



Highlands School Newsletter

17th July 2026



Photos: Rowan's trip to Thorpe Park

Dear parents and carers,

Welcome to this (quite long!) final newsletter of the academic year. It has two parts. The first 8 pages are information for the upcoming academic year. Pages 9 to 38 contain our regular updates about the things that have been happening at school over the past week.

As another academic year comes to a close at Highlands, one in which we celebrated the 25 year anniversary of our opening, I would like to thank all of you, the families of our students and the wider community, for your continued support. We have a relentless focus on providing the best education possible to your children and, working together, our school has gone from success to success. Our work will not stop over the summer, we will be in school on GCSE and A level results days to support year 11 students into their A level or BTEC courses and to support our year 13 students with their university choices or other pathways. We look forward to seeing lots of you then. We also hope to see you at the parent information webinars we will be holding in September, the dates are listed on page 2 of this newsletter.

I would also like to thank our staff for their relentless hard work this year, as our PFI contract ended, all of the caretaking and cleaning staff became Highlands employees and it was great to welcome them on board. Running a school this large is a team effort and we can only do it with the support of all of our staff, teaching and non-teaching, and the Highlands School Governing Body.

Finally, thank you to our students. Their positivity, energy and commitment is a privilege to behold each day.

Have a wonderful summer and we look forward to welcoming all students back to school in September.

Mr McNerney,
Headteacher



Term dates

Please click [here](#) to view the full academic year 2026-27 term dates.

Arrangements for students returning to school

- **Tuesday 1st September:** Year 7 only. Details have been sent to families.
- **Wednesday 2nd September:** Year 7 and year 12 only. Details have been sent to families.
- **Thursday 3rd September:** Induction for all other students, see table below.

Arrangements for Thursday 3rd September. Lunch will not be served at school although year 7 students will be able to purchase a snack at breaktime.

Year Group	Arrival/Line up	Assembly	Tutor time	Departure
8	8:30	08:40 - 09:10	09:15 - 10:30	10:30
9	9:00	09:15 - 09:45	09:50 - 11:00	11:00
10	9:40	09:50 - 10:20	10:25 - 11:40	11:40
11	10:15	10:25 - 10:55	11:00 - 12:15	12:15
13	9:50	11:20 - 11:50	10:00 - 11:10	11:50

Parent information webinars

We will be holding parent and carer information webinars in September to make sure parents and carers are aware of the priorities for the upcoming year for each year group. Please make a note of these times in your diaries. The links will be shared with you before the events. Students are encouraged to watch along with parents and carers.

Years 12 and 13	Tuesday 8th September 6:00pm
Years 7 and 8	Wednesday 9th September 6:00pm
Years 9, 10 and 11	Thursday 10th September 6:00pm

Key dates for the first half term next year:

- **Tuesday 1st September:** Year 7 only. Details have been sent to families.
- **Wednesday 2nd September:** Year 7 and year 12 only. Details have been sent to families.
- **Thursday 3rd September:** Induction for all other students, see table below.
- **Thursday 8th October:** DARE Day 1
- **Friday 9th October:** DARE Day 2
- **Friday 16th October:** end of first half term (start of two week break)
- **Monday 2nd November:** start of second half term



Staffing update - pastoral teams from September 2026

Year group	Head of year	Behaviour mentor	Assistant headteacher / director	Associate deputy headteacher / deputy head
7	Ms V Berrill	Ms A Sonzamanci	Dr V Tsoni	Mr Hurst
8	Ms K Burt	Ms K Forshaw	Mr W Edwards	Miss A Husseyin
9	Mr J Friend	Ms K Hughes	Mrs A Jeynes	Miss A Husseyin
10	Ms T Casimir-West	Ms N O'Sullivan	Ms S Hutchinson	Mr T Hurst
11	Ms R Halstead	Ms T Brown	Ms S Hutchinson	Mr T Hurst
12	Ms S Halil	Ms K Gunning (Assistant head of year)	Mr M Tuton (Director of Sixth form)	Ms A Butler
13	Ms L Kyriacou	Mr M O'Doherty (Assistant head of year)	Mr M Tuton (Director of Sixth form)	Ms A Butler

Reading for pleasure programme

Highlands School is committed to providing students with the opportunity to read high quality literature. Engaging with such literature not only supports students' learning in English, but across the curriculum as a whole. It also plays an important role in fostering a life-long love of reading.

It is for this reason that the English department has published its list of suggested reading (see below). These books have been carefully selected in order to supplement the department's literature based curriculum as well books that are read to students during form time. Please do contact the school should you have any questions or concerns. If you would like financial support please contact get.reading.books@highlearn.uk for more information.

Please see the following links for the recommended reading lists for each year group.

- [Year 7](#)
- [Year 8](#)
- [Year 9](#)
- [Years 10-11](#)



School uniform

All students should come to school each day (unless they have PE) wearing our full school uniform, which includes the following:

- A Highlands School blazer.
- A Highlands School jumper
- A Highlands School tie.
- An optional summer Highlands School polo shirt to be worn from 1st May.
- A plain white shirt or open neck blouse (long or short sleeved).
- Plain black trousers, worn on the waist.
- A plain black, pleated kilt worn to the knee.
- Black shoes (see below for details about which styles of shoes are acceptable for school).
- Black socks or plain black tights.
- Students are required to wear their lanyard at all times when in the classrooms and when moving around the building.
- Headscarves worn for religious reasons should be black/green.

This picture sets out what shoes should be worn to school.





Students are also expected to follow these uniform rules:

- Trousers must be a traditional tailored style. Tight/stretch or flared style trousers or jeans-related are not permitted. Trousers should be worn on the waist.
- Skirts worn full length on the knee.
- Blazer sleeves must not be rolled up.
- Shirts should be fully buttoned and tucked into trousers.
- Ties must be knotted and worn down to the waist, or within three closed fingers of the waistband.
- Visible t-shirts under the white school shirt are not permitted (a white non-visible t-shirt is permitted). Long-sleeved, plain white t-shirts can be worn under the short-sleeved PE tops, and polo shirts for religious reasons. These can only be worn once the head of year has agreed.
- Hats and caps should not be worn, unless for religious purposes.
- Only plain black trouser belts are permitted.
- Hats, hoodies and any other non-uniform items or outdoor garments must not be worn in the building at any time.
- Blazers must always be worn when moving around the school building unless otherwise advised by the headteacher.
- Shoes with brightly/different coloured laces are not permitted (only black permitted).

Hair, makeup and jewellery

- Subtle makeup may be worn. Subtle makeup means foundation or face powder.
- Eye makeup, spot stars, fake eyelashes, lipstick and lip gloss are not permitted.
- Jewellery is not permitted apart from one stud earring in each ear. Religious symbols (if required) can be worn on a chain inside a blouse/shirt. No rings, bracelets or non-religious chains are permitted. Nothing should be worn on the wrist apart from an analog or digital watch (no smart watches).
- Religious necklaces (if required) must be worn inside a blouse/shirt.
- Nose studs or nose rings are not permitted.
- Extreme hair styles, brightly coloured hair (e.g. pink, blue, green), shavings and tracks (including eyebrows) are not permitted. Dyed hair should be a natural colour and style.
- Nail extensions or coloured nail varnish are not permitted.

PE kit

Students are expected to only wear a full PE kit that has been purchased from our suppliers Lyons or Smiths schoolwear shops. The PE kit includes:

- Highlands School PE top.
- Highlands School PE hoodie.
- Highlands School PE leggings or jogging bottoms.
- Plain white socks.
- Plain black shorts. Shorts should be free of markings, for example, Nike ticks, Adidas three stripes, etc. would not be allowed. Shorts should be worn to, or just above the knee. Shorts made of tracksuit material are not permitted.



Parents have the right to buy alternative, non-school branded items of PE kit. Please refer to the [uniform letter](#) that was sent to all parents on Friday 10th July for more details.

