conditions of their university offer. There is a lot of information on the UCAS website, but support will be on hand with this.

Essentially, UCAS Track will show one of five outcomes:

1. Firm offer is now confirmed as a place
2. Insurance offer is now confirmed as a place
3. The university have not yet decided (in which case I advise to call them)
4. A place has not been secured which means students are eligible to go into clearing. In this case students need to follow UCAS track guidance and start exploring which universities have clearing places.
5. Students have exceeded the conditions of the offer and can choose to use the 'Adjustment' process on UCAS to search for a course which has higher entry requirements than the course they have applied to.

If students are unhappy with the place they have confirmed, they can decline the place and voluntarily go into clearing. Members of staff will be available to support during this process. If they now wish to take a gap year, they can ring or write to the university and ask them to defer the place for a year; or they can just withdraw from UCAS and re-apply in the next cycle.

If you have any questions before or after results day, please email sixthform@highlearn.uk and a member of the sixth form team will be in contact with you. We hope to see every student on results day and we hope that the outlined system for collection gives you the confidence to attend this celebratory moment. Please note that students will only be allowed to collect their results on site.

Understanding results and grades: a guide for students, parents and carers

If you have any queries regarding your results, please either call or email the Exams officer.

Mrs C Bell: 0208 370 1182

Email: bellic@highlearn.uk



GCSE RESULTS DAY

GCSE Results Day: Thursday 20th 2026 and Highlands Sixth Form enrolment day

Year 11 results will be available for collection at school on **20th August 2026**. Students should arrive at the following times and line up on the concourse before entering the building to collect their results from the canteen.

- **9.00am** - **Oak** and **Rowan** house
- **9.45am** - **Beech** and **Willow** house

They will be given an envelope containing their results and a letter letting them know whether they have a confirmed place at Highlands school's sixth form. Pre-ordered year books and leavers' hoodies which have not already been collected will also be available for collection. Results will be available online later on in the day.

Year 10 students will be able to access their results via the My Child At School app from 10am. Students in year 10 should only come on site if they have accessed their result via MCAS and require the additional face-to-face support of a member of staff.

Highlands' sixth form enrolment day will also take place on the **20th August from 9am**. After students have collected their results they will have a progression interview with a member of SLT or the sixth form team about their next steps and enrolment. If your child is unable to enrol on that day then you will need to email the sixth form team before the 16th July on sixthformadmissions@highlearn.uk. Year 12 students will be returning to school on Tuesday 2nd September, but information will be provided about the first day and induction process in September during the enrolment process.

We appreciate that some students may prefer to open their envelopes at home so there will still be an opportunity for these students to speak to a member of staff about their sixth form decision making process the following day. For this reason, Highlands School's sixth form enrolment will also be taking place **from 9- 9.45 am, Friday 21st August 2026**. Mrs Halstead and Mrs Hutchinson will also be available if students wish to speak to them.

More information can be found on our [website](#).

[Understanding results and grades: a guide for students, parents and carers](#)

If you have any queries regarding your results, please either call or email the Exams officer.

Mrs C Bell: 0208 370 1182

Email: bellc@highlearn.uk



CREATING A LINKEDIN PROFILE

By setting up a comprehensive and professional LinkedIn profile, it can effectively showcase your academic background and aspirations, helping you to network and find opportunities in your desired field.

1. Visit the LinkedIn website

- **URL:** Go to www.linkedin.com.



2. Sign-up for an account

- **Homepage:** On the LinkedIn homepage, you'll see a sign-up form.
- **Enter details:** Input your first name, last name, email address, and password.
- **Agree and join:** Click the "Agree & Join" button.

3. Email verification

- **Check email:** LinkedIn will send a verification link to the email address you provided.
- **Verify email:** Open the email from LinkedIn and click the verification link to confirm your email address.

4. Enter personal information

- **Country and postal code:** Select your country and enter your postal code.
- **Job title:** Select "I'm a student."
- **School or university:** Enter the name of your school/sixth form
- **Degree and field of study:** Input your degree and field of study.

5. Customise your profile

- **Upload a profile photo:** Choose a professional-looking photo to upload. A headshot with a plain background works best.
- **Profile headline:** Write a brief headline that describes your current studies or career aspirations (e.g., "Computer science student at Highlands Sixth Form" or "Aspiring marketing professional").
- **Industry and location:** Select your field of study and location.

6. Build your network

- **Import contacts:** LinkedIn will prompt you to import contacts from your email to start building your network. You can skip this step if you prefer to do it later.
- **Connect with people:** LinkedIn will suggest people you may know. You can send connection requests to classmates, professors, and industry professionals. Don't forget to connect with the Highlands LinkedIn account:

CREATING A LINKEDIN PROFILE

7. Complete your profile

- **Education:** Add details about your educational background, including schools attended, any notable achievements or honours.
- **Experience:** List any internships, part-time jobs, or volunteer work, including job titles, organisations, and descriptions of your roles.
- **Skills and endorsements:** Add skills relevant to your field of study and career goals. You can also receive endorsements from your connections.
- **Summary:** Write a summary that highlights your academic achievements, career goals, and any relevant experiences or projects.

8. Additional profile sections

- **Courses:** Include courses relevant to your field of study.
- **Projects:** Highlight any academic projects or extracurricular projects that showcase your skills and knowledge.
- **Certifications:** Add any certifications you have obtained.
- **Languages:** List languages you are proficient in.
- **Volunteer experience:** Include any volunteer work that demonstrates your commitment and skills.

9. Privacy and settings

- **Adjust settings:** Go to the "Me" icon at the top of your LinkedIn homepage, select "Settings & Privacy," and customise your privacy settings according to your preferences.

10. Start engaging

- **Post updates:** Share updates about your academic journey, projects, and achievements.
- **Join groups:** Join LinkedIn groups related to your field of study or interests to expand your network and knowledge.
- **Follow companies and influencers:** Follow companies, influencers, and professionals in your desired subject field to stay updated on trends and opportunities.
- **Send messages:** Reach out to connections through LinkedIn messaging to start conversations, seek advice, and build relationships.

Follow Highlands' social media accounts to stay informed about important updates and news and events.





As a school, we want to reconnect with our former students so that we can keep in touch and let them know about volunteering opportunities that will benefit our current students. We want to show them the variety of pathways available to them after leaving Highlands School, and who better to showcase this information, than former students!

We are working with education charity Future First to set this up, and all you need to do to get involved is sign up here: [Highlands School Alumni](#) or alternatively scan the QR code below.

More information is on our [website](#) and if you have any questions please contact our Alumni Programme Manager at Future First: Faithia Garffus – faithia.garffus@futurefirst.org.uk

#HighlandsAlumni



Former student?

Return to Highlands School to inform our current students about what life beyond school is really like.

Sign up to our former student network to receive news, updates and invites to events.

Once you're signed up there is no obligation to volunteer, you can get involved around your availability.



Scan the QR code to join the Alumni network

12:58 5G

www.futurefirsthub.org.uk

Highlands School & Sixth Form

Highlands School

Powered by **FF** Future First

Join your network

First name *

Last name *

Email address *



@Highlands_sch



@Highlandssch



Highlands School Enfield



highlands.enfield.sch.uk