Incorrect uniform process

- Students who arrive at school without the proper uniform will be offered a spare uniform or parents and carers will be contacted to request that they bring the correct uniform to school for their child.
- Students in incorrect uniform will receive a detention, unless the parent or carer has notified the pastoral team in advance of any unavoidable issues with their child's uniform.
- Students in incorrect uniform may not be allowed in circulation until they are in the correct uniform.
- Any requests for reasonable adjustments to our uniform policy should be put in writing to the headteacher.

Equipment

All students are expected to carry their everyday equipment in a bag of suitable size.

Students should bring a pencil case, which should include the following items:

- 15cm ruler
- 2 HB Pencils
- Pens (Black/blue and green)
- Eraser
- Sharpener
- Protractor
- Compass
- Colouring pencils
- Scientific calculator

All students will be provided with a whiteboard, whiteboard pen and rubber at the start of term. They should bring these to school every day. Students should also bring their reading book (see above) and planner with them to school every day.



Reminder of timings of the school day

Mondays, Tuesdays, Thursdays, Fridays		Wednesdays	
The school gates open at 8:20am. Students are expected to arrive by 8:30am. Students not in school by 8:30am are late.			
AM Reg	8:40am	8:40am	8:40am
P1	9:00am (PSHE on Friday)	9:00am	9:00am
P2	10:05am	P2	10:05am
Break	11:10am	Break	11:10am
P3	11:35am	P3	11:35am
P4 / lunch*	12:40pm Y10+11 lunch 1:10pm Y7 lunch 1:40 pm Y8+9 lunch	P4 / lunch*	12:40pm Y10+11 lunch 1:10pm Y7 lunch 1:40 pm Y8+9 lunch
P5	2:10pm	PM registration / end of day / Ed-Extra activities	2:10pm
End of day	3:15pm	Staff CPD	2:30pm
		End of staff CPD	4:30pm

*Period 4 is divided into three half hour sections. Year groups are taught for two of them and have their lunch during the other.

Behaviour policy

There will be no changes to our behaviour systems next year. Below is a summary of key aspects of our behaviour systems. These will be explained further during our webinars.

Detentions

- Detentions take place Monday - Friday from 3:15pm for 30 minutes, for students issued with a C2 or C3 that day or after the 1.30pm cut off point the day before,
- Students who fail to attend their detention will be required to serve a longer detention of 40 minutes the following day.
- Students who receive more than one C2 in one day will receive a deputy headteacher detention where they will be given the opportunity to reflect upon how to improve upon their behaviour. Deputy headteacher detentions will last for 45 minutes, from 3:15 - 4:00.



Morning routines

- The gate opens at 8.20am and students are expected at their line up point by 8.30am. Students who arrive at the gate after 8.30am will be marked late (exceptions made where a parent/carer has made the school aware of a valid reason for lateness or there is a known issue on the local roads).
- All students in years 7-10 line up on their line-up points.
- Year 11 students are not required to line up in the mornings. Instead, upon arrival at school in the morning, year 11 will go to our canteen. This procedure is in place in recognition of their maturity and to prepare students for being in the sixth form in the following year. Staff will use this time each morning to ensure year 11 are in the correct school uniform and ready for learning.
- Year 7-11 students will attend a daily 20 min tutor time session from 8.40am.

Safeguarding

Safeguarding information can be found on our [website](#).



Enfield Independent: Enfield school holds 25th anniversary celebrations

This week, we were delighted to see our 25th anniversary celebration featured in the *Enfield Independent*. It was wonderful to read about the success of the event and to see our special milestone recognised by the local community. If you would like to read the full article, please click [here](#).

ENFIELD INDEPENDENT

Enfield school holds 25th anniversary celebrations

13TH JULY EDUCATION ENFIELD



Highlands School in Enfield celebrated its 25th anniversary this year, marking 25 years since the school first opened in 2000. (Image: Highlands School)

By Robyn Bennett
Community reporter

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Highlands School marked its 25th anniversary with an afternoon and evening of celebration.

The event, held on July 8, commemorated the school's history, opening as the first secondary school in England built through the Private Finance Initiative (PFI).

Former Prime Minister Sir Tony Blair, who officially opened the school in 2001, sent a special congratulatory message to the Highlands community. The proceedings included speeches from Cllr Chris Dey, Chair of Governors Matt Miller MBE, and former Highlands student and world record holder Anthony Bryan.

Mr Bryan, a Paralympian, spoke about his journey from Highlands School to international sporting success. Following the speeches, the school grounds turned into a community festival.



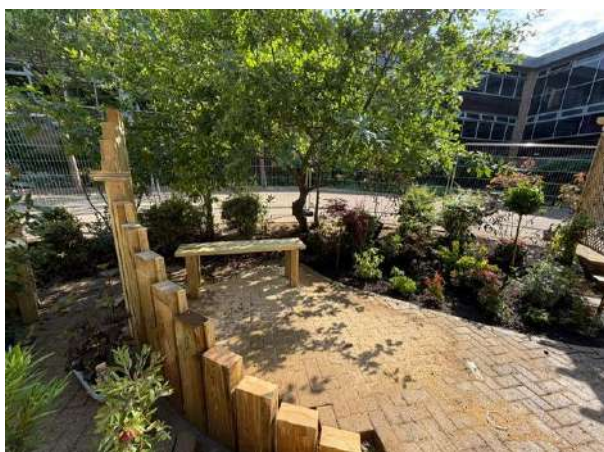
Wellbeing garden

One of the school's achievements this year was the development of our wellbeing garden, constructed in memory of Mr Goddard and Mrs Rossi. In partnership with Elm Site Services, the garden was designed and built, incorporating interesting structures, bespoke seating, beautiful plants, an established Japanese maple as a centrepiece and now home to the school's time capsule. An area of peace, calm and reflection has been created for use by students and staff.

Once the design was agreed, the Elm Site team created the garden in under a week. Having been invited to contribute, several staff members literally got their hands dirty, planting annual and perennial plants and shrubs in flower beds and glazed pots for an instant pop of colour this summer.

Next academic year, we hope to set up a gardening club; an opportunity for students to have a meaningful interaction with nature and the outdoors - and look after the garden as it flourishes.

We will enjoy this space for many years to come.





Rowan's trip to Thorpe Park

After being crowned this year's house champions, Rowan enjoyed a well-deserved reward trip to Thorpe Park.

Students spent the day experiencing thrilling rides, playing games and making lasting memories with their friends. It was a fantastic way to celebrate a year of hard work, determination and teamwork.

Rowan's relentless commitment throughout the year has shown that dedication truly pays off – congratulations to everyone involved on a thoroughly deserved victory!





Highlands activity day

While Rowan were celebrating their house championship victory with a trip to Thorpe Park, the remaining houses enjoyed a fun-filled activity day at Highlands.

Students took part in a variety of outdoor games, creative crafts and team-building activities, making the most of the day with their friends.

It was a fantastic opportunity for everyone to enjoy the end of the academic year together and celebrate another successful year of house competition.





Year 12 media studies students visit to Sky Studios Elstree

Our year 12 media studies students enjoyed an exciting visit to Sky Studios Elstree, where they took part in a hands-on film production activity and explored the state-of-the-art studio facilities on a guided tour.

They also participated in a Q&A session with professionals from a range of departments, including creative production, finance, law and business. The experience gave students valuable insight into the modern workplace, highlighting the wide variety of career opportunities and the skills needed to succeed across different industries.

Mr S H Qureshi



sky studios



Duke of Edinburgh

From Monday to Wednesday this week, the Bronze and Silver Duke of Edinburgh's Award training expeditions took place in Epping Forest. Seventy-eight year 10 students spent day one learning essential campcraft skills, including how to pitch a tent and safely use a camping stove to cook a meal. They also learnt how to use a map and plan a route.

On day two, students set out with their instructors to follow a route they had planned from Gilwell Park to Fairmead Scout Camp in Epping Forest. Day three saw them walking independently, following a circular route that finished at High Beach.

At the same time, seven year 12 students took part in their Silver training expedition, refreshing the skills they had previously learnt and practising more challenging navigation routes. All students showed great determination and perseverance throughout the expedition and will now go on to complete their assessed expeditions in September. Well done to everyone involved.

Mrs Walters





Year 7 summer term 2 form champions

The summer 2 form time champions in year 7 were 7WTH. They had the lowest concern codes and the best collective attendance as well as a huge amount of achievement points. Well done 7WTH!



National School Theatre Awards

On Monday 22nd June 2026, Mrs Miller and I accompanied four students to the National School Theatre Awards. This prestigious event was held at the Gillian Lynne Theatre in Drury Lane and celebrated musicals and plays produced by schools across the country.

Our school show, *Chicago*, was shortlisted in several categories, including *Best Musical* and *Best Ensemble*. Louie Lynch was nominated for *Best Male Performance in a Musical* for his portrayal of Billy Flynn, while Victoria Salamanca was nominated for *Best Female Performance in a Musical* for her role as Roxie Hart. Ruby Wakeford in year 10 was also nominated for *Best Solo Performance* for her role as Mama.

Although we did not win any of our categories, we had an amazing time celebrating the achievements of schools across the UK, which every year champion the performing arts and put on the most incredible productions.

We definitely felt like winners as we left, having been surrounded by so many talented and dedicated students and staff. Highlands School would like to congratulate all the schools who won awards and the organisations that sponsored the event. We really hope that this year's production of *Annie* will also be nominated so we can return next year and, who knows, perhaps even perform at the theatre or win an award.

Miss Brown





Annie

"Dear Highlands community, I can't believe how quickly this academic year has gone and now as the final days draw to a close I would like to reflect on the incredible work the performing arts departments at Highlands School have produced. This year the music, dance and drama departments all clubbed together once again to help produce the school show in June and it was a great success.

It was a show that highlighted, above all else, the fantastic team work ethic which lies across the performing arts departments here at Highlands School. Mrs Miller, once again, dedicated many hours after school going over harmonies and lyrics. Mrs Vincent, our new head of drama, was an invaluable member of the team, and I knew she was going to mean business when she arrived at the first rehearsal with her colour coded script and folder. All the performances at the Millfield Theatre did thankfully run smoothly and with ease thanks to the backstage organisation by Mrs Vincent and co-director and stage manager Mr Cross, who did a great job moving some very heavy sets around in between scenes. We won't mention the time he, Mrs Vincent and Ms Laurenzi got stuck on stage behind the backdrop and had to wait there until the long scene finished!

A huge thank you goes out to Mr Herring who did the truly exhausting job of arranging all the queues alongside Mrs Miller and this is a real fine art that he has mastered and we could not do the shows without him.

I would like to thank all the students for their dedication and talent and how they made every scene a delight to work on and watch. Amelie, Jess and Evie did a great job as our dance captains and pulled all the routines into line for the show in a seamless and creative way. Many of the dances were choreographed by Jess and Evie and I will always be grateful for their expertise.

For some students the memory of *Annie* will hold thoughts of their last show at Highlands as a student. I want to thank Alessandro Georgiou in year 13. Without him we would not have had a Fred Casey in *Chicago* last year and this played a vital role in making the show work. I want to say a huge thank you to Izzy Minguez for all her hard work and energy in all three of the shows we have done. We will miss her tricks and gymnastic antics across the stage. Lily Theodorou in year 11, who performed as Velma in *Chicago* last year and was one of our Graces this year is also leaving and we will be eternally grateful to her endless work ethic. She is one of the most dedicated students I have worked with and I am not surprised that she is now going on to study musical theatre full time at college in September and I am sure this is not the last time we will see her on the stage. We also say goodbye to Victoria Salamanca in year 13, a truly gifted singer and performer. She has been in all three of our shows, first as Miss Honey in *Matilda*, then as Roxie in *Chicago* and finally Grace in *Annie* and these roles have shown what a versatile performer she is. Finally Amelie Manning in year 11 also completed her last full show and the whole team is delighted that she is going to Emil Dale Academy in September as one of the full time musical theatre students. Over 1,500 performers auditioned for around 60 places so we are endlessly proud of her achievement and can't wait to see what the future holds for her as she is truly a naturally born performer, trains incredibly hard and shows so much dedication to musical theatre that she totally deserves a place on one of the best musical theatre courses in the country. Watch this space for news about the 2027 show! Keep your diary free and come and watch us at the Millfield Theatre 22nd - 25th June 2027."

Miss Brown



Food challenge

The students in first year GCSE had a challenge to create a recipe with a yeasted dough in an hour and forty-five minutes. They did exceptionally well with many creative dishes such as cinnamon twists, pretzels, brioche burger buns and even bao buns. An excellent display of skills from all students involved.

Ms Simons



Spanish Cuisine Day

This week, Rowan House hosted the final Cuisine Day of the school year, bringing a taste of Spain to Highlands. Students enjoyed a delicious menu featuring a vibrant, tangy paella packed with authentic Mediterranean flavours, providing a fantastic way to round off another successful year of celebrating cuisines from around the world.





Year 12 work experience - building skills, confidence and future opportunities

Our year 12 work experience week has been an outstanding success, with every year 12 student taking part in meaningful workplace experiences that have helped prepare them for their next steps.

The majority of students secured in-person placements across an impressive range of sectors, including law, healthcare, education, engineering, construction, finance, media, technology, property, architecture, hospitality, beauty, retail, sport, pharmaceuticals, local government, the Civil Service, policing and charities. One student undertaking a placement at the Foreign, Commonwealth & Development Office was even fortunate enough to enjoy a behind-the-scenes tour of 10 Downing Street, making for a truly unforgettable experience.

Students represented Highlands School exceptionally well throughout the week, and we received overwhelmingly positive feedback from employers. They praised our students' professionalism, enthusiasm, reliability, communication skills, initiative and willingness to learn. Many commented on how quickly students adapted to the workplace and became valued members of their teams.

For students who were unable to secure an in-person placement, live virtual work experience programmes delivered by Vistry and Unifrog ensured they still benefited from high-quality employer engagement. These interactive experiences provided valuable industry insight, practical workplace skills, and direct access to professionals from a variety of sectors. Virtual work experience continues to be a valuable pathway for students to explore careers and develop their employability skills.

It has been particularly encouraging to see a number of students build strong professional networks during the week. Several have already been invited to stay in touch regarding future opportunities.

A sincere thank you to all the employers who generously supported our students during Work Experience Week. By welcoming them into your workplaces and sharing your knowledge and expertise, you have helped inspire the next generation and provided invaluable insight into the world of work.

Finally, congratulations to all of our year 12 students for embracing this opportunity with maturity, enthusiasm and professionalism. You have been outstanding ambassadors for Highlands School, and we are incredibly proud of everything you have achieved throughout the week. We look forward to seeing how these experiences shape your future aspirations and help you take your next steps with confidence.



A J Dental Care • Access to Justice Foundation • Accounting Firm • Advantage Solicitors Ltd • Al Jazeera English
 Alter Domus • Amigo Parkway • Amore Grooms • Anthap • Anthony Pepe • Anthea Lettings • Applied Information Group
 APL Media • Atkinsons Chemist • Aventure Group • AON • Azalea Care Homes • Belvoir • Beyond Certainty Ltd
 Black Diamond • BlackRock • Blueprints & Co Properties • Boebe Ltd • Bolci UK • Bowes Primary School • Bowler James Brindley
 Boulter & Co LLP • BP Oil Company • Brightside Dental • British Heart Foundation • Busy Kiddies • Capital Plumbing Ltd
 Canopy Media Management Ltd • Charlie Hotel • Chase Farm Hospital • Cheviots Children's Disability Service
 Christchurch Primary School Barnet • Citi • Clarins • COLAS Rail • Connectr • Cottage Fields • Cromer Road Primary School
 Crouch Physio • Cyber Context • David Lloyd • Denmark Studios • Deutsche Bank • Deju Vault Vu • Diamond Housing Management Limited
 DHL Hospital Services • Dillons Pharmacy • District Jewellers • Dojo • Donas Business Solutions Ltd • Dunelm
 EBSCO International Inc • Ellmer Construction • ElliottWood • Elite Star Travel • Emicare Dental Spa & Centre • EMA Contractors Ltd
 Enfield Council • Enfield Golf Club • Enfield Smiles • Eversley Primary School • Equity Estate Agents • Equity88 • FIMI Builders
 Fortescue Zero • Forty Hill C.E Primary School • Future Digital Systems Ltd • Futures For All Warner Bros • George Spicers Primary School
 GSG Law Ltd • Guarding Professionals • Haringey Council • Hedin Automotive • Herbert Smith Freehills Kramer LLP
 Hilltop Beauty Salon • Huddle Utilities Ltd • Housing Accommodation Limited • Hypers New Media • Ika Pay Solutions Limited
 Imperial College London • Indira Josling • Institute of Cancer Research • Kingfisher Aquatics • Kingfisher Hall Academy
 Kronologik Ltd • Kalo Build • Kaplan Financial Limited • Kerston Solicitors • Keltbray Group Limited • KTS Legal
 Kubilay & Co Accountants • Laleham Gap School • Lee & Thompson LLP • Lister Hospital • Lloyds Banking Group
 London City Mission • Lucid Group Communications • Marks & Spencer • MedStar Social Care • Metropolitan Police Service
 Merryhills Primary School • Mitsui & Co. Europe Ltd • MRC Laboratory of Medical Sciences • Mountsides Ltd
 MP Automotive Service Centre Ltd • North London Heat and Power Project • North Middlesex University Hospital • Oakwood Local
 Ozgul Accountancy • Paradox The Design Lab • PC Docs • Phillips 66 Ltd • PK Financial Services • Powerday • Proof London Ltd
 Property and Building Repairs Limited • Public Voice, Tottenham Town Hall • Pumping Iron Gym • Ramsay Brown Professional Services Ltd
 Ravensbourne University • Red Bull • Red Dot Foundation • Rejoovd • RFP Contracting Ltd • Rhythmix Academy of Dance
 Royal Borough of Kensington and Chelsea • Royal Free Hospital • Rough Cut Casuals • Roseview Alexandra Palace Hotel
 RNK Accountancy Services • SAJ Engineering Ltd • Sanofi • Sol Maintenance (UK) Ltd • Springpod
 St Anne's Catholic High School for Girls • St John's C of E Primary School • St Michael's C of E Primary School
 St Monica's Catholic Primary School • Stef and Philips • Stay Property Management Ltd • Tailored Care & Support Ltd
 Tadelakt Ltd • Tavistock Hotel • The Brook Special Primary School • The Foreign Office • The Oxford Union Society • TT Club Ltd
 Underpin and Makegood • University College London • University College London ISD • University of Hertfordshire
 University of Reading • University of Westminster • UCL Innovative Clinical Trials Unit • Unifrog • Vistry • VolkerFitzpatrick
 Ward Gemstones • Warburtons Ltd • Willis Ltd • WDM Entertainment • White & Case LLP International Law Firm
 Winchmore Hill Sports Club • Wood Green Crown Court • Your London Florist • Yelmer Ltd • Wright Engineering

Student and employer reflections

Student reflections from across the week:

Healthcare

"This week has taught me so much, not only academically but through valuable life experiences. Working alongside doctors, nurses and other healthcare professionals in A&E showed me the dedication required to care for people at their most vulnerable."

Despite the fast-paced and often challenging environment, the teamwork between staff ensured patients received the best possible care. Seeing such a wide range of medical cases gave me a much deeper understanding of emergency medicine and made me appreciate how much people rely on A&E services every day."

Witnessing patients' experiences first-hand also reminded me how important good health is and how fortunate we are when we have it. This placement has reinforced my ambition to pursue a career in medicine, and I am incredibly grateful to everyone who made the experience so rewarding."



Law

"Working alongside solicitors gave me a real insight into the legal profession. I learned that communication, attention to detail and teamwork are just as important as legal knowledge. It has made me even more excited about studying law in the future."

Engineering

"I enjoyed seeing how engineering projects develop from initial designs through to construction. Everyone took the time to explain their work, and I was surprised by how much problem-solving and collaboration is involved every day."

Finance and banking

"The placement challenged many of my assumptions about working in finance. I saw how analytical thinking, teamwork and technology are used together to help clients make important financial decisions."

Architecture

"Seeing architects transform ideas into detailed designs was fascinating. I learned how creativity combines with technical skills and how every project must consider sustainability, budgets and client needs."

Primary education

"Working in a primary school showed me how rewarding teaching can be. Every day was different, and I loved supporting younger pupils with their learning while developing my own confidence and communication skills."

Media and journalism

"I discovered how much planning and teamwork goes into producing news and digital content. It was exciting to see ideas develop into finished articles and media projects."

Floristry

"I learned that floristry is much more than arranging flowers. It requires creativity, organisation, customer service and attention to detail. It was wonderful seeing how each arrangement could make someone's day."



IT and cybersecurity

"I gained an insight into how organisations protect their systems from cyber threats. The placement showed me that technology careers involve constant learning, problem-solving and working as part of a team."

Construction

"Being on site gave me a completely different perspective on the construction industry. I saw the importance of health and safety, teamwork and planning to ensure every project runs efficiently."

Government and public service

"My placement showed me how many different careers exist within the Civil Service and local government. It was inspiring to see how their work directly benefits communities and supports important national projects."

Employer feedback

Employers were overwhelmingly positive about the professionalism, enthusiasm and maturity demonstrated by Highlands School students throughout the week. Many commented that students quickly became valued members of their teams and represented the school exceptionally well. Some of the feedback we received included:

"They were a pleasure to have with us and our team really enjoyed supporting them throughout the week."

"He was a very professional young man, eager to learn and willing to apply himself. He completed his placement exceptionally well."

"Grace was brilliant. If all work experience students were like Grace, they would be a dream. She was enthusiastic, professional and a pleasure to have in the team."

"Anastasia was a fantastic addition to our team. She approached every task with enthusiasm and diligence and made a positive contribution throughout the week."

"Ann was a fast learner, showed great initiative and settled into our firm very quickly."

"It was our pleasure to welcome Highlands School students to our organisation. Work experience provides an excellent opportunity for young people to gain valuable insight into the profession, and we would be delighted to support future placements."



One engineering employer was so impressed with Hetanshu Lad, that they offered a thank-you voucher and requested permission to feature his placement on their company LinkedIn page to promote the value of work experience partnerships with local schools.

Several employers have already expressed an interest in hosting Highlands School students again next year, while others have offered to support future careers events, talks and workplace visits. Their continued partnership plays a vital role in helping our students develop the confidence, skills and aspirations they need for their futures.

Ms Laurenzi

Cricket news

On Friday 10th July, Manav Tailor and Tish Patel in year 10 were invited to play cricket for Enfield Grammar School against the MCC (Marylebone Cricket Club). The MCC were founded in 1787 and are a members-only cricket club based at Lords, the home of England and Middlesex cricket club.

To play against the MCC is a real honour and both of the boys played extremely well despite the scores suggesting a one-sided match.

Thank you to Enfield Grammar for the invitation and hospitality.

Mr Avann





Royal Academy of Arts Young Artists' Summer Show

Congratulations to Emma Simon in year 12, whose artwork has been selected for the prestigious Royal Academy of Arts Young Artists' Summer Show from more than 25,000 submissions. Emma's stunning A4 oil painting captures a group of friends playing music together, exploring themes of connection, creativity and adolescence through a warm colour palette and thoughtful composition.

We are also thrilled to share that Emma is now in the running for the People's Choice Award. Please show your support by [casting your vote](#) for her – every vote counts!



Band Practice
Emma, Age 17

Painting | Oil paints | A4 portrait

This painting captures a group of friends playing music together, exploring connection, art, and adolescence. Through the warm colour palette and composition, I wanted to create a sense of nostalgia and intimacy, the feeling of doing something you love in a shared creative space. The focus of each musician allows the viewer to hear the sound of the saxophone, guitar and piano playing together in harmony.

[Vote for the People's Choice Award 2026](#)



Fundraising at Highlands

Throughout the 2025–2026 academic year, our students, staff and wider school community have shown incredible generosity in supporting a range of worthwhile charities through a variety of fundraising events. Our final fundraiser, held during the school's 25th anniversary celebration, raised an impressive £222.53, with the proceeds shared equally between our four house charities.

This brought our final fundraising totals for the year to:

- **Willow** - **£483.96** for [Place2Be](#)
- **Beech** - **£442.23** for the [World Food Programme](#)
- **Oak** - **£369.38** for [Noah's Ark Children's Hospice](#)
- **Rowan** - **£448.93** for [Great Ormond Street Hospital Children's Charity](#)

Together, Highlands School has raised an outstanding **£1,744.51** for charity this academic year. A huge thank you to everyone who donated, volunteered and took part in our fundraising activities. Your kindness and generosity will make a real difference to these fantastic charities.



Year 9 inspired by tech entrepreneur Jordan Mugenyi

Last week, our year 9 students were treated to an incredibly inspiring assembly led by Jordan Mugenyi, the visionary founder of the innovative platform Myndmapp. Jordan visited Highlands to share his unique insights into both his educational and entrepreneurial journeys, captivating our students from the outset. His presentation aimed to encourage our young people to think ambitiously, embrace resilience, and understand that the path to success is rarely a straight line.

Reflecting on his own school days, Jordan spoke candidly about the trials and triumphs of navigating education. The afternoon was made particularly special as Jordan was reunited with our very own Dr Len, who had actually taught him ten years ago! Jordan detailed his transition from the classroom to the tech industry, emphasising the dedication and passion required to turn a creative spark into a thriving enterprise. Our students were fascinated to hear about his journey creating Myndmapp, a process that highlighted the vital importance of adaptability, problem-solving, and staying focused on one's goals despite inevitable setbacks.

The session concluded with an engaging Q&A, where year 9 asked some brilliant questions about digital innovation and the realities of starting a business from scratch. Jordan's story left a lasting impression on our pupils, serving as a powerful reminder of how the relationships and lessons formed at school can shape a future career. We extend our warmest thanks to Jordan for investing his time in our school community - and to Dr Len for his enduring impact - inspiring what may well be the next generation of British entrepreneurs.





Highlands Celebrates 5 years with The Brilliant Club!

We are thrilled to announce that a select group of our students (see below) have been chosen for The Scholars Programme run by the prestigious charity, The Brilliant Club. Remarkably, this marks Highlands School's 5th consecutive year of partnering with the program to champion university-style learning. All 14 students submitted high quality applications and it was very difficult to decide who to choose!

Over eight weeks in the winter term, our scholars will work in small seminar groups of just seven, taught directly by a PhD Researcher. They will tackle a complex, specialist topic far beyond the standard school curriculum, culminating in a challenging final assignment marked using real university grades (such as a 1st or 2:1).

To celebrate their hard work, students will also attend an official graduation ceremony at a partner university campus (Cambridge University or King's College London) to experience higher education firsthand.

National data shows that this programme significantly boosts long-term GCSE attainment, and we have proudly seen our own students thrive through it over the last four years, with our very first scholars just completing their A level exams. Huge congratulations to this year's cohort - we cannot wait to see the incredible ideas and essays you produce!

Once again congratulations to the following students:

- Asia Enver
- Daniel Forechi
- Kimmi Hall
- Yashar Ismailoglu
- Klea Kambo
- Aaliyah Lascelles
- Carmel Asoegwu
- Christine Mawutor
- Ciara Moore-McGowan
- Jayden Muhelele
- Israel Nortey
- Noam Powell
- Elma Stena
- Hasti Zare



**The
Scholars
Programme**

Dr Len



Historians of the term

Well done to the following students who were nominated as historians of the term.

Year 7

Jaiden Camacho-Merchan, Kamran Ali, LoganThompson, Alan Gjeta, Margot Holdcraft, Deren Hussein, Godfrey Ryan, Yagliyurt Ceylin, Sofia Guest, Arthur Miguel Beda, Tess Roswell, Dylan Ebberson, Imogen Carlisle, Amber Jarvis, Samarasekera Josh.

Year 8

Sienna Brown, Tom Turnbull, Maya Muller, Sienna Morgan Jones, Alex Borontichina, Malak Abood, Zack Papachristou, Sofia Thanasko, Dylan Julful, Ediz Kara, Ruby Newton, Katherine Karasik, Adam Humphreys, Nieve Pratt, Suryan Mistry, Fedor Nikolaistev.

Year 9

Eva Ho, Xavier Harris Vital, Jake Appleby, Hazal Sezek, Aisis Mankevicius, Thomas Hall, Zara Yaman, Aldjo Kumaraku, Margarita Anastasiou, Tishan Boodhram, Kerem Hassan, Beren Yildirim, Ava Quinn, David Kwerciak.

GCSE 1

Lara Pinar, Jenna Johal, Kelechi Nwokeji, Aaron Sam-Habboo, Isabel Antoniou, James Fryer, Saina Sobati, Max Rich, William Petrie, Klea Kambo, Eda Cetin, Archie Baretta.

Level 2 in BSL

Congratulations to Aaliyah Lascelles in year 9, who has successfully achieved her Level 2 qualification in British Sign Language (BSL). This is an outstanding achievement and reflects her dedication and hard work.

Aaliyah, along with a small group of our BSL students, will be progressing to our brand new Level 3 BSL course, which launches at Highlands in September.

We wish them every success as they continue developing their signing skills.





British Sign Language; how should BSL be included in school curriculum and how it will benefit for deaf students?

Did you know that nearly 1 in 5 young people have some form of hearing loss? For deaf students, walking into a classroom can feel incredibly lonely if no one else can sign. They can easily fall behind, feel left out, and struggle with their mental health. Schools are supposed to be equal and fair. We wear uniforms so no one feels different based on what they can afford. So why do we leave deaf students out when it comes to communication?

Imagine sitting in class and the only way to speak to anyone is through a language you cannot hear. That is a daily reality for thousands of kids. Right now, schools focus mostly on spoken European languages like French and Spanish. But we are completely missing a beautiful, active language right here at home.

Making BSL mandatory isn't just a nice thing to do. It actually makes us smarter.

For younger kids, signing improves memory, hand-eye coordination, and how we understand spaces. For older students like us, there will soon be an official BSL GCSE. It is a proper, respected qualification that challenges your brain in a totally new way.

But the best part of BSL isn't the grades. It's how it makes people feel. It teaches us to understand each other. When hearing kids learn to sign, the playground changes. No one gets left out on a bench. True inclusion actually begins. A lot of adults will argue that the school timetable is already too packed. They will ask, "How can we possibly fit in another subject?" The answer is simple: we weave it into what we already do. Little kids can start by signing everyday words like "please," "thank you," and "good morning." Teachers can use free online videos to learn alongside us, and schools can bring in native Deaf instructors to teach us real Deaf culture and manners.

School should build bridges between people, not walls. By making BSL a normal part of education, we can create a generation of people who don't just talk about being kind, but actually practice it every day.

Let's give all students the tools to talk with their hands, to listen with their eyes, and to make sure no one is ever left in silence.

Thank you for reading.

Simra Hassan, Year 10



Headteacher award

It is with immense pride and joy that we celebrate the exceptional achievements of our students as we honour the recipients of this week's prestigious headteacher award, an award that is presented to nominated students who exemplify dedication, hard work and excellence.

This week, the headteacher's award is proudly presented to the following students:

- **Amber Jarvis 7WDD, Imogen Carlisle 7WDD, Bella Luff 7WDD, Alexa Smith 7WDD, Naiya Shah 7WDD, Inara Bhuiyan 7OFD, Ryan Godfrey 7OFD, Deniz Hassan 7OFD and Jamaine Abagre 7OFD:** Awarded for performing well in their end of year exams and for their excellent effort and hard work throughout the year in citizenship.
- **Evan Aydemir 8BHV:** Awarded for making an excellent improvement to his attitudes to learning and helping in Sports Day.
- **Megi Shaban 8BHV, Anna Maia Skliri 8BHV, Zoe Matthews 8BHV, Miguel Inqui Dia 8BHV, Anya Trivedi 8BHV, Emilio Paphitis 8BHV, Sienna Morgan Jones 8BHV, Gwilym Jenkins-Green 8BHV and Jemimah Cherotich 8BHV:** Awarded for performing well in their end of year exams and for their excellent effort and hard work throughout the year in citizenship.
- **Angelina Kousoulou 8RKM:** Awarded for enthusiasm in English all year and for writing an excellent, thoughtful manifesto for her political party.
- **Rowan Vaughan-Williams 8RKM:** Awarded for exceptional consistent work in English lessons for the year and brilliant fluency in reading for the class.
- **Orinthia Goonan 8RKM:** Awarded for going above and beyond to represent all DARE values all year and consistent excellent quality work.
- **Santino Stavrou 7WTH, Nieve Pratt 8WEF, Zakariyya Ahmed 8OMK, Regan Roberts 8OMK and Charlotte Yearwood 8RKM:** Awarded for working hard throughout the school year, always putting in a lot of effort and wanting to succeed. Keep this up into the next school year!
- **Nieve Pratt 8WEF:** Awarded for receiving 1500 achievement points since the start of the school year. This is an incredible achievement!
- **Jessica Kerly 12RSL:** Awarded for their outstanding achievement in work experience with an exceptional contribution throughout the placement.
- **Andrei Stoian 12BCR, Daniel Lam 12RSL, Hetanshu Lad 12RCW, Batuhan Duran 12ODS, Grace Linnane 12BJT, Yasar Edizer 12BJT and Andreas Thore-Lawrence 12BJT:** Awarded for their outstanding achievement in work experience with an exceptional contribution throughout the placement.
- **Sahara Cakir 12BJT:** Awarded for her exceptional work with the 25 years of Highlands celebration video.
- **Beth Rognaldsen 8RAC:** Awarded for outstanding attitude to learning in science lessons throughout the year.
- **Zack Papachristou 8OSB, Morgan Nash 8RAC, Jake House 8OSB, Hus Gokpinar 8RKM, Adam Jones 9BEF and Kunal Das 9WSW:** Awarded for outstanding attitude to learning in science lessons throughout the year.
- **Megan Faulkner 12OMA, Sienna Francis 12WTA and Lily Mae Beisty 12WBS:** Awarded for outstanding attitude to learning in A level biology lessons throughout the year.



- **Melisa Isufaj 12WTA** and **Sakura Daley 12ODS**: Awarded for their outstanding presentation of their biology lab book and their outstanding attitude to learning in A level biology lessons throughout the year.
- **Nicole Zeka 12BJT**, **Parla Ghanipour 12OMA** and **Roni Koker 12WTA**: Awarded for outstanding attitude to learning in science lessons throughout the year.
- **Kayden-Le Campbell 7OFD**, **Estera Misheva 7WDD**, **Neda Torkmani 7RHG**, **Afifa Hakime 8BHV**, **Jemimah Miah 8OMK**, **Sashvika Sathiyaseelan 8OMK**, **Ioanna Hoxha 8BHV**, **Cameron Brodie 8WEL**, **Adrianna Asade 8BAS**, **Hannah Bauluck 9ORD**, **Holly Ireland 9ODM**, **Christine Mawutor 9ODM**, **Andrey Petropavlovskiy 9ODM**, **Charlie Gill 10OAC** and **Nicole Martins Cisneiros 10RAB**: Throughout the entire academic year, they have consistently demonstrated exemplary behaviour and a fantastic attitude during quiet lunches.
- **Iris Dobinson 7RHG** and **Aaron Habib 8OMK**: Awarded for achieving 100% in the end-of-year Citizenship assessment and for demonstrating outstanding commitment, effort and consistent hard work throughout the academic year.
- **Ioannis Athanasiou 12WTA**, **Eraldo Gashi 12OMA**, **Liam O'Connor 12WBS**, **Royce Lin 12RCW**, **Hamza Kasmani 12ODS** and **Nicky Eastwood 12RCW**: Excellence in macroeconomic research, analysis and presentation of key economic indicators across four countries.
- **Charlie Bell 10RAB**, **Ceren Turkkorur 10OAC**, **Sienna Margolis 10WMP**, **Alara Aristidou 9BLR**, **Florence Holyomes 9WSW**, **Kastina Pashku 9RJG** and **Anthony Stavrou 9WSW**: Awarded for being the winner of the food challenge in food technology.
- **Darcy Dundridge 12RCW**: Awarded for her outstanding contribution to school events throughout the year.





GCSE Results Day: Thursday 20th 2026 and Highlands Sixth Form enrolment day

Year 11 results will be available for collection at school on **20th August 2026**. Students should arrive at the following times and line up on the concourse before entering the building to collect their results from the canteen.

- 9.00am - **Oak** and **Rowan** house
- 9.45am - **Beech** and **Willow** house

They will be given an envelope containing their results and a letter letting them know whether they have a confirmed place at Highlands school's sixth form. Pre-ordered year books and leavers' hoodies which have not already been collected will also be available for collection. Results will be available online later in the day.

Year 10 students will be able to access their results via the My Child At School app from 10am. Students in year 10 should only come on site if they have accessed their result via MCAS and require the additional face-to-face support of a member of staff.

Highlands' sixth form enrolment day will also take place on the **20th August from 9am**. After students have collected their results they will have a progression interview with a member of SLT or the sixth form team about their next steps and enrolment. If your child is unable to enrol on that day then you will need to email the sixth form team before the 16th July on sixthformadmissions@highlearn.uk. Year 12 students will be returning to school on Tuesday 2nd September, but information will be provided about the first day and induction process in September during the enrolment process.

We appreciate that some students may prefer to open their envelopes at home so there will still be an opportunity for these students to speak to a member of staff about their sixth form decision-making process the following day. For this reason, Highlands School's sixth form enrolment will also be taking place **from 9- 9.45 am, Friday 21st August 2026**. Mrs Halstead and Mrs Hutchinson will also be available if students wish to speak to them.

More information can be found on our [website](#).

[Understanding results and grades: a guide for students, parents and carers](#)

If you have any queries regarding your results, please either call or email the Exams officer. **Mrs C Bell:** 0208 370 1182, email: bellc@highlearn.uk



A Level & BTEC Level 3 results - Thursday 13th August 2026, 8:30am

On **Thursday 13th August** the school will be open from 8.30am for students to pick up their A level and BTEC results. Results will also be available electronically at 8am on 'student portal' (**bromcomvle.com**) to give students an opportunity to view their results from home and to contact universities as soon as possible, should they need to.

Once students have collected their results from the hall, members of staff will be available to offer support in the canteen. If students do not need any support following the collection of their results, they will be asked to leave the site. This will include support with UCAS and results support.

UCAS Track will go live at **8:00am** on results day. Here students will be able to see whether they have met the conditions of their university offer. There is a lot of information on the UCAS website, but support will be on hand with this.

Essentially, UCAS Track will show one of five outcomes:

1. Firm offer is now confirmed as a place.
2. Insurance offer is now confirmed as a place.
3. The university has not yet decided (in which case I advise to call them.)
4. A place has not been secured which means students are eligible to go into clearing. In this case students need to follow UCAS track guidance and start exploring which universities have clearing places.
5. Students have exceeded the conditions of the offer and can choose to use the 'Adjustment' process on UCAS to search for a course which has higher entry requirements than the course they have applied to.

If students are unhappy with the place they have confirmed, they can decline the place and voluntarily go into clearing. Members of staff will be available to support during this process. If they now wish to take a gap year, they can ring or write to the university and ask them to defer the place for a year; or they can just withdraw from UCAS and re-apply in the next cycle.

If you have any questions before or after results day, please email sixthform@highlearn.uk and a member of the sixth form team will be in contact with you. We hope to see every student on results day and we hope that the outlined system for collection gives you the confidence to attend this celebratory moment.

[Understanding results and grades: a guide for students, parents and carers](#)

If you have any queries regarding your results, please either call or email the Exams officer: **Mrs C Bell**: 0208 370 1182, email: bellc@highlearn.uk



School announcements

Nut allergies

It has come to our attention that some students may on occasion be bringing in snacks which could contain nuts. As we have several people in school with nut allergies, we ask that parents check their child's packed lunch contents and speak to their child about not buying snacks on the way to school that may contain nuts. The school has an allergen/anaphylaxis policy, a copy of which is on the school website.

Lost property

Please click [here](#) for a list of lost property received since the start of term. If your child has lost anything listed, or any other item, please ask them to check with the school office, as things arrive daily. All items being claimed will need to be identified by the student. Please can we also remind parents/carers to label all uniform and belongings so we can get items back to students as quickly as possible.

If your child is missing any items, please ask them to come to the school office next week to check if we have them.

Notifying the school of student appointments

If your child has an appointment scheduled during school hours, please ensure you notify us promptly by emailing postbox@highlearn.uk for years 7-11 and sixthform@highlearn.uk for years 12-13 or by phoning us on the day of the appointment.

Your notification must include the date of the appointment and the exact time the student needs to leave school. Where possible, please also attach or provide proof of the appointment to the email.

To ensure your child is released smoothly from their lesson, please write a clear note on the appropriate day of your child's student planner, indicating the time they need to leave class. Students must show this planner note to their teacher to be excused from the lesson. They will then proceed to the school reception to officially sign out before being released to meet you at your pre-arranged location. Many thanks for your cooperation with this.



Lunch money

The school is getting an increasing number of students whose lunch accounts are not topped up regularly and they end up owing Chartwells, our canteen food provider, money for food they have taken. Please can parents ensure that their child's lunch account is checked daily if they want them to buy food in the canteen. We will be contacting home for any students who owe money to Chartwells.

School lettings

School Hire and Functions Ltd manage all our bookings for hiring of the astro, sports hall, field, main hall, dance and drama rooms and general classroom hire. We have had new floodlights installed on the astro meaning we can now take bookings in the evenings during the winter months.

For all booking enquiries, please contact **Jo Bukin, Director**, at **07855 042027** or email: school.hire@yahoo.co.uk. You can also find more details at www.school-hire.com



The poster features a background image of the school building with a large green apple logo at the top center. The text 'Highlands School' is prominently displayed in a large, bold, dark blue font. Below it, the address '148 Worlds End Lane, London, N21 1QQ' is written in a smaller, bold, black font. A line of text describes the facilities: 'Modern and spacious facilities to hire for community events, sports groups, dance and drama classes, language school, tutoring services...and more!'. Below this, there are three circular images: the first shows a brick building, the second shows a green sports field, and the third shows an indoor sports hall with green chairs. At the bottom, there is a green banner with white text. On the left, it says 'JOINING SCHOOL HIRE & FUNCTIONS LTD FROM 1st SEPTEMBER 2025' next to a logo. In the center, a white box contains a phone icon and the text 'CONTACT TODAY 07855042027'. On the right, there are two columns of text, each preceded by a green checkmark: '4G Astro pitch', 'Drama studios', 'Sports hall' in the first column, and 'Mirrored dance studio', 'Classrooms', 'Outside spaces' in the second column.

Highlands School
148 Worlds End Lane, London, N21 1QQ

Modern and spacious facilities to hire for community events, sports groups, dance and drama classes, language school, tutoring services...and more!

JOINING SCHOOL HIRE & FUNCTIONS LTD FROM 1st SEPTEMBER 2025

CONTACT TODAY
07855042027

- ✓ 4G Astro pitch
- ✓ Drama studios
- ✓ Sports hall
- ✓ Mirrored dance studio
- ✓ Classrooms
- ✓ Outside spaces

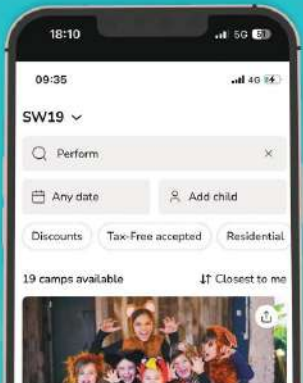


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Book your favourite holiday clubs in one place

5% discount using SCHOOL5 code

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HAF Enfield Summer 2026

20th July – 28th August

FREE places available on Enfield's Holiday Activities and Food (HAF) programme this summer. For more information visit www.enfield.gov.uk/haf

Free nutritious meals

Plus much much more!

Arts & Crafts

Get Active

Cooking

Day Trips

Free for those in receipt of benefits related free school meals

Free for those in receipt of benefits related free school meals

www.enfield.gov.uk/haf

  **Funded by UK Government**

ENFIELD Council

ECYPS

TEENSCHHEME

HOLIDAY PROGRAMME

Check Out Our Upcoming Events Summer term

11-17yrs at Alan Pullinger N14 6BT

Summer Teenscheme
Come & join the super fun activities such as creative art, make-up sessions, cooking fun, basketball, team games & many more...

27TH - 28TH JULY
3RD - 4TH AUGUST
10TH - 11TH AUGUST
17TH - 18TH AUGUST

10am-3pm
£3 per day

Summer Trips
29TH JULY
TBC
5TH AUGUST
TBC
12TH AUGUST
TBC
19TH AUGUST
TBC

For more information:
email: teenschemeecyps@gmail.com
mobile: 07592575500 (text only)



Scan the QR code for bookings

Summer TeenScheme 2025

PROGRAMME INFORMATION

IF YOU ARE **AGED 11 - 17 YEARS** AND LIVE IN **ENFIELD** YOU CAN SIGN UP FOR THESE HALF TERM YOUTH ACTIVITIES!

THE ACTIVITIES WILL RUN FOR 4 WEEKS:
MONDAY 27TH - TUESDAY 28TH JULY
MONDAY 3RD - TUESDAY 4TH AUGUST
MONDAY 10TH - TUESDAY 11TH AUGUST
MONDAY 17TH - TUESDAY 18TH AUGUST

MONDAYS AND TUESDAYS ACTIVITIES WILL BE BASED AT THE ALAN PULLINGER YOUTH CENTRE, N14 6BT WHERE THERE WILL BE **MULTI-SPORTS, ARTS AND CRAFTS, COOKING WORKSHOPS, COMPUTER ZONE AND MUCH MORE!**

PLEASE FILL OUT THE **CONSENT FORM** WITH THE INDICATION OF WHICH DAYS YOU WANT TO ATTEND
Click link below for registration:
<https://forms.gle/3vzUf4RMCq9qYQJA>
Scan QR code above.

LUNCH: THERE WILL BE TASTER SESSIONS THROUGH OUR COOKING WORKSHOPS. PLEASE LET US KNOW ABOUT DIETARY REQUIREMENTS AND ALLERGIES WHEN BOOKING.
PLEASE PROVIDE YOUR CHILD WITH A PACKED LUNCH OR **MONEY** TO GO TO THE SHOPS ALONG SOUTHGATE HIGH STREET AT LUNCHTIME.

PLEASE NOTE, WE ARE A NUT-FREE SITE.

TRIPS: There are **limited spaces** on the leisure trips and this varies, depending on the trip.
BOOKING IN ADVANCE IS ESSENTIAL.
TRIPS SPACES ARE ONLY GUARANTEED ONCE BOTH A **CONSENT FORM AND CONTRIBUTION** HAS BEEN MADE. THIS MUST BE IN CASH AND BROUGHT IN ON THE FIRST DAY OF TEENSCHHEME.





SUMMER TRIPS 2026

WEEK ONE 1
HOLLYWOOD BOWL

WEEK TWO 2
AQUA ACTION

WEEK THREE 3
PARADOX MUSEUM
+ ZERO GRAVITY EXPERIENCE

WEEK FOUR 4
DREAMLAND MARGATE

AMAZING DAYS. UNFORGETTABLE MEMORIES!

ENGLISH CLASS for PARENTS + FRIENDS



- ✓ Improve your English speaking
- ✓ Increase your vocabulary
- ✓ Make new friends
- ✓ Chat with English speakers
- ✓ ALL levels welcome
- ✓ FREE classes



GRANGE PARK PRIMARY SCHOOL
(Round Hall), Worlds End Lane, N21 1PP
WEDNESDAYS 9 - 10.30am (school term)
FREE including tea/coffee/snacks
Childcare (0-3) available

Starts 16th Sept

CONTACT



Hilary Nicholls
Teacher (CELTA)
english@gracechurchhighlands.co.uk
07719 728213

Classes are provided by Grace Church Highlands for our local community



Highlands School Alumni

As a school, we want to reconnect with our former students so that we can keep in touch and let them know about volunteering opportunities that will benefit our current students. We want to show them the variety of pathways available to them after leaving Highlands School, and who better to showcase this information than former students!

We are working with education charity Future First to set this up and all you need to do to get involved is sign up here: [Highlands School Alumni](https://www.futurefirsthub.org.uk) or alternatively scan the QR code below.

More information is on our [website](https://www.futurefirsthub.org.uk) and if you have any questions please contact our Alumni Programme Manager at Future First: Faithia Garffus – faithia.garffus@futurefirst.org.uk

#HighlandsAlumni



Former student?

Return to Highlands School to inform our current students about what life beyond school is really like.

Sign up to our former student network to receive news, updates and invites to events.

Once you're signed up there is no obligation to volunteer, you can get involved around your availability.



Scan the QR code to join the Alumni network

12:58 5G

www.futurefirsthub.org.uk


Highlands School
Powered by  Future First

Join your network

First name *

Last name *

Email address *





Student medical needs

If your child needs to take regular medication in school, please fill out the following [Medicines Consent Form](#) to give the school consent to administer medication to your child. All medications that are kept in school must be stored in the medical room.

Mental health

We are continuously working hard to improve our understanding as a community of mental health, to enable us to provide the best possible outcomes for the young people in our lives. If you are ever concerned that your child is at risk due to very poor mental health please inform the school. You can also contact one of these numbers to seek support from a specialist. The Crisis line is there to offer guidance if your child may be having suicidal thoughts and is possibly in immediate danger. If you do ever find yourself in a position where you need to use these resources for your child, please make the school aware so we can provide appropriate support within school for your child.

Urgent mental health support - 24/7 crisis lines

Every mental health trust in London has put in place a **24/7 crisis line** for people of all ages - children, young people and adults. The lines which are free to call can provide advice to those in a crisis. These crisis lines are supported by trained mental health advisors 365 days a year.

You can find the 24/7 crisis line numbers using the NHS Service Finder ([link below](https://www.nhs.uk/service-search/mental-health/find-an-urgent-mental-health-helpline)) but the table provides all of the telephone numbers in London.

<https://www.nhs.uk/service-search/mental-health/find-an-urgent-mental-health-helpline>

Area	Boroughs covered	24/7 crisis line number
North West London	Brent, Hillingdon, Harrow, Kensington & Chelsea and Westminster	0800 0234 650
	Ealing, Hounslow and Hammersmith & Fulham	0800 328 4444
North Central London	Barnet, Camden, Enfield, Haringey and Islington	0800 151 0023
North East London	City & Hackney	0800 073 0006
	Newham	0800 073 0066
	Tower Hamlets	0800 073 0003
South West London	Barking & Dagenham, Havering, Redbridge and Waltham Forest	0300 555 1000
	Kingston, Merton, Richmond, Sutton and Wandsworth	0800 028 8000
South East London	Croydon, Lambeth, Lewisham and Southwark	0800 731 2864
	Bexley, Bromley and Greenwich	0800 330 8590

shout
85258

Shout offers confidential 24/7 crisis text support for times when immediate assistance is required.
Text "SHOUT" to 85258 or [visit Shout Crisis Text Line](#)

SAMARITANS

Samaritans 24/7 365 days a year - they are here to listen and provide support.
Call: 116 123 or email: jo@samaritans.org

Crisis Tools

Crisis Tools helps professionals support young people in crisis - short accessible video guides and text resources.
[Sign up for free resources here](#)

PAPYRUS

Papyrus provide confidential support and advice to young people struggling with thoughts of suicide, and anyone worried about a young person.
Call: 0800 068 41 41 or Text: 07860 039967 (opening hours 9am to midnight - 365 days a year)

Urgent and other support available

childline
UNLINTED, ON THE PHONE, ANYTIME

Childline confidential telephone counselling service for any child with a problem.
Call: 0800 1111 anytime or [online chat with a counsellor](#)

Good Thinking

Good Thinking is London's digital wellbeing service and provides a range of resources for young people to help improve mental wellbeing including free NHS-approved apps

THE MIX
Online support for young people

The Mix provides free, confidential support for young people under 25.
Call: 0808 808 4994 (11am - 11pm every day) or [Email](#)

Beat

Beat provide support to help young people who may be struggling with an eating problem or an eating disorder.
Call the Youthline (under 18's) 0808 801 0711 or Studentline 0808 801 0811 (9am - 8pm during the week and 4pm - 8pm on weekends and bank holidays)

kooth

Kooth is a free, safe and anonymous online mental wellbeing community including live chat with the team, discussion boards, magazine with helpful articles and a daily journal a magazine



Safeguarding contacts

If you are concerned about your child's wellbeing or the wellbeing of any other student at Highlands School, please contact the school on 020 8370 1100 or email the DSL at staysafe@highlearn.uk. This email address can also be used for students, parents and carers to share any safeguarding concerns or to request support.

If you are concerned that a child has been harmed or is at risk of being harmed and school cannot be contacted, please contact Enfield Children's Multi-Agency Safeguarding Hub (MASH) on 020 8379 5555, and call the police on 999 straight away.

Helpful numbers and websites

Childline: 0800 1111

NSPCC helpline: 0808 800 5000

The police: (if you are in danger): 999

LGBT switchboard: 0300 330 0630

Kooth: www.kooth.com - support service for students wellbeing

Multi Agency Safeguarding Hub: 0300 500 80 90

Barnardos: 0800 008 7005

Sign Health: <https://signhealth.org.uk/contact/>

Deaf young people: <https://signhealth.org.uk/with-deaf-people/supporting-young-people/>

Talk to someone....

- if you feel upset or worried about anything at all (even if you think it is not important)
- if you feel anxious or unable to cope
- if someone has hurt you physically, emotionally or mentally
- if you feel worried about someone at home
- if you are being threatened or forced to do things
- if someone has done something to you without your consent
- if you feel unsafe in school, at home or on the streets
- about anything else worrying you

